



Year 2 – Home Learning – Autumn 2

Dear Parents/Carers, Welcome to your child’s home learning hub! Although you are at home please keep up with the good work, as these tasks reflect what is being taught in school. Try to choose a balance and variety of all the challenges each day with phonics, maths and writing as a focus. And of course reading your book daily, if you have it, or accessing it on the Collins Big Cat website linked below.

Please email your work or any queries to your teacher:
year2@cavclosei.derby.sch.uk

Remember, some home learning challenges have different levels: Everyone should access ★ activities, or if your child requires something at an easier level please have a go at 🌍 activities.
Best wishes, from Year 2 Team.

Be like Flexible Flo

Think of good ideas and think of **different** ways to do things!

Go on – You **CAN** do it!!



Find activities that are fun AND educational at <u>Education City</u> Press here:		Don't forget to READ EVERYDAY! Press here for Collins Big Cat school reading books.		All <u>home learning challenges and resources</u> can be found on the school website. Press here:
---	--	---	--	---

GROW HAPPY

Keeping safe, happy and healthy

PE
Don't forget to stay healthy by being active every day. Enjoy these activities:

- Make up a dance to your favourite music.
- Do some cosmic yoga: <https://www.youtube.com/user/CosmicKidsYoga>
- Choose a Jack Hartman video to learn while you move: <https://www.youtube.com/user/JackHartmann>
- Learn and move at the same time with BBC Supermovers: <https://www.bbc.co.uk/teach/supermovers/ks1-collection/zbr4scw>
- Go Noodle is very popular with the children. Their videos on youtube always leave you with a smile, as you move and have fun: <https://www.youtube.com/c/GoNoodle>

R Time

Using R-Time manners talk about:
Practise some positive mindfulness with a talk partner. Think about what you are grateful for. 'I am grateful for....' Ask your partner to do the same. Think about what makes you, what are your positive qualities e.g 'I am brave'. Ask your partner to do the same.

We all have to look after ourselves, not just because of the current situation but all the time. Care for your body AND your mind. Look at posters for more information under 'Resources to Support Mental and Physical Wellbeing' on the school website here: **Press the picture**



Charter matters™

I am a Speaker

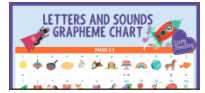
Talking to your children is so important. It can help them in all areas of their learning. Please visit National Literacy Trust 'Words for Life' for more information and ideas: <https://wordsforlife.org.uk/>
*Play a word game where you take turns. For example: "I went to the supermarket and I bought..." On the next persons turn say the list and then add your own.

I am a Reader
Read every day!



Reading every day is the key to your childs success. Find all the information here under 'Phonics and Reading' https://www.cavclosei.derby.sch.uk/?page_id=4479
Don't forget our promise to read everyday. Reading books more than once helps confidence and reading for fluency.
✓ Please visit Big Cat Collins ebooks. Your child has books assigned to their logins to match their reading level and books in school. You can press the logo above to go straight there.

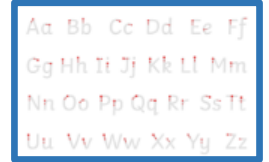


- Warm up: Please practise your sounds on the Big Cat Collins Letters and Sounds Graphemes chart that we use in school. This is an important warm up activity as part of daily lessons. [Press here](#).
- Main lesson: Watch and join in with phonics videos on this 'Letters and Sounds' website: <https://lettersandsounds.org.uk/>
 - In school we practise recognising, blending and segmenting words in **daily** Wordwise sessions. This is because reading is very important and the foundation to all subjects.



[I am a Writer](#)

- Handwriting practise. [Press here](#) to see a poster to help you form each letter correctly and start from the right place. Remember to check how you are sitting and holding your pencil.
- Read the 'Shared Reading' document with your child – this can be found at the end of this document. Then answer the questions in full sentences. Choose the level appropriate for your child. ( or ).
- Choose a book you have at home or one you have read/ listened to before. Redesign the front cover and write a 'blurb' for the back cover. A blurb is a short piece of writing to give a brief outline of the book. Don't forget to use exciting adjectives (describing words e.g *furious*, *old man*) and to extend your sentences with conjunctions (because, and, but, so, if, while, after) to convince the reader to buy the book!



