

Cavendish Close Infant and Nursery School

Remote Education Provision

Information for Parents and Carers (January 2021)

This information is intended to provide clarity and transparency to parents and carers about what to expect from remote education where national or local restrictions require entire year groups (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

The Remote Curriculum: What is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- A half termly **Home Learning Plan** for every year group (Nursery to Year 2) is sent home on the first Monday of each half term, using the Teachers2Parents text messaging service and is also posted on the school website <https://www.cavclosei.derby.sch.uk/> in our **Home Learning** tab: **Year Group – Home Learning Pages**. This approach facilitates an immediate 'switch' to remote education. Our bespoke plans are formulated by our class teachers. They are based on our whole school timetable to provide children with a familiar routine.
- ✓ **Nursery Half Termly Home Learning Plan**
<https://www.cavclosei.derby.sch.uk/wp-content/uploads/2022/04/Summer-1-HL-plan.pdf>
- ✓ **Reception Half Termly Home Learning Plan**
<https://www.cavclosei.derby.sch.uk/wp-content/uploads/2022/02/Spring-2-Home-Learning-R.pdf>
- ✓ **Year 1 Half Termly Home Learning Plan**
<https://www.cavclosei.derby.sch.uk/wp-content/uploads/2022/03/Spring-2-home-learning-Year-1.pdf>
- ✓ **Year 2 Half Termly Home Learning Plan**
<https://www.cavclosei.derby.sch.uk/wp-content/uploads/2022/03/YR2HLMAR.pdf>
- In December 2020, all children were gifted a **Home Learning Bag**. The bag contained an exercise book, a workbook (English/Maths focus), a pencil case containing stationery, a high-quality picture book and a craft set. All children were given these physical resources in a personalised bag and encouraged to 'keep on' learning at home.
- All children have log in details for **Education City**. Online activities are regularly updated by year group teachers so that children can consolidate their learning at home. Teachers can monitor engagement.
- ✓ **Link to Education City** <https://www.educationcity.com/>

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- Our **Daily Home Learning Plans** are a **continuation of our well-established school curriculum** and they embody our school vision and values. They will provide children with continuity and opportunities for **consolidation and progression of knowledge and skills**. Our bespoke plans are formulated by our class teachers. They are based on our whole school timetable to provide children with a familiar routine.
- ✓ **Nursery Daily Home Learning Plan**
<https://www.cavclosei.derby.sch.uk/wp-content/uploads/2021/01/NHLmon3.pdf>
- ✓ **Reception Home Learning Plan**
<https://www.cavclosei.derby.sch.uk/wp-content/uploads/2021/01/RHLmon3.pdf>
- ✓ **Year 1 Daily Home Learning Plan**
<https://www.cavclosei.derby.sch.uk/wp-content/uploads/2021/01/1HLMon-1.pdf>
- ✓ **Year 2 Daily Home Learning Plan**
<https://www.cavclosei.derby.sch.uk/wp-content/uploads/2021/01/2HLMon-2.pdf>
- ✓ **Daily Routine Guide**
<https://www.cavclosei.derby.sch.uk/wp-content/uploads/2020/05/Daily-Routine-Guide.pdf>
- ✓ **Supporting Home Learning Routines-Daily Planner**
https://www.cavclosei.derby.sch.uk/wp-content/uploads/2021/01/Supporting_home_learning_routines_-_Planning_the_day.pdf
- ✓ **Strategies to Motivate and Encourage Home Learning**
<https://www.cavclosei.derby.sch.uk/wp-content/uploads/2020/05/Motivate-and-Engage-your-Child.png>
- ✓ **5 Point Noise Scale Poster**
<https://www.cavclosei.derby.sch.uk/wp-content/uploads/2020/05/5-Point-Noise-Scale.pdf>
- We teach the same curriculum remotely as we do in school wherever possible and appropriate. Learning will link to a particular topic (theme) and story to ensure a broad and balanced curriculum and will follow our curriculum sequence. The daily plans contain links to high-quality online resources and teaching videos.
- The children in school will be following the same daily plans as the children at home during this period of national lockdown (January 2021).
- Our curriculum approach will focus on the core skills of Reading, Writing and Maths alongside nurturing children's emotional and mental health and well-being. We prioritise language and communication development as well as promoting opportunities for children to be active and creative.
- ✓ **Our Recovery Curriculum poster**
<https://www.cavclosei.derby.sch.uk/wpcontent/uploads/2021/01/Recovery-Curriculum-Poster.pdf>

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Early Years Foundation Stage (Nursery and Reception)	Up to 3 hours a day on average, however, we understand that our youngest children cannot access remote learning without adult support. With this in mind, the daily Home Learning Plan is designed to offer a range of learning activities that can be done as and when it is convenient for parents and carers.
Key Stage 1 (Years 1 and 2)	At least 3 hours a day on average. The daily Home Learning Plan offers suggested timings for each lesson/activity.

