

Cavendish Close Infant and Nursery School Person Specification

Post: Cleaner (Fixed Term Initially)

Job criteria will be assessed either on application (A) or on interview (I) or both (AI)

Essential Criteria		Desirable Criteria	
Experience of working with children	AI	Experience of working with professionals from other agencies	A
Experience of working as part of a team	AI		
Experience of working with other adults in the room	AI		
Qualifications			
Full Enhanced DBS clearance	A	NVQ1 / NVQ2 in Cleaning & Support Services or equivalent	A
Basic numeracy & Literacy Skills	A		Relevant in-service training
Knowledge and Experience			
Previous cleaning experience	AI	Knowledge of the cleaning industry	AI
Experience of using a variety of cleaning equipment	AI	Basic technology skills, for example, accessing emails, accessing online training	AI
Experience of completing straightforward paperwork	AI		
Knowledge and understanding of safe working practices, recognising the importance of ensuring a secure and safe environment	AI		
Knowledge of Health and Safety at work act and COSHH	AI		
Knowledge and understanding of safe moving, lifting & handling	AI		
Understanding the importance of safeguarding and confidentiality to protect pupils	AI		

Personal Qualities			
Ability to communicate well with adults and children	AI	Sense of humour	I
Ability to work alone or as part of a team	AI	Initiative	AI
Commitment to the good practice of cleaning	AI	Desire to undertake further professional training and development	AI
High personal expectations	AI		
Flexible approach to the needs of the site/location	AI		
Willing to undertake training courses relevant to the role and the wider school setting	AI		
Organisational skills to prioritise work, to work to deadlines and work on own initiative	AI		
Ability to demonstrate practical approach to problem solving	AI		
Ability to undertake some tasks which need some physical effort and fitness appropriate to the duty	AI		

Our school is committed to safeguarding and promoting the welfare of the children and young people and all staff, volunteers and students are expected to support and share in this commitment.