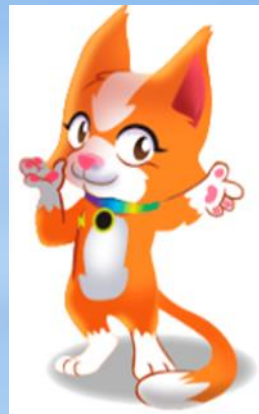


Welcome to this weeks Word Wise Lessons!





Monday

Revisit and Revise

Practise reading the phase 2 3 and 5 graphemes.



LETTERS AND GRAPHEME CHART

Revisit and Review

Love Reading

PHASES 2-3

s	t	p	n	m	d	g	c	r	b	h	f
ss							h / ck			ff	ll
l	j	v	w	x	y	z	qu	th	ch	sh	ng
							ss				
nk	a	e	i	o	u	ai	ee	igh	oa	oo	oo
ar	or	ur	ow	oi	ear	air	ure				
	er										

PHASES 3-5

s	t	p	n	m	d	g	c	r	b	h	f
ss / c / ce			kn / gn	mb			h / ck / ch / qu / x	wr			ff / ph
l	j	v	w	x	y	z	qu	th	ch	sh	ng
ll / le	g / ge / ge	ve	wh				ss / se / s		ch / s	sh / sh / ai / ai / ai	
nk	a	e	i	o	u	ai	ee	igh	oa	oo	oo
		ea	y	a	u / ur / ur	ay / a-e / ai / ay / ai / elph	ee / e-e / y / e / ay / e	igh / i / y / ie	oa / o-e / o-e	oo / u	oo / u-e / u-e
ar	or	ur	ow	oi	ear	air	ure	zh			
a	aw / au / aur / ai / augh	er / ir / or	au	ay	ere / ear	are / ore / ear	ure	sure / vision / uant / ge			

Collins BIG CAT Phonics
For Letters and Sounds

" (off by) heart
words"

Common Exception Words.

eye

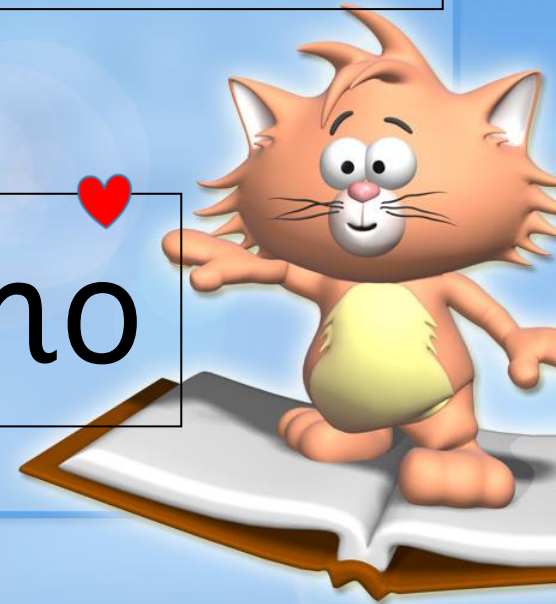
could

should

Which is the
tricky *bit* in this
word?

would

who



Practise reading these alien words.

My turn ...
Together ...
Your turn
...

tay



sloam



zued



meve



Smooth
blend



"flash words"

e
(ee)

he

me

she

we

be

recent

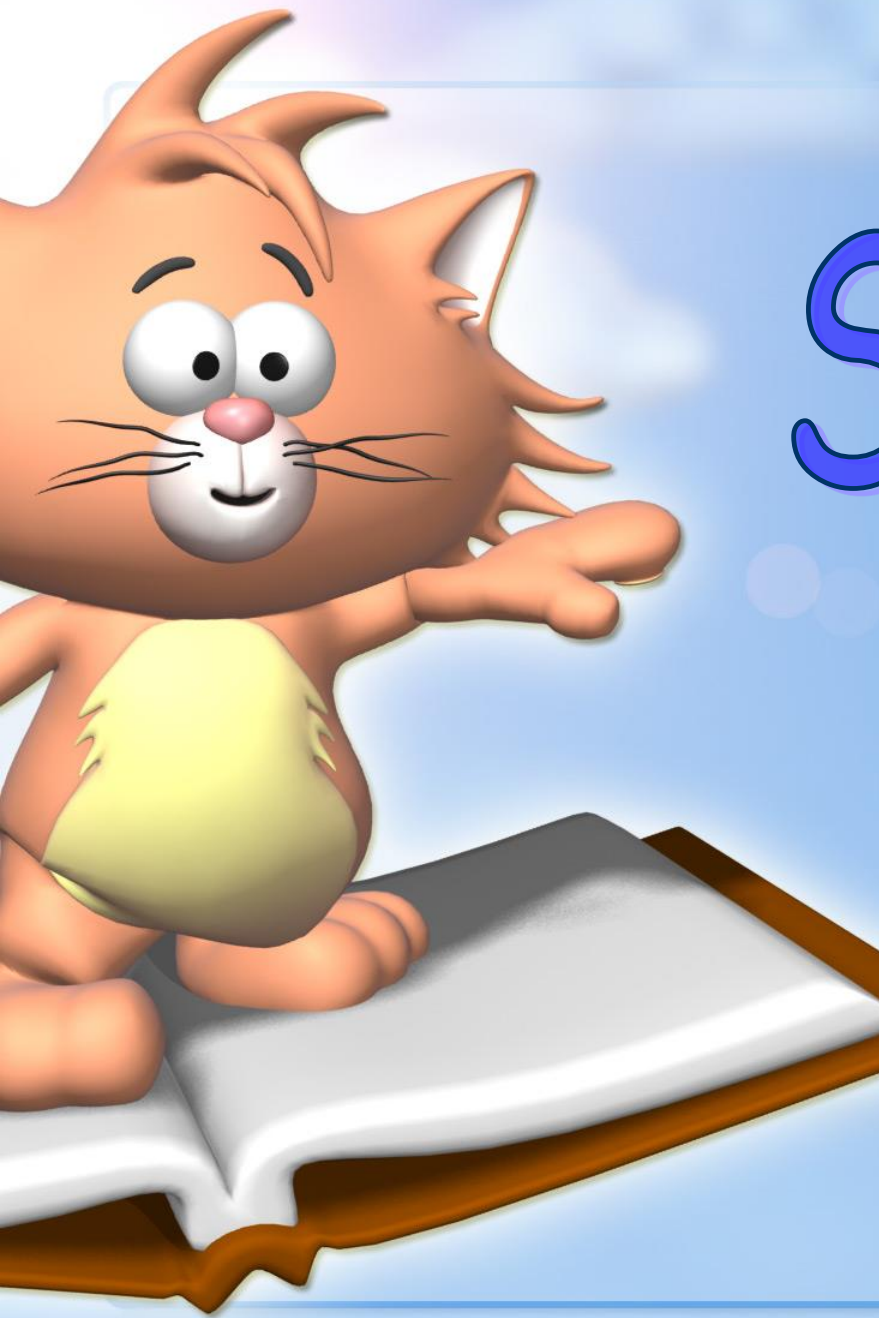
chem



frequent

emergency





Spelling

Today, we are learning to add the
-ing and **-ed** suffix
to verbs ending in **y**.

Today's
learning is....

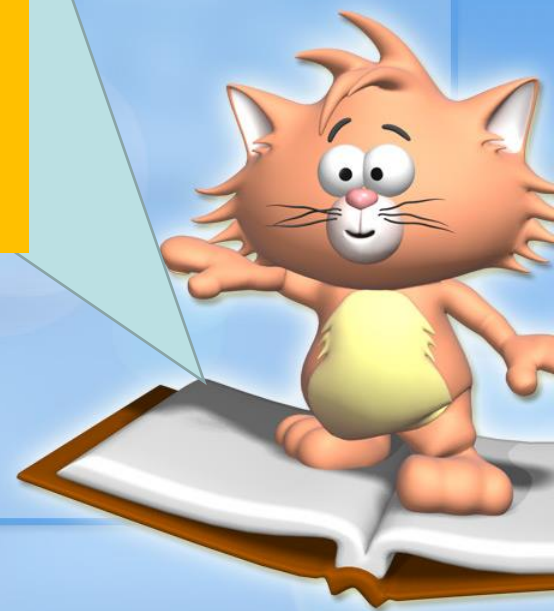
Say it!

Look at it.

Say it to the
window, the door,
the floor.

Look at it.

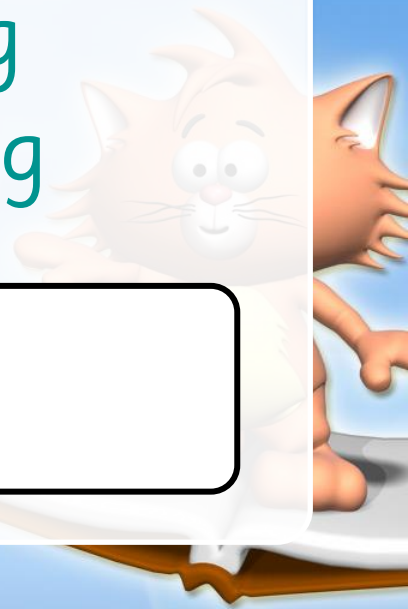
-ing
-ed



Mr Philips teaches his class that verbs are action words.
They are things that you can do.

paint	painted	painting
copy	copied	copying
jump	jumped	jumping
splash	splashed	splashing

Did you spot any spelling rules?



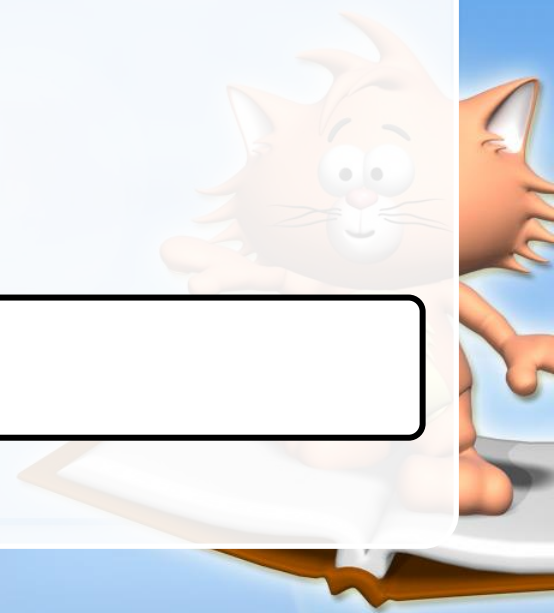
When a verb ends in **y**, we leave the **y** and just add **-ing**.

marry - marry**ing**

copy - copy**ing**

cry - cry**ing**

What tense are these words?



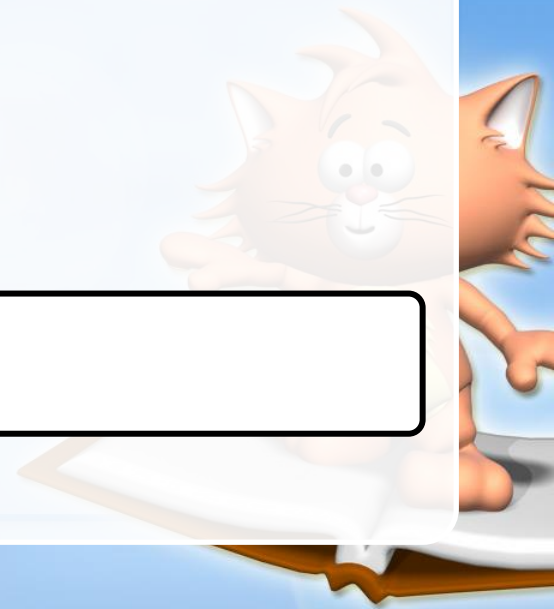
When a verb ends in **y**, we take off the **y** and add **i**
and then you can add **-ed**.

marry - married

copy - copied

cry - cried

What tense are these words?



Let's practise reading some words with the -ing suffix.

stop ~~playing~~



Let's practise reading some words with the -ed suffix.

stopped



Now, let's write them with the magic pencil.

copying

Play



Now, let's write them with the magic pencil.

annoying

Play



Now, let's write them with the magic pencil.

worrying

Play



Now, let's write them with the magic pencil.

studying

Play



Mr Philips is giving the children some instructions for the spelling test. Add a verb to finish his sentence.

You must not anyone else's work.



He explains that you can add the –ed or the –ing suffix to change the verb in the sentence.

You must not **copy** anyone else's work.

The boy **copied** someone else's work.

The girl was **copying** someone else's work.



Superstar Sentences

Dexter phones Ash to chat about their plan to practise. Listen carefully and write down what he says.





I was studying in my room.



I have been worrying about the test for two days.



I think copying the test words is a good plan.



I am glad we can talk.

Show Sentence



Play



Panic!

As Dexter studies for the spelling test, he gets himself into a bit of a panic. He knows what letters he needs, but he can't remember what order to put them in!

Can you help him? What **-ing** or **-ed** words can you make from these letters?

