

EYFS – Nursery – Topic Overview Summer Term 2 ‘Catch Me If You Can!’

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
	Establishing intervention groups/timetable	The Gingerbread Man arrives	Café's and bakery role play	Chinese New Year	Baking Gingerbread men		
PSHE	Establish expectations for Behaviour-rules Tidying up routine with areas of responsibility for children Embed maths snack routine with clear principles of R Time		Continue to encourage the children to take responsibility for the learning environment. Promote independence, allowing the children to select and tidy away their own resources. Weekly R Time activity during phonic and number input. Friendship, helping others. Team work CHOOSE IT, USE IT, PUT IT AWAY				<p>Wow: Baker writes a letter asking for help to find the Gingerbread Man Gingerbread Man is playing hide and seek Postcards from Wales then photos of him in different places in Chaddesden</p> <p>Planned outcome: Children can clap hear sounds at beginning of words Can talk about characters and setting in stories Can begin to form recognisable letters using Quadripod Grip Count up to 6 objects reliably Show an interest in number problems Make comparisons between, shape and size using basic mathematical</p>
Communication and Language	Revise previous learning using Learning Story	Focus on attention and listening. Vocabulary linked to TGBM and baking	Listening and attention-identifying sounds they hear in words	Describing words linked to baking, smells, tastes	Re-telling story of The GBM. Talk for writing principles.	Positional language. ‘Where are You?’ flap book.	
Physical Development	Introduce new songs for DPA. Focus on leg muscles, core strength through rowing and front and back extensions.	Introduce new songs for DPA. Focus on leg muscles, core strength through rowing and front and back extensions.	Running and chasing games, avoiding obstacles.	Weekly dough disco Daily Finger/Number Rhyme Weekly focus for snack washing hands, pouring milk Weekly scissor control activity			
Reading Writing	Rhyming stories Learning to draw a person with arms and legs Large writing movements outside, circles and crosses	Focus on characters with TGB as stimulus CVC word segmenting and blending. Drawing setting for retelling of TGB Making class book with photos of children acting story out. Creating their own books and story scenes for a chasing story based on the model of The GBM Creating class book ‘Where are you?’		Focus on characters with Chinese New Year as stimulus Drawing setting for retelling of CNY Making class book with photos of children acting story out.	Setting focus-Range of books with very different settings. Where is this story happening? It’s The Bear/The Train Ride/There’s a Shark in the Park/The Doorbell Rang/The Elephant and the Bad Baby/At The Pool/At The Beach/One Night at The Zoo/The Great Goat Chase		
Maths	Numerals 0,1,2,3,4,5 – none, gone, nothing, zero.	Numeral 6 Writing numerals, Composition 1 less, 1 more, how many now?	Number 7 Writing numerals, Composition 1 less, 1 more, how many now?Where are you? Hide and seek book.	Number 8 Writing numerals, Composition 1 less, 1 more, how many now?	Number 9 Writing numerals, Composition groups. Which has more, which has less Problem solving during	Number 10 Writing numerals, Composition , counting 5 objects, half of 10, 5 and 5 make 10	
	Counting children, one to one correspondence. Simple problem solving during Maths Snack based on SSM - Different length straws, half biscuits, rectangle and round biscuits, different sized cups. Comparison between groups, more, less the same						
The World		Can we find pine and oak trees? Ivy and holly?	Looking for birds. Hiding so they can't see us. Bird Watch RSPB		Looking at and creating own maps for story settings Sponsored bird watch		
People and Communities	Looking at Derby on map, where is it? Map of Chaddesden.	Map of school. Walk round school – Using photos to find different places in school. Role of a baker Baking role play at home	Powerpoint sent by TGBM of places he is hiding around school. Where is he hiding? Baking role play at home	Powerpoint sent by TGBM of Katherine's and Birds in Chaddesden. Where is he hiding? Visit Katherine's to buy a gingerbread man. Role of a café owner	Café role play. Other photos of TGM at shops in Chaddesden.	Café role play. Display photos of where TGM has been in Chaddesden.	
Technology	I pads x2 to support number recognition	I pads x2 to support number recognition	I pads x2 to support number recognition	I pads x2 to support number recognition	Bee Bot into...simple program using forward button	Bee Bot into...simple program using forward and left or right button	
Art DT	Making a home for TGBM so he can't run away. Painting with detail Gingerbread Men Mixing and making Gingerbread men with ginger playdough			Painting with detail Gingerbread Men	Baking gingerbread men Making a container/bag to take their GBM home in		
Music/Dance			Using instruments to re-tell the story of The GBM-focus on tempo, fast and slow		Using instruments to re-tell the story of The Gingerbread man - Focus on dynamics big and small		

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				linked to oud and quiet	language Use positional language
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