

# Foundation Stage 2

## Mini Beasts and Plants What's outside our classroom window? Summer 1



Go on a mini beast  
hunt around the  
school grounds.

# Key Questions

Where do mini beasts live?

Have you seen any of these creatures before?

What food does a mini beast eat?

How is a mini beast's home different to where we live?

What do we need to grow a plant?

What happens if a plant doesn't get what it needs?

Can you talk about different parts of a plant?

Why do we have different plants?

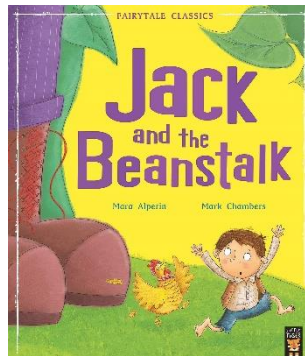
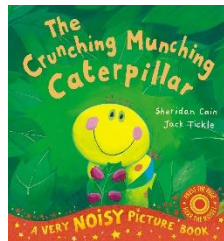
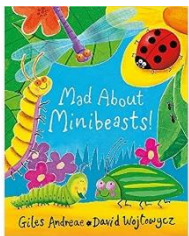
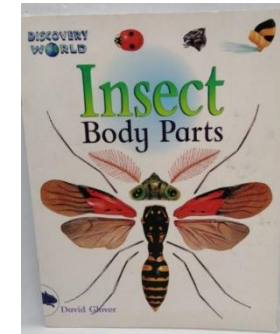
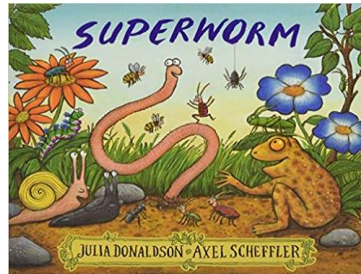
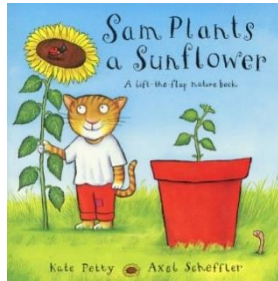
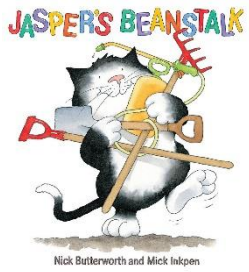
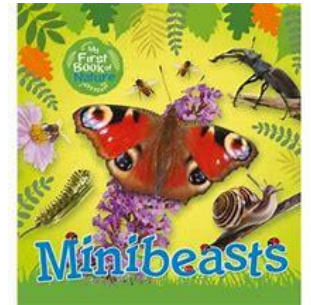
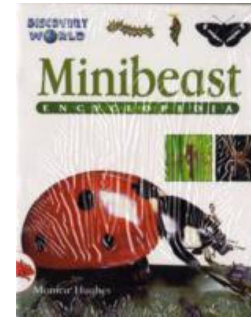
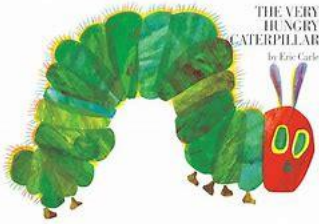


# High Quality Texts

## Fiction

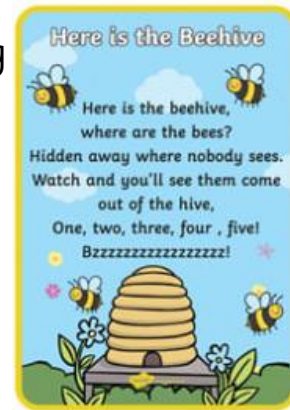
## Non-Fiction

## Core Texts



## Rhymes and Songs

Incy Wincy Spider  
The ants go Marching  
Little Miss Muffet  
Litter Bug



## Multi-media

Insect soundscape on YouTube  
Using the class computers/I pads  
to find facts

**5 Little Ladybugs**

Five little ladybugs sitting on a leaf,  
Soaking in the sunshine and the soft, warm breeze.  
Along came Mr. Bird, quiet as can be,  
And snatched that ladybug off of the leaf!