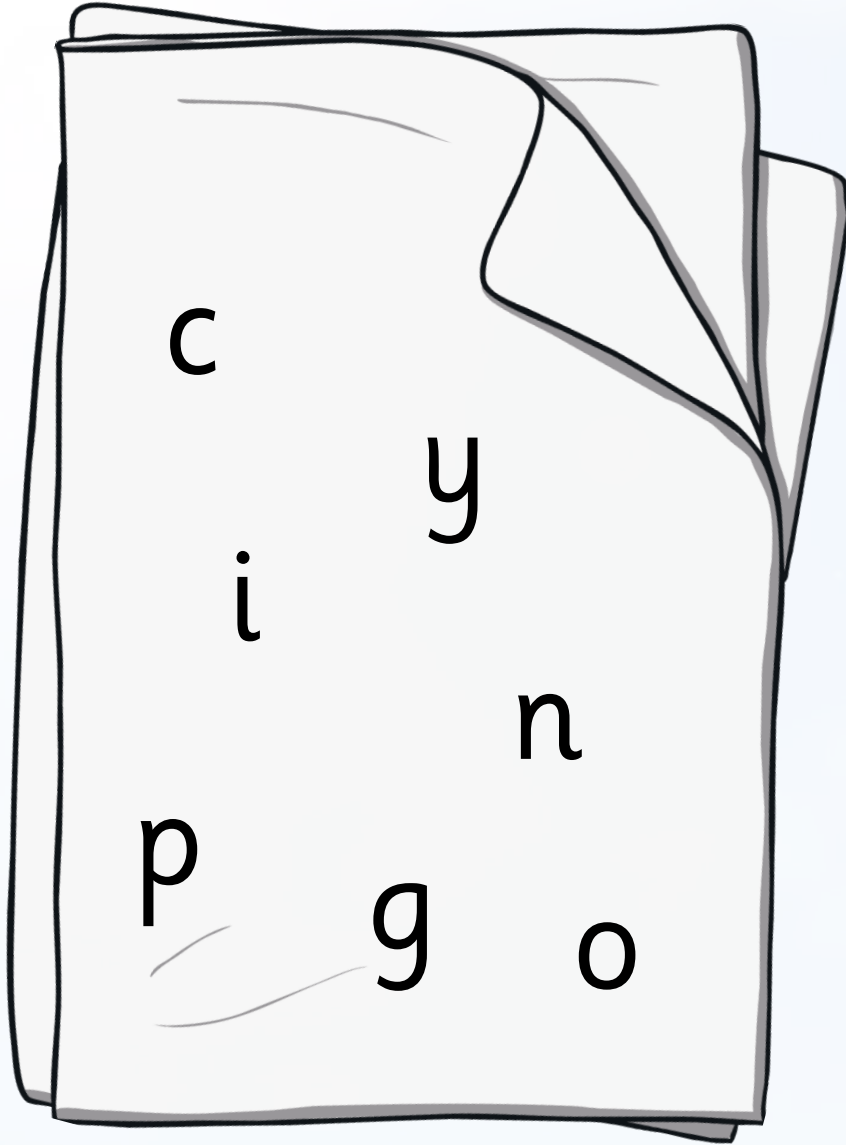
You could encourage children to look for 'ing' and 'ed' words and then unscramble the remaining letters.

X



Click me for Kit's teaching tips!





copying

copying



Help

Check





hurrying

hurrying



Help



Check



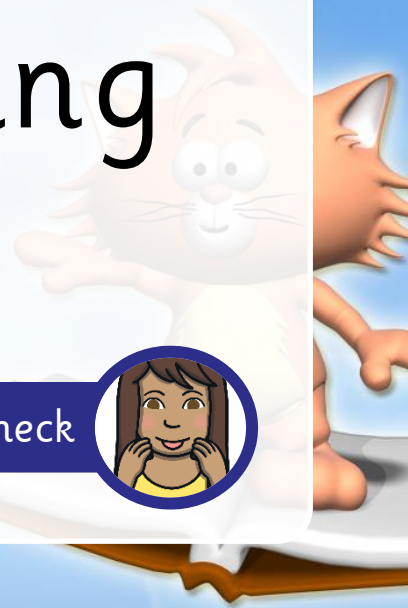
studying

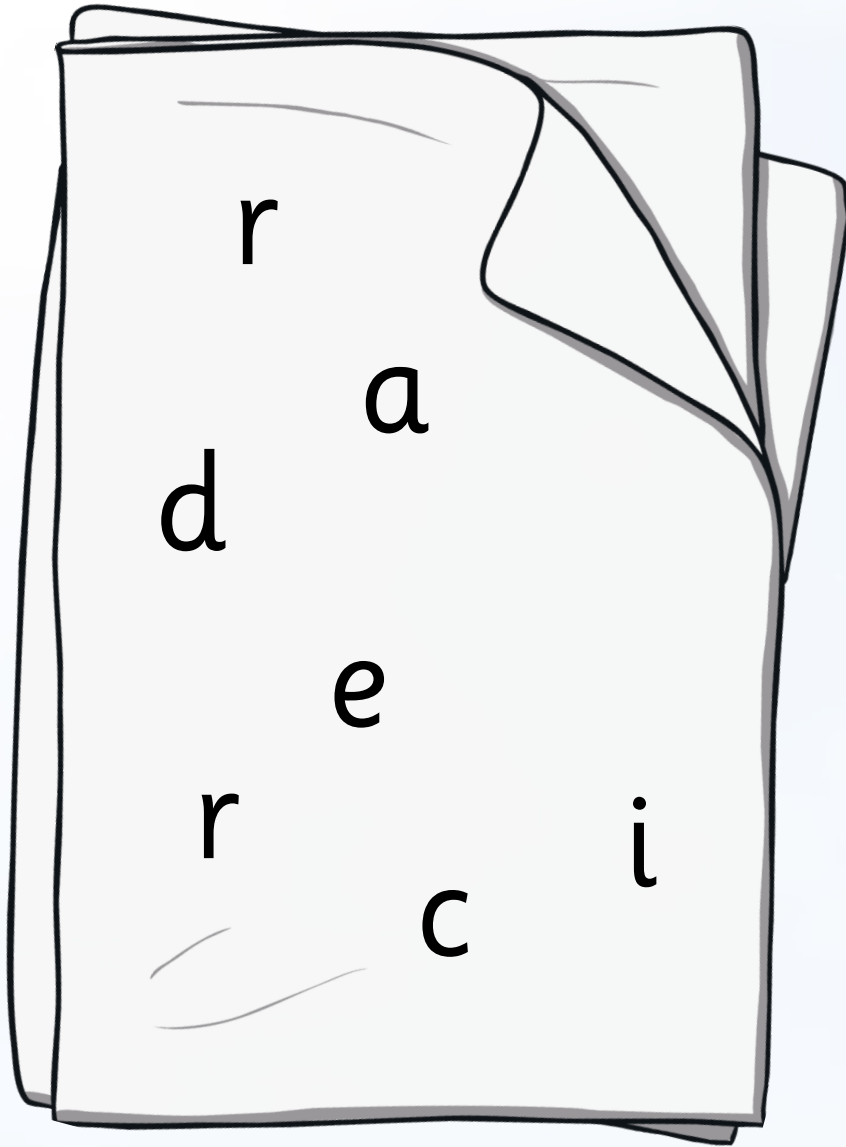
studying



Help

Check





carried

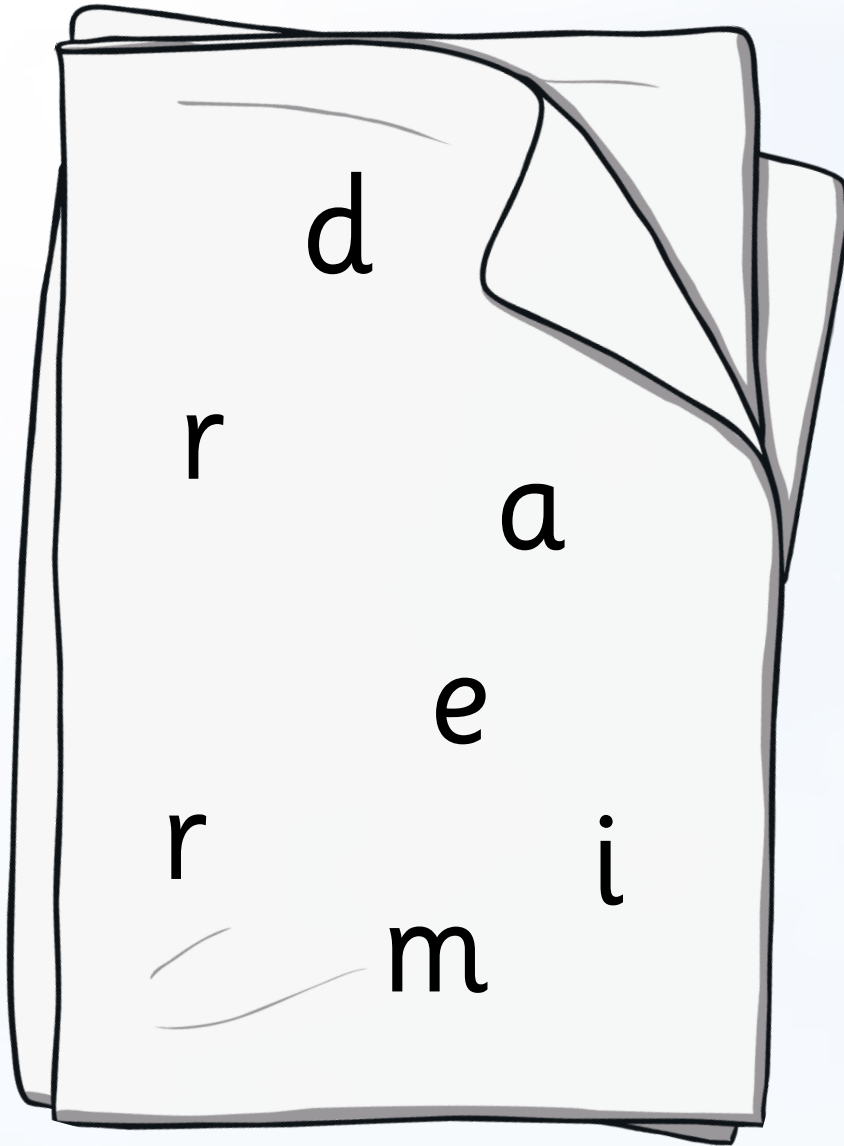
c a r r i e d



Help

Check





married

mar r i e d



Help

Check



Write a Sentence

As part of the spelling test, Mr Philips gives the children a piece of paper with sentences written on it. They need to choose which verb to use in each sentence. Which words would make sense?



I hope you are not _____ about
having to do a spelling test.

annoyed

annoying



I know you might be feeling
_____.

worried

worrying



If you _____ and learnt the words that
I gave you last Monday, you will be
fine.

copied

copying



It doesn't matter how well you do, as long as
you your hardest.

studied

studying



Sentence Scribers

Dexter and Ash are talking after the spelling test. Listen to the dictation sentence and write down what they might say to each other using this today's focus of -ing and -ed?



Teachers, the sentences are on the next slide

I feel annoyed at myself.

I don't know why we were worrying.

I wish we had not copied.

We could have spent that time studying.



Complete the -ed and -ing worksheet

	-ed	-ing
worry	worried	
enjoy		enjoying
annoy		
study		studying
copy	copied	
hurry		hurrying
play	played	

Complete -ed and -ing worksheet

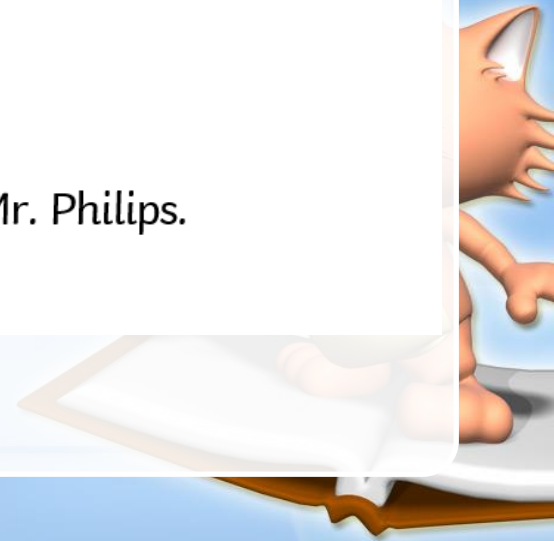
Now, pick one of these verbs to fill in the missing word from the sentences below.

