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| **Be like Brave Astrid** Be **confident** to try new challenges and learn from your mistakes!Go on – You **CAN** do it!!    **Year 2 – Home Learning – Summer 1** | |
| Dear Parents/Carers and children.  Here is your child’s home learning plan. To help you support your child’s learning,  we have set enough tasks to be completed one a day in each subject by your  child whilst they are away from school. This reflects the learning that takes place  in school.  Please contact us via email at [year2@cavclosei.derby.sch.uk](about:blank) if you have any  **This half term’s**  **focus topic is:**  **We care about our environment!**  **Book:**  questions and to share photos of your child’s learning- your teacher will look  forward to hearing from you and send you a reply.  C:\Users\Amanda.PaulsLaptop\AppData\Local\Microsoft\Windows\INetCache\IE\DQB0UI8O\1200px-Golden_star.svg[1].pngThere are 2 levels of learning. Please reach for the stars and complete the Star  C:\Users\Amanda.PaulsLaptop\AppData\Local\Microsoft\Windows\INetCache\IE\58BIKTW8\earth-147591_640[1].pngtasks If your child is finding this too challenging then Earth tasks have  been provided to do instead.  Best wishes, from Year 2 Team.  Text  Description automatically generated  You can also find all the home learning and resources on the school website here:  <https://www.cavclosei.derby.sch.uk/year-2-home-learning/>    **[New Year - EducationCity](https://www.educationcity.com/)**  Have fun upgrading your  Robot and practising  your maths skills on  Numbots. Press here:  Don’t forget to READ  EVERYDAY! Press here  for Collins Big Cat  school reading books.  Find activities that are  fun AND educational at  Education City  Press here:  **[Don't forget you have free access to Collins BigCat eBooks – Selsdon  Primary School and Nursery](https://ebooks.collinsopenpage.com/wr/index.html)** | |
| **Keeping safe, happy and healthy** | **PE**  Don’t forget to stay healthy by being active every day. Enjoy these activities:   * Can you pretend to grow like a tree? You can make up some different moves to show how the tree changes through the seasons. * Do some tree yoga:   <https://www.youtube.com/watch?v=L8eMSTZ1LbI&t=667s&ab_channel=CosmicKidsYoga>   * Make up a dance to your favourite music. * Choose a Jack Hartman video to learn while you move: <https://www.youtube.com/user/JackHartmann> * Or BBC Supermovers: <https://www.bbc.co.uk/teach/supermovers/ks1-collection/zbr4scw> * Go Noodle <https://www.youtube.com/results?sp=mAEB&search_query=go+noodle> and Just Dance <https://www.youtube.com/results?search_query=just+dance> are also very popular with the children.   **R Time**    **Using R-Time manners talk about:**  Give a gold star to someone at home. What makes you smile about them? They could make one for you. Were you surprised by what they said?  [How physical wellbeing improves mental wellbeing – Snacks and Co](https://www.cavclosei.derby.sch.uk/?page_id=4479)  We all have to look after ourselves: our body AND our mind.  Look at posters for more information under ‘Resources to Support Mental and Physical  Wellbeing’ on the school website here: **Press the picture** |
| **C:\Users\caroline.howett\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\AAD47A4A.tmpI am a Speaker** | Talking to your children is so important. It can help them in all areas of their learning.  Please visit National Literacy Trust ‘Words for Life’ for more information and ideas: [https://wordsforlife.org.uk/](about:blank)  \*Play a word game where you take turns. For example name a food for every letter of the alphabet. |
| cartoon family reading together  **I am a Reader**  **Read every day!** | * Reading every day is the key to your childs success. * Your child has been given their own password and logins for Big Cat Collins ebooks just like we have in school. Login to read a new book or re-read your favourites. Don’t forget reading a book more than once helps confidence and reading for fluency. * C:\Users\Amanda.PaulsLaptop\AppData\Local\Microsoft\Windows\INetCache\IE\58BIKTW8\earth-147591_640[1].pngShared reading – read the document ‘Rainforests’ (on school website)   Supported with an adults help  C:\Users\Amanda.PaulsLaptop\AppData\Local\Microsoft\Windows\INetCache\IE\DQB0UI8O\1200px-Golden_star.svg[1].pngIndependently.  Answer the questions to show your understanding of what you have read. Use your VIPER reading skills: vocabulary, infer, predict, explain, retrieve, sequence. |
| Collins Big Cat  **I am Word Wise** | * In school we practise recognising, blending and segmenting words **daily.** This is because reading is very important and the foundation to all subjects. * Please practise: your sounds on the Big Cat Collins Letters and   Sounds Graphemes chart. This is the foundation to all reading.  **Press the picture here:**   * After reading the letters and sounds chart if there are any sounds that your child is not confident with please pick the video to practise the sound from this website: <https://lettersandsounds.org.uk/> |