Accessing remote education

How will my child access any online remote education you are providing?

- A daily **Home Learning Plan** for every year group (Nursery to Year 2) is sent home every morning at 9am using the Teachers2Parents text messaging service and it is also posted on the school website <https://www.cavclosei.derby.sch.uk/> in our **Home Learning** tab: **Year Group – Home Learning Pages**.
- Where paper copies of home learning have been requested, a pack for the following week will be safely delivered on a Friday.
- There are four main websites that we use to support our remote education offer:
 - Education City
 - Big Cat Collins eBook Library
 - Oak National Academy
 - BBC Bitesize
- ✓ **Our useful website poster** <https://www.cavclosei.derby.sch.uk/wp-content/uploads/2020/11/Useful-websites-poster.pdf>
- On our school website, we have developed a wide range of **posters and resources** to support children's learning and well-being in our **Home Learning** tab: **Resources for all**.
- Parents and carers can email the year group teachers for support with accessing our online remote education. Our Home Learning Plans can be accessed on all digital devices.
- Class teams (Teachers and Teaching Assistants) make well-being phone calls to families every week. This enables us to respond promptly and appropriately where families are experiencing difficulties accessing our remote education offer.
- We respond to feedback from parents and carers as our Home Learning Plans continue to evolve. We are creative in our approach to enabling all children to access learning at home.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have carried out surveys regarding access to **digital devices** and **internet connectivity** in the home. We use this information to support families where we can. The government have a scheme where schools can apply for laptops/tablets for children where there is a need, however, this is only for children who are in Year 3 or above. The Department for Education have confirmed that we cannot access this scheme at this time. Derby City Council may be able to support our disadvantaged children who do not have access to a laptop or a table.
- Class teachers have a good understanding about how the children in their classes can best access remote education. We know which children have their own digital devices and which children can access a shared digital device in the home. We have also identified the families where the only access to our Home Learning Plans is on a mobile phone with limited mobile data.
- We have used information from our digital device and internet connectivity surveys to provide laptops, tablets, and mobile data SIM cards for families where there is a need. We have used community links and been successful securing digital devices from charities.
- If children would benefit from **paper copies** of any resources, parents or carers can email class teachers. We will do all that we can to enable children to access the great learning that is on offer.
- We have analysed responses from previous surveys, and we understand that some families find **workbooks** and worksheets helpful. This is why we gifted all children a workbook in their Christmas learning bag. Our teachers have selected the next workbook that we will be providing to families during the Spring Term.
- We have analysed responses from previous surveys, and we understand that many families wish to limit the time their young children spend using technology each day. This is why our home learning plans offer opportunities for blended learning with children being active and creative whilst communicating and interacting with their parents, carers, and siblings.
- If parents and carers need any help with using the Home Learning Plans, they can email class teachers.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Our school promise is to find time to enjoy **reading every day**. Accessing **Collins Big Cat Phonics eBooks** <https://ebooks.collinsopenpage.com/> enables children to continue progressing through our reading scheme.

English - Reading and Writing

Letters and Sounds is our School Phonics Scheme.

Collins Big Cat Phonics is our new School Reading scheme.

Parents and carers can learn more about our school schemes and what children can do at home by reading our posters and following the links.