Four little ladybugs sitting on a leaf...

Three little ladybugs sitting on a leaf...

Two little ladybugs sitting on a leaf...

One little ladybug sitting on a leaf...

No more ladybugs sitting on a leaf!



© 2014 teachingmama.org  
Creating Primary with

# Challenge Time

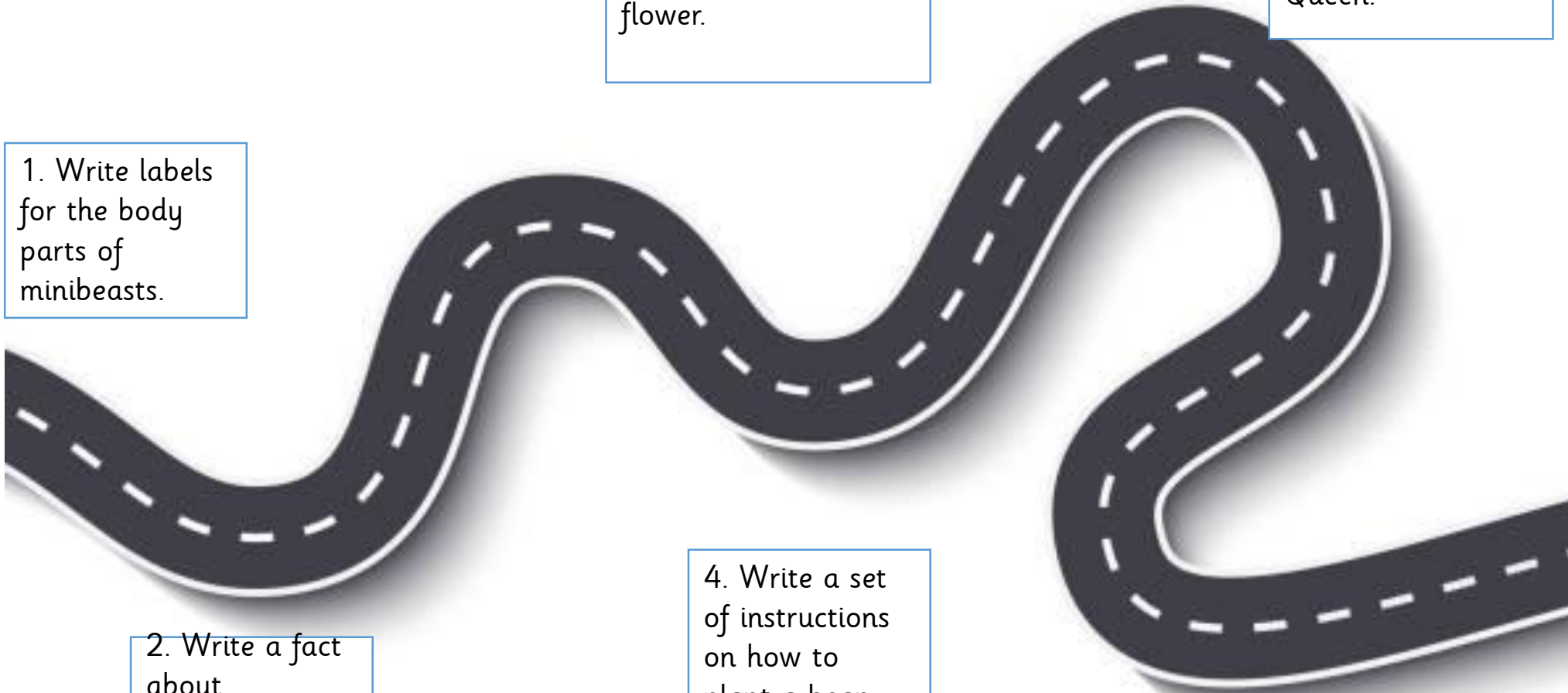
1. Write labels for the body parts of minibeasts.

2. Write a fact about minibeasts for a class information book.

3. Label parts of a flower.

4. Write a set of instructions on how to plant a bean.

\*Queen's Jubilee – write party invitations and cards to the Queen.