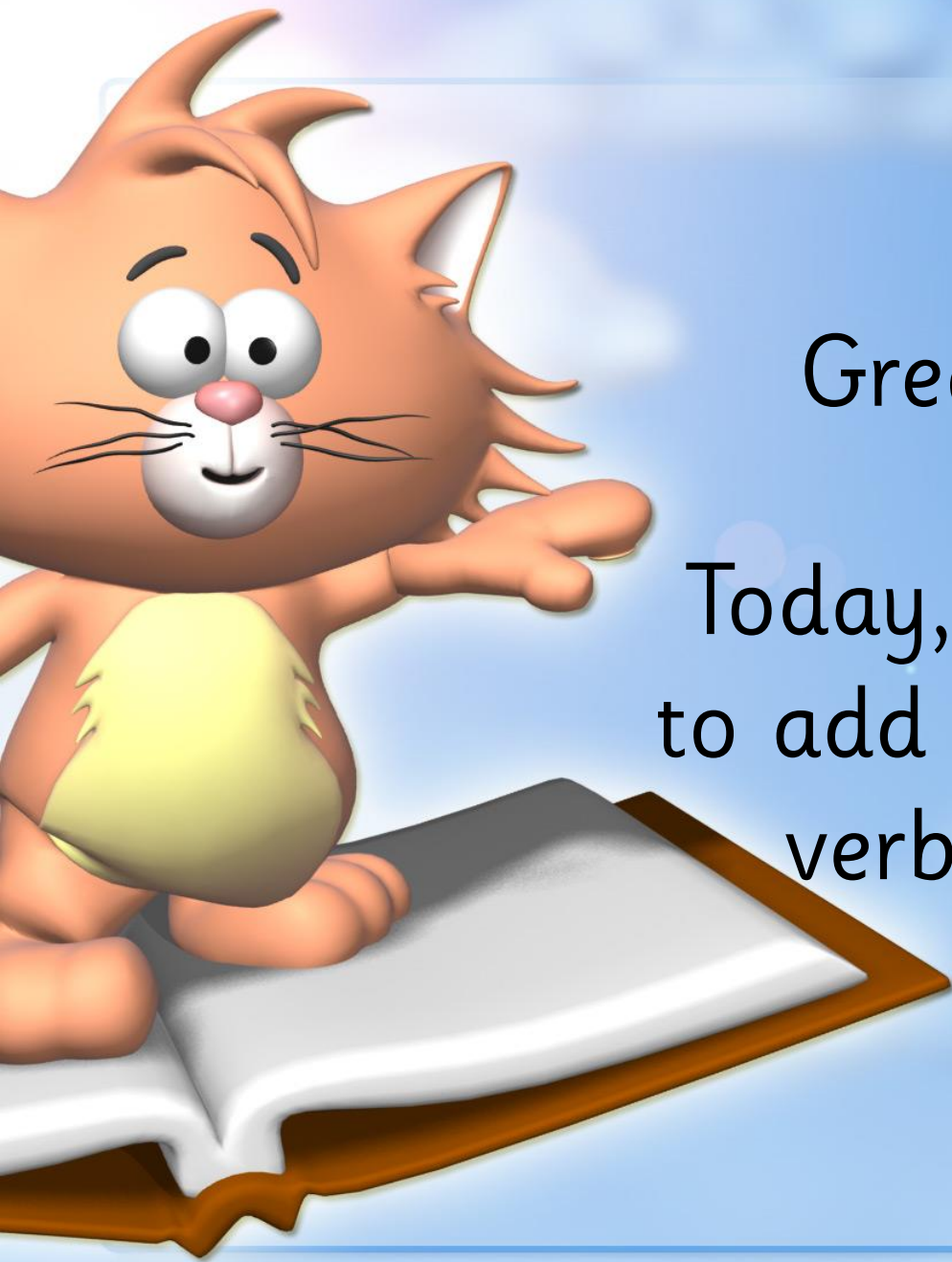
I should have _____ more for the spelling test.

I was _____ when Mr Philips said there would be a spelling test.

I spent all week _____.

I wish that we had not _____ the words from Mr. Philips.



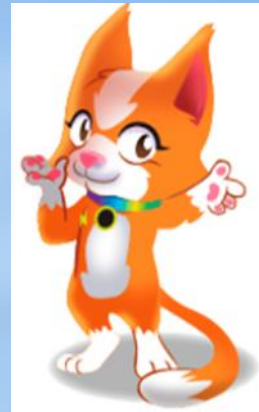


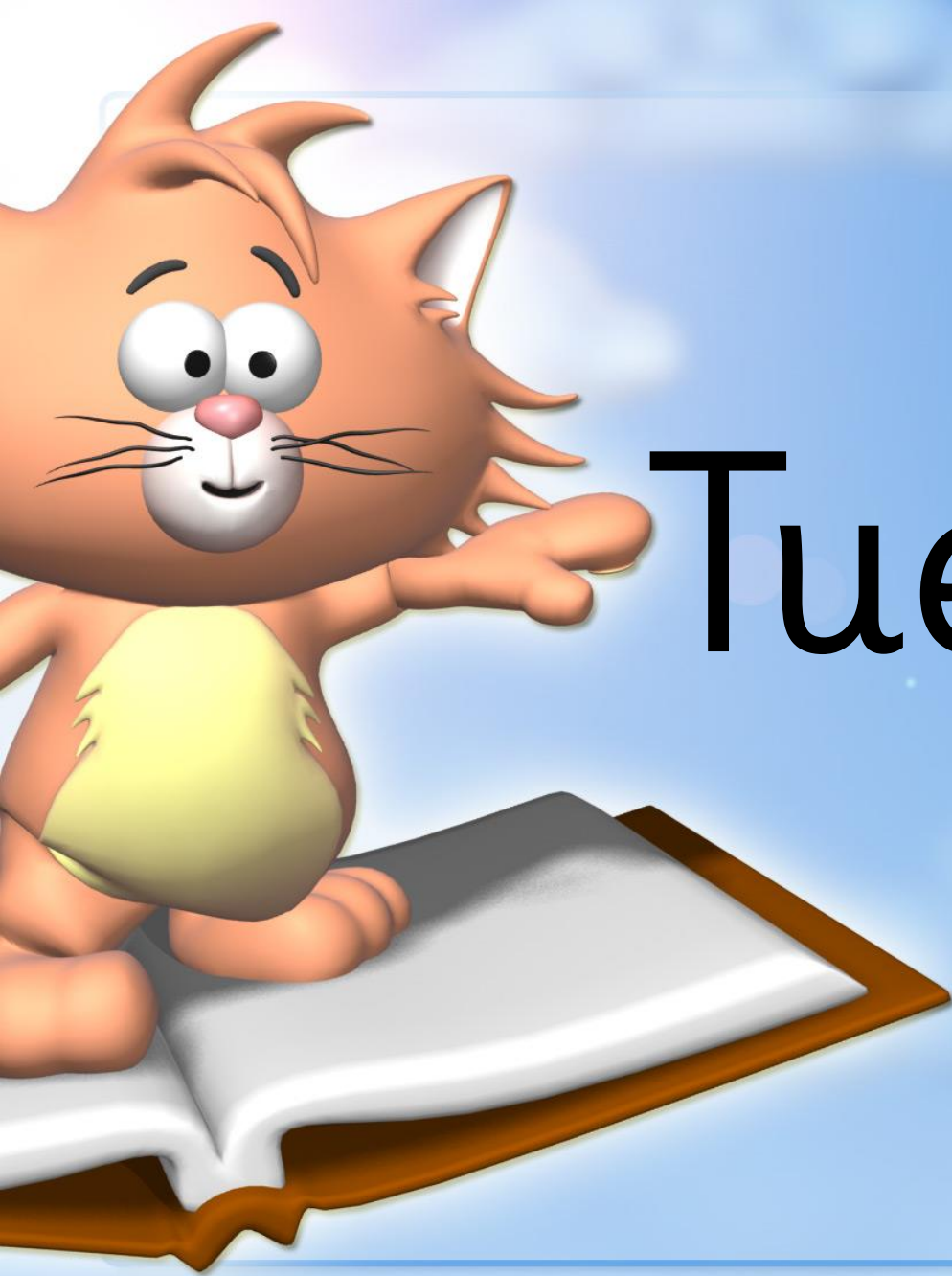
Great job today.

Today, we have learnt
to add **-ed** and **-ing** to
verbs ending in **y**



Welcome to this weeks Word Wise Lessons!





Tuesday

Revisit and Revise

Practise reading the phase 2 3 and 5 graphemes.



LETTERS AND GRAPHEME CHART											
PHASES 2-3											
s	t	p	n	m	d	g	c	r	b	h	f
ss							h / ck			ff	ll
l	j	v	w	x	y	z	qu	th	ch	sh	ng
nk	a	e	i	o	u	ai	ee	igh	oa	oo	oo
ar	or	ur	ow	oi	ear	air	ure				
er											
PHASES 3-5											
s	t	p	n	m	d	g	c	r	b	h	f
ss / c / ce / ac / se			kn / gn	mb			h / ck / ch / qu / x	wr			ff / ph
l	j	v	w	x	y	z	qu	th	ch	sh	ng
ll / le	g / ge / ge	ve	wh				ss / se / s		sch / s	ch / sh / ai / ai / ai	
nk	a	e	i	o	u	ai	ee	igh	oa	oo	oo
ar	or	ur	ow	oi	ear	air	ure	zh			
a	aw / au / aur / ai / augh	er / ir / or	au	ay	ere / ear	are / ore / ear	our	sure / vision / uant / ge			

Practise reading these alien words.

My turn ...
Together ...
Your turn
...

clend



brait



scrug

splue



Smooth
blend



" (off by) heart
words"

Common Exception Words.

eye

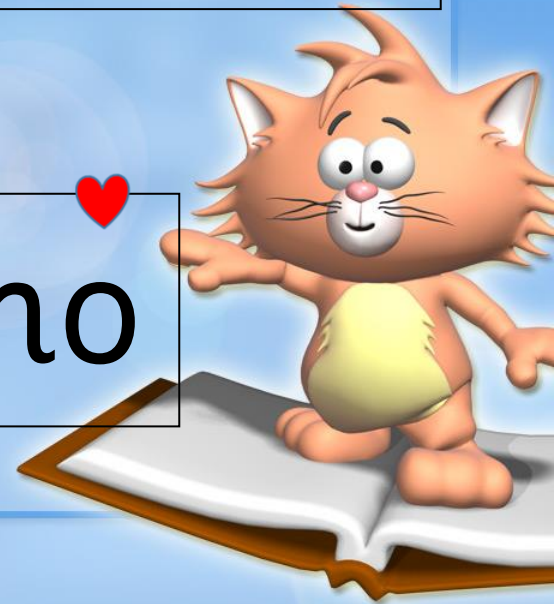
could

should

Which is the
tricky *bit* in this
word?

would

who



i /igh/

“flash words”

Decodable words from a previous teach.



i- mind find wild blind child kind

mind

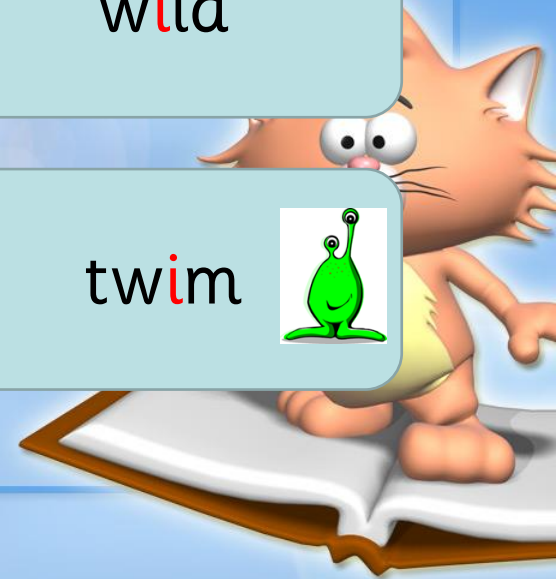
find

wild

blind

child

twim

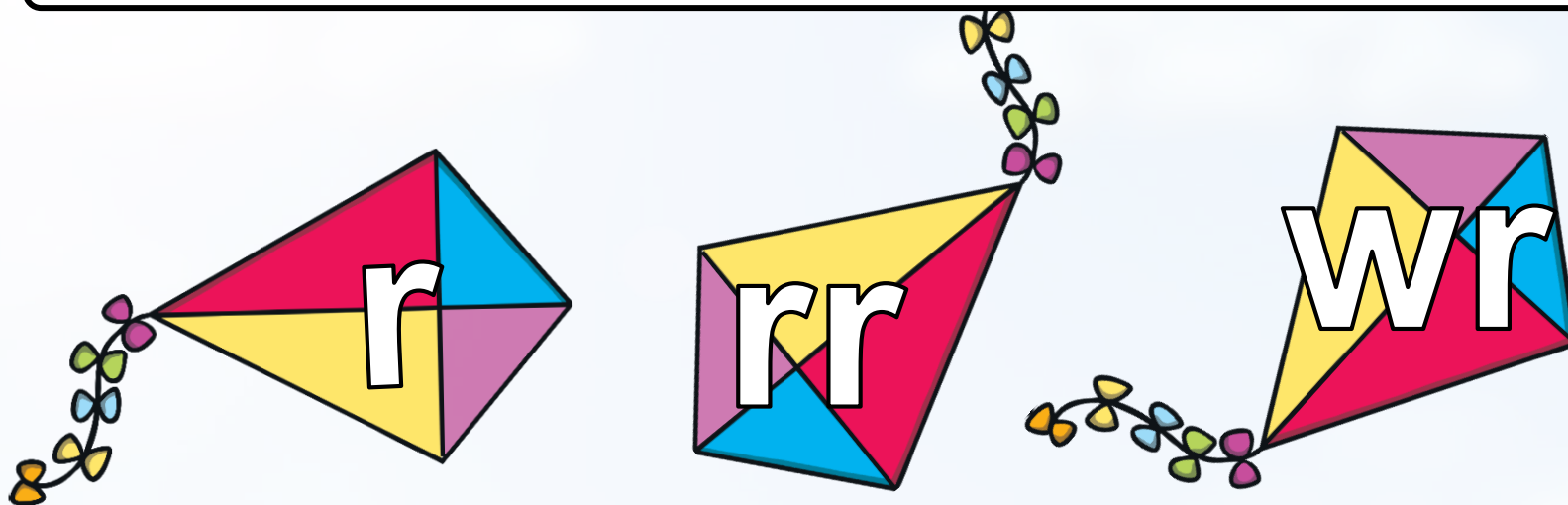




Spelling

Today, we are learning
to read words
containing
wr saying /r/.

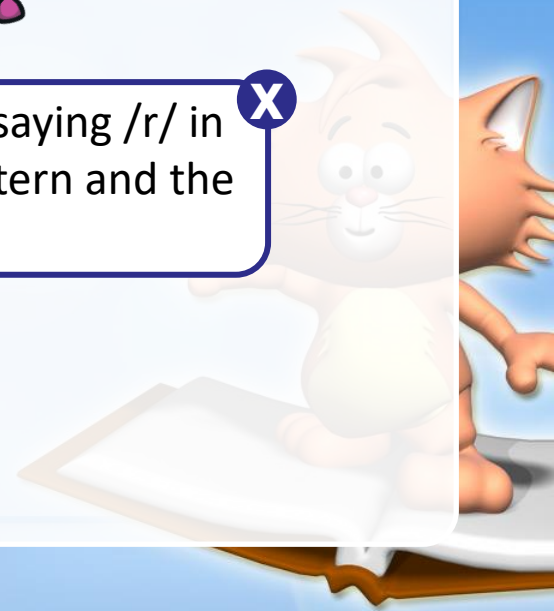
There are a number of different ways to spell the /r/ sound. Have a look at the most common examples.



