





Monday



# Revisit and Revise

“flash words”

blew

chew

drew

grew

flew

threw

Decodable words from a previous teach.

/ew/



“(off by) heart words”

Common Exception Words.

Which is the tricky  
*bit* in this word?

has

you

your

they

be

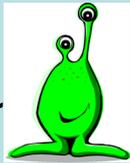


Word building

Practise reading these  
alien words.

My turn ...  
Together ...  
Your turn  
...

gan

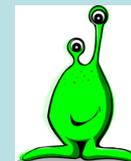


veen

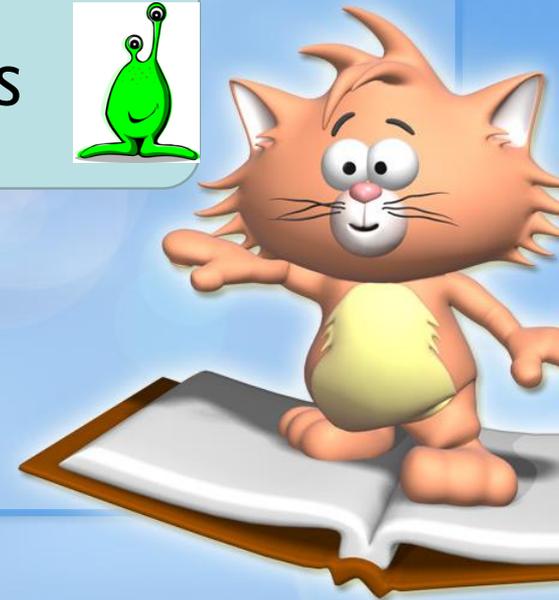


quigh

herks



Smooth  
blend



Revisit and Revise  
 Practise reading  
 the phase 2 3  
 and 5  
 graphemes.



# LETTERS AND SOUNDS GRAPHEME CHART



PHASES 2-3											
s	t	p	n	m	d	g	c	r	b	h	f
ss							k / ck			ff	u
l	j	v	w	x	y	z	qu	th	ch	sh	ng
						ss					
nk	a	e	i	o	u	ai	ee	igh	oa	oo	oo
ar	or	ur	ow	oi	ear	air	ure				
	er										

PHASES 3-5											
s	t	p	n	m	d	g	c	r	b	h	f
ss / c / ce / ac / ee			kn / gn	mb			k / ck / ch / qu / x	wr			ff / ph
l	j	v	w	x	y	z	qu	th	ch	sh	ng
ll / le	g / ge / dge	ve	wh			ss / ss / s		tek / s		ch / sh / oi / ai / ai	
nk	a	e	i	o	u	ai	ee	igh	oa	oo	oo
		ea	g	a	o / oar / o-e	ay / a-e / ai / ay / a / elgh	ee / e-e / y / ie / ay / e	ive / i / y / ie	oe / o-e / ew / o / ou	u	ue / ee / o-e / u / u / ai / ou
ar	or	ur	ow	oi	ear	air	ure	zh			
a	aw / as / our / oi / augh	er / ir / or / ear	ou	oy	ere / eer	are / are / ear	our	sure / sion / sual / ge			





Is there anything else we need to revise?





# Spelling

Adding the suffix -er to a noun verb (naming word) changes it into a verb (doing word).

Today's  
learning is....

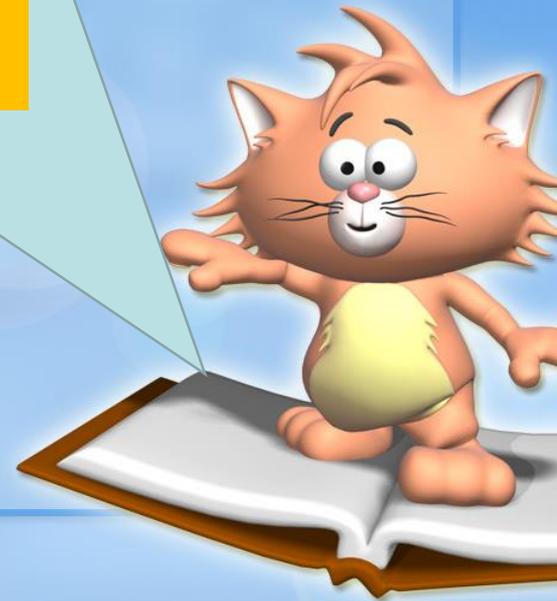
Say it!

Look at it.

Say it to the  
window, the door,  
the floor.

Look at it.

-er

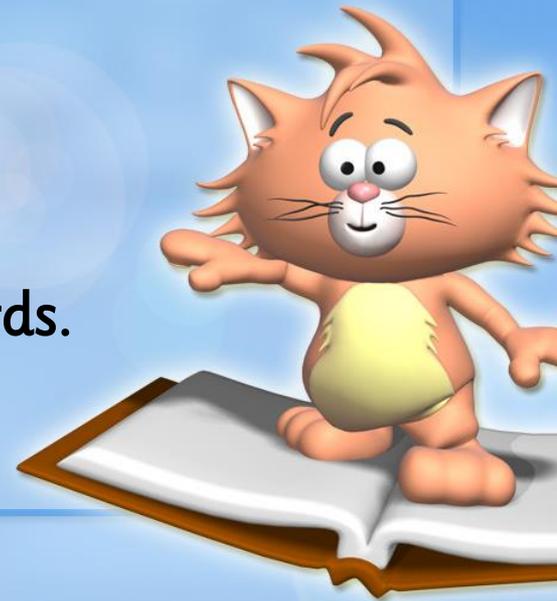


# Teach

Look at the suffix.



The suffix -er comes at the end of words.



Can you add **-er** to the following verbs?





sing

singer

Check





play

player

Check





teach

teacher

Check



# help



# helper

Check



# Practise reading these words.

My turn ...  
Together ...  
Your turn ...

player

helper

teacher

cleaner

performer

thrower

runner

Word building

Smooth  
blend



## Reading Sentences

The footballer ran quickly up the pitch.

The dancer had fun on the stage.

The driver was in the fast lane.



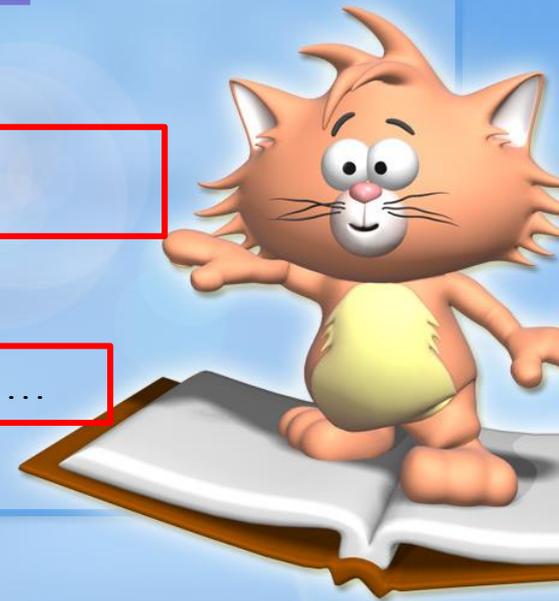
-er

Listen to the words and write them on your whiteboard.

Write the sentence. Remember finger spaces, capital letters and a full stop.

