

Year 1

Where in the universe would you like to travel?

An alien  
wonder box  
has been  
found in  
school!



# Where in the universe would you like to travel?

Where do aliens come from?

Are aliens friendly?

What are spaceships made from?

What do you think aliens eat?

Who is Neil Armstrong?

How could you create your own planet?

Can you find out the names of some of the planets?

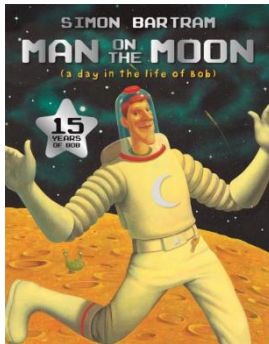
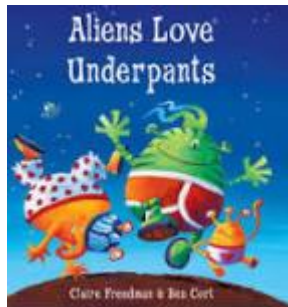
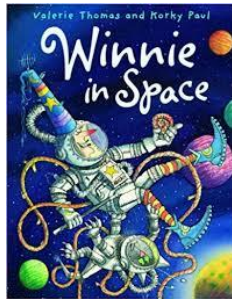
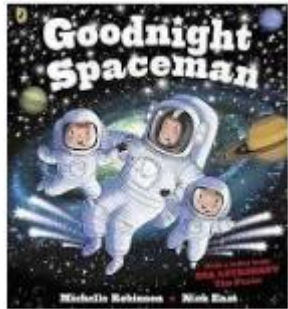
Can you read alien words?





# High Quality Texts

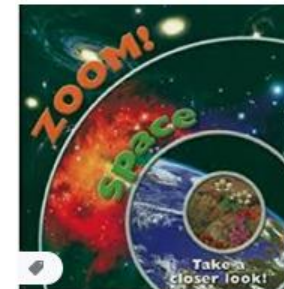
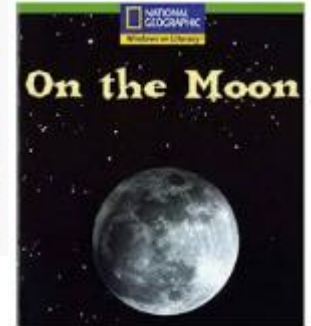
## Fiction



## Core Texts



## Non-Fiction



## Multi-media

<https://www.dkfindout.com/uk/space/>



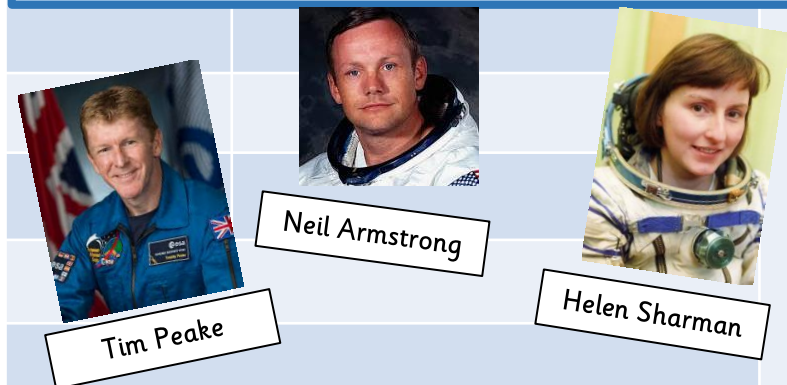
## Rhymes and Songs

<https://www.twinkl.co.uk/resource/t-t-26821-space-themed-songs-and-rhymes-resource-pack>

## Topic Specific Vocabulary

astronaut	The name of the people who go into space, they have to train for a long time before they are ready.
rocket	A form of transport astronauts use to travel to the moon.
Space suit	The special clothing astronauts wear to protect themselves in space. There is no air on the moon so it helps them to breath.
Apollo 11	A tree's trunk holds up its crown, protects its inner parts and works like a pipeline, transporting essential materials to the different parts of the tree.
Earth	The planet where we live.
orbit	The way the moon moves around the Earth.
gravity	Is the force that keeps everything on the ground.