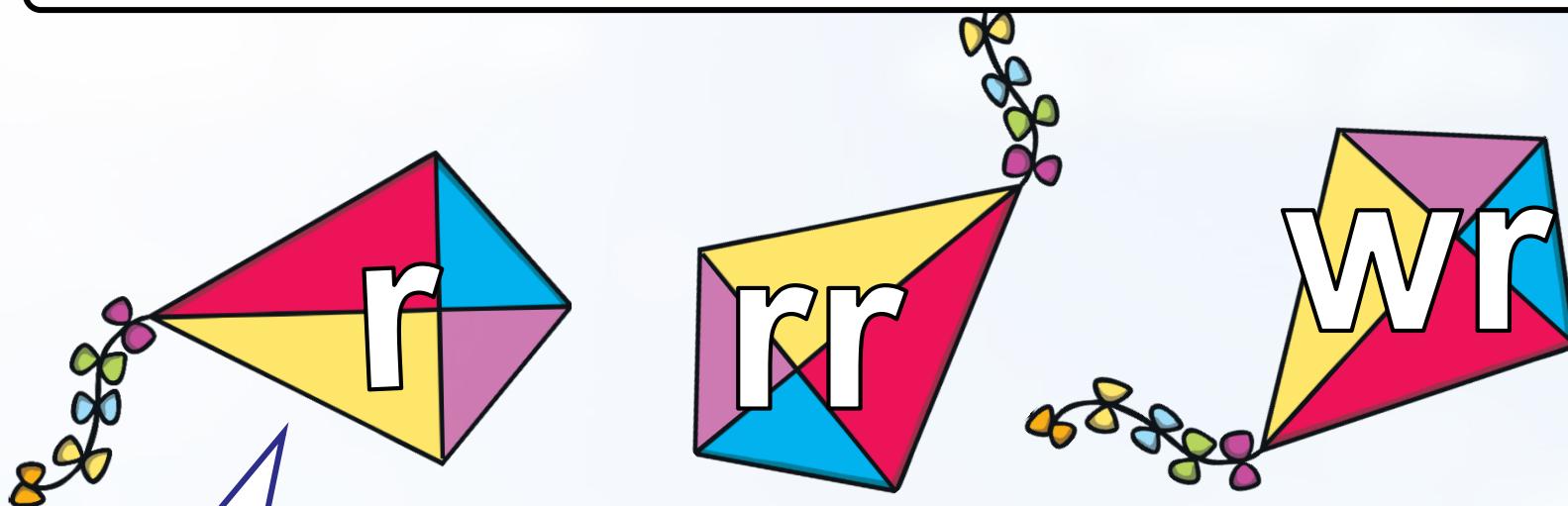
You may also want to introduce your children to 'rh' saying /r/ in words, such as rhyme. This is quite a rare spelling pattern and the words just need to be learnt. X



Click me for Kit's teaching tips!



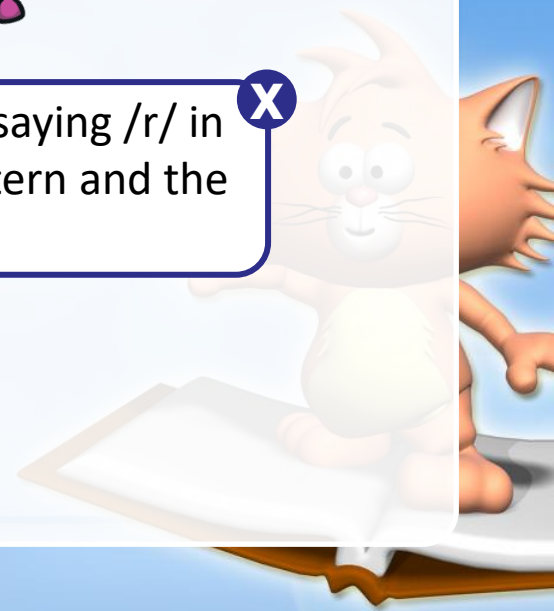
This is the most common spelling of the /r/ sound, especially at the start of words.



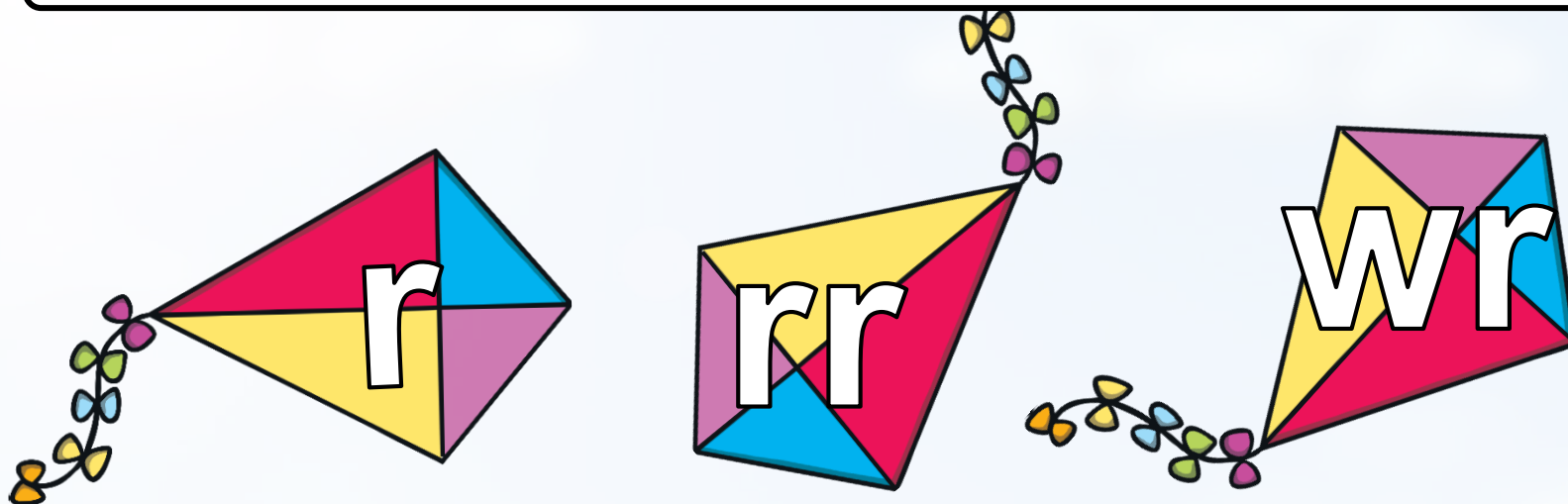
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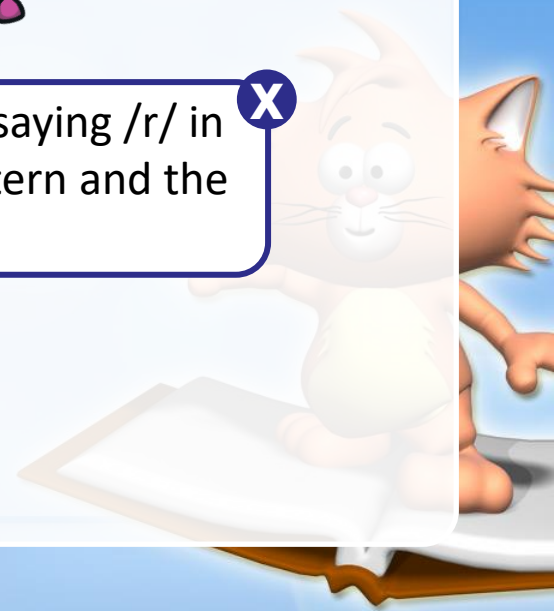
This is often found in the middle of words, especially when the /r/ sound is long.



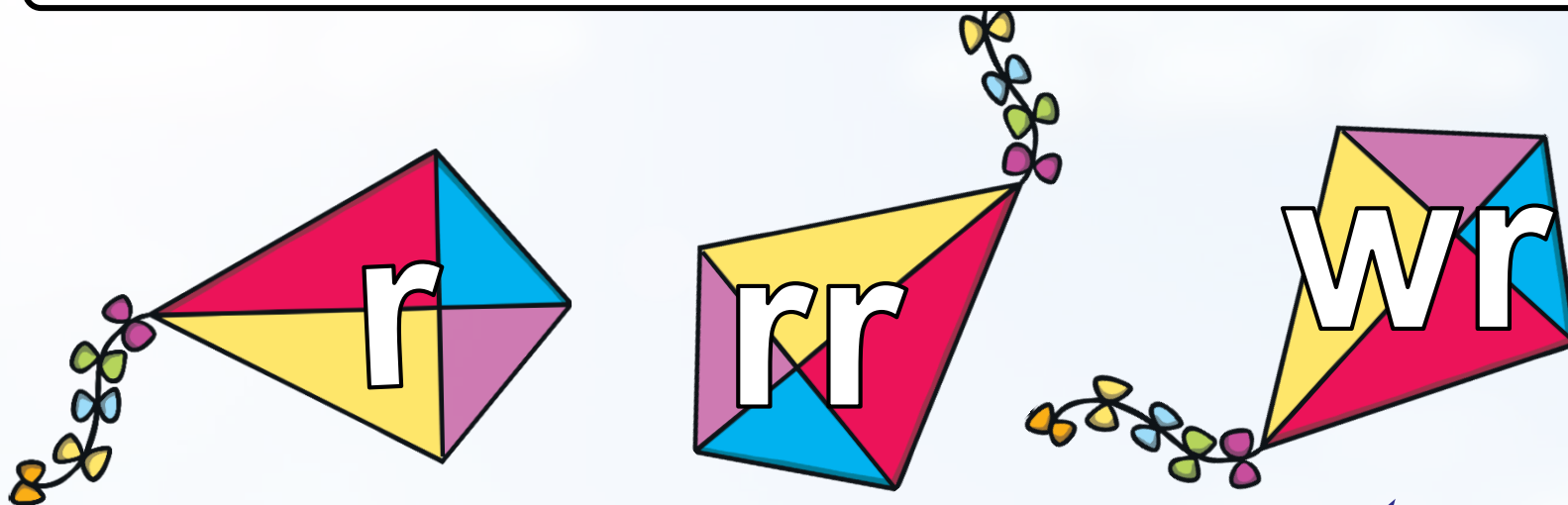
You may also want to introduce your children to 'rh' saying /r/ in words such as rhyme. This is quite a rare spelling pattern and the words just need to be learnt. X



Click me for Kit's teaching tips!



This is a much less common spelling of the /r/ sound, used mainly at the beginning of words. These words need to be learnt.



You may also want to introduce your children to 'rh' saying /r/ in words such as rhyme. This is quite a rare spelling pattern and the words just need to be learnt.



Click me for Kit's teaching tips!

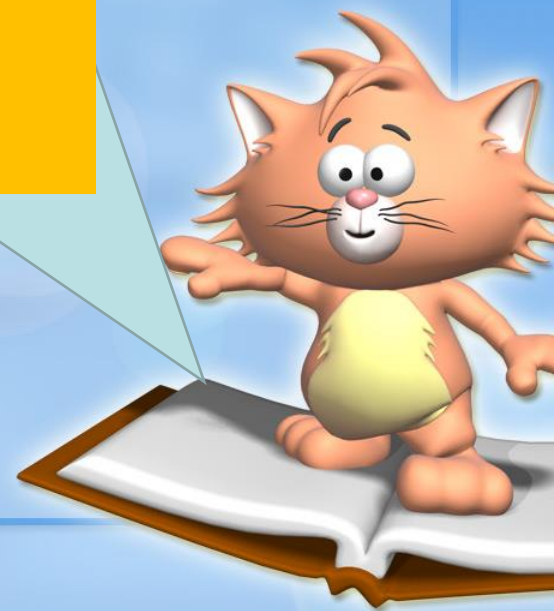
Today's
learning is....

Say it!

Look at it.