That man is a good singer.

★ Now write a sentence using 'helper' ...



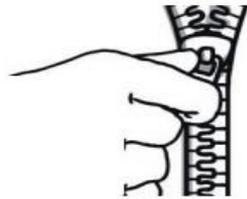
# Monday Afternoon



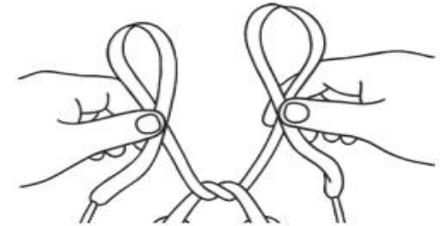
Read the words. Can you match them to your teacher's clues?



unpack



unzip



untie



unhappy



unwell



undress

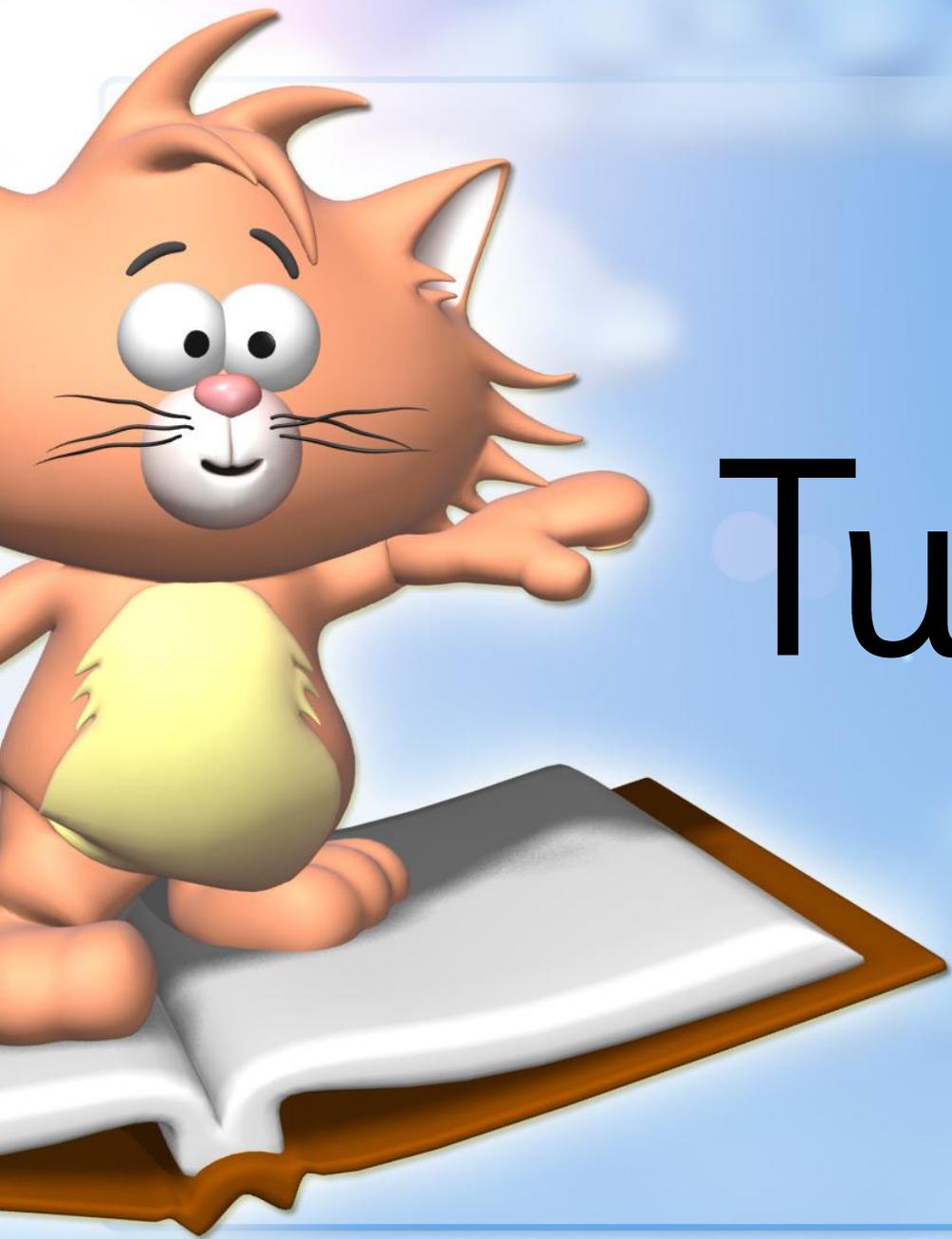


unkind



uncover





Tuesday



# Revisit and Revise

"flash words"

few

dew

stew

mildew

nephew

renew

Decodable words from a previous teach.

/ew/



“(off by) heart words”

Common Exception Words.

Which is the tricky  
*bit* in this word?

has

you

your

they

be



Word building

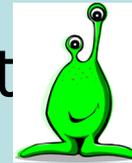
Practise reading these  
alien words.

My turn ...  
Together ...  
Your turn  
...

ulb



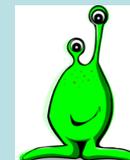
heent



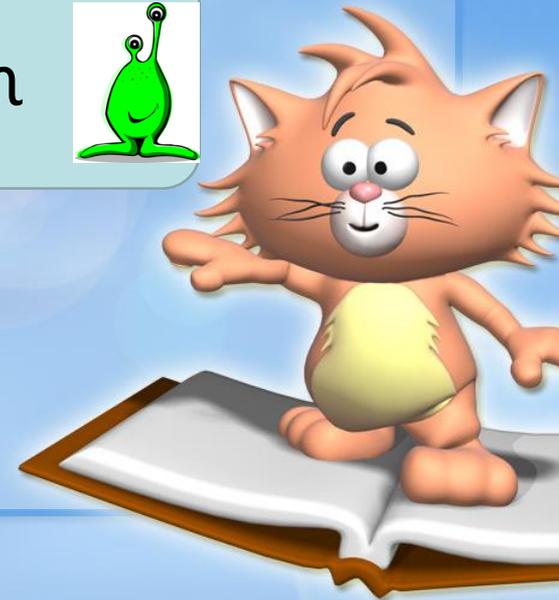
yair



keam



Smooth  
blend



Revisit and Revise  
 Practise reading  
 the phase 2 3  
 and 5  
 graphemes.



# LETTERS AND SOUNDS GRAPHEME CHART



**PHASES 2-3**

s	t	p	n	m	d	g	c	r	b	h	f
ss							h / ch			ff	u
l	j	v	w	x	y	z	qu	th	ch	sh	ng
						ss					
nk	a	e	i	o	u	ai	ee	igh	oa	oo	oo
ar	or	ur	ow	oi	ear	air	ure				
	er										

**PHASES 3-5**

s	t	p	n	m	d	g	c	r	b	h	f
ss / c / ce / cc / ee			kn / gn	mb			h / ch / ck / qu / x	wr			ff / ph
l	j	v	w	x	y	z	qu	th	ch	sh	ng
ll / le	g / ge / dge	ve	wh			ss / ee / s		tek / s		ck / ck / ck / ck / ck	
nk	a	e	i	o	u	ai	ee	igh	oa	oo	oo
		ea	g	a	o / ear / ow	ay / a-e / ai / ay / a / elgh	ee / e-e / y / ie / ay / e	ive / i / y ie	ee / e-e / aw / a / au	u au	ee / ee / ee- / u / uk / au
ar	or	ur	ow	oi	ear	air	ure	zh			
a	aw / as / our / oi / augh	er / ir / or ear	au	oy	ere / eer	are / are / ear	our	sure / sion / saul / ge			





Is there anything else we need to revise?