## Topic Specific Vocabulary

arachnid	A spider or a scorpion.
chrysalis	the transformation from egg to caterpillar to chrysalis and, finally, adult.
bulb	The beginning of a plant, it contains all of the flower and the stem.
nectar	A sugary fluid in plants to encourage pollination.
pollen	A yellow powder that pollinates other plants.

## Exploring our environment- Growth and change.



## Sticky Knowledge

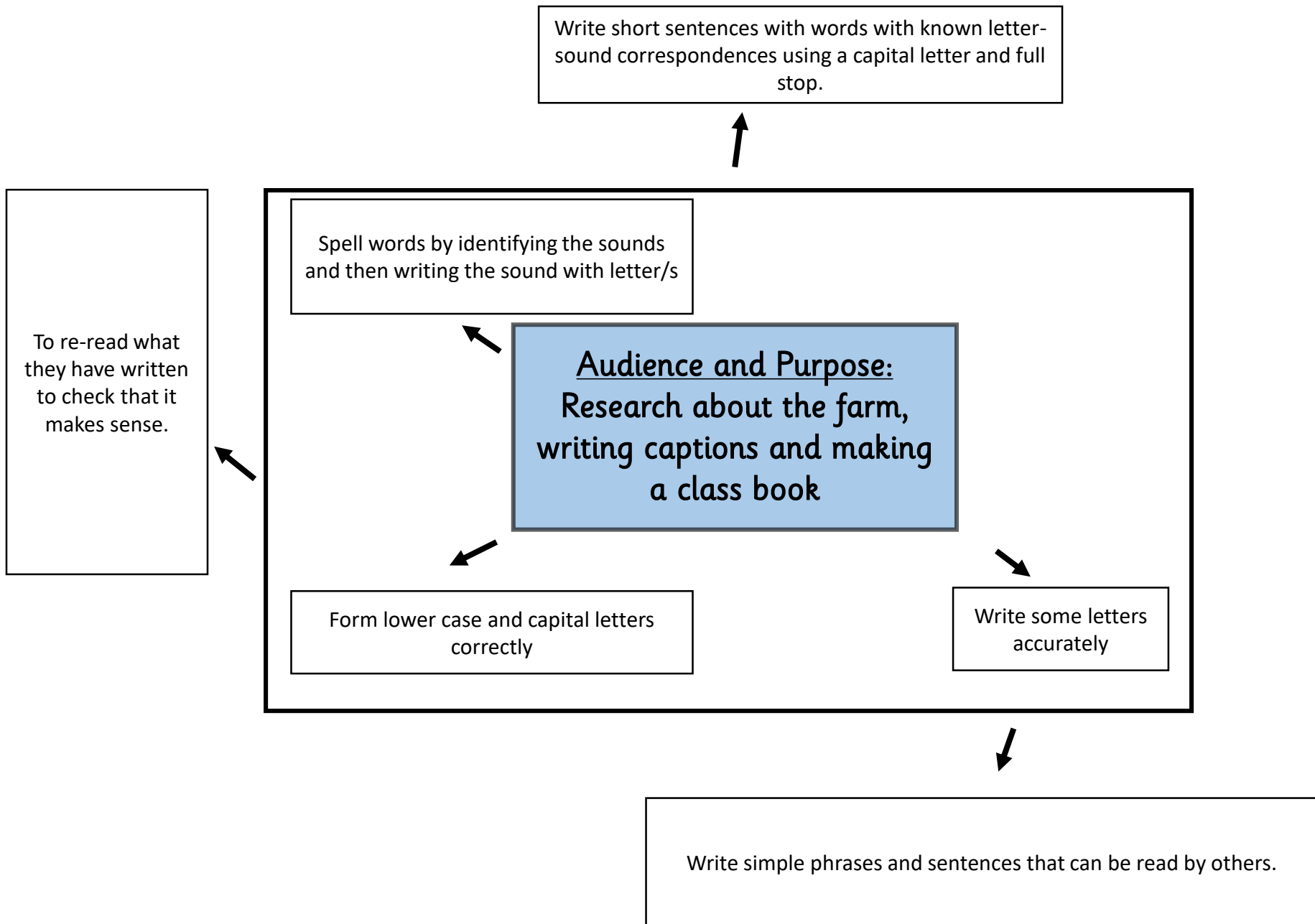
How plants grow and decay over time.  
What are the characteristics of the different minibeasts?  
How do seasons effect our environment?