Say it to the
window, the door,
the floor.
Look at it.

wr
(r)



In some words, the /r/ sound has a **w** before it. The **w** is silent.

wren

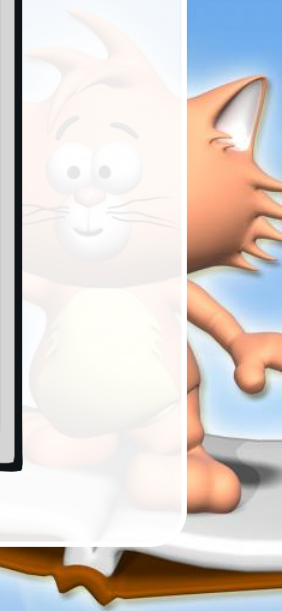
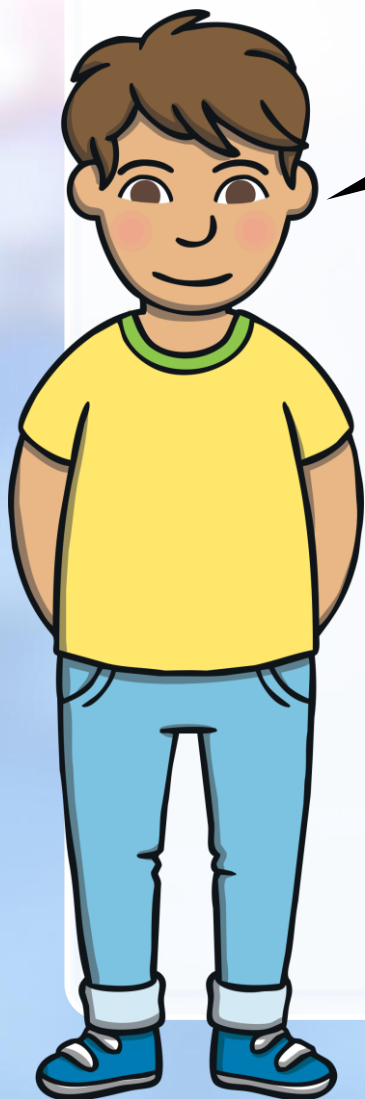
write

wrong



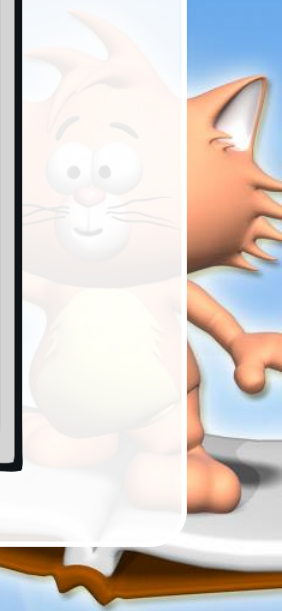
Let's read some words with wr /r/.

wrong



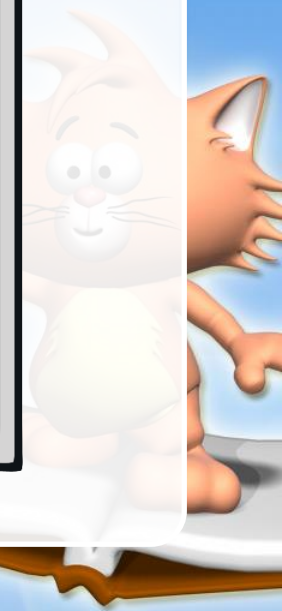
Let's read some words with wr /r/.

wren



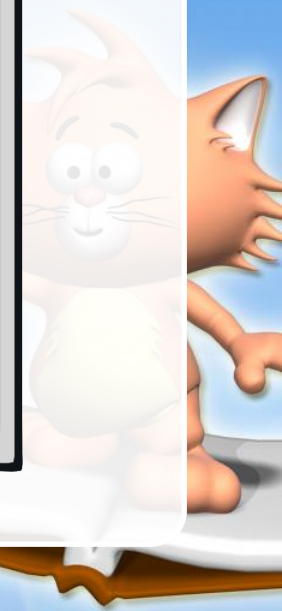
Let's read some with wr /r/.

wrist



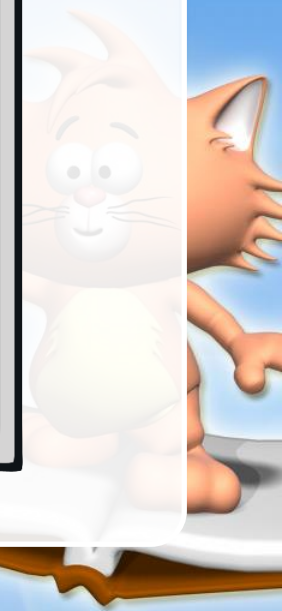
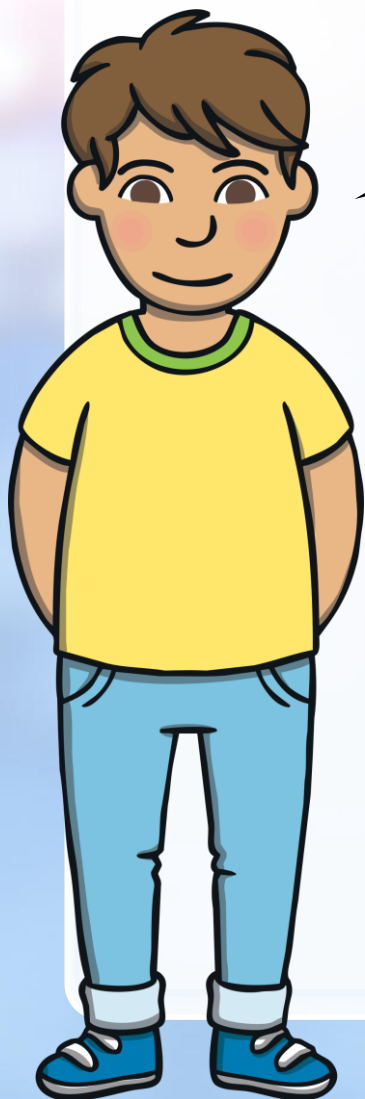
Let's read some with wr /r/.

wrap



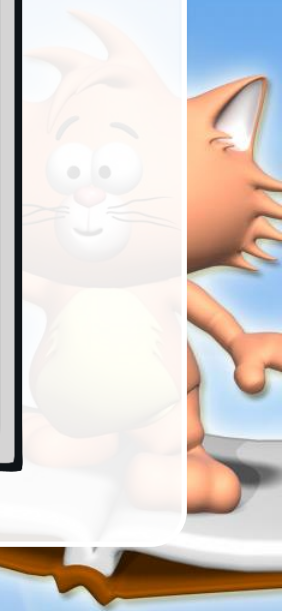
Let's read some with wr /r/.

write



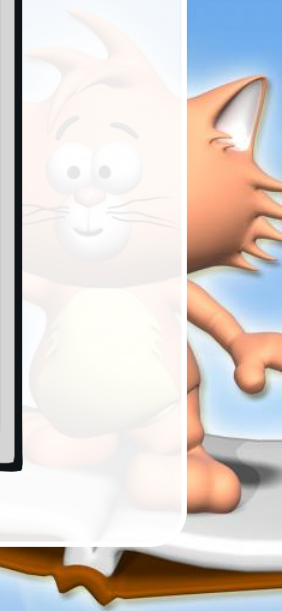
Let's read some with wr /r/.

wrote



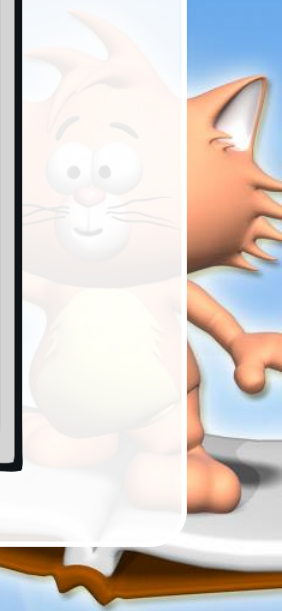
Let's read some with wr /r/.

wring

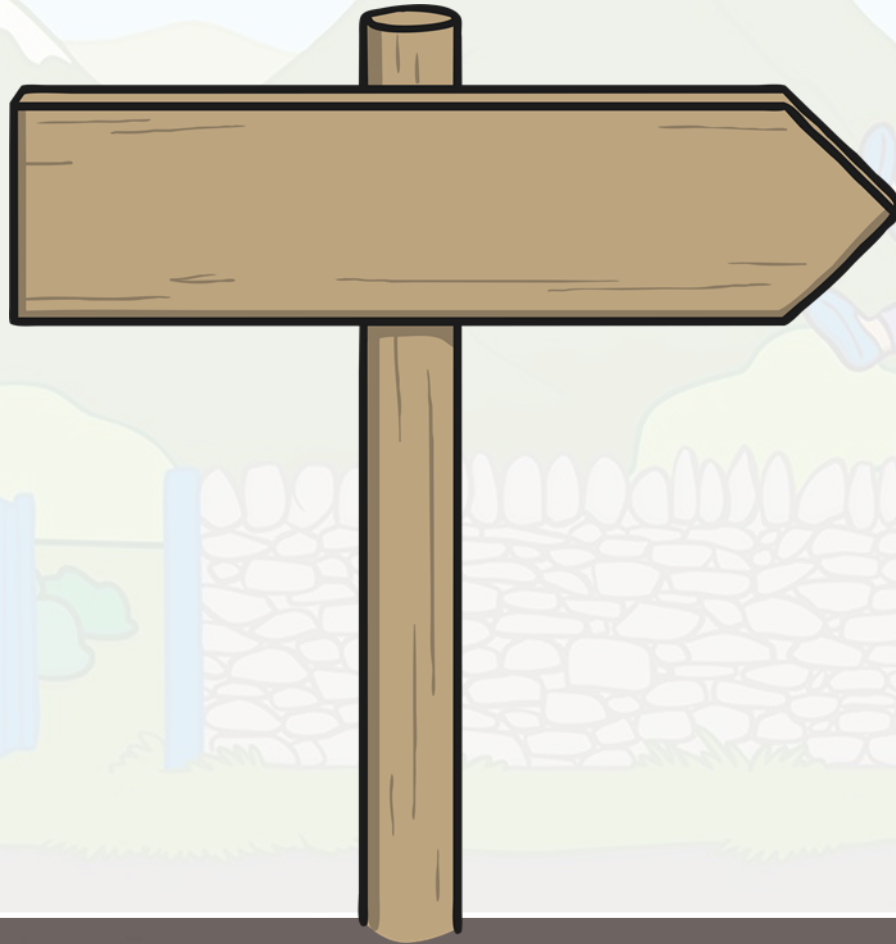


Let's read some with wr /r/.

wreck



Kit and Sam are going on a bike ride. They are looking at the signs that they pass on the way. Can you read the words containing **wr**?





I Spy

Kit and Sam decide to play I Spy on their journey. Can you match the **wr** words to the pictures?



wren



Next



write



Next



wrong



Next



wristwatch



Next



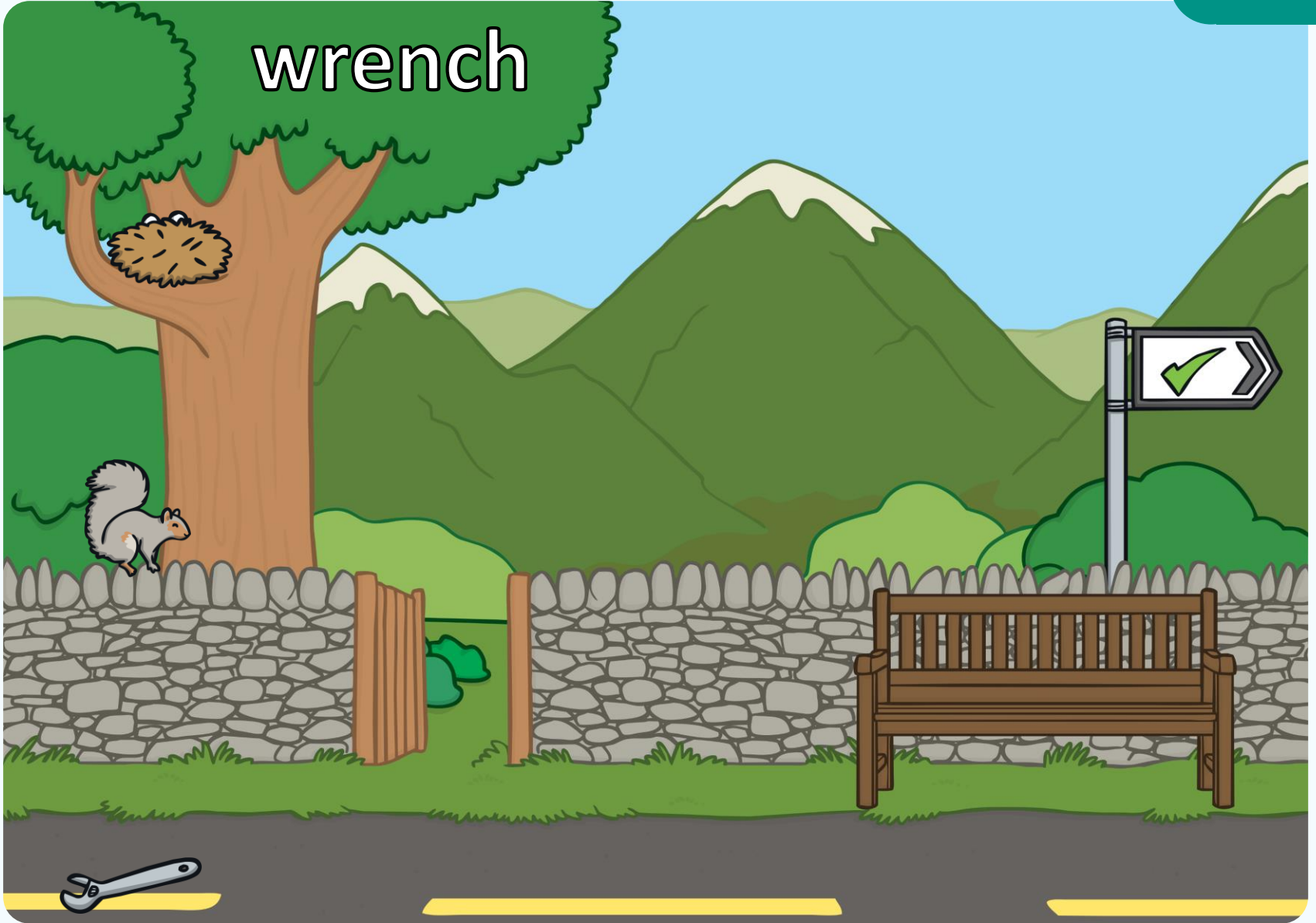
wreck



Next



wrench



Sentence Scribers

Dexter and Ash have a new kite.
They want to write a note to attach to it.
Help them by writing them down.