# Spelling

Adding the suffix -er to a verb changes it's meaning.

Today's  
learning is....

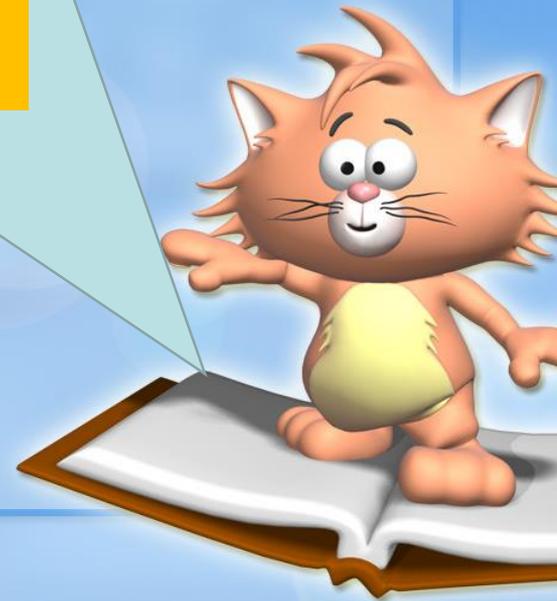
Say it!

Look at it.

Say it to the  
window, the door,  
the floor.

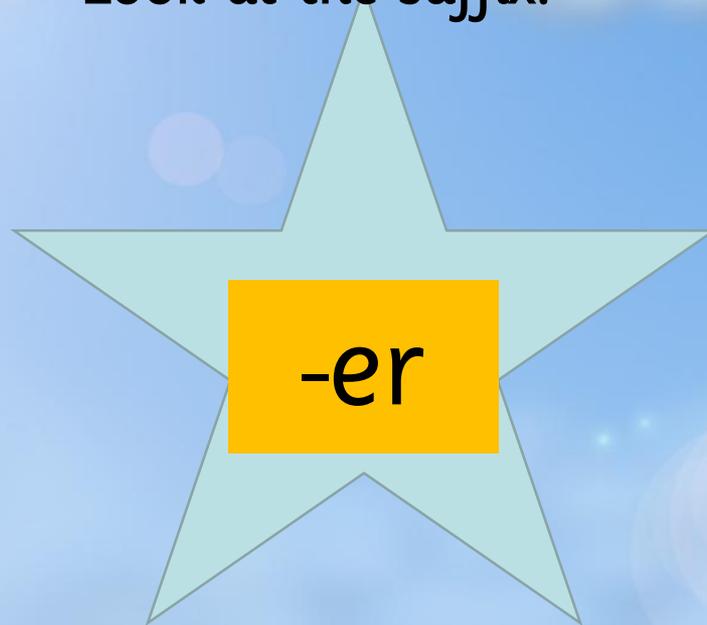
Look at it.

-er

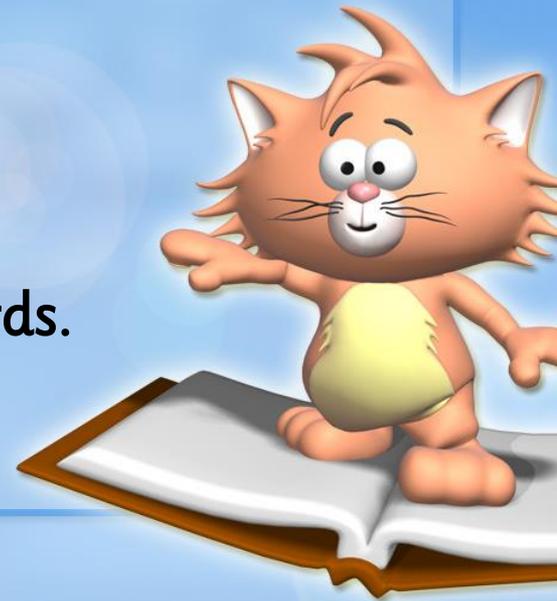


# Teach

Look at the suffix.



The suffix -er comes at the end of words.



Read the words containing **-er**.

Click on the picture of the prince or princess and read the words that are revealed.





player



helper



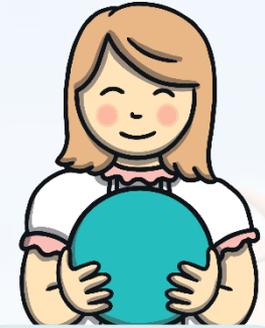
teacher



catcher



singer



cleaner

## Reading Sentences

The reporter read the news on TV.

The gardener grew lot of plants.

The painter decorated the bedroom.



-er



Listen to the words and write them on your whiteboard.



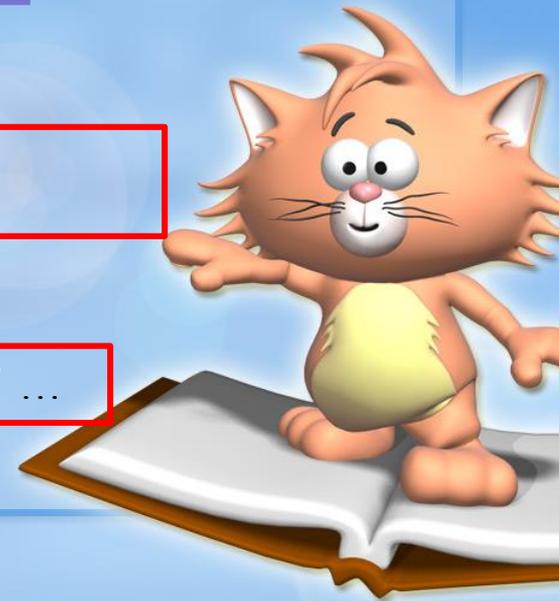
Write the sentence. Remember finger spaces, capital letters and a full stop.



The boy is a fab swimmer.



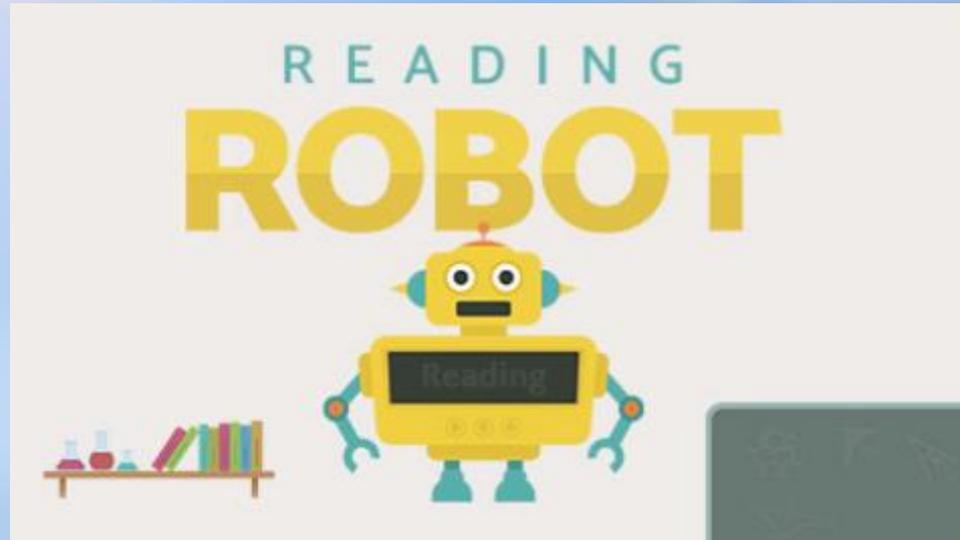
Now write a sentence using 'builder' ...



