## Cavendish Close Infant and Nursery School Our STAR Curriculum for Design and Technology Early Years Foundation Stage: Specific Area of Learning: Expressive Arts and Design Our Intent for Design and Technology At Cavendish Close Infant and Nursery School, our children will develop as Designers end Engineers in a range of learning experiences that are underpinned by our key intentions for learning in Design and Technology. Our intention is for our children to: Master our 10 Learning Values. Use creativity and imagination to make design decisions using problem-solving skills; making something for someone for some purpose, enabling them to explore and play with a wide range of media and materials. Make cross curricula links - draw on STEAM disciplines such as, science, engineering, computing, art and mathematics. Acquire a broad range of subject knowledge, learning how to take risks, becoming resourceful, innovative, enterprising and capable citizens. Develop a critical understanding and practical expertise of Design and Technology's impact on daily life and the wider world and learn about the work of a range of designers describing the difference/ similarity between different practises and making links to their own work. Build and apply skills in designing, making, evaluating. Experience all the essential DT elements: mechanisms, structures, food technology, and textiles. Design and make authentic products with functionality and purpose using a range of materials Have opportunities to research, explore and work in a range of relevant contexts including the local community, industry, and the wider environment, to develop the ability to understand and interpret the world around them. Build **knowledge** as set out in our Design and Technology Curriculum. Build vocabulary as set out in our Design and Technology Curriculum. Use our enabling environment to support our Art and Design Curriculum. This includes: → 'Creative Workshops' and 'Technology Zones' in classrooms

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