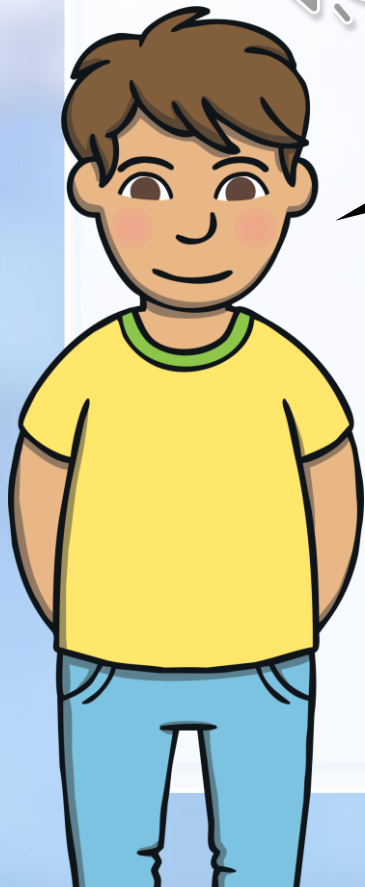


Sentence Scribers



We wrote this note and attached it carefully to the kite.

Check



Play

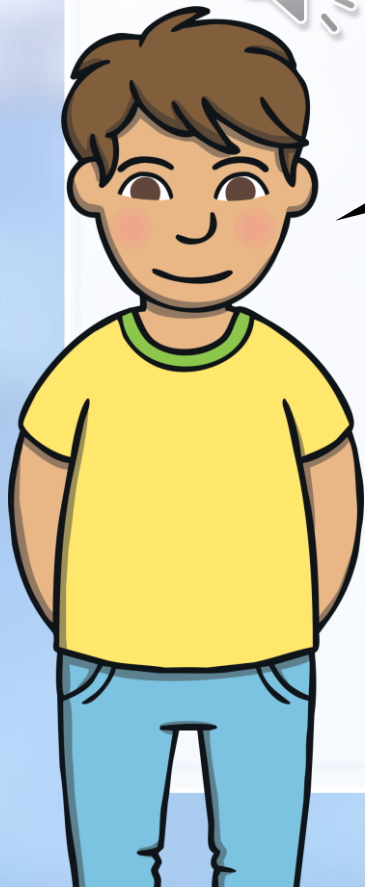


Sentence Scribers

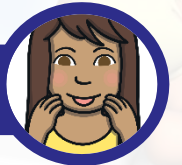


If you find the kite, could you return it quickly please?

Check



Play



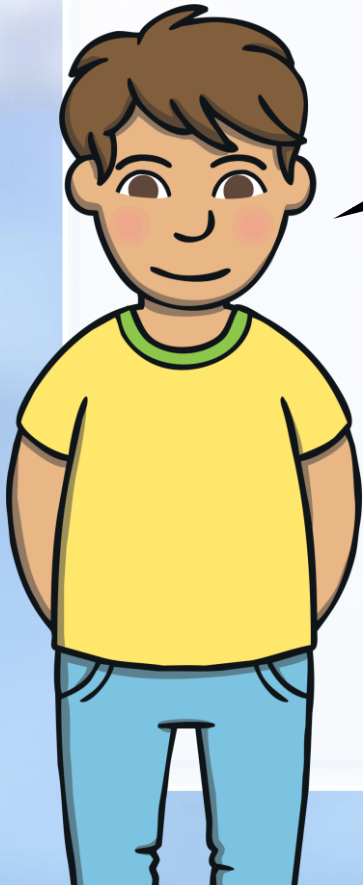
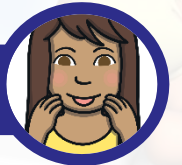
Sentence Scribers



Wrap the kite tightly in brown paper.

Check

Play



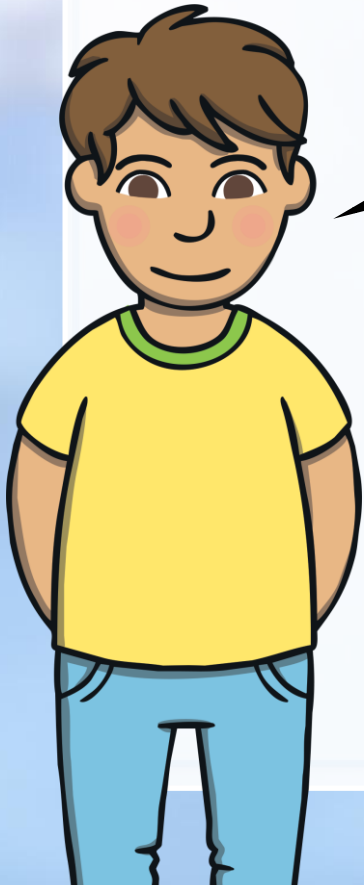
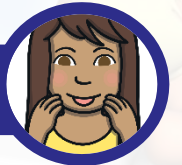
Sentence Scribers



Write the address on the brown paper.

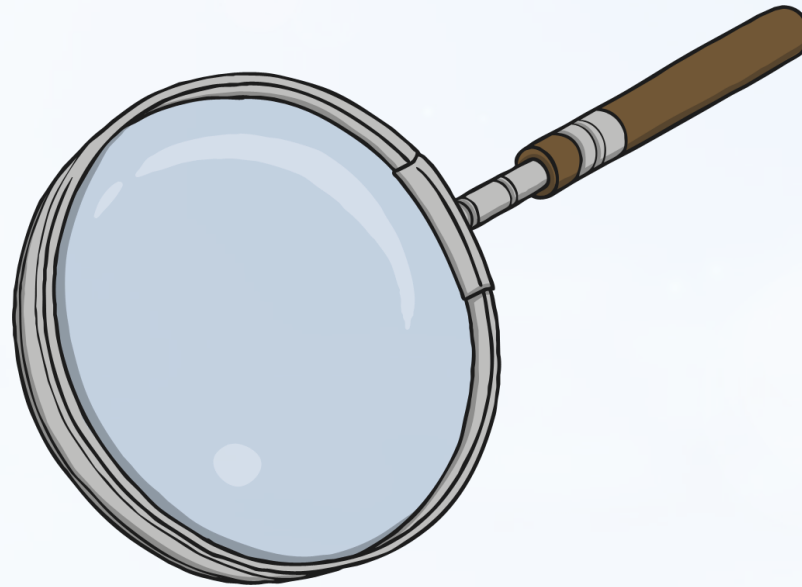
Check

Play



Text Detectives!

Dexter and Ash lost their kite and someone found their note attached.
They sent a letter box.
Can you spot the '**wr**' words.



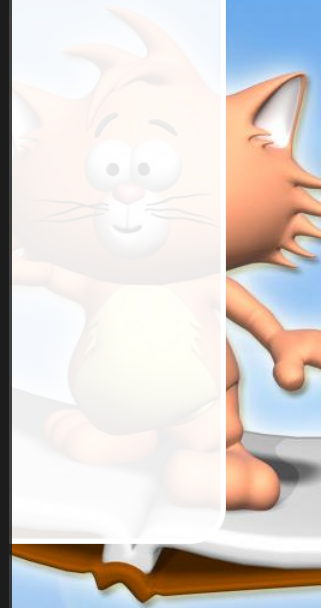
Hello!

We are really happy that you wrote a note and attached it to your kite, as now we can return it to you.

Your kite ended up wrapped around a tree near my grandparents' house. I hurt my wrist trying to get it, but it's OK. It wasn't the kite's fault. A wren flew out of the tree and surprised me.

We used the kite to make a sling for my wrist. The doctor nearly cut it off when she wanted to look at my wrist but I stopped her!

I hope that you enjoy flying your kite now you have it back! You should write another note for next time you fly it... just in case!



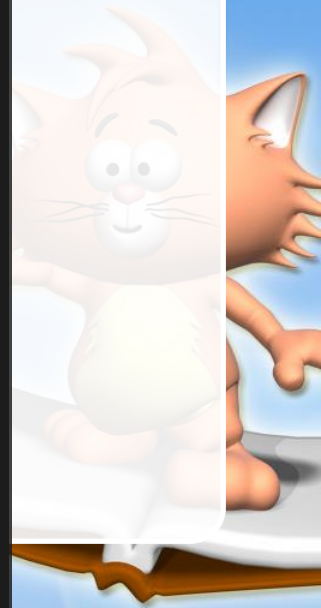
Hello!

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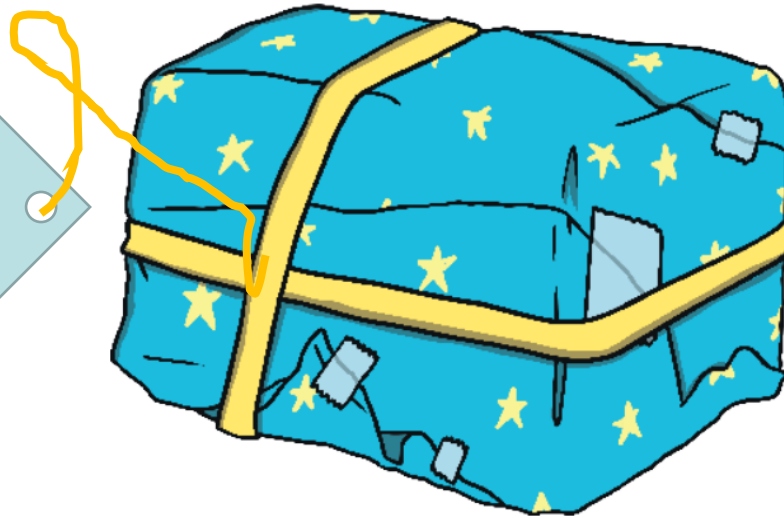
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I hope that you enjoy flying your kite now you have it back! You should **write** another note for next time you fly it... just in case!



Write a caption for this picture

To

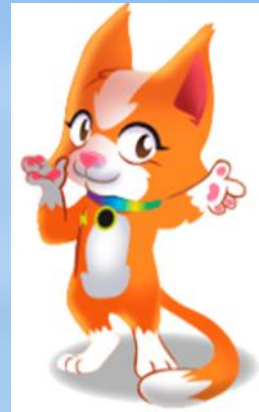


Today, we have learnt about

wr saying /r/



Welcome to this weeks Word Wise Lessons!





Wednesday

Revisit and Revise

Practise reading the phase 2 3 and 5 graphemes.



Revisit and Review

LETTERS AND GRAPHEME CHART

Love Reading

PHASES 2-3

s 	t 	p 	n 	m 	d 	g 	c 	r 	b 	h 	f 
ss							h / ck			ff	ll
l 	j 	v 	w 	x 	y 	z 	qu 	th 	ch 	sh 	ng 
nk 	a 	e 	i 	o 	u 	ai 	ee 	igh 	oa 	oo 	oo 
ar 	or 	ur 	ow 	oi 	ear 	air 	ure 				
	er 										

PHASES 3-5

s 	t 	p 	n 	m 	d 	g 	c 	r 	b 	h 	f 
ss / c / ce / ac / se			kn / gn	mb			h / ck / ch / qu / x	wr			ff / ph
l 	j 	v 	w 	x 	y 	z 	qu 	th 	ch 	sh 	ng 
ll / le	g / ge / ge	ve	wh			ss / se / s			sch / sh / ai / ai / ai		
nk 	a 	e 	i 	o 	u 	ai 	ee 	igh 	oa 	oo 	oo 
		ss	y	a	u / ur / ur	ay / a-e / ai / ay / ai / elph	ee / e-e / y / e / y / e	l-e / l / y / le	ss / s-e / s / s	u	ss / ss / s-e / u / ai / ss
ar 	or 	ur 	ow 	oi 	ear 	air 	ure 	zh 			
a	aw / as / aur / ai / augh	er / ir / or	au	ay	ere / ear	are / ore / ear	our	sure / sion / uant / ge			



Collins
BIG CAT
Phonics
For Letters and Sounds

" (off by) heart
words"

Common Exception Words.

eye

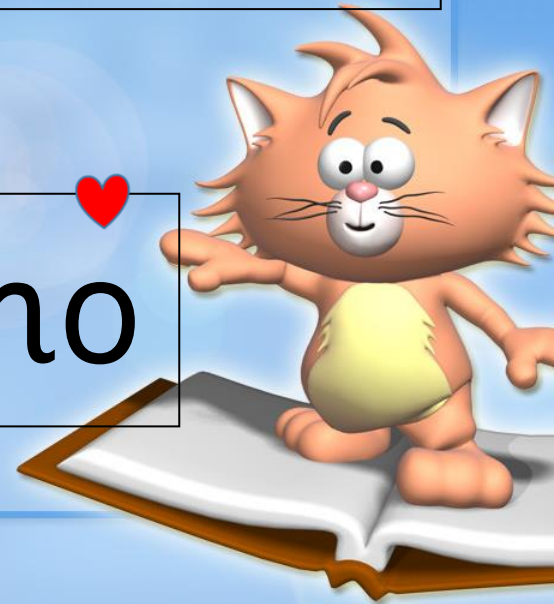
could

should

Which is the
tricky *bit* in this
word?

would

who



Practise reading these alien words.

My turn ...
Together ...
Your turn
...

glog



blard



disp

murbs



Smooth
blend



o /oa/

“flash words”

Revisit and Revise

Decodable words from a previous teach.



no

old

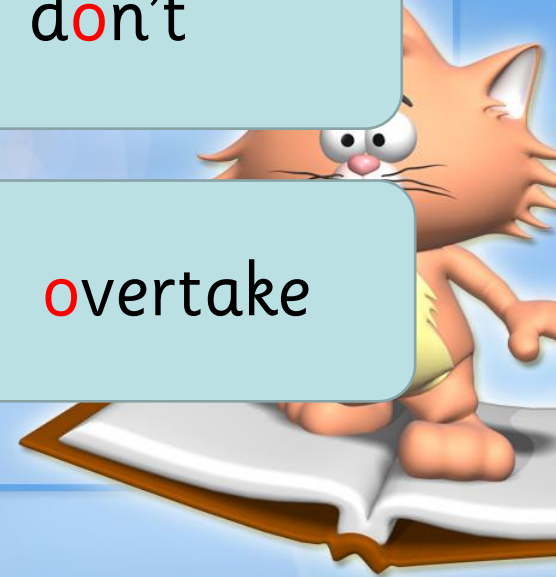
don't

gold

opened

overtake

no so go old don't gold cold





Spelling

Today, we are learning
to read words
containing **ge** and **dge**
saying /j/.

