

Cavendish Close Infant and Nursery School

Our STAR Curriculum for English

(Spoken language, Reading, Writing)

Early Years Foundation Stage:

Prime Area of Learning: Communication and language (Listening and attention, Understanding, Speaking)

Specific Area of Learning: Literacy (Reading, Writing)

Our Intent for English

At Cavendish Close Infant and Nursery School, our children will develop as **Speakers, Readers and Writers** through a range of learning experiences that are underpinned by our key intentions for learning in English.

Our intention is for our children to explore, discover and learn through daily opportunities to:

Spoken Language – *Spoken language underpins the development of reading and writing.*

- 1 Speak with increasing **fluency, confidently** and effectively **communicating** with others.
- 2 Use **discussion** to learn, elaborating and explaining their understanding and ideas.
- 3 Acquire a wide **vocabulary**.
- 4 Learn the vocabulary needed to succeed in their reading and writing.
- 5 Work out and clarify the meaning of unknown words and words with more than one meaning.
- 6 Use **Standard English**.
- 7 Be **competent listeners**.

Drama

- 1 Enjoy taking on a role.
- 2 Develop characters and storylines.
- 3 Perform to an audience.
- 4 Respond thoughtfully to performances.

Reading (Word reading, Comprehension) –

Reading feeds children's imagination and opens up a treasure-house of wonder and joy for curious young minds.

- 1 Learn the **Grapheme Phoneme Correspondences** as set out in our Phonics Curriculum.
- 2 Read words by **decoding** with increasing fluency.
- 3 Learn to read an increasing range of words by sight. Learn **Common Exception Words** 'off by heart.' Learn words that have been taught in a 'flash.'

4	Independently read decodable books that are consistent with their developing phonics knowledge and skills.
5	Demonstrate good comprehension skills through high quality discussions with adults. Use 'Venus the VIPER' to develop core comprehension skills. VIPERS: Vocabulary, Inference, Prediction, Explain, Retrieve, Sequence.
6	Hear, share, and discuss a wide range of high-quality books to develop a love of reading and broaden their vocabulary. Read books that support character development, promote diversity, and develop cultural capital. Read books to acquire knowledge and build on what they know.
7	Read widely and often, fostering a life-long love of reading.
Writing (Transcription (Spelling, Handwriting), Composition)	
1	Write with increasing fluency, confidently and effectively communicating with others.
2	Write for a wide range of audiences and purposes .
3	Compose their writing by articulating and structuring their ideas .
4	Edit and improve their writing
5	Develop accurate spelling skills .
6	Use punctuation accurately.
7	Develop an understanding of grammar and use correct grammatical terms.
8	Develop increasingly legible and fluent handwriting .
27	Master our 10 Learning Values (see below).
28	Use our enabling environment for enquiry-based learning. This includes: <ul style="list-style-type: none"> → 'Reading Retreats' in classrooms → 'Writing Hubs' in classrooms → Our Key Stage 1 'Enchanted Woodland Retreat'.

Our 10 Learning Values			
Flexible Flo	We think of good ideas. We think of different ways to do things.	Curious Ash	We enjoy finding out and exploring. We ask clever questions.
Brave Astrid	We are confident to try new challenges. We learn from mistakes.	Sparks the Cat	We ask for help when we need it. We are happy to teach our friends.
Determined Dexter	We always try our best. We are resilient, we keep on trying.		