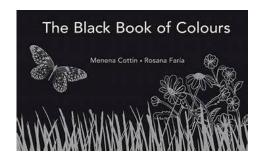
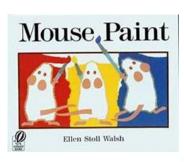
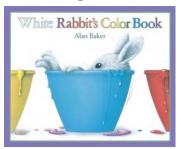
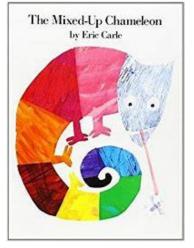


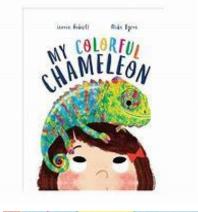
Quality Texts

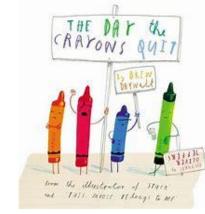


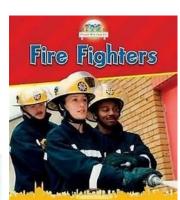


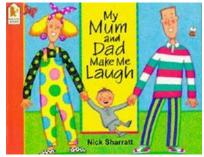


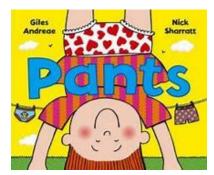


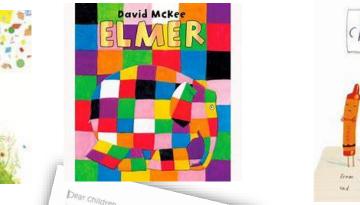
















Topic Specific Vocabulary

Life-cycle of a plant

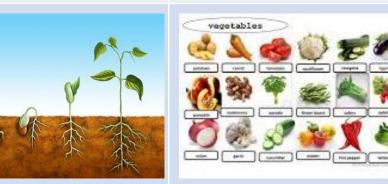
ije-cycle of a plant - vegeto

seed stem petals leaf roots

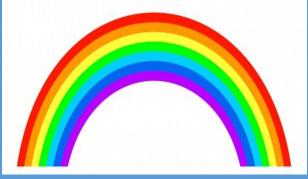
sunflower

Vegetables

pea, carrot, potato, cauliflower, broccoli, beans, tomato, leek,



What's a Rainbow? Knowledge Mat

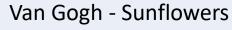


Sticky Knowledge

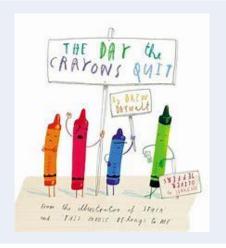
- I can name colours and use them in my artwork.
- I know that red and yellow make orange.
- I know that blue and red make purple.
- I know that yellow and blue make green.
- I can talk about what I see, using a wide vocabulary. I can name vegetables.
- I know I need to eat a rainbow of food to be healthy.
- I know that sunflowers need soil, water and sun.
- I can name stem, leaves and petals.
- I know how to stay safe in the sun
- I know how to stay safe on the road
- I can talk about the differences between people.











Dear Parents and Carers. Here is our topic for this half term. Please also see the creative homework sheet for ideas about supporting your child's learning journey. Have Fun!

As communicators we will:

- Join in with rhymes and stories
- Follow instructions
- Listen carefully to others
- Concentrate for longer periods of time
- Wait for my turn during carpet time
- Understand prepositions; under, on top, behind
- Learn new vocabulary and use it to talk about what we are doing and what we can see
- Use talk to explain how we are feeling

As Readers we will:

- Enjoy sharing stories linked to colours
- Enjoy finding our about animals and safety using non-fiction books.
- Be listening to sounds in the environment.
- Clap out syllables in words.
- Hear initial phonemes (sounds) in words
- Play rhyming games
- Read familiar words such as colour names

As Writers we will:

- Practise writing our name
- Develop pencil control and grip through drawing and colouring activities
- Develop hand, wrist and shoulder strength through dough disco and cutting activities
- Develop core stability we need for writing by riding bikes, jumping and balancing during outdoor play and our 'Wake and Shake' sessions.
- Draw circles, lines and letter shapes

As PSHE Superstars we will:

- Be a kind friend
- Be able to take turns and share
- Follow our school behaviour values
- Follow our school learning values
- · To talk about how we are feeling and name our emotions.
- Know how to stay safe near a road
- Know how to stay safe in the sun

What's in a Rainbow?



LEARNING CHALLENGE QUESTION

What happens when...?

As Artists/Designers we will:

- Learn new songs about colours of the world
- Understand how to mix colours to make new ones
- Learn how to make pictures using printing hand prints, leaf rubbings, and printing
- Build stories around toys
- Use clay to make a model

As Mathematicians we will:

- Match numbers to objects
- Know our numbers to 10
- Know that numbers go beyond 10
- Look at 2d and 3d shapes
- Know what is one more and 1 less
- Begin to make our own repeating patterns

Summer 1 – 2022

Wow Event/Hook

• Reading 'The Day the Crayons Quit' and letters from the crayons

Wow finisher

* Creating a giant sized rainbow and having a multi coloured party!

