

Dear Parents and Carers,
Here is our topic for this half term. Please continue to read a variety of storybooks to your children.
Thank you.

Wow Event/Hook

* Who has been in our classroom? (Giant footsteps, golden eggs, large boot left behind)

Wow finisher

* Make a house for the 'little people'

As Readers we will:

- Use story book language such as 'Once upon a time...'
- Learn about rhyme
- Predict what might happen at the end
- Learn our letters and sounds
- Blend letters together to read simple words and sentences

As Writers we will:

- Practise our letter shapes
- Write our name
- Segment words for writing
- Learn to use a sound mat to help us
- Continue to write simple words
- Continue to write labels and captions
- Begin to write simple sentences
- Learn how to hold a pencil correctly
- Learn about the different letter families

As Technology Superstars we will:

- Understand that we can find out information from the internet.

By learning about the world we will:

- Describe special times or events spent with our friends or family including Christmas, Chinese New Year, Holi, Ash Wednesday, Shrove Tuesday and Valentine's Day
- Continue to look for information on the internet
- Talk about why things happen and how things work
- Talk about the changing environment/keep a bean diary

Traditional Tales

LEARNING CHALLENGE QUESTION

What's the story?



As PE Superstars we will:

- Play team games and chasing games
- Run skillfully and in a safe space
- Use froggy fingers to hold a pencil
- Travel under, over and through equipment
- Use equipment such as scissors safely
- Talk about and manage possible risks

As Mathematicians we will:

- Build with shapes for a purpose (chair for a giant)
- Know what is one more than and one less
- Know that numbers go beyond 10
- Look at 2d and 3d shapes
- Know how to sort using the 'whole/part' model
- Continue to learn a wide range of maths vocabulary

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As communicators we will:

- Join in with rhymes and stories
- Take part in book character role play
- Listen carefully to others and respond appropriately
- Concentrate for longer periods of time
- Wait for my turn during carpet time
- Understand prepositions; under, on top, behind etc
- Develop our vocabulary
- Take part in role play and drama
- Use talk to clarify our thinking, feelings and events
- Talk about how to make something better

As Artists/Designers we will:

- Learn new songs and make music to accompany them
- Talk about different textures
- Use a wide variety of construction materials
- Experiment using a variety of creative materials
- Build stories around toys
- Have a storyline or narrative into their play

As PSHE Superstars we will:

- Be able to ask for help
- To take care of living things (animals and planting beans)
- Talk to others about their own interests
- Follow our school behaviour values
- Follow our school learning values
- Talk about home and local community
- Begin to understand what a healthy diet is

Dear Parents and carers,

This term we are learning all about What helps us to see? Please support your child in choosing *at least one* project to complete. If you would like to do more, that would be great!

Please return all of your projects by Monday 14th February. The children will have a celebration day when they share the projects they have completed at home with your help.

If you have any questions, please ask your child's class teacher.

Thank you for your support.

Project 1 – I am a Writer

Draw a picture and write a sentence about your favourite Traditional Tale.

Project 2 – I am a Mathematician

Find different shoes from around your house, and place them in size order. Can you use the language smallest and biggest?

What's the story?



Creative Homework Spring 1 FS2

Project 3 – I am an Artist

In the story of Jack and the Beanstalk, Jack plants a bean that grows into a beanstalk. Draw a picture of a flower in your garden.

Project 4 - I am a Designer

Design a new chair for Baby Bear, what resources will you use?

Project 5 – I am a Scientist

With a grown up, make some gingerbread and decorate them.

Project 6 – I am a Geographer

Create a map of where the Gingerbread man ran.