# Tuesday Afternoon



# Practise blending words





Wednesday



# Revisit and Revise

"flash words"

toe

foe

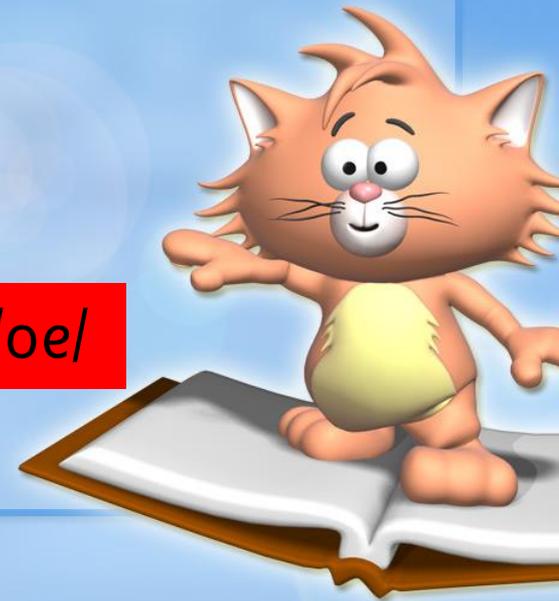
hoe

goes

tomatoes

Decodable words from a previous teach.

/oe/



“(off by) heart words”

Common Exception Words.

Which is the tricky  
*bit* in this word?

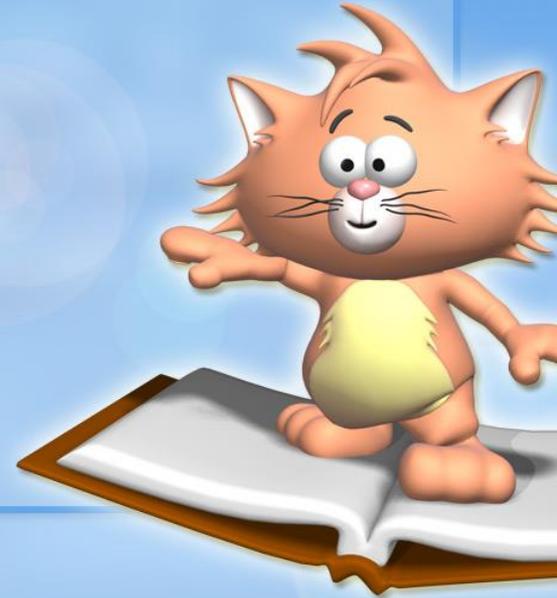
has

you

your

they

be



Word building

Practise reading these  
alien words.

My turn ...  
Together ...  
Your turn  
...

dack



froin



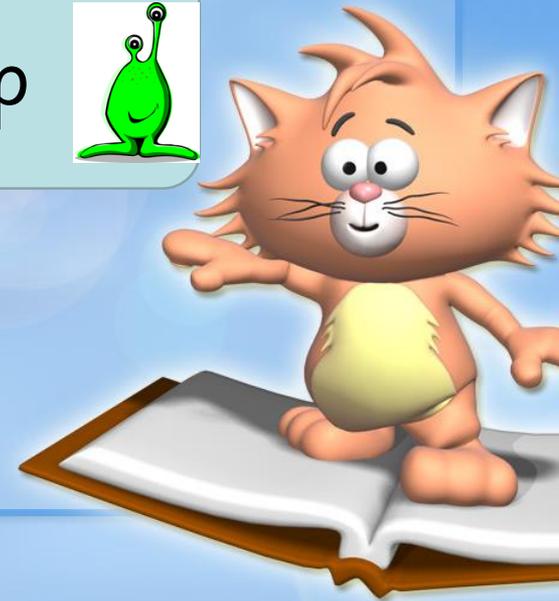
whape



sprop



Smooth  
blend



Revisit

## LETTERS AND SOUNDS GRAPHEME CHART

PHASES 2-3

s	t	p	n	m	d	g	c	r	b	h	f
											
ss							k / ck			ff	ll
l	j	v	w	x	y	z	qu	th	ch	sh	ng
											
nk	a	e	i	o	u	ai	ee	igh	oa	oo	oo
											
ar	or	ur	ow	oi	ear	air	ure				
											
er											
											

PHASES 3-5

s	t	p	n	m	d	g	c	r	b	h	f
											
ss / c / ce / ac / se			kn / gn	mb			k / ck / ch / qu / x	wr			ff / ph
l	j	v	w	x	y	z	qu	th	ch	sh	ng
											
ll / le	g / ge / dge	ve	wh			ss / se / s		tk / s	ch / ti / ci / xi / xi		
nk	a	e	i	o	u	ai	ee	igh	oa	oo	oo
											
		aa	y	a	o / ou / o-e	ay / o-e / ay / a / igh	ee / e-e / y / e / ey / e	l-e / l / y / le	oa / o-e / ow / o / ou	u	ue / ew / u-e / u / u / ou
ar	or	ur	ow	oi	ear	air	ure	zh			
											
a	aw / au / or / al / ough	er / ur / or / ear	ou	oy	ere / eer	are / ere / ear	our	sure / sion / sual / ge			


**Collins BIG CAT**  
 Phonics  
 for Letters and Sounds

Revisit and Revise  
 Practise reading the graphemes on your big cat chart with your partner.



Today's  
learning is....

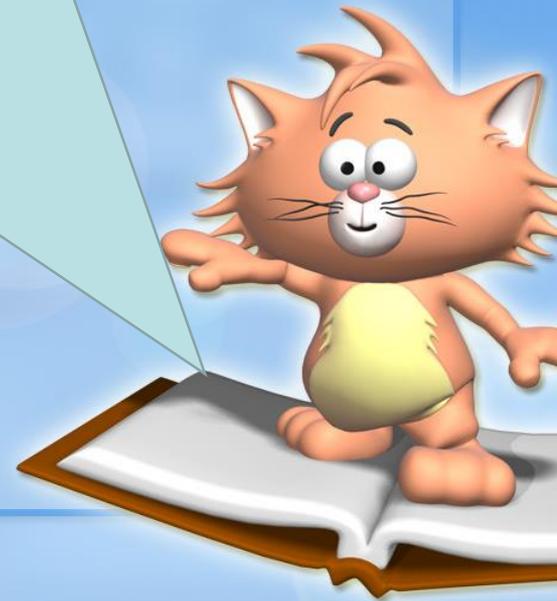
Say it!

Look at it.

Say it to the  
window, the door,  
the floor.

