Cavendish Close Infant and Nursery School

Our STAR Curriculum for Music

Early Years Foundation Stage: Specific Area of Learning: Expressive Arts and Design: Being Imaginative and Expressive

Our Intent for Music

At Cavendish Close Infant and Nursery School, our children will develop as Musicians in a range of learning experiences that are underpinned by our key intentions for learning in Music.

Our intention is for our children to:

- 1 Master our 10 Learning Values.
- 2 DEVELOP THEIR TALENT AS MUSICIANS.
- 3 DEVELOP A LOVE OF MUSIC.
- 4 Perform music across a range of historical periods, genres, styles, and traditions.
- **5** Listen to, review, and evaluate music across a range of historical periods, genres, styles, and traditions.
- 6 Learn about the works of great composers and musicians.
- 7 Learn to **sing** and to use their voices in an increasingly skilful way.
- 8 Create and compose music on their own and with others, including the use of technology.
- **9** Have opportunities to **use musical instruments** in an increasingly skilful way.
- 10 Learn about the inter-related dimensions of music and simple music notation.

Develop a good understanding of:

- pitch
- dynamics
- tempo

Develop an early awareness of:

- duration
- timbre
- texture
- structure
- 11 Build **knowledge** as set out in our Music Curriculum.
- 12 Build vocabulary as set out in our Music Curriculum.
- 13 Use our enabling environment to support our Music Curriculum. This includes:

- → Choosing music to support our calm and orderly environment.
 → Choosing songs to promote learning.
 14 Enjoy reading high quality books to support learning in Music.

Our 10 Learning Values			
Flexible Flo	We think of good ideas.	Curious Ash	We enjoy finding out and exploring.
	We think of different ways to do things.		We ask clever questions.
Brave Astrid	We are confident to try new challenges.	Sparks the	We ask for help when we need it.
	We learn from mistakes.	Cat	We are happy to teach our friends.
Determined	We always try our best.		
Dexter	We are resilient, we keep on trying.		