



Year 1 – Home Learning – Summer 2 – 12.7.21

Dear Parents/Carers,
 Welcome to your weekly home learning sheet.
 Please email your work to your teacher: year1@cavclosei.derby.sch.uk
 If you are unsure which level: ★ or 🌐 please speak to you class teacher. Best wishes, from Year 1 Team.



Be like Determined Dexter

Always try your best.
 Be resilient, keep on trying. Never give up!!



New to Cavendish Close Infants is Numbots. Your child can play games whilst learning maths. Children upgrade their robots as they complete levels whilst practising maths skills. All children have received their own log-in details.

<https://play.numbots.com/#/intro>



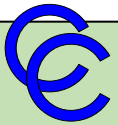
Find activities that are fun AND educational at [Education City](#)



Don't forget to READ EVERYDAY! Press here for Collins Big Cat school reading books.



All daily home learning challenges and resources can be found on the school website. Press here:



Keeping safe, happy and healthy

PE

Don't forget to stay healthy by being active every day. Enjoy these activities:

- Make up a dance to your favourite music and perform it to your family.
- Do some cosmic yoga: <https://www.youtube.com/watch?v=0se88vDwIAE>
- Choose a Jack Hartman video to learn while you move: <https://www.youtube.com/user/JackHartmann> or BBC Supermovers: <https://www.bbc.co.uk/teach/supermovers/ks1-collection/zbr4scw>
- Learn and move at the same time with BBC Supermovers: <https://www.bbc.co.uk/teach/supermovers/ks1-collection/zbr4scw>
- Keep fit and do a 'Go Noodle' with Trolls – Can't stop the feeling. <https://www.youtube.com/watch?v=KhfkYzUwYFk>

R Time

Using R-Time manners:

Play the memory game with a family member. You will work your way through the alphabet trying to remember all the items before. Example 'buying different fruit from the shop';

Person 1 – I went to the shop and I bought an **a**pple.

Person 2 – I went to the shop and I bought an **a**pple and a **b**anana.

Person 1 – I went to the shop and I bought an **a**pple, a **b**anana and a **c**herry.

Go on... give it a try! See how far you get through the alphabet.

You could play the game but go shopping for vegetables or sweets.

We all have to look after ourselves, not just because of the current situation but all the time. Care for your body AND your mind. Look at posters for more information under 'Resources to Support Mental and Physical Wellbeing' on the school website here: **Press the picture**



I am a Speaker

Talking to your children is so important. It can help them in all areas of their learning. Please visit National Literacy Trust 'Words for Life' for more information and ideas:

<https://wordsforlife.org.uk>

*Play a word game where you take turns. For example name an animal for every letter of the alphabet.



I am a Reader
Read every day!

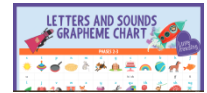
Reading every day is the key to your child's success. Find all the information here under 'Phonics and Reading' https://www.cavclosei.derby.sch.uk/?page_id=4479
Don't forget our promise to read everyday. Reading books more than once helps confidence and reading for fluency.

- ✓ Please visit Big Cat Collins ebooks. Your child has books assigned to their logins to match their reading level and books in school. You can press the logo above to go straight there.



I am Word Wise

- Your weekly Wordwise lesson is on the YR1 Home Learning page on the school website. **Press here:** https://www.cavclosei.derby.sch.uk/?page_id=4514
- If you are still unsure of any sounds from phase 3-5 you can follow videos on this website: <https://lettersandsounds.org.uk/>
- Please also practise: your sounds on the Big Cat Collins Letters and Sounds Graphemes chart. This is an important warm up activity as part of daily lessons. **Press here:**



- In school we practise recognising, blending and segmenting words in **daily** Wordwise sessions. This is because reading is very important and the foundation to all subjects.



I am a Writer

- **Monday** - Handwriting practise:

Remember to warm your fingers up before starting. Click on the link https://www.youtube.com/watch?v=r2tBH_XyeJc



<p>Curl the top, go straight down and swing to the left. Go back up and cross the belly of your f!</p>	<p>Start at the top and whoosh straight down. Go halfway up and around. Go down and out with a flick. Your k is ready to kick!</p>	<p>S is curly, more or less. Start at the top and curl to the left. Bend down and right, then down and left to make an s.</p>	<p>Go down, bend to the right then head up to the sky. Go down, under the line and swing left to make a y.</p>
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- **Tuesday** - Shared Reading – In this week's shared reading we will be finishing off the story 'How to Catch a Dragon' by Caryl Hart and Ed Eaves. You might recognise one of the characters from a book we have used in school before. You can access the shared reading by clicking on the 'Vipers'.



