

Dear Parents and Carers,
Here is our topic for this half term. Please also see the creative homework sheet for ideas about supporting your child's learning journey. Have Fun!

Wow Event/Hook

Go on a hunt around school, find parts of castle to put back together.

Topic Outcome

*Medieval afternoon – Music, Art, PE activities

As Artists/Designers we will:

- express my feelings in paintings and drawings.
- use different thicknesses of lines.
- use my own ideas to make something.
- make a simple plan before making.
- make a product that moves.



Castles

LEARNING CHALLENGE QUESTION

What's inside the castle walls?

As Citizens we will:

- Learn the importance of mental wellbeing, internet safety and harms, physical health and fitness, healthy eating, facts and risks associated with drugs, alcohol and tobacco, health and prevention, basic first aid, changing body, families and people who care for me, caring friendships, respectful relationships, online relationships, being safe.

As Mathematicians we will :

- count and read and write the numbers to 100.
- count in multiples of twos, fives and tens.
- solve problems involving multiplication and division.
- recognise, find and name a half as 2 equal parts of an object, shape or quantity.
- recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.
- compare, describe and solve practical problems for time.
- measure and begin to record the time (hours, minutes, seconds)
- tell the time to the hour and half past the hour and draw the hands on a clock face to show these times
- recognise and know the value of different denominations of coins and notes.
- sequence events in chronological order using language such as: before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening.
- recognise and use language relating to dates, including days of the week, weeks, months and years.
- describe position, directions and movements, including whole, half, quarter and three-quarter turns.

Children's ideas:

- Who lived in a castle?
- What were their jobs?

As Scientists we will:

- distinguish between an object and the material from which it is made-
- identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock-
- compare and group together a variety of everyday materials on the basis of their simple physical properties.

As PE Superstars we will:

- perform a small range of skills and link two movements together.
- perform a single skill or movement with some control.
- perform a sequence of movements with some change in level, direction or speed.
- perform a range of skills with some control and consistency.

As Computing Expertss we will:

- Use a website.
- create, store and retrieve digital content.

As RE Superstars we will:

- Identify the things that are important in their own lives and compare these to religious beliefs.
- Ask questions about puzzling aspects of life.
- Identify how they have to make their own choices in life.

As Musicians we will

- listen to a range of live and recorded music.
- repeat short rhythmic and melodic patterns.

As Readers we will:

- Read words containing taught GPCs and -s, -es, -ing, -ed, -er and -est endings.
- Read words with contractions (for example, I'm, I'll, we'll) and understand that the apostrophe represents the omitted letter(s).
- Read words containing common suffixes.
- Read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word.
- Read most words quickly and accurately, without overt sounding and blending when they have been frequent encountered.

As Authors we will:

- Add prefixes and suffixes, learning the rule for adding s and es as a plural marker for nouns, and the third person singular marker for verbs (I drink - he drinks).
- Use the prefix un.
- Use suffixes where no change to the spelling of the root word is needed: helping, helped, helper, eating, quicker, quickest.
- Use spellings rules.
- Spell contraction words correctly (can't, don't).
- Add suffixes to spell longer words (-ment, -ness, -ful and -less).
- Use the possessive apostrophe. (singular) eg the girl's book.

As Researchers we will:

- recognise that some objects belong to the past.
- ask and answer questions about old and new objects.
- explain what an object from the past might have been used for.
- Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.