How to use gardening equipment safely.

How do plants grow?



# Writing Features



What's outside  
our classroom  
window?

1. Labelling different parts of  
a mini beast.

3. Label the parts of a flower.

**Summer 1 term**

**In English, we will  
be writing...**

2. Write a fact file about  
minibeasts for a class  
information book.

4. Write a set of instructions  
on how to plant a bean.

# We are creative

Make a...



Sketch a...



Build a...



What's outside our classroom window?



Construct a...



Design a ...



Queen's Jubilee

Plan a...





Dear Parents and carers,  
Here is our topic for this half term. Please also see the Creative Homework sheet for ideas about supporting your child's Learning Journey. Have Fun!

### **Wow Event/Hook**

Minibeast hunt and welly walk!

### **Topic Outcome**

For children to explore the outdoors.  
For the children to be involved in the development of our outdoor learning area.

### **As Readers we will:**

Enjoy a wide range of books.  
Hunt for common words in books.  
Talk about what we have read.  
Read sentences with fluency.  
Read facts from non fiction books.

### **As Authors we will:**

Write labels and captions.  
Segment sounds for writing simple and more difficult words.  
Write a sentence with finger spaces, capital letters and full stops.  
Begin to write stories.

### **As Scientists we will:**

Make observations of animals and plants, observations of change and explain why some things occur.  
Discuss and record our observations and make scientific predictions.

# Sharing our learning



## What's outside our classroom window?

### **As researchers we will:**

Find out facts about mini beasts.  
Discover where animals live.

### **As a computer expert we will:**

Use and interact with age appropriate computer software.  
Understand that a range of technology is used in places such as home and school.

### **As Artists/Designers we will:**

Design and create our own pieces of art work to share with our friends.  
Learn the skill of sketching.  
To review and improve our art work.

### **As Mathematicians we will :**

Count reliably with numbers from 1-20 and beyond.  
Learn about doubling and halving.  
Use the 'part part whole' model  
Talk about size, weight, capacity, position, distance, time and money.  
Explore number bonds and tens frames.

## Reception: What's outside our classroom window?

### **Children's ideas:**

Build our very own mini beast hotel!  
Design and create a planting area to maintain throughout the year.

### **As Musicians we will:**

Learn new songs about minibeasts.  
Make up our own songs.  
Learn about the dynamic and tempo in music.

### **As PE superstars we will:**

Handle equipment and tools effectively and with increasing control.  
Move confidently in a range of ways, safely negotiating space.  
Understand how to keep safe and healthy.

### **As Citizens we will:**

Learn how to care for living things.  
Work together, listen to each other and build on each other's ideas.

Dear Parents and carers,

This term we are learning all about growth and change in our local environment. Please support your child in choosing *at least one* project to complete. If you would like to do more, that would be great!

You can bring this into school whenever you have completed your project.

If you have any questions, please ask your child's class teacher.

Thank you for your support.

## What's outside our classroom window?



### Project 4- I am a Designer.

Can you design and create a mini beast hotel for your own garden?

Bring in any pictures you have to show case your work.

### Project 1 – I am a Writer

Can you find out information about your favourite minibeast?  
Write a fact file!

## Creative Homework Summer 1 FS2

### Project 5 – I am a Scientist

Why not grow your own plants at home? Record the changes that happen over time.  
We would love to see some photographs.

### Project 2 – I am a Mathematician

Can you explore 2D and 3D shapes around your home?  
What can you find? Record them.

### Project 3 – I am an Artist

Have a go at creating a 3D minibeast at home, you could use junk modelling, paint, clay.  
Be as creative as you can.