Look at it.

un-

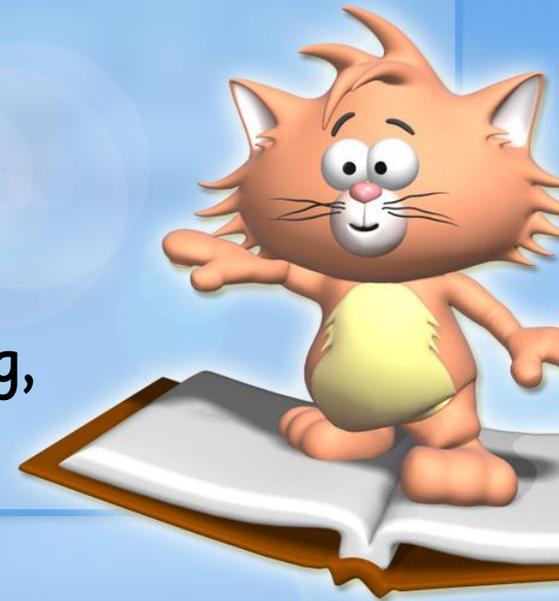


# Teach

Look at the prefix



'un-' always comes at the beginning,  
of words.



Today, we are learning to read words that contain the prefix **un-**.



Let's practise reading some words that begin with **un-**.



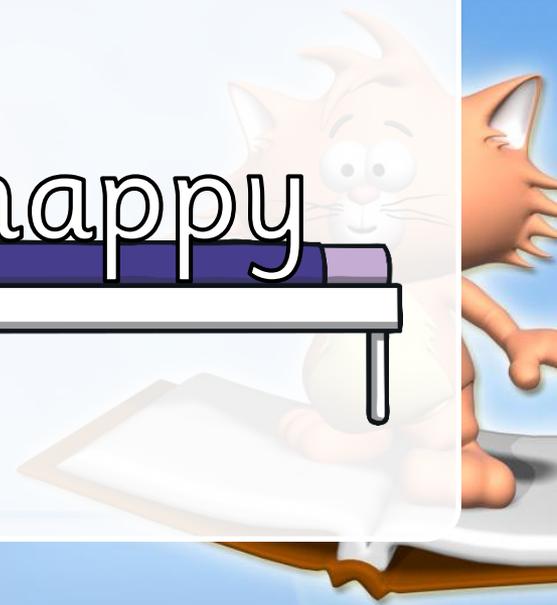
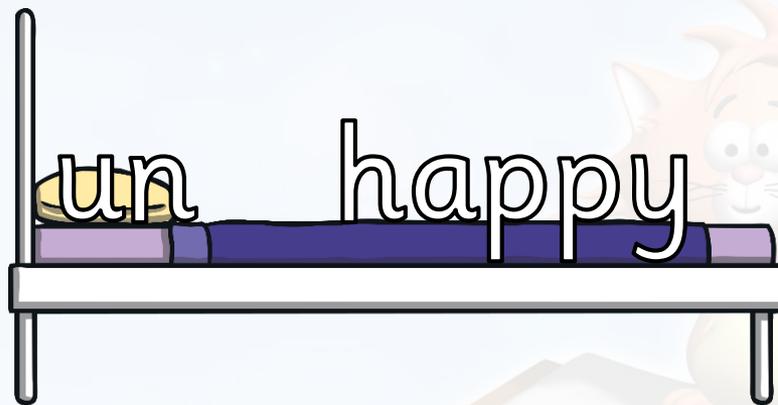
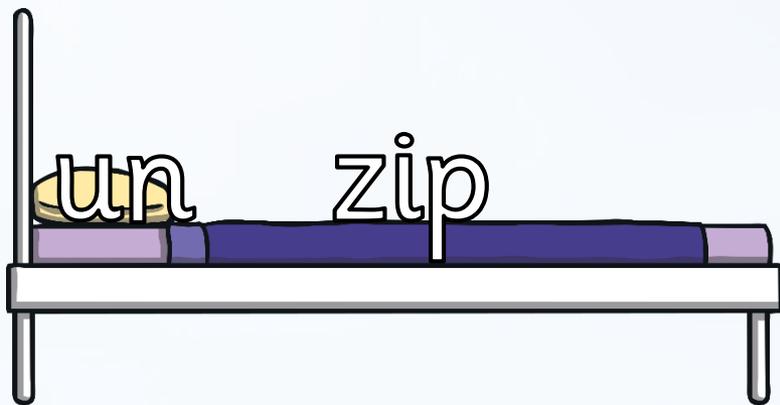
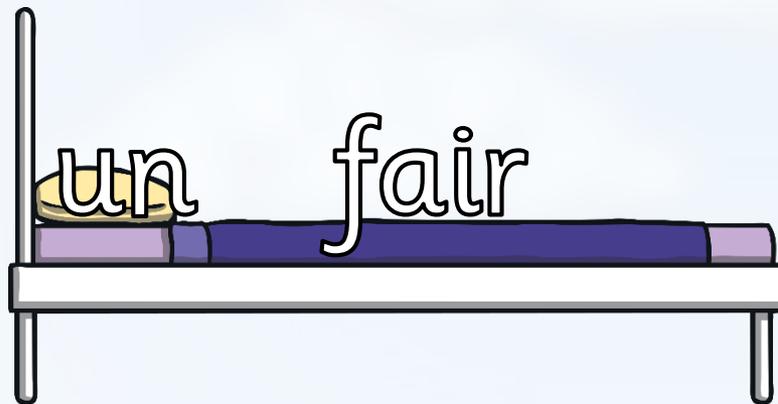
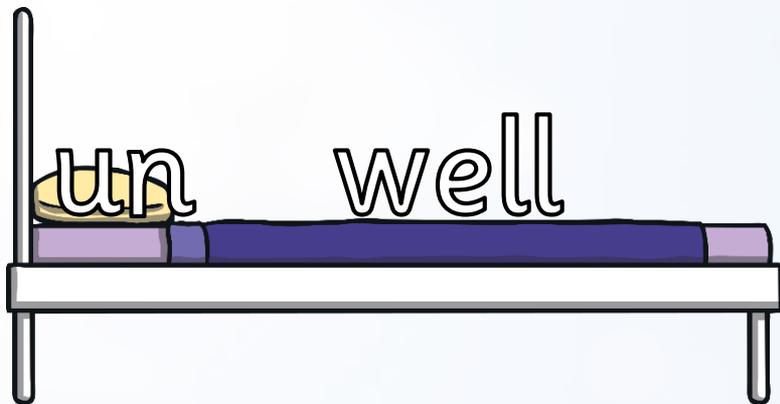
**undo**  
**unhappy**  
**unpick**  
**unwell**



Blend the prefix words on the beds.

Hint: They all start with 'un'.

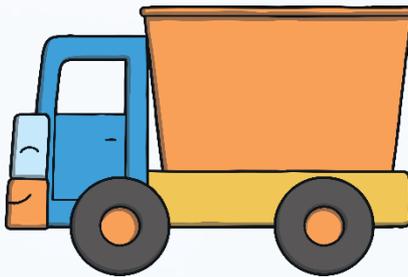




# A day at Home

Click on each toy and read the word.

unkind



unlock



unfold



untrue



unpack



## Reading Sentences

It is **un**kind to hurt your friends.

Can you **un**pack your suitcase please?