- ✓ **Read With Trust Poster** https://www.cavclosei.derby.sch.uk/wp-content/uploads/2021/01/Read_with_TRUST_infographic_1.pdf
- ✓ **Nursery Phonics and Reading Poster** <https://www.cavclosei.derby.sch.uk/wp-content/uploads/2020/05/Nursery-Phonics-and-Reading-Poster.pdf>
- ✓ **Phonics and Reading Poster** <https://www.cavclosei.derby.sch.uk/wp-content/uploads/2020/05/Phonics-and-Reading-Poster.pdf>
- ✓ **Letters and Sounds Chart** <https://www.cavclosei.derby.sch.uk/wp-content/uploads/2020/05/Letters-and-Sounds-Graphemes-Chart-Poster-1.pdf>
- ✓ **Year 1 Common Exception Words** <https://www.cavclosei.derby.sch.uk/wp-content/uploads/2020/03/Year-1-Common-Exception-Words.pdf>
- ✓ **Year 2 Common Exception Words** <https://www.cavclosei.derby.sch.uk/wp-content/uploads/2020/03/Year-2-common-Exception-Words.pdf>
- ✓ **7 Top Tips to Support Reading at Home** https://www.cavclosei.derby.sch.uk/wp-content/uploads/2021/01/7_Top_Tips_to_Support_Reading_at_Home.pdf

Our school promise is to find time to enjoy reading every day. There is lots of research that proves that children who read regularly achieve better outcomes at school. Reading with and to your child is the best way to boost their literacy skills.

We encourage parents and carers to find a reason for children to write every day. Children could... Write a shopping list. Write a list of jobs for the day. Write a letter to their teacher. Write a message to a friend or family member.

Parents and carers can learn more about how to support talking and writing at home by following the links below.

- ✓ **Nursery Writing Poster** <https://www.cavclosei.derby.sch.uk/wp-content/uploads/2020/05/Nursery-Writing-Poster.pdf>
- ✓ **Reception Writing Poster** <https://www.cavclosei.derby.sch.uk/wp-content/uploads/2021/01/Reception-Writing-Poster.pdf>
- ✓ **Year 1 and Year 2 Writing Poster** <https://www.cavclosei.derby.sch.uk/wp-content/uploads/2021/01/Key-Stage-1-Writing-Poster.pdf>
- ✓ **Handwriting Poster** https://www.cavclosei.derby.sch.uk/wp-content/uploads/2020/12/T-L-4617-Letter-Formation-Alphabet-Handwriting-Sheet-Uppercase-and-Lowercase_ver_4.pdf

Power Maths

Power Maths is our School Maths Scheme.

Parents and carers can learn more about our school scheme and what children can do at home by reading our poster and following the links.

- ✓ **Nursery Maths Poster** <https://www.cavclosei.derby.sch.uk/wp-content/uploads/2020/05/Nursery-Maths-Poster.pdf>
- ✓ **Power Maths Reception Poster** <https://www.cavclosei.derby.sch.uk/wp-content/uploads/2021/02/Power-Maths-Reception-Poster.pdf>
- ✓ **Power Maths Key Stage 1 (Year 1 and Year 2) Poster** <https://www.cavclosei.derby.sch.uk/wp-content/uploads/2021/02/Power-Maths-Key-Stage-1-Poster.pdf>
- Our daily home learning plans contain links to **recorded teaching** through **Oak National Academy**, **BBC Bitesize**, **White Rose Maths** and **English Hub Phonics** lessons for example.
- Our teachers and Teaching Assistants have also recorded lessons including daily Word Wise (Phonics), story time, music, Religious Education and how to make playdough for example. To motivate children, class teams record video messages for their children.
- **Printed learning packs** are safely delivered where there is a need and an agreed arrangement.
- **Workbooks** are gifted to all children to encourage consolidation of learning and to practise written skills.
- **Commercially available websites** are occasionally used to support the teaching of specific subjects or areas, including video clips or sequences.
- All children have an **Education City** account which is updated regularly by class teachers. There are many great online learning activities for children to engage with. Many children love Education City and use it well to support their learning. Teachers can monitor how often this resource is used by the children in their class. <https://www.educationcity.com/>

- Physical and emotional health and wellbeing are promoted throughout our daily home learning plans as well as meaningful opportunities for children to be creative and to have fun.

If parents and carers are worried about children's mental health and wellbeing, we encourage them to get in touch with us as we would like to be able to offer advice and support.

- **Mental Health and Wellbeing Poster** <https://www.cavclosei.derby.sch.uk/wp-content/uploads/2021/01/Mental-Health-and-Wellbeing-Poster.pdf>
- **A Healthy Mind Poster** <https://www.cavclosei.derby.sch.uk/wp-content/uploads/2021/01/A-Health-Mind-Poster.pdf>
- **Derby's NHS mental health helpline 0300 790 0596**
- **Kindness Poster** <https://www.cavclosei.derby.sch.uk/wp-content/uploads/2021/01/Kindness-Poster.pdf>

In school, we use the '**Mood Monsters**' to help children learn about different emotions and how to regulate emotions effectively. If children are struggling with their emotions, we encourage children to get in touch with us as we would like to be able to offer advice and support.