- **Wednesday** - This week we are going to use our story plan to finish writing your adventure story. If you need a quick re-cap, click on the link to watch the story 'How to Catch a Dragon' by Caryl Hart and Ed Eaves.

<https://www.youtube.com/watch?v=QHDeEJ-9utI>

Remember to use your completed story board below to help you.

How did you decide to end your story? Did you find a troll like the story who led you to the dragons? Did you walk through a spooky cave that led you back to the library?

Remember the end of the story should resolve a problem.

The End – What is the resolution to the problem? How will your story end?

Look at my example;

Before long, the troll had taken us to this big empty cave. Inside the cave it was as black as coal. Albie and I were frightened. In the distance through the darkness, I could see a tiny speck of light ...glinting. As we walked cautiously towards the light, all of a sudden

there was no roof on the cave. Yipeeee!!! We were safe. Looking all around us, there were dragons everywhere. I was so excited to see them. They were all shapes and sizes. Albie and I decided to draw the dragons. Finally, it was time to go back to the library. What an amazing adventure it had been!

Remember you can use the 'sentence openers' sheet to help you make your story more interesting. This resource is on the website to help you.

Sentence Openers				
Time	Order	Where	To add information	Comparisons
One day	At first	In the middle of the...	Again	However
One morning	First	Under the bridge...	Also	Yet
One evening	Second	Over the bridge...	Another	Despite
After that	Third	In the distance...	Along with...	Still
After a while	Then	Far away...	For example...	Unlike
Before long	Last	In a far off land...	As well as	Even though
Afterwards	Finally	Inside of...		Although
As soon as	Next	At the end of...		Rather than
At last		On top of the...		
A moment later		Next to the...		
In the meantime		Nearby...		
Later on		Opposite the...		
Meanwhile				
Soon				
During				
Now				
Next week				
All of a sudden				



- ✓ use capital letters and full stops
- ✓ use connectives – and , because



Reach for the stars – Use different sentence starters.

- ✓ use some super adjectives
- ✓ use super sentence starters

- **Thursday** – Design a front cover for your story. Draw an awesome picture and do the most amazing bubble writing for the title.
- **Friday** – Most books have 'a blurb' at the back. A blurb gives the reader an idea of what the book is about. It should encourage the reader to want to buy or read the book. They are short in length and use attention grabbing words. Have a look at some of your story books in the house, go to the back of the book and read 'the blurb'.



Reach for the stars – Can you write 'a blurb' for the back of your story book? Decorate your blurb with pictures from your story. This will give the reader some clues as to what your fantastic story is about.



I am a
Mathematician

Our maths topic is 'position and direction'. Please **press the acorn** to visit Oak National Academy for your Lessons on this subject. Please aim to do one lesson a day.



There are games on Education City to further support this learning.



Challenge Time

I am an Engineer:

- Build a model of the 'Forgotten Forest'

I am a Maths expert:

- Play Karate Cat maths with BBC Bitesize:
<https://www.bbc.co.uk/bitesize/topics/zjkphbk/articles/zf4sscw>

I am an English expert:

- Play Karate Cat English with BBC Bitesize:
<https://www.bbc.co.uk/bitesize/topics/zd63xyc/articles/zdp4pg8>

I am a Scientist:

- Watch a news update. **Click on the logo** and press 'News Update' to watch the latest video. Talk to a grownup about what you have seen. Ask lots of clever questions.



Spellings

Each child should be able to read and write all the Year 1 common exception words by the end of Year 1. You can find them under the resources section on the Year 1 home learning page. Press here:

the	is	no	one
a	his	go	once
do	has	so	ask
to	I	by	friend
today	you	ing	school
of	your	here	put
said	they	there	push
says	be	where	pull
are	he	love	full
were	me	come	house
she	we	some	our

Practise them in a way that works best for your child. We recommend looking at the word, copying the word, and then covering the word to rewrite. You can make it fun by writing with a special pen, or in bubble writing or rainbow colours.

Please email your work to Year1@cavclosei.derby.sch.uk

Use these words to help your child develop a positive attitude to learning;

Determined

Keep trying

Reach for the stars

Can you think of another way?