

Dear Parents and carers,
Here is our topic for this half term. Please also see the Creative Homework sheet for ideas about supporting your child's Learning Journey. Have Fun!

Wow Event/Hook

HOOK- Dinosaurs on CCTV video, WOW- Dinosaur museum showcase

Topic Outcome

To develop an understanding of a range of dinosaurs and their past existence.

As Readers we will:

To be able to use the viper skills confidently (vocabulary, inference, retrieval, predictions, sequencing and explanation. Read common suffixes, common exception words and become familiar with and retell stories. Ask and answer questions and make predictions. Develop inferencing skills further.

As Authors we will:

Spell by segmenting into phonemes. Learn to spell common exception words. Spell suffixes. Develop editing and re drafting skills to improve our writing. Use . , ? ! ' Organising text using subheadings. Begin to understand the purpose of using paragraphs in our writing. Use the past tense correctly in our writing.

As Scientists we will:

Explore and compare the differences between things that are living, dead, and things that have never been alive. Describe how animals find their food using simple food chains, and identify and name different sources of food.

Sharing our learning



What's inside the egg?

As a computer experts we will:

Use iPads to retrieve and present information about our topic.
Organise, store, retrieve and manipulate data. Use QR codes and understand how they are created.
Understand how to keep safe while using the internet.

As Artists/Designers we will:

Use a range of materials. Use drawing, painting and sculpture. Use tints and tones in our paintings to create different effects. Use a range of tools and materials to complete practical tasks. Plan, edit and evaluate our designs to create a finished product.

As Mathematicians we will –

Find and write simple fractions. Understand equivalence of fractions. Solve problems using addition and subtraction. Read scales when measuring.

Year 2 Summer 2

As Historians we will:

Use books and the internet to answer questions about the past. Use key vocabulary such as before, after, past, present, then and now to compare.

As Musicians we will:

Listen to live and recorded music with concentration and recognise changes in tempo, pitch, melody, timbre and texture.
Play tuned and un-tuned instruments musically.

As PE superstars we will:

Master basic movement e.g running, jumping, throwing, catching, balance, agility and co-ordination
Understand how and why we need to adopt a healthy lifestyle through diet and exercise

As Citizens we will:

Understand British Values including democracy, individual liberty, rule of law and mutual respect and tolerance.
Understanding how we should respect other people's privacy and identifying people that we can talk to if we feel unsafe.

Dear Parents and carers,

This term we are learning all about dinosaurs! Please support your child in choosing *at least one* project to complete. If you would like to do more, that would be great!

The final date to hand in the project is Monday 5th July 2021. Then the children will have a celebration day when they share the projects they have completed at home with your help.

If you have any questions, please ask your child's class teacher.

Thank you for your support.

Project 1 – I am an Artist

Draw and label a picture of your favourite dinosaurs, or create a dinosaur picture book.

Project 2 – I am a Mathematician

Think about our learning on shape. Can you find a range of 2D and 3D shapes in your house, draw them and label the properties i.e. 2 Square faces, 3 vertices.

What's in the egg?



Creative Homework Summer 2 Year Two

Project 3 – I am a historian

Can you be a paleontologist and find out about dinosaur fossils- what are they and how are they formed? How do they help us nowadays?

Project 4 - I am a Designer

Plan, sketch and design a 2D or 3D model of a dinosaur.

Project 5 – I am a Scientist

Can you design some simple dinosaur food chains? Label the predators and prey. Which animals are herbivores, carnivores and omnivores?

Project 6 – I am a Writer

Write some facts on some of your favourite dinosaurs. Try and include some of the new vocabulary that we have been learning about.