

EYFS– Nursery – Topic Overview – Autumn term 1

	Week 1	Week 2	Week 3	Week 4	Week 6	Week 7		
	New starters. Staggered intake over 2 1/2weeks Getting to know each other and the routines			The Three Little Pigs	Goldilocks and the Three Bears	The Three Billy Goats Gruff		
PSHE	Support for separation from parents	Modelling 'Please play with me..	Pairing children up-facing each other. Rules and expectations indoors and out	Same but Different focus about how we look	Healthy breakfast	Same but Different focus about how we feel	<p>Wow:</p> <p>Who's behind the door? Focus on one child each day</p> <p>Planned outcomes:</p> <p>Children have a sense of belonging and importance.</p> <p>Children are following rules and expectations- putting things away and keeping resources in the areas they belong</p> <p>Know the name of children in their group</p> <p>Can identify sounds and remember sound sequences</p> <p>Can recite numbers to 10</p> <p>Can count 3 objects</p> <p>Can find and attempt to put on own coat</p>	
Communication and Language	Stopping when bells are rung. Tuning into sounds	Using eye contact and speaking skills. Voice sounds	Social skills: My Turn Your Turn Keeping a steady beat-Beat Baby Voice sound changing volume		Listening to instruments, sound identification and sound location. Auditory discrimination and memory using instruments and sound lotto			
Physical Development	Holding hands by crossing their arms to support crossing their midline. Pouring from a jug/reaching back for arms in coat			Rolling over.10 in the bed, rolling arms around, rolling in spinning top and barrel to develop vestibular sense. Roly Poly ever so slowly		Body awareness-'I've got a Body' 'Head, Shoulder Knees' Jumping feet together and balancing focus outdoors		
Reading	Introduce reading rainbow Core books Learning each others names, clapping syllables			Modelling core books in reading area Syllables in words	Caring for books, turning pages Syllables in words	Pointing to words. Using pointers 'Peace at Last' focus on sound.		Following the text as adult reads 'Brown Bear What do You Hear'
Writing	Making marks at registration Drawing themselves or their families		Modelling and name equipment. Share expectations on caring for equipment.	Squiggle While You Wiggle – Side to side action	Drawing circles and lines with water reinforce with Squiggle While You Wiggle	Finger manipulation through rhymes		
Maths	Matching resources to silhouettes during tidy up	Concept of 3 Counting by touching each object		How many? How do we know? We count	Concept of 'more'. Counting children, snack, solving problems of how many girls/boys	Size. Comparing objects, small, medium, large. Does size make a difference to how many? Comparing their teddy bears. Ordering their bears from biggest to smallest, smallest to biggest.		
The World	Small world play Investigating their bodies and senses. Naming parts of their body using songs and rhymes.			Harvest: focus on tractors. Making soup	Making porridge	Investigating environmental sounds, sounds we make with our bodies and animal sounds. Can we recognise different children's voices?		
People and Communities	Families, conversations and questions about who lives at home, pets, family members Belonging to a group. Singing and talking about which group they belong to. Snowflakes, rainbows, sunshine's and lightening groups. Learning children's names. Focus child every day – What do they look like? What is their name? Which group are they in? Who's their family? Where do they live? What do they like to do? What are they good at?							
Technology	Modelling play with programmable toys Control IT robots and simple programming through play with talking postcards, music player							
Art	Modelling aprons, how to help ourselves to paper and paint, glue and scissors			Vegetable printing, Fruit printing	Self-portraits and collage bears			
DT				Snipping paper Introducing scissors and correct grip. Scissor safety and baseline assessment Developing finger, thumb actions through malleable play, squeezey bottles, manipulating playdough				
Music	Teaching songs How Do You Do, What's the weather, Days of the week, Time to tidy up.			Music Express Say Hello	Percussion instruments introduce and how to play. Focus on tempo and dynamics			