Today's
learning is....

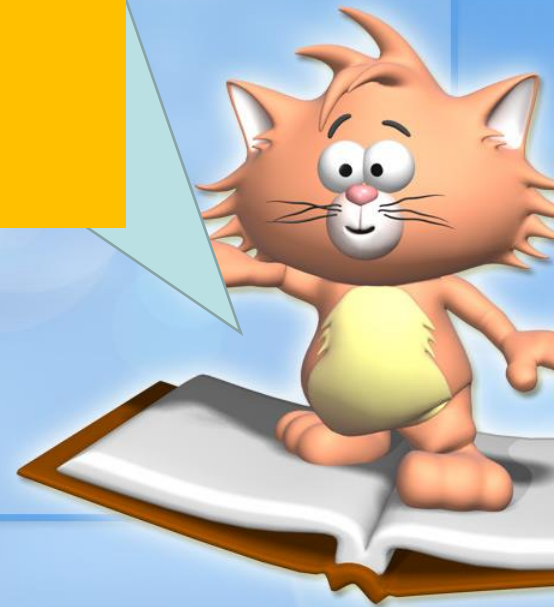
Say it!

Look at it.

Say it to the
window, the door,
the floor.
Look at it.

le

/l/



At the end of some words, the /l/ sound has an **e** after it. The **e** is silent.

middle

table

If the -le word has a short vowel sound, the consonant before it is doubled e.g. little. If the -le word has a long vowel sound then the consonant before the -le is single.

X



Click me for Kit's teaching tips!



Astrid is looking through her toys. Can you read the words containing **le** saying /l/? Click on the toys to reveal a word to read.





middle



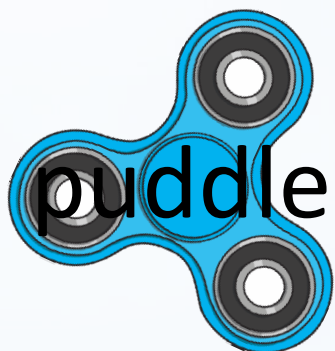
table



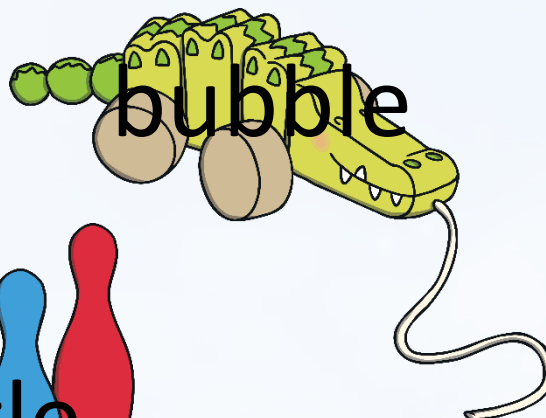
apple



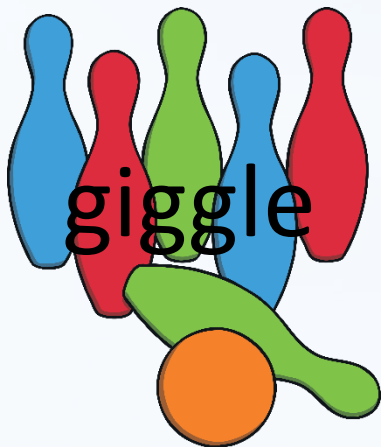
little



puddle



bubble



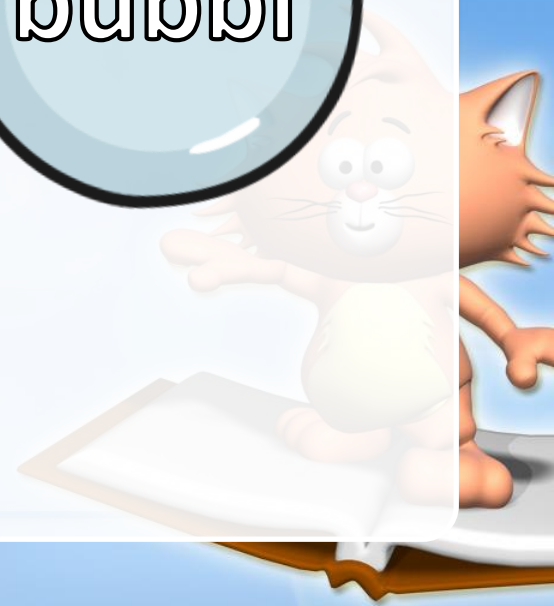
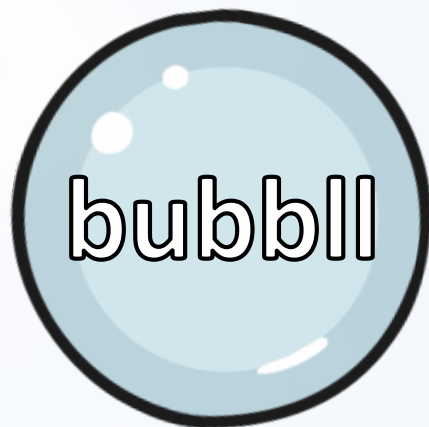
giggle

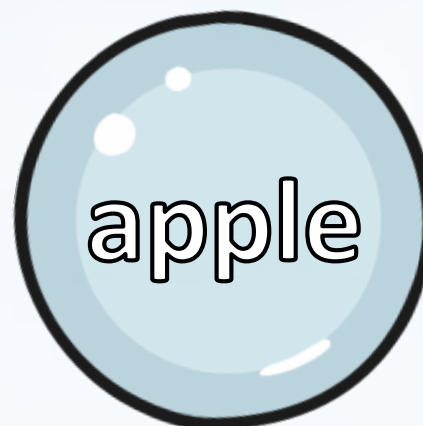


cuddle

Click on the bubble that contains the correct spelling of each /l/ word.









table

tabll

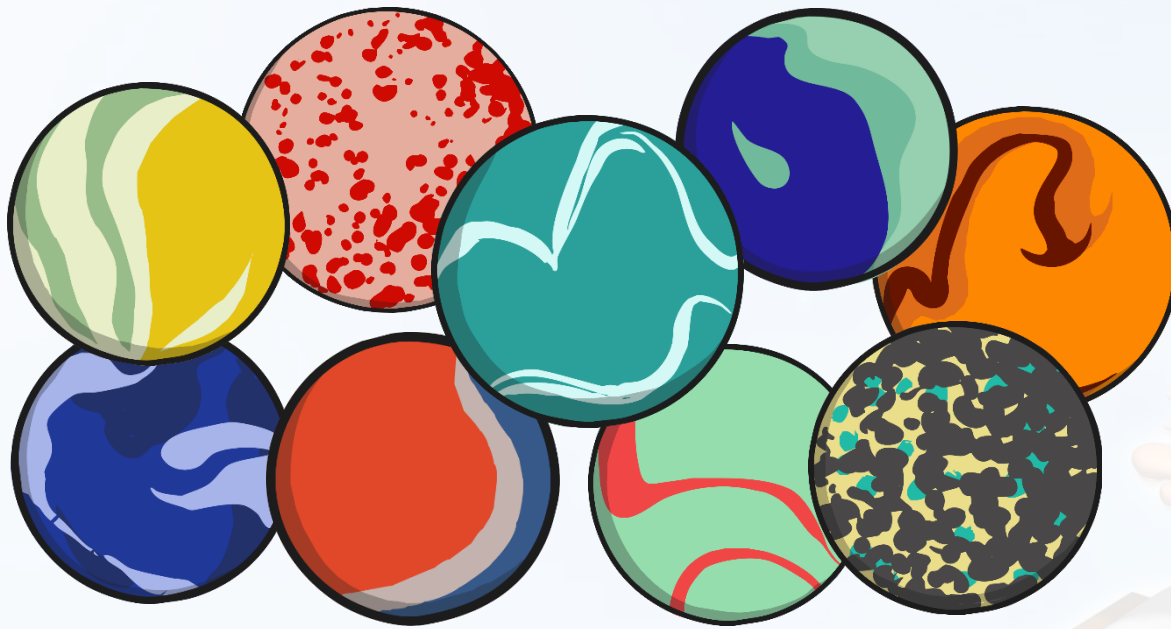
tabl





Marbles

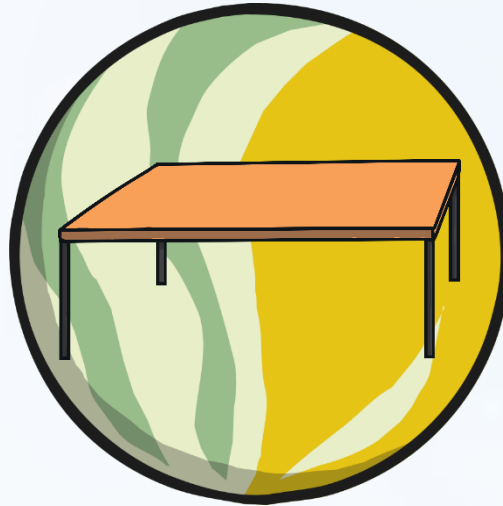
As Astrid rummages through her toys, she finds a tub of marbles. Can you roll the marbles to the correct words?



bubble

puddle

bottle



cuddle

table

apple



bubble

puddle

bottle



cuddle

table

apple



bubble

puddle

bottle



cuddle

table

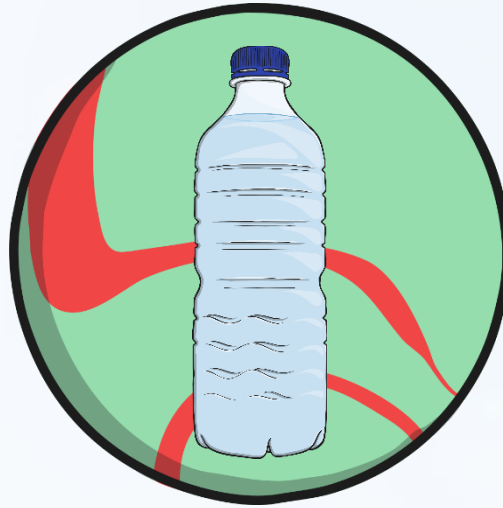
apple



bubble

puddle

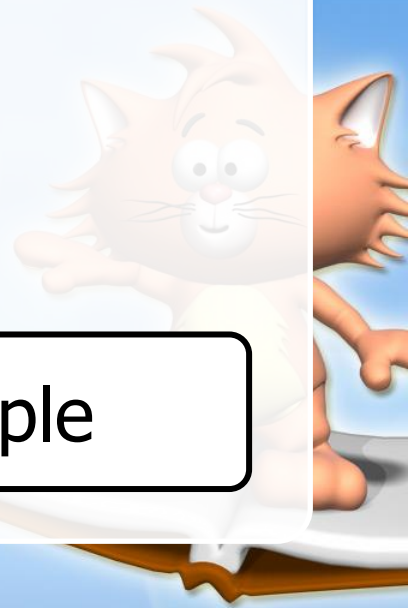
bottle



cuddle

table

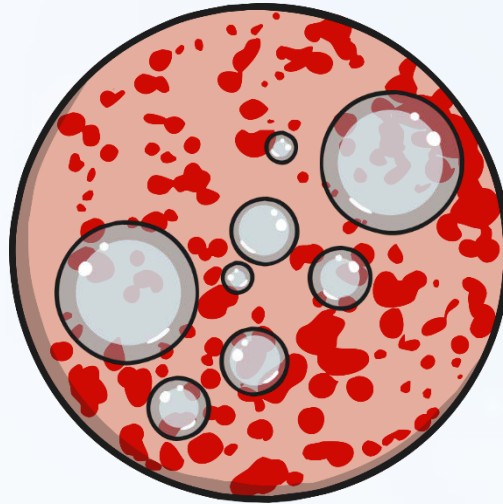
apple



bubble

puddle

bottle



cuddle

table

apple



bubble

puddle

bottle



cuddle

table

apple



Text Detectives

Ankit and his sister have plans to visit Astrid.
But Ankit can't come to visit anymore because he is
busy at school. Astrid asked her mum what toys they can have ready
for his sister.
Here is Ankit's email. Can you read it and spot any
le saying /l/ words?



E-Mail

Dear Astrid,
I am sorry I can't make it to see you, I am in the middle of some important schoolwork. Your mum said that you were asking what my little sister's favourite toys are. She has a bubble maker at home. This is her favourite toy and it makes her giggle ..
She loves to make dens under the table too. Her favourite snack is apples.

Lots of love, Ankit

A cartoon illustration of a white cat with orange ears and paws, sitting on a desk next to a computer monitor. The cat is looking at the monitor with a curious expression. The monitor displays an email from Ankit to Astrid.
Check

Can you help to correctly spell the hidden /l/ words in the sentences? Click 'Check' to see if you were correct.

Kit and Sam gave Diya a



They turned on the l



maker.

The bubbles made Diya



Diya got tired.

Check



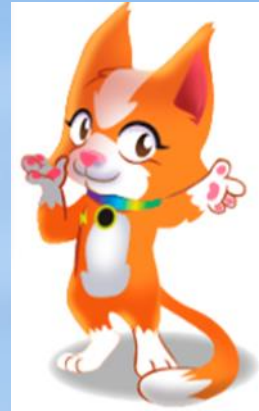
Today, we have learnt...