Dos and Don'ts

Do 

- Introduce the main character(s).
- Briefly outline the main theme and genre.
- Keep it short and easy to read.
- Intrigue the reader with a question or a teaser.
- Include quotes from reviewers.

Don't 

- Give away the plot.
- Give too much detail.
- Over-use superlatives.
- Summarise the entire book.



- This half term we are learning about Fire Fighters – Real Life Heroes. Please write a fact file on a firefighter. Don't forget a detailed labelled drawing to go with it.
- We have also been learning about the Great Fire of London. Pretend to be Samuel Pepys during the Great Fire, and write a letter to the Mayor of London to tell him what is happening. Encourage the Mayor to take action, by helping him build up a picture in his mind of how bad the situation is using adjectives to describe how things look, smell, sound and feel.



[I am a Mathematician](#)

Please aim to do one lesson a day on Oak National Academy

- Please [press here](#) for your maths lessons on 'money'.
- Please [press here](#) for your maths lessons on 'multiplication and division'.





Challenge Time

I am an artist:

- Watch and follow 'How to draw a fire engine'. Pause the video as you need to. https://www.youtube.com/watch?v=nD2Yt8u6xtg&ab_channel=LearnDrawing
- Draw a comic strip story of the Great Fire of London. Use speech bubbles and thought clouds to show what the hero characters are saying and thinking.



- Listen to the 'London's Burning' traditional nursery rhyme. Can you learn the words? Can you make a picture like the ones in this video using any materials/ equipment you have at

home: https://www.youtube.com/watch?v=5Atpbo3wOts&ab_channel=TimelessChildren%27sSongs

I am a maths expert:

- Play Karate Cat maths with BBC Bitesize: <https://www.bbc.co.uk/bitesize/topics/zjkphbk/articles/zf4sscw>
- Your child can play games whilst learning maths on the Numbots website/ app. Children upgrade their robots as they complete levels whilst practising maths skills. All children have received their own log-in details. <https://play.numbots.com/#/intro>



I am an English expert:

- Play Karate Cat English with BBC Bitesize: <https://www.bbc.co.uk/bitesize/topics/zd63xyc/articles/zdp4pg8>

I am a Scientist:

- Watch a news update. **Click on the logo** and press 'News Update' to watch the latest video. Talk to a grownup about what you have seen. Ask lots of questions.
- Keep a weather diary. Make observations of changes in the weather and the effect it has on things around you as we move from Autumn into winter.



I am a History Expert:

- The Great Fire of London was over 300 years ago, so how do we know so much about it? Be a history detective by looking at the pictures on the sheet and talk about which are useful to find out about the past and why.

I am a Geography Expert:

- Learn the names of the 7 continents here: https://www.youtube.com/watch?v=fqsCWZtZlk4&ab_channel=SillySchoolSongs
- 5 oceans here: https://www.youtube.com/watch?v=X6BE4VcYngQ&ab_channel=Hopscotch
- Use a map, a globe or online resources such as Google Earth to find them all.

Spellings

Each child should be able to read and write all the Year 2 common exception words by the end of Year 2. You can find them under the resources section on the Year 2 home learning page. Press here:

Year 2 Common Exception Words						
after	child	every	half	move	plant	whole
again	children	everybody	hold	Mr	poor	who
any	Christmas	eye	hour	Mrs	pretty	wild
bath	class	fast	improve	old	prove	would
beautiful	climb	father	kind	only	should	
because	clothes	find	last	parents	steak	
behind	could	floor	many	pass	sugar	
both	cold	gold	mind	past	sure	
break	door	grass	money	path	told	
busy	even	great	most	people	water	

Practise them in a way that works best for your child. We recommend looking at the word, copying the word, and then covering the word to rewrite. You can make it fun by writing with a special pen, or in bubble writing or rainbow colours. You could choose a few to focus on each day.

Please email your work to Year2@cavclosei.derby.sch.uk

Use these words to help your child develop a positive attitude to learning;

Determined

Keep trying

Reach for the stars

Can you think of another way?