- **Mood Monster Poster** <https://www.cavclosei.derby.sch.uk/wp-content/uploads/2020/05/MM.pdf>
- **Mood Monsters Love to Read Poster** <https://www.cavclosei.derby.sch.uk/wp-content/uploads/2020/05/MMLoveRead.pdf>

Parents and carers are encouraged to protect children's skin from harmful UV rays when the sun is out. **Slip** on a T-shirt and cover up. **Slap** on a hat. **Slop** on sun-cream. **Seek** shade. **Slide** on sunglasses. **Sip** plenty of water. Enjoy the weather but stay safe.

- **Sun Safety Poster** <https://www.cavclosei.derby.sch.uk/wp-content/uploads/2020/05/Sun-Safety-Poster.pdf>

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We appreciate that home schooling is easier for some parents and carers than it is for others. Some parents and carers are working from home and doing their best. Some parents and carers have several children in the home, younger and older, and they are also doing their best.
- Our Home Learning Plans outline the expectation to **establish a home-schooling routine** and they offer some suggestions regarding a home learning timetable.
- We ask parents and carers **create a workspace for children**. This will show children that parents and carers value learning and education.
- We are asking that parents and carers regularly **share children's work and achievements with us by email**. Class teachers will provide children with feedback and encouragement to keep learning.
- Parents and carers are asked to keep in touch with us. We want to hear about what children are enjoying and what they are finding challenging.
- **We are asking all parents and carers to do their best to support our remote education offer.**
- If parents or carers have any concerns about the amount or quality of the remote education we are offering, they must contact the class teacher or the leadership team. We continue to build on our existing remote education offer by listening to our parents and carers.
- Our weekly well-being phone calls to all families enable us to build up an accurate picture about engagement with learning and support at home. We use this information to plan bespoke support for families. Children can speak to their teachers and Teaching Assistants on loudspeaker with their parent or carer present.
- Communication with families is recorded electronically (CPOMS) and shared with the leadership and safeguarding teams. We use our knowledge of our families to offer support that is coordinated and appropriate.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Parents and carers should ring school before 9:30am if children are not well enough to engage with the learning for the day.
- Parents and carers should take responsibility for ensuring that children use digital devices appropriately and safely. Parental controls and appropriate supervision should be in place. We will share information about online safety with families.
- Most children access daily screen time. Parents and carers need to fully control what children access on screens and how long they use screens for. Children should not have 'free access' on the internet or on video platforms such as YouTube. Children should only play age-appropriate games, parents and carers need to pay close attention to age ratings. We ask that parents and carers limit screen time so that children can have sufficient time to be active and sociable.
- ✓ **Online Safety Poster** <https://www.cavclosei.derby.sch.uk/wp-content/uploads/2020/05/Online-Safety-Poster.pdf>
- ✓ **Online Safety Poster 2** <https://www.cavclosei.derby.sch.uk/wp-content/uploads/2020/05/Online-Safety-Poster-2.pdf>
- Class bubble teams (teachers and Teaching Assistants) will make **regular safe and well phone calls** to their classes. We are expected to monitor engagement with home learning, and we are committed to **providing support and encouragement to children and their parents and carers**. Phone calls will either be from the school number or from a withheld number. Staff can speak to children on loudspeaker if a parent or carer confirms that they are present. If families miss a call, they can email class teachers to rearrange a call at a convenient time.
- Class teachers will provide children with feedback and encouragement to keep on learning by responding to children's work sent by email. Super Star Learners from all classes are rewarded with special certificates and work is celebrated with photographs in a special gallery at the end of the Home Learning Plans.
- Teachers can monitor how often and how well children in their class are engaging with Education City learning.
- Teachers can monitor how often and how well children in their class are engaging with Collins Big Cat Phonics eBooks.

How will you assess my child's work and progress?

Our approach to feeding back on children's work is as follows:

- Class teacher will provide children with feedback on **what they have done well** and **what their next steps are** in response to children's work sent by email.
- Children will receive feedback on every piece of work shared with their teacher by email.
- Class teachers and Teaching Assistants will also provide your child with verbal feedback and encouragement during weekly **safe and well phone calls**.
- Class teachers will contact parents and carers where there are concerns about the frequency that work is emailed or the quality of the work. Concerns will also be shared with the leadership and safeguarding teams.