## Famous people



# Where in the universe would you like to travel?

## Knowledge Mat



## Sticky Knowledge

- ☐ Space is a vacuum, which means there is no air in space.
- ☐ Apollo 11 is the name of the first Lunar Landings that took place in July 1969.
- ☐ Neil Armstrong was the first man on the moon.
- ☐ There is less gravity on the moon than on Earth.

## Important places linked to space .



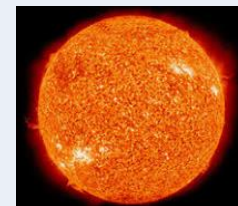
Kennedy Space Centre



Earth



The Moon



The Sun

## Important event

Watch the first person land on the moon:

<https://www.youtube.com/watch?v=CbTaDOuSePk>

## Writing Features – Fiction

use well-chosen  
adjectives to add detail.



Sentences with  
exclamation  
marks.

Use adjectives to  
describe

Use conjunctions to  
connect ideas.

re-read my  
writing to check  
it makes sense.

Finger spaces

Sentences with  
capital letters .

join sentences  
with connectives  
including using  
'and'

Make the reader  
want to visit our  
alien school.

Use topic  
vocabulary

use nouns and  
pronouns for  
variety.

write, review  
and improve.

suggest words or phrases  
appropriate to the topic  
being discussed.

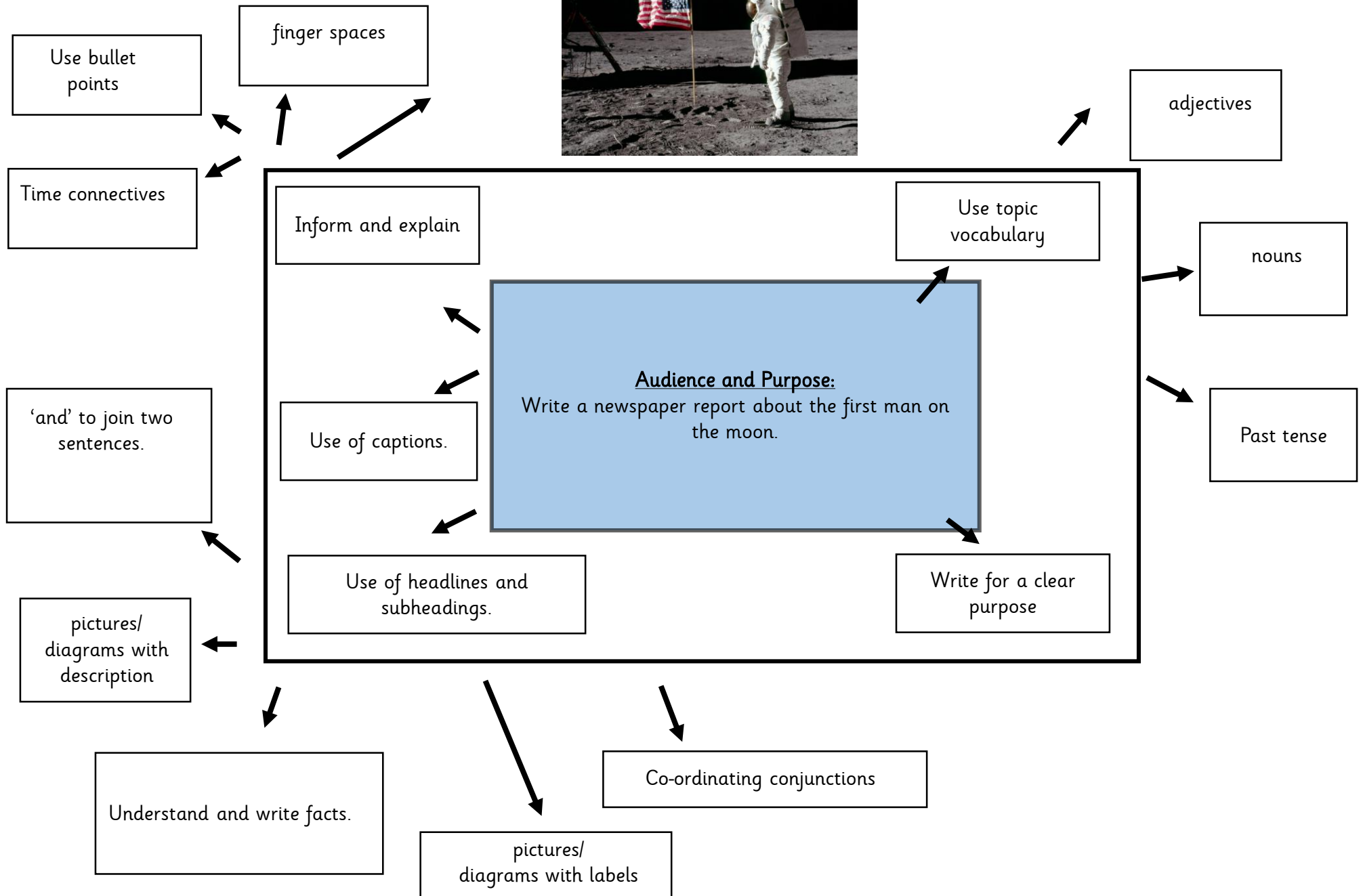
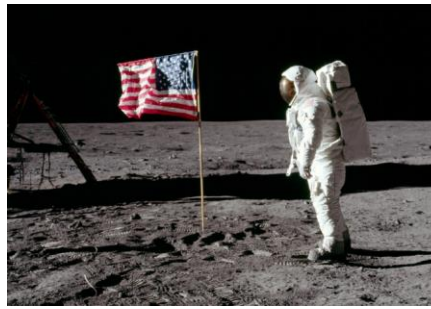
use subject specific vocabulary  
to explain and describe.