Great Fire of London- History Detective

Sources of Information

Portrait of Elizabeth II



Samuel Pepys's diary, extracts from 2nd - 6th September 1666



London Gazette report from 3rd September 1666



A bank note



A fire engine



An eye witness statement, signed by John Morgan in 1668



A map of London



A painting of the Great Fire, painted in 1670





The Great Fire of London

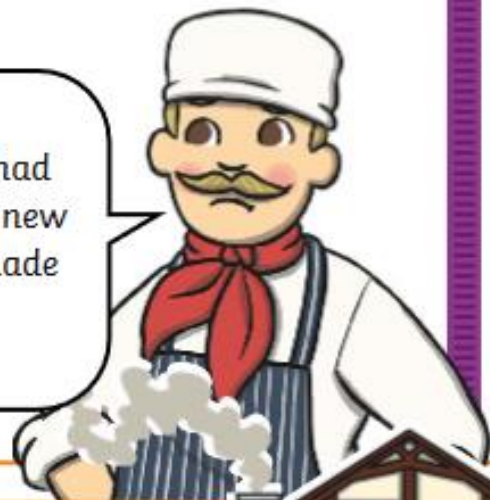
On Sunday 2nd September 1666, a fire began in a bakery on Pudding Lane, London. The baker had forgotten to put out the fire he had used to bake his bread.

There were no firefighters in 1666 so people had to try to put the fire out with water from the River Thames.



This didn't work very well so people began to run from the fire. On Wednesday, the wind died down and the people used water to fight the fire.

Most of London had to be rebuilt. The new buildings were made out of brick.



Did You Know...?

In 1666, the buildings in London were all made of wood and were built very close together.





Questions

1. When did the Great Fire of London begin? Tick one.

- Monday 2nd June 1666
- Sunday 2nd September 1666
- Saturday 2nd August 1666

2. Where did the Great Fire of London begin? Tick one.

- a house on Pudding Lane
- a shop on Pudding Lane
- a bakery on Pudding Lane

3. What did the baker forget to do? Tick one.

- put out the fire he had used to bake his bread
- sweep up the coal
- turn the lights off

4. In 1666 London, what material were the buildings made out of?
Tick one.

- bricks
- wood
- steel

5. What did people use to put the fires out? Tick one.

- water from the tap
- water from a pond
- water from the River Thames

The Great Fire of London

In the early hours of Sunday 2nd September 1666, a fire started in the bakery on Pudding Lane. Thomas Farriner, the baker, had forgotten to put out the fire that he had made to bake his bread. Before long, the bakery was alight.



The buildings in London at that time were made of wood and were built very close together, which meant the fire could easily spread from one building to the next.

There were no firefighters in 1666 so the people in the city had to fight the fire themselves, using leather buckets filled with water from the River Thames. This didn't work very well.

On Sunday evening, they started pulling down houses to stop the fire from spreading, as the strong wind was helping to spread the blaze. Soon, people were running from the fire, taking their belongings onto boats on the river.

On Tuesday, the fire destroyed St Paul's Cathedral.

Luckily, on Wednesday, the wind wasn't as strong so people were able to fight the fire with buckets of water. This helped to stop it from spreading further. Soon after, the fire was finally put out. Much of London had been destroyed by the fire and had to be rebuilt. The new buildings were made out of brick.

Did You Know...?

A man named Samuel Pepys wrote about the Great Fire in his diaries, which is why we know so much about what happened.





Questions

1. What was the name of the baker on Pudding Lane? Tick one.

- Thomas Pudding
- Thomas Lane
- Thomas Farriner

2. Why did the people in the city have to fight the fire?

3. Number the statements below from 1-4 to show the order that they happened in the text. The first one has been done for you.

<input type="checkbox"/>	The bakery was alight.
<input type="checkbox"/>	They started pulling down houses to stop the fire from spreading, as the strong wind was helping to spread the blaze.
<input type="checkbox"/>	People in the city had to fight the fire themselves, using leather buckets filled with water from the River Thames.
1	A fire started in the bakery on Pudding Lane.

4. Find and copy one word which means 'built again'.

5. Who wrote about the fire in his diaries? Tick one.

- The Lord Mayor of London
- Samuel Pepys
- Thomas Farriner