By learning about the world we will:

- Know about the trees and flowers around school
- Know that some plants are evergreen and some plants change through the seasons
- Know what a zebra (pelican) crossing is and how to stay safe near roads.
- colours together

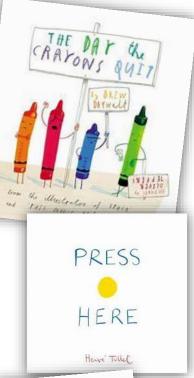
- Talk about what happens when we mix
- Talk about how a sunflower seed and a pea grows

As PE Superstars we will:

- Catch a large ball
- Run skillfully and in a safe space
- Use froggy fingers to hold a pencil
- Play chasing games
- Move with confidence
- Use a variety of equipment

As Technology Superstars we will:

- Understand that we can find out information from the internet
- Be able to complete a simple program on the computer





Every day we play listening games focussed on blending phonemes to hear words and segmenting phonemes to sound talk words. We listen for words that sound 'nearly the same' and clap the syllables in words



- 1. Read 'The Day the Crayons Quit' and the letter from Grey Crayons.
- Sound lotto of animals and sounds around the home/school.
 - Drawing Elmer.

In Word Wise, we will focus on hearing beginning, middle and end sounds in words

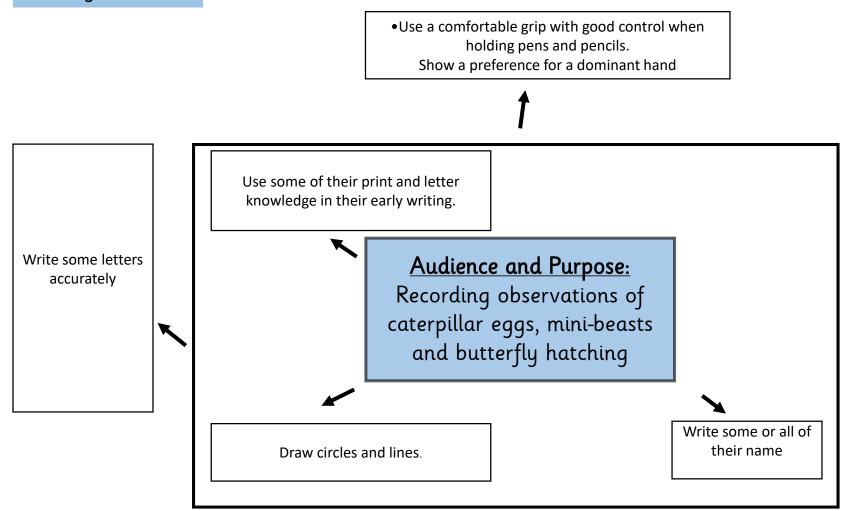


- 2. Read the letter from Red, Yellow and Blue Crayon and the book 'Press Here'.
- Blend sounds to make a word
- Break short words into sounds oral blending and segmenting.
- 3. Non-fiction texts. Fire safety and road safety.
 - Match objects with the same phonemes
 - Explore alliteration

- 4. Revisiting vocabulary from Autumn term linked to Science.
- Identify words that rhyme.
- Count the syllables in words.

- 5. Planting Sunflower seeds-vocabulary related to growing.
 - Identify words that rhyme
 - Count the syllables in words

Writing Features



Every week in our Best Writing Books we will practise writing our names, drawing circles and lines and making recognisable pictures, letter and number shapes

Challenge Time

1. Finding out about badgers and squirrels, compare to elephants and zebras. Black and white hunt. Road Safety — How do we stay safe near the road?

2. Planting sunflowers.
Finding out about how to care for our seed. Sun
Safety posters

5. Learning about the Queen.
What is her name?
Where does she live?
Who is in her family?
What does she wear?
Making bunting and crowns.

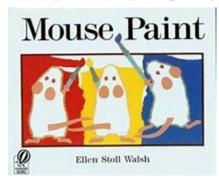
3. Finding out about Fire Fighters. Thinking about danger and how the colour red can tell us where there is danger.

4. Making a rainbow! Weaving rainbows, painting, colouring, designing rainbow pizza.

Make an elephant



We are Creative!





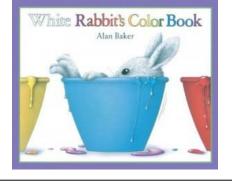
https://youtu.be/6lwqwTezNp8

Make a rainbow! Sing a

rainbow







Mixing primary colours.

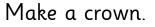
Songs and printing



Leaf prints Oak, ivy and maple



Make repeating Patterns.



Sing along to the National

Anthem



Dear Parents and carers,

This term we are learning all about Night and Day. Please support your child in choosing *at least one* project to complete. If you would like to do more, that would be great!

We would love you to share your child's home learning. Please send photos to nursery@cavclosei.derby.sch.uk

If you have any questions, please ask a member of the nursery team.

Thank you for your support.

Project 1

I am a Researcher

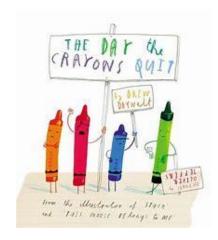
Can you use the internet to find out all about elephants. You could make an elephant fact file.

Project 2

<u>I am a Geographer</u>

Go on a walk to find as many road and street signs. What colours and shapes are they? Do you know how to stay safe near roads?

Creative Homework Summer 1 Nursery



Project 3

I am a Scientist

Can you find different ways of mixing red, yellow and blue?

Project 4

I am a Writer

Write you name using all the colours of the rainbow

Project 5

I am a Mathematician

Find out which colours your family and friends like best or which colour cars there are most of on your street. Can you make a chart?

Project 6

I am a Cook

Try to eat food from every colour of the rainbow this week. You could make pizzas or fruit and vegetable kebabs