Use the correct graphemes to  
write alien words.

use full stops to  
demarcate  
sentences

**Audience and Purpose:**  
Write a story about going to alien school.

## Writing Features – Non- Fiction





1. Hook: watch clip of space ship crashing on school field.
  - ST Georges Day- shared reading.
  - Alien crash landing – find some alien passports. Generate adjectives to describe the aliens pictures.
  - Shared reading of the story up to the page with our alien friend.
  - Receive a letter from Nogel the alien – write a description of him using your human words.
  - Write questions to ask Nogel about alien school. Don't forget to tell him about our school.
  - Handwriting

2.
  - Modelled reading of the story up to the page with the canteen. Using adjectives think of food starting with same first letter- alliteration.
  - Write your own alien menu.
  - Add speech bubbles for the characters.
  - Shared reading – alien poems
  - Handwriting

## Summer Term 1

In English, we will be writing...

3.
  - Modelled reading of the end of the story. Create whole class text map innovating the story and model write how to use it.
  - Create their own text map using their own ideas and using a new alien character.
  - Shared reading – alien poems
  - Handwriting

4.
  - Design a book cover, looking at the features of a book cover.
  - Create a story book using the innovated text map.
  - Shared reading – alien poems
  - Handwriting

5.
  - Watch lunar landing video clip – Create class word bank of space words
  - Shared reading – moon book
  - Look at lunar landing newspaper articles. Explore basic features of a newspaper. Create own simple newspaper article.
  - Handwriting

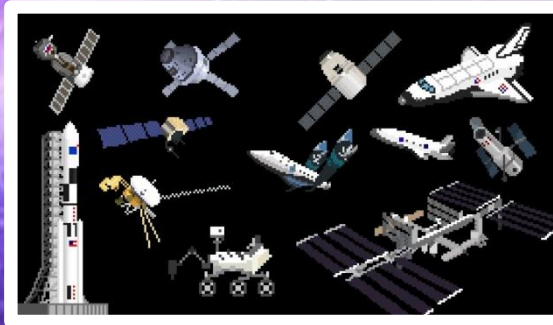


# We are creative

Make an alien planet using art and DT materials to add to the class art instillation.

Using a computer programme create a space picture using your drawing skills.

