

Class 4 – Home Learning – 9th and 10th December 2021

Dear Parents/Carers,

We are sorry that we will not see you in school for the rest of this week, but we hope you and your families are staying safe and well. Here you will find a plan for your home learning. We have set enough tasks for two days. This reflects the learning that is continuing to take place in school in Year 1.

Please contact us via email at year1@cavclosei.derby.sch.uk if you have any questions and to share photos of your child's learning.

Best wishes,

From Miss Doxey and Mrs Edwards.

Remember to log on to [Collins e-books](#), [Education City](#) and [Numbots](#) to embed your learning and have a go at the weekly homework challenges which will be sent out to you electronically.



This week we are learning about Christmas!



GROW HAPPY

Keeping safe,
happy and
healthy

PE

Don't forget to stay healthy by being active. Use these Christmas themes dances to keep yourself active!



R Time



Be like Curious Ash

Enjoy being a detective and finding out new things.
Explore and ask clever questions.

Go on – You **CAN** do it!!

Using R-Time manners

With someone in your family work together to draw a snowman picture. Take it in turns to draw parts of the picture. Support each other and say what your family member has done well.

We all have to look after ourselves, not just because of the current situation but all the time. Care for your body AND your mind. Remember to do some exercise every day.



I am a Reader
Read every day!

Reading every day is the key to your child's success. If you have your school reading books with you please practise reading them. Don't forget reading them more than once helps confidence and reading for fluency.



Your child has been given their own password and logins for Big Cat Collins ebooks just like we have in school- It is the same as in reception- login to read a new book or re-read your favourites. Listen to Miss Doxey read 'The First Christmas' on our school website.
<https://www.cavclosei.derby.sch.uk/year-1-home-learning/>



I am Word Wise

This week we are learning the grapheme 'ch' pronounced 'sh' or 'c' like in chef and school. Click on these video lessons to practise reading and writing words containing 'ch'



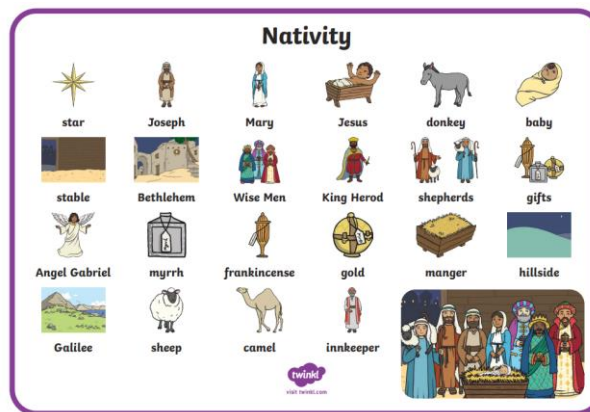
I am a Writer



Writing

- Enjoy the story of 'The First Christmas' read by Miss Doxey (see the link above)
- Choose your favourite part of the story and write some simple sentences to retell what happens.

Use this word bank to help you:



Remember to use a capital letter, full stops, finger spaces and sound each word out carefully.



I am a Mathematician

Please follow these links to go to the Maths lessons on the theme of 'Numbers to 20'. Please watch one each day:

[To identify one more and one less than a number within 20 \(thenational.academy\)](https://www.thenational.academy/)
[To compare numbers to 20 \(thenational.academy\)](https://www.thenational.academy/)

Practise writing your numbers in digits and words to 20.



Challenge Time

- **I am an Artist:**
Create your own Christmas card to share with the class for our display next week.
- **I am a Musician:**
Vivaldi is a famous composer. His most famous work is called The Four Seasons. Listen to the 'Winter' movement by clicking on the picture below.



What does the music make you think of? Do you like it?

- **I am a Scientist :**
Have a look at the latest report on **ReachOut Reporter**. There is a new report every Thursday. Follow the link to watch the report
<https://www.reachoutreporter.com/>



Science Investigation - Will a coat stop a snowman from melting?

Experiment – fill two yoghurt pots with water and freeze. Put a sock over one (to be the coat). Leave both to melt. Make a prediction which will melt the quickest? Why? Was your prediction correct?

- **I am an Explorer:**
The North Pole is in the Arctic. Can you locate the Arctic on a globe or map?

Use these words to help your child develop a positive attitude to learning:

Determined

Keep trying

Reach for the stars

Can you think of another way?