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| **Year 1 – Home Learning – Summer 1** | |
| Dear Children.  Dear Children, We are sorry that you aren’t able to be in school at the moment, but we hope you and your families are staying safe and well. Here you will find a plan for your home learning. To help you support your learning, we have set enough tasks to be completed in one week. This reflects the learning that is continuing to take place in school. Please contact us via email at year1@cavclosei.derby.sch.uk if you have any questions and to share photos of your child’s learning.  Best wishes, from Miss Doxey, Mrs Merriman and Miss Marley. | |
| **Keeping safe, happy and healthy** | **PE**  Don’t forget to stay healthy by being active every day!   * [YogaBugs | Story-time Space Adventure │ YogaBugs - YouTube](https://www.youtube.com/watch?v=VXYxHOafHLA) * [Spiderman Game Exercise for Kids | Learn about Spiders | Indoor Workout for Children - YouTube](https://www.youtube.com/watch?v=rUG9_MlqN84)   **We are working on our social skills in P.E, when you complete your exercise with a family member make sure you try to do the following:**  **‘I can try to work sensibly with others, taking turns and sharing.’**  **‘I can help, praise and encourage others in their physical activity.’**  **R Time**      **Use your R-Time manners and take turns with your grown up to describe them e.g. eyes, hair, features, kind, nice, smiley**  **Think about our ‘Strength cards that we share in class. Can you think of your own, ‘I can’ sentence. *‘I can be helpful, I can be kind.’***  **Wellbeing**  We all have to look after ourselves, not just because of the current situation but all the time. Care for your body AND your mind.  Try to do things like mindful colouring. Talk to your family about what makes you feel **‘in the green and ready to learn.’** Take the time **every day** to talk about your feelings. |
| **C:\Users\caroline.howett\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\AAD47A4A.tmpI am a Speaker** | Talking is so important. It can help in all areas of our learning.  Please visit National Literacy Trust ‘Words for Life’ for more information and ideas: [https://wordsforlife.org.uk/](about:blank)   * Have a look around your house can you find every colour in the rainbow? How does each colour make you feel? |
| cartoon family reading together  **I am a Reader**  **Read every day!** | Reading every day is the key to success.  If you have your school reading books with you please practise reading them. Don’t forget reading them more than once helps confidence and reading for fluency.  Your child has been given their own password and login for Big Cat Collins ebooks just like we have in school. Please login to the catalogue and enjoy reading the books your teachers have put on there for you.  Use the VIPERS sheet that was given out last term to ask challenging questions to develop your understanding.    Please also practise your common words:  **push, pull, full, your, says, said, go, to, do, like, by, she, are, we, me, be, some, they, were, today, school, their, where, love, ago, one, friend** |
| Collins Big Cat  **I am Word Wise** | Be a Phonics Superstar!  This term we are learning how to add suffixes on to the end of words.  C:\Users\katie.marley\Pictures\Screenshot 2022-04-06 195200.pngC:\Users\katie.marley\Pictures\Screenshot 2022-04-06 195604.png |
| Image result for coreect pincer grip**I am a Writer** | Read the story ‘Welcome to Alien School’ at home and retell the story by writing it!  Listen to the story at this link – <https://www.youtube.com/watch?v=qJqNAy7wZJE>   * Act out the whole story with your grown up – what would the characters say? * Write the story using sentences as if you are Albie!   E.g.  **I went to alien school in a rocket.**  **There was an alien called Nogel and a teacher called Mr Kark.**  **We did some tricky sums and I had to think hard!**  **I ate space-ghetti in the canteen.**  **After lunch I painted a T-Rex it came to life!**   * Then can you innovate the story and think of a different ending!   Use the sentence starter…’At the end of the day…’  **Reach for the stars –** Use a different sentence starter for each of your sentences!   * For handwriting, please try and practise all of the lower and upper case letters. Click on the link to warm your fingers up, ready to do your best handwriting.   <https://www.youtube.com/watch?v=r2tBH_XyeJc>  Remember, to have perfect handwriting we must sit up straight and have a sharp pencil. Use the chart below to help you write the letters correctly.  C:\Users\katie.marley\Pictures\Screenshot 2022-04-06 201900.png   * Watch the first lunar landing- create a word bank to describe their journey into space?   [Neil Armstrong - First Moon Landing 1969 - Bing video](https://www.bing.com/videos/search?q=first+lunar+landing&&view=detail&mid=86AC71AAE4C477307ACA86AC71AAE4C477307ACA&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3Dfirst%2Blunar%2Blanding%26FORM%3DHDRSC4)  Imagine if it was you going into Space for the first time, would you feel scared, excited or nervous? |
| See the source image  **I am a Mathematician** | This half term we are learning about division. <https://classroom.thenational.academy/units/multiplication-and-division-5a7b> - lessons 5-10  <https://classroom.thenational.academy/units/numbers-50-to-100-and-beyond-d3e8> Work through lessons 1-10 doing one a day.  <https://www.bbc.co.uk/iplayer/episode/m0006xfs/numberblocks-series-4-divide-and-drive> |
| Image result for wonderful world**Challenge Time** | * **I am a Scientist:**     ReachOut Reporter. Follow this link to watch the report.  Talk about what you have seen. Which report was your favourite? Why?  [Twig Science Reporter](https://www.twigsciencereporter.com/)   * Can you record a weather diary for the days that you are at home? What can you observe? What is your favourite season and why? * We are proud to be a sun safe school! Can you record the temperature and the UV level whilst you are at home? * What does UV mean? * Design a bright sun safe poster to show your friends at school. * **I am an Artist** * Sketch a ‘night sky scene’ * Plan and construct a rocket. * Use your imagination to create your own alien! What words would you use to describe him? * **I am a Musician** – Create your own alien sounds with your voices and instruments! * Can you talk about pulse, beat, rhythm and pitch? Can you use body percussion to keep a steady beat to a familiar song? |
| **Use these words to help your child develop a positive attitude to learning;**  Determined Keep trying Reach for the stars Can you think of another way? | |