We need to **un**lock the gate to get  
in the garden.



un-



Listen to the words and write them on your whiteboard.



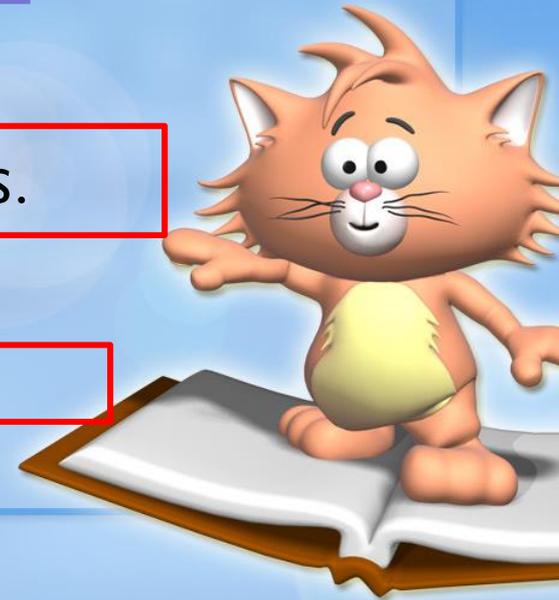
Write the sentence. Remember finger spaces, capital letters and a full stop.



It is unfair to take all the sweets.



Write a sentence using 'unkind' ...



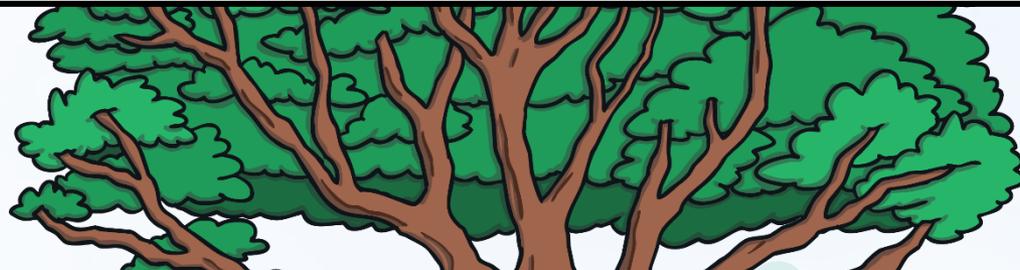
# Wednesday Afternoon



# Rainforest Tree Words

Can you read the words balancing on the branches?

Hint: Each word starts with **un-**.



Remember the prefix **un-** means 'not' or the 'opposite of'.

X



Click me for Kit's teaching tips!



undo





Thursday



# Revisit and Revise

“flash words”

haul

launch

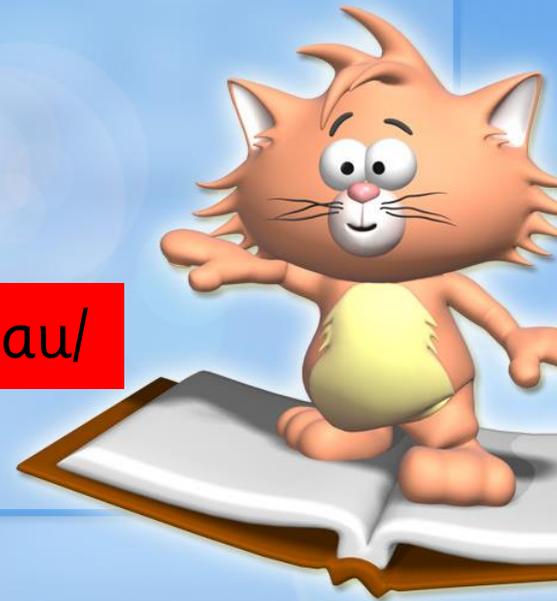
haunted

author

August

Decodable words from a previous teach.

/au/



“(off by) heart words”

Common Exception Words.

Which is the tricky  
*bit* in this word?

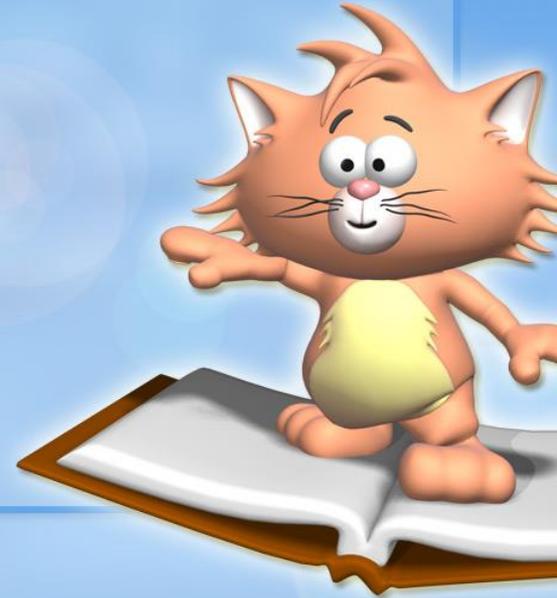
has

you

your

they

be



Word building

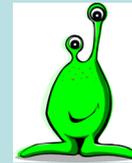
Practise reading these  
alien words.

My turn ...  
Together ...  
Your turn  
...

nurt



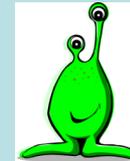
melp



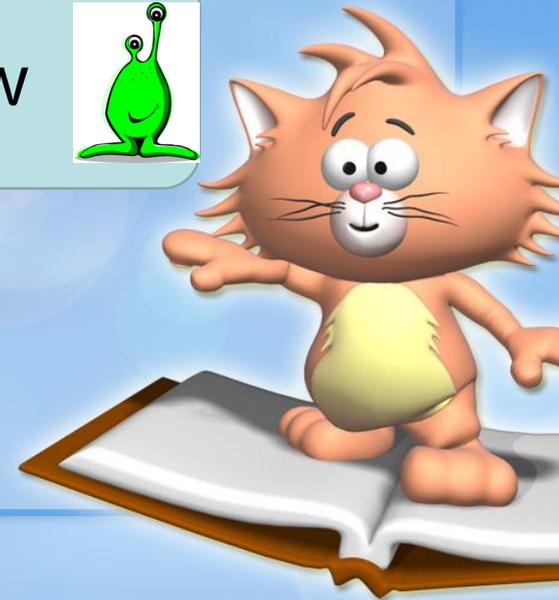
blies



strow



Smooth  
blend



Revisit

## LETTERS AND SOUNDS GRAPHEME CHART

PHASES 2-3

s	t	p	n	m	d	g	c	r	b	h	f
											
ss							k / ck			ff	ll
l	j	v	w	x	y	z	qu	th	ch	sh	ng
											
nk	a	e	i	o	u	ai	ee	igh	oa	oo	oo
											
ar	or	ur	ow	oi	ear	air	ure				
											
er											
											

PHASES 3-5

s	t	p	n	m	d	g	c	r	b	h	f
											
ss / c / ce / ac / se			kn / gn	mb			k / ck / ch / qu / x	wr			ff / ph
ll	j	v	w	x	y	z	qu	th	ch	sh	ng
											
ll / le	g / ge / dge	ve	wh			ss / se / s		tk / s	ch / ti / ci / xi / xi		
nk	a	e	i	o	u	ai	ee	igh	oa	oo	oo
											
ar	or	ur	ow	oi	ear	air	ure	zh			
											
a	aw / au / ai / augh	er / ur / or / ear	ou	oy	ere / eer	ere / eer / ear	our	sure / sion / sual / ge			

  
 Catline BIG CAT  
 Phonics  
 for Letters and Sounds

Revisit and Revise  
 Practise reading the graphemes on your big cat chart with your partner.



