

Cavendish Close Infant and Nursery School

Our STAR Curriculum for Art and Design

Early Years Foundation Stage: Specific Area of Learning: Expressive Arts and Design

Our Intent for Art and Design

At Cavendish Close Infant and Nursery School, our children will develop as Artists and Designers in a range of learning experiences that are underpinned by our key intentions for learning in Art and Design.

Our intention is for our children to:

1	Master our 10 Learning Values .
2	Develop their artistic and cultural awareness which supports their imagination and creativity .
3	Have regular meaningful opportunities to experience and engage with the arts .
4	Express themselves and communicate through the arts; recording, responding and interpreting their own experiences.
5	Experiment, invent and create their own works of art, craft and design.
6	Explore a wide range of media and materials .
7	Develop their core skills: drawing, painting and sculpture , explore the formal elements: colour, pattern, texture, line, shape, form, space and enhance learning with other skills: collage, printing and textiles .
8	Develop art, craft and design techniques .
9	Think critically and evaluate creative works.
10	Know about great artists, craft makers and designers that have shaped and enriched our history and culture.
11	Build knowledge and understanding as set out in our Art and Design Curriculum.
12	Build vocabulary as set out in our Art and Design Curriculum.
13	Use our enabling environment to support our Art and Design Curriculum. This includes: → 'Creative Workshops' in classrooms
14	Enjoy reading high quality books to support learning in Art and Design.

Our 10 Learning Values

Flexible Flo	We think of good ideas. We think of different ways to do things.	Curious Ash	We enjoy finding out and exploring. We ask clever questions.
Brave Astrid	We are confident to try new challenges. We learn from mistakes	Sparks the Cat	We ask for help when we need it. We are happy to teach our friends.
Determined Dexter	We always try our best. We are resilient, we keep on trying.		