Design and build a rocket.



Follow tutorials by [Rob Biddulph](#) (illustrator) using a variety of lines to draw aliens.

-Use shape to create abstract art space picture like [Beatriz Milhazes](#)



Plan a control room for a space ship.



**Dear Parents and Carers,**  
**Here is our topic for this half term. Please also see the creative homework sheet for ideas about supporting your child's learning journey. Have Fun!**

### **Wow Event/Hook**

An alien has crash landed in school!

### **Topic Outcome**

\*Turn our classrooms into alien school - children to dress up as aliens.

### **As Historians we will:**

- I can use words like old, new, and a long time ago.
- I will learn about the lives of significant individuals in the past who have contributed to national and international achievements.

**Year 1 Summer 1 2021-2022**

### **Children's ideas:**

- \*Learning about the planets and solar system.
- \*Finding out about space travel.

### **As Musicians we will:**

- I can create, select and combine sounds using the inter-related dimensions of pulse/beat, rhythm and pitch
- I can listen with concentration and understanding to a range of high-quality recorded music.

### **As PE Superstars we will:**

- I can work sensibly with others, taking turns and sharing.
- I can help, praise and encourage others in their learning.
- I can play with others and take turns and share with help.

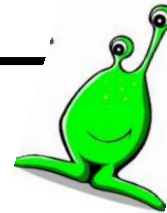
### **As Artists/Designers we will:**

- I can create shades and tints by adding black and white.
- I can explore and create instillation art.
- I can develop mark making using a variety of different media.
- I can use a variety of lines in my art.
- I can draw regular and irregular shapes.
- I can use language around geometric, symmetrical, tessellate.

### **As RHE Superstars we will:**

**I know that everyone is different.**  
**I know what good manners are.**  
**I know how to respect others.**

**Where in the universe would you like to travel?**



### **As Readers we will:**

- I can respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes.
- I can read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes.
- I can read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation.

### **As Writers we will:**

- I can use well-chosen adjectives to add detail.
- I can join sentences with connectives including 'and'.
- I can apply phonic knowledge and skills as the route to decoding words
- I can use both familiar and new punctuation correctly, including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms.

### **As Scientists we will:**

- I can ask simple questions and recognise that they can be answered in different ways
- I can observe and describe weather associated with the seasons and how day length varies.

### **As Computing Superstars we will:**

- I can use technology purposefully to create, organise, store, manipulate and retrieve digital content.
- I can make a musical composition using 'Sketch a Song' app
- I can create and debug a simple program.

### **As Mathematicians we will :**

- I can solve problems using addition and Subtraction within 20
- I can count and read and write the numbers to 100.
- I can count in multiples of twos, fives and tens.
- I can solve problems involving multiplication and division.

### **As RE Superstars we will:**

- I can recall the Bible stories about Jesus' linking to 'miracles'.

Dear Parents and carers,

Please support your child in choosing *one* or more projects to complete.

Please email completed work to [year1@cavclosei.derby.sch.uk](mailto:year1@cavclosei.derby.sch.uk) or bring it into school by 25<sup>th</sup> May 2022.

If you have any questions, please ask your child's class teacher.

Thank you.

# Would you like to go to alien school?

## Creative Homework Summer Term 1 Year 1

### Project 1 – I am a Writer

Write about Neil Armstrong and what he is most famous for? You could write about what it's like to be an astronaut and what your jobs might be in space?

### Project 2 – I am a Mathematician

Practice being in the space rocket control room and count down from 20. Can you count down from 50 or 100 too?

### Project 3 – I am an Artist

Draw, paint or create a 3D picture of a space scene. Can you include different things like planets, the moon, stars, or even the milky way?



### Project 4 - I am a Designer

Create your own space vehicle using art and DT materials. You could include aliens and astronauts to fly them.

### Project 5 – I am a Scientist

Be a moon expert! Keep a diary of the moon for a week. What happens to the moon, does it change?

### Project 6 – I am a Geographer

Look in non-fiction books and find out what our planet looks like from space. Draw what might you see?