| Image result for coreect pincer grip**I am a Writer** | * Handwriting practise:   **Press the picture** to see a poster to help you form them correctly  and start from the right place:  Remember to check how you are sitting and holding your pencil.   * Research ‘rainforests’. Can you make a non-fiction book to teach others about them. Your book will need a front cover - don’t forget an eye catching picture and include who the author is! Use subheadings to organise your writing such as ‘Animals’ ‘Locations’ ‘Plants’. On the back cover you can write a book ‘blurb’. You could include labelled diagrams and pictures.   C:\Users\Amanda.PaulsLaptop\AppData\Local\Microsoft\Windows\INetCache\IE\58BIKTW8\earth-147591_640[1].pngLabel your picture  C:\Users\Amanda.PaulsLaptop\AppData\Local\Microsoft\Windows\INetCache\IE\DQB0UI8O\1200px-Golden_star.svg[1].pngYou can give more description in your writing by using expanded noun phrases. (See an explanation video here if you’re not sure what these are: <https://www.bbc.co.uk/bitesize/articles/znpbgwx>) If you use 3 adjectives you can use commas, for example a label could be: yellow, pointy and crunchy leaves. You could watch this BBC Bitesize video and take the quiz to help you learn rainforests: <https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/zxdsvcw>   * Watch the video or read our quality text ‘The Tin Forest’ by Helen Ward & Wayne Anderson. You can watch it here: <https://www.youtube.com/watch?v=xQ0SJRTevr8&ab_channel=Y%27sCare>   If the author wrote one more page what would it say? What happened next? Change the ending and innovate the story. Don’t forget to use adjectives and adverbs to make the story interesting. Pay careful attention to capital letters   * Flower Templates, Patterns, SVG Files (Printable Flower Stencils) – DIY  Projects, Patterns, Monograms, Designs, TemplatesCollect words from the book ‘The Tin Forest’ or use your imagination based upon your understanding of the story. Thinking about the main points in the book make vocabulary tropical flowers to unpick the important points. In the centre put your focus word and then on each petal write descriptive or linked words. For example, if thinking about the main character in the book- the old man, in the centre you could write ‘The old man at the beginning’ and on each petal describe him: ‘lonely’, ‘hardworking’, etc.   Or ‘The Tin Forest’ surrounded by petals: ‘close to forgotten’, ‘wide’, ‘windswept’,…. Etc.  Other focus points to describe: ‘the old man at the end’, ‘the old man’s dream’, ‘the old man’s idea’. |
| See the source image  **I am a Mathematician** | * Our next maths topic is ‘Fractions’. Oak National Academy Online ClassroomPlease follow the link to visit Oak National Academy for your   Lessons on this subject. Please aim to do one lesson a day.  C:\Users\Amanda.PaulsLaptop\AppData\Local\Microsoft\Windows\INetCache\IE\58BIKTW8\earth-147591_640[1].png <https://classroom.thenational.academy/units/fractions-da2b>  With adult support  C:\Users\Amanda.PaulsLaptop\AppData\Local\Microsoft\Windows\INetCache\IE\DQB0UI8O\1200px-Golden_star.svg[1].png Independently |
| Image result for wonderful world**Challenge Time** | **I am an artist and Designer:**   * Using some of the joining techniques on the poster (found at the end of this document) create a model of a rainforest.   Rainforest Ecosystems Explained | Micklefield SchoolRainforest Ecosystems Explained | Micklefield School    **I am a History and Geography expert:**   * To celebrate the Queens Jubilee, recreate the union jack flag. Use whatever tools and materials you have at home. Here are some ideas: paint a pebble, jar, with beads, tissue etc.   25+ Activities for Celebrating the Queens Platinum Jubilee with Kids! - Mum  In The Madhouse 25+ Activities for Celebrating the Queens Platinum Jubilee with Kids! |  Jubilee, Brownie meeting ideas, Activities 25+ Activities for Celebrating the Queens Platinum Jubilee with Kids! - Mum  In The Madhouse 25 Activities for Celebrating the Diamond Jubilee with Kids! - The  Imagination Tree  **I am a maths expert:**   * Play Karate Cat maths with BBC Bitesize: <https://www.bbc.co.uk/bitesize/topics/zjkphbk/articles/zf4sscw>   **I am a Scientist:**   * **[Image result for reach out reporter](https://www.reachoutreporter.com/)**Watch a news update. **Click on the logo** and press ‘News Update’ to watch the latest video. Talk to a grownup about what you have seen, and ask lots of questions. * The old man in ‘The Tin Forest’ cleverly sorts materials and uses tin to create a forest. Collect rubbish that is thrown a way. Can you name and sort the materials, e.g metal, plastic, cardboard, paper. Can you reuse or recycle some of the items? * Learn the ‘3 R’s song: <https://www.youtube.com/watch?v=USo_vH1Jz7E&ab_channel=SpacesofLife> * Watch CBBC’s characters talk about the environment and get tips on Reducing, Reusing and Recycling. Make a poster to teach others about it too. <https://www.youtube.com/watch?v=s39DjCdseAA&ab_channel=CBeebies>   Greta Thunberg is a famous young person fighting to save our planet. She is brave and speaks out even at adult meetings of important people. What can you do to save the planet? Do some research and have a discussion with an adult. |
| **Spellings** | Each child should be able to read and write all the Year 2 common exception words by the end of Year 2. You can find them under the resources section on the Year 2 home learning page.  Or press here:    Practise them in a way that works best for your child. We recommend looking at the word, copying the word, and then covering the word to rewrite. You can make it fun by writing with a special pen, or in bubble writing or rainbow colours. Or hiding them on small pieces of paper around the house. You could choose a few to focus on each day. |
| **Please email your work to** [**Year2@cavclosei.derby.sch.uk**](mailto:Year2@cavclosei.derby.sch.uk) | |
| **Use these words to help your child develop a positive attitude to learning;**  Determined Keep trying Reach for the stars Can you think of another way? | |

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