Additional support for children with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example, some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without significant support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Home Learning Plans are adapted by class teachers so that they are accessible for children with additional needs.
- **Bespoke learning packs** can be provided to support parents of children with special educational needs and disabilities (SEND) where appropriate and agreed. Physical resources can also be provided.
- Our Inclusion Leader (SENCO) will make **regular safe and well phone calls** to parents and carers of children with special educational needs and disabilities (SEND) to monitor engagement with Home Learning Plans and to provide support and encouragement to children and their parents and carers.
- Our Inclusion Leader formulates a Home Learning Plan for children with SEND. It is posted on on the school website <https://www.cavclosei.derby.sch.uk/> in our **Home Learning** tab: **Children with SEND – Home Learning**. It is also sent as a text using the Teachers2Parents text messaging service to parents of children with additional needs. The plan contains useful information and ideas to support children’s development within each of the four areas of need.
- ✓ **An example of a SEND Home Learning Plan**
<https://www.cavclosei.derby.sch.uk/wp-content/uploads/2021/01/SEND-Spring-Term-2021.pdf>
- Parents and carers can contact the school’s Inclusion Leader (SENCO) directly with any concerns. Our Educational Psychologists will also provide remote support to families where appropriate and agreed. Partnership working with health professionals will continue and information will continue to be shared with our Speech and Language Therapist and our Community Paediatrician team. Health referrals will still be made and Educational, Health and Care Needs Assessments will continue to progress.
- Class teachers will give parents and carers ideas about how they can enable children to make progress with SEND Support Plans at home.
- Communication with SEND families is recorded electronically (CPOMS) and shared with the leadership and safeguarding teams. We use our knowledge of our families to offer support that is coordinated and appropriate.
- We are able to create bespoke packages of support for children with EAL.
<https://www.cavclosei.derby.sch.uk/wp-content/uploads/2021/01/EAL-List-of-resources-for-home-learning.pdf>

Remote education for self-isolating pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- For individual children who need to self-isolate while the majority of their peer group remains in school, remote education is provided in a similar way as remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.
- A weekly **Home Learning Plan** for every year group (Nursery to Year 2) is sent home every Monday using the Teachers2Parents text messaging service and is also posted on the school website <https://www.cavclosei.derby.sch.uk/> in our **Home Learning** tab: **Year Group – Home Learning Pages**. This was implemented in November 2020 due to children from all year groups needing to stay at home for Coronavirus reasons. This approach facilitates an immediate 'switch' to remote education. Our bespoke plans are formulated by our class teachers. They are based on our whole school timetable to provide children with a familiar routine. This plan can be followed by children who needs to self-isolate.
- ✓ **Early Years (Nursery and Reception) Weekly Home Learning Plan**
<https://www.cavclosei.derby.sch.uk/wp-content/uploads/2020/12/NHL-14.12.20.pdf>
- ✓ **KS1 (Year 1 and Year 2) Weekly Home Learning Plan**
<https://www.cavclosei.derby.sch.uk/wp-content/uploads/2020/12/YR-2-HL-14.12.20.pdf>
- In December 2020, all children were gifted a **Home Learning Bag**. The bag contained an exercise book, a workbook (English/Maths focus), a pencil case containing stationery, a high-quality picture book and a craft set. All children were given these physical resources in a personalised bag and encouraged to 'keep on' learning at home.
- All children have log in details for **Education City**. Online activities are regularly updated by year group teachers so that children can consolidate their learning at home. Teachers can monitor engagement.
Link to Education City. <https://www.educationcity.com/>
- All children have log in details for **Collins Big Cat Phonics eBooks** (our school reading scheme). Class teachers select appropriate books for children so they can carry on making progress with their reading at home. Teachers can monitor engagement.
Link to Collins Big Cat Phonics eBooks. <https://ebooks.collinsopenpage.com/>
- Class teachers can usually respond to phone calls and emails within 24 hours; however, this is likely to be at dinner time or after the children in school have gone home for the day. All communication will be during school hours and responses will be within a reasonable timeframe.
- Class teachers will provide children with feedback on what they have done well and what their next steps are in response to children's work being sent by email.