Today's  
learning is....

Say it!

Look at it.

Say it to the  
window, the door,  
the floor.

Look at it.

un-

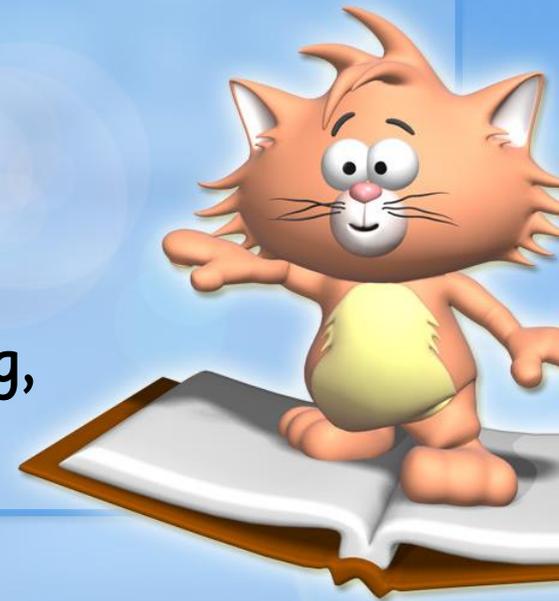


# Teach

Look at the prefix



'un-' always comes at the beginning,  
of words.



Today, we are learning to read words that contain the prefix **un-**.



Let's practise reading some words that begin with **un-**.



**unfair**  
**unkind**  
**unpack**  
**unless**



# Plant Word and Picture Match

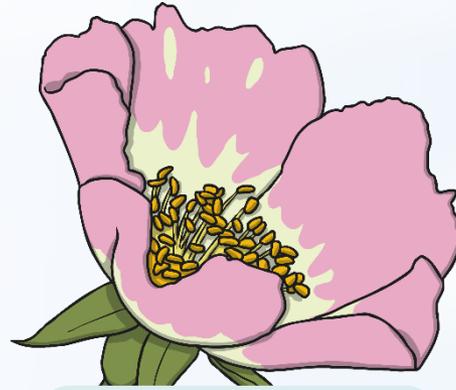
There are also lots of plants on the forest floor. Read the word on the plant and match it with the correct picture.





untie





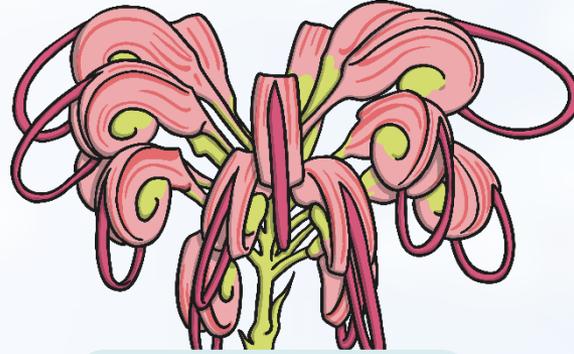
unlock





unwell





undress





unhappy

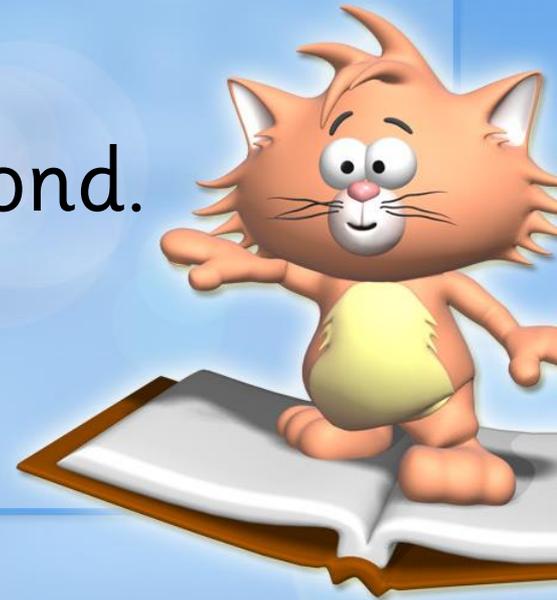


## Reading Sentences

It is **un**lucky to go under a ladder.

Can you **un**fold the towel please?

It is **un**safe to play near the pond.



# Warning Message

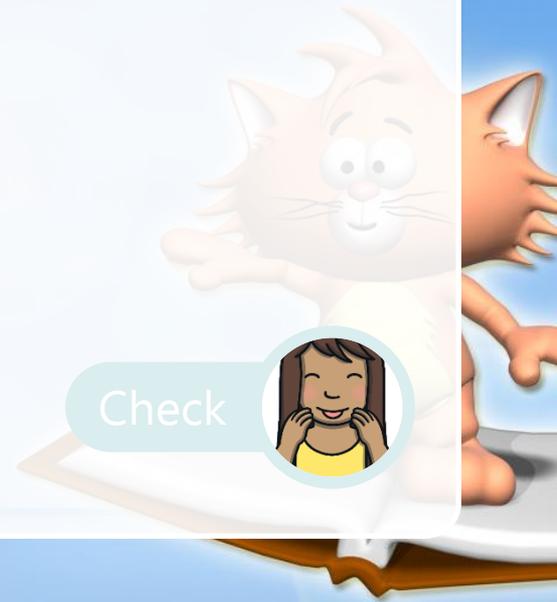
Listen to the message from Brave Astrid. Write the sentence you hear. Remember the '-un' words.



un-



Check



# Thursday Afternoon



# Match the un- words to their meaning.

unreal	not real
unzipped	not safe
unkind	not able
unbutton	not covered
unfinished	not zipped
unable	not kind
uncover	not finished
unsafe	not buttoned





Friday



# Revisit and Revise

“flash words”

donkey

turkey

jockey

chimney

trolley

Decodable words from a previous teach.

/ey/



“(off by) heart words”

Common Exception Words.

Which is the tricky  
*bit* in this word?

has

you

your

they

be



Word building

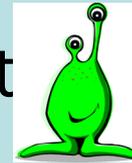
Practise reading these  
alien words.

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Together ...  
Your turn  
...

chob

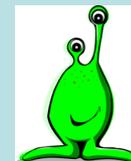


queet

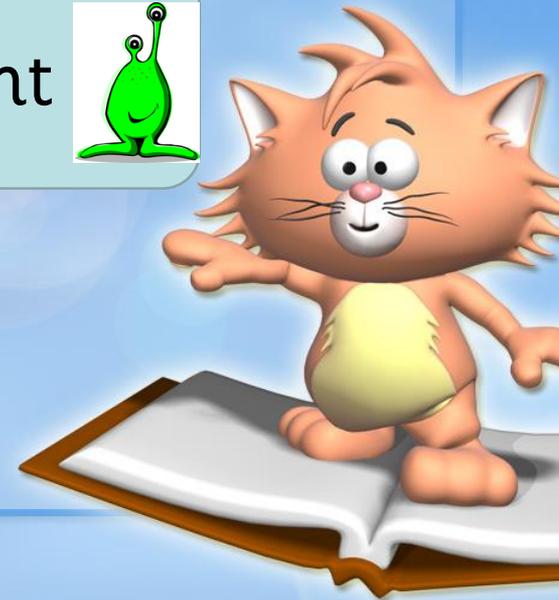


braft

thrant



Smooth  
blend



Revisit

## LETTERS AND SOUNDS GRAPHEME CHART

PHASES 2-3

s	t	p	n	m	d	g	c	r	b	h	f
ss							k / ck			ff	ll
l	j	v	w	x	y	z	qu	th	ch	sh	ng
nk	a	e	i	o	u	ai	ee	igh	oa	oo	oo
ar	or	ur	ow	oi	ear	air	ure				
er											

PHASES 3-5

s	t	p	n	m	d	g	c	r	b	h	f
ss / c / ce / ac / se			kn / gn	mb			k / ck / ch / qu / x	wr		ff / ph	
l	j	v	w	x	y	z	qu	th	ch	sh	ng
ll / le	g / ge / dge	ve	wh			ss / se / s		tk / s	ch / ti / ci / xi / xi		
nk	a	e	i	o	u	ai	ee	igh	oa	oo	oo
		aa	y	a	o / ou / o-e	ay / o-e / ay / a / igh	ee / e-e / y	l-e / i / y / le	oa / o-e / ow / o / ou	u	ue / ew / u-e / u / u / ou
ar	or	ur	ow	oi	ear	air	ure	zh			
a	aw / au / our / al / ough	er / ir / or / ear	ou	oy	ere / eer	ere / ere / ear	our	sure / sion / sual / ge			

Catline BIG CAT  
 Phonics  
 for Letters and Sounds

Revisit and Revise  
 Practise reading the graphemes on your big cat chart with your partner.



Today's  
learning is....

Say it!

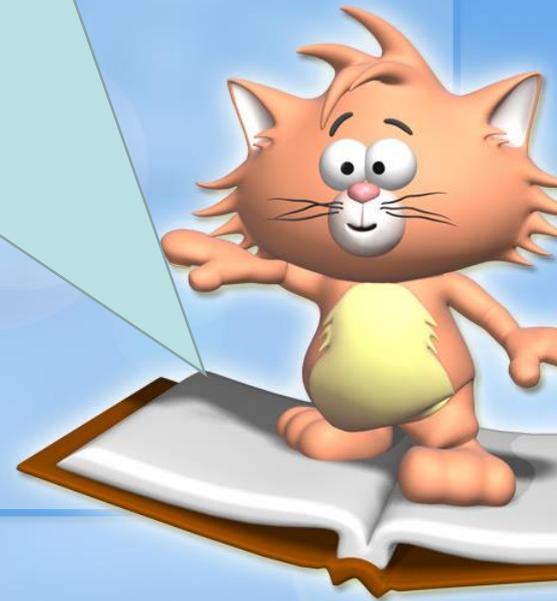
Look at it.

Say it to the  
window, the door,  
the floor.

Look at it.

-er

un-

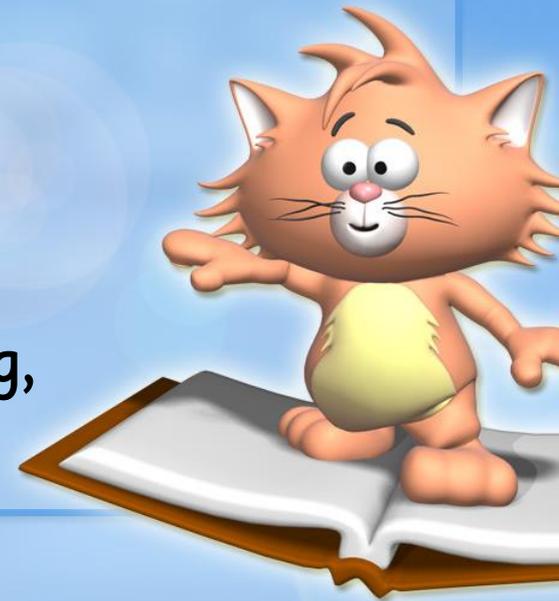


# Teach

Look at the prefix



'un-' always comes at the beginning,  
of words.



Let's practise reading some words we have learnt this week.



unfair  
helper  
player  
untie



# Practise reading these words.

My turn ...  
Together ...  
Your turn ...

teacher

catcher

uneven

Cover the word and reveal it 1 sound at a time. As you see a sound say it and add it to what you have read already.

undo

untrue

Word building

Smooth  
blend

unpaid

cleaner

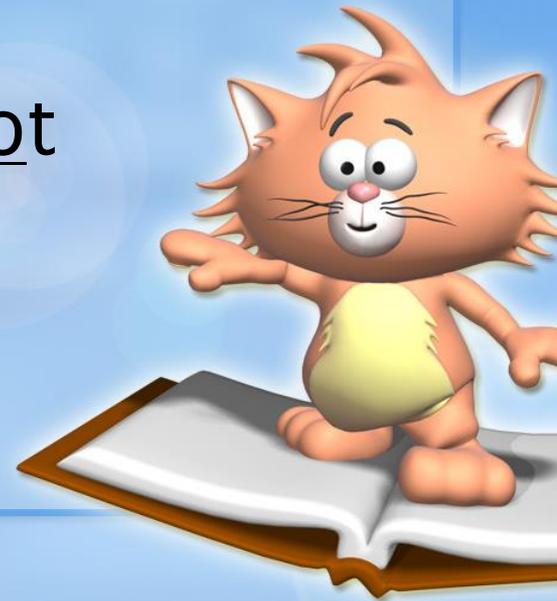


## Reading Sentences

Can a robber **er un**lock a window?

Will a runner **er un**pack his case?

Can a goalkeeper **er un**tie his boot  
laces?



un- -er



Listen to the words and write them on your whiteboard.



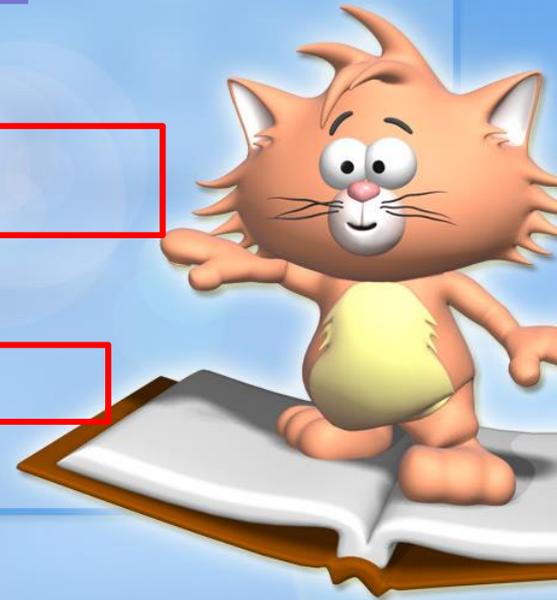
Write the sentence. Remember finger spaces, capital letters and a full stop.



The teacher was untidy.



Write a sentence using 'unkind' ...



# Friday Afternoon



Read the un- and -er  
words.



Well done! See you tomorrow.





Well Done