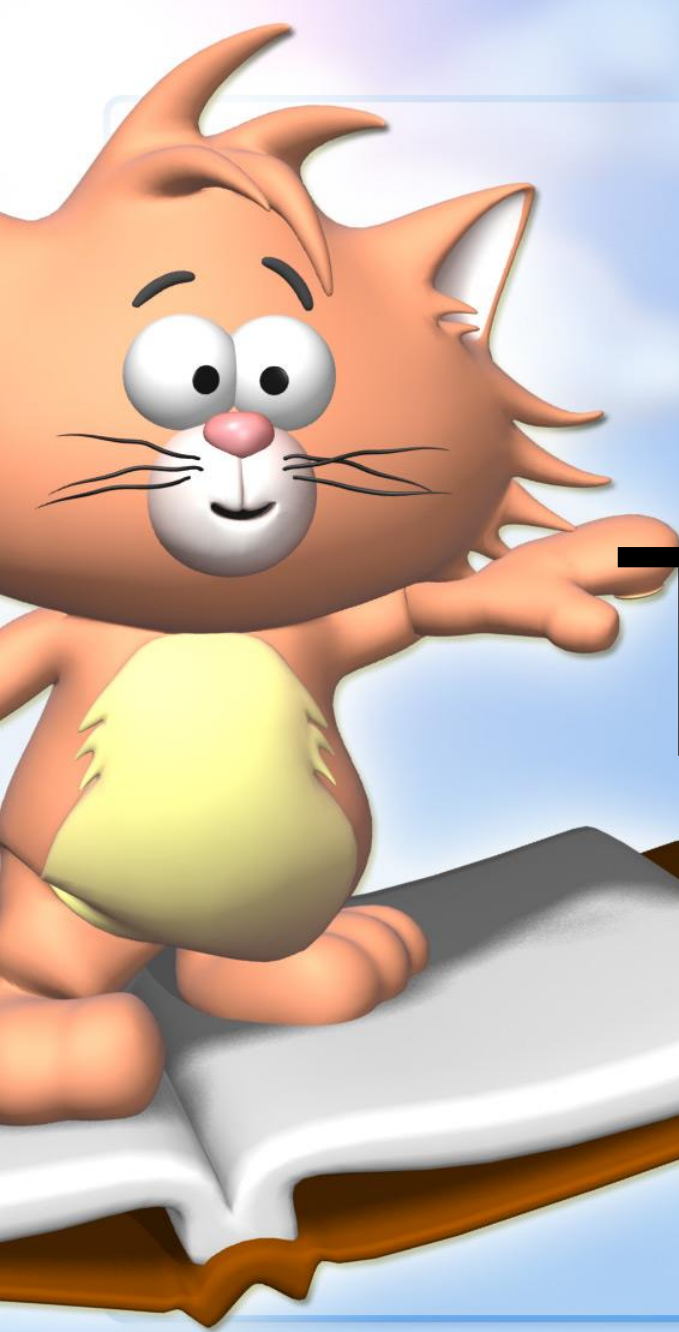
le

saying /l/



Welcome to this weeks Word Wise Lessons!





Thursday

Revisit and Revise
Practise reading
the phase 2 3
and 5
graphemes.



LETTERS AND SOUNDS GRAPHEME CHART											
PHASES 2-3											
s	t	p	n	m	d	g	c	r	b	h	f
ss							h / ck			ff	ll
l	j	v	w	x	y	z	qu	th	ch	sh	ng
							ss				
nk	a	e	i	o	u	ai	ee	igh	oa	oo	oo
ar	or	ur	ow	oi	ear	air	ure				
	er										
PHASES 3-5											
s	t	p	n	m	d	g	c	r	b	h	f
ss / c / ce			kn / gn	mb			h / ck / ch / qu / x	wr			ff / ph
l	j	v	w	x	y	z	qu	th	ch	sh	ng
ll / le	g / ge / ds	ve	wh				ss / se / s		sch / s	ch / sh / ai / ai / ai	
nk	a	e	i	o	u	ai	ee	igh	oa	oo	oo
		ea	y	a	u / ur / ur	ay / a-e / ai / ay / ai / elph	ee / e-e / y / ie / ay / e	igh / i / y / ie	oa / o-e / ue / o / au	oo / u / u	oo / u / u
ar	or	ur	ow	oi	ear	air	ure	zh			
a	aw / au / aur / ai / augh	er / ir / or	au	ay	ere / ear	are / ore / ear	ure	sure / vision / uant / ge			

" (off by) heart
words"

Common Exception Words.

eye

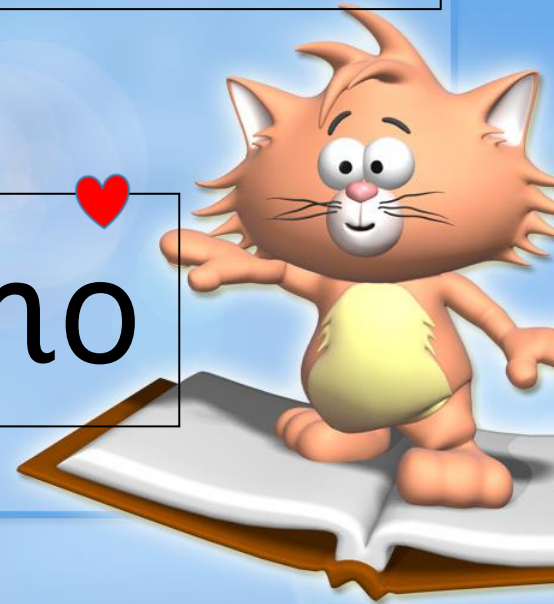
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should

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tricky *bit* in this
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would

who



Word building

Practise reading these alien words.

My turn ...
Together ...
Your turn
...

var



slirt



weaf



pobe



Smooth
blend

varslirtweafpobe



Revist and Revise



unit

music

future

human

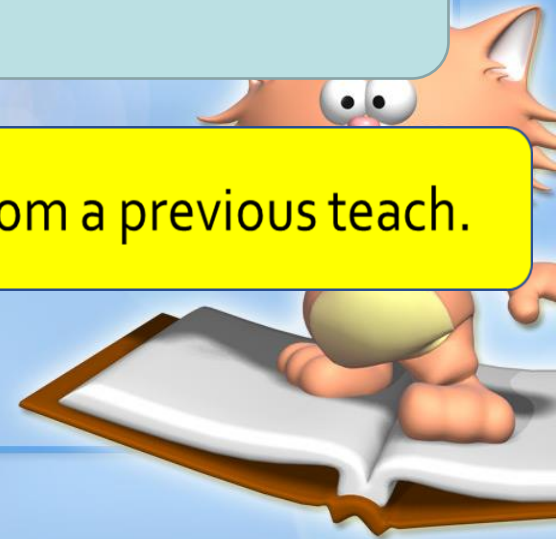
duty

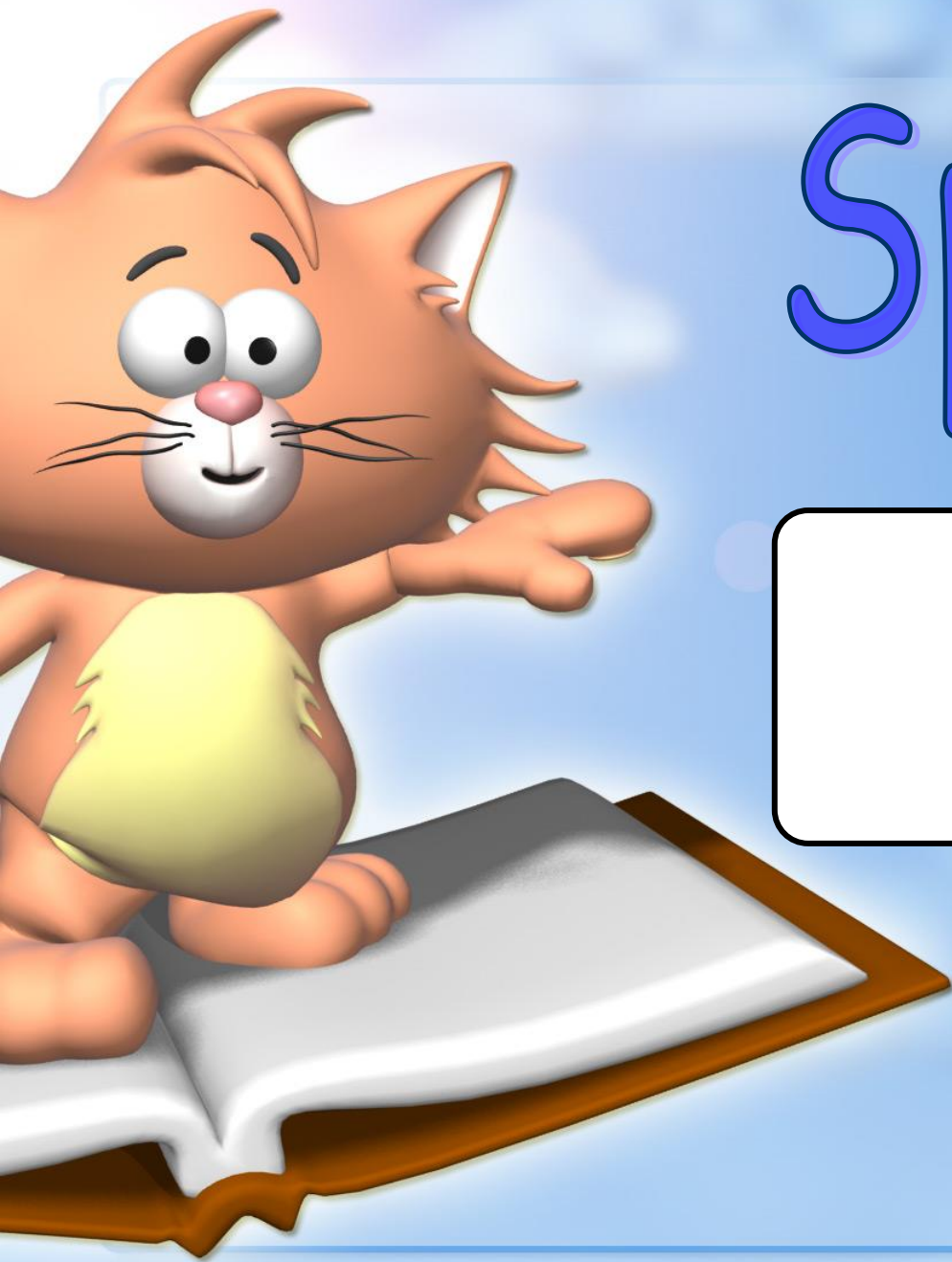
humour

“flash words”

Decodable words from a previous teach.

unit music future human duty humour





Spelling

Today, we have learnt
to add **-er** or **-est**
to words ending in y.

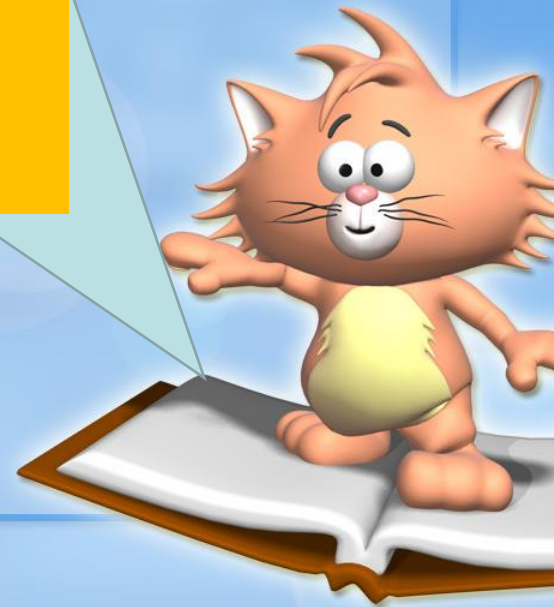
Today's
learning is....

Say it!

Look at it.

Say it to the
window, the door,
the floor.
Look at it.

-er
-est



Adding -er to words ending in y

lonely + er

lonel y

er

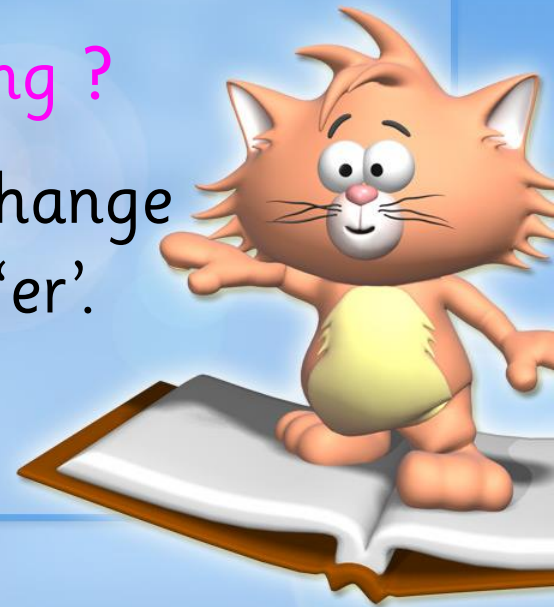
x
nois y

er

The -y is changed to an 'i' and -er is added when an adjective has two syllables. The adjective becomes a superlative, giving it a greater meaning or emphasis than the root word. For example, if one person is happier than another, then they are more happy than them.

happening ?

u must change
adding 'er'.



Click me for Kit's teaching tips!



Have a go at adding 'er' to these words



happy + er



happ y

er



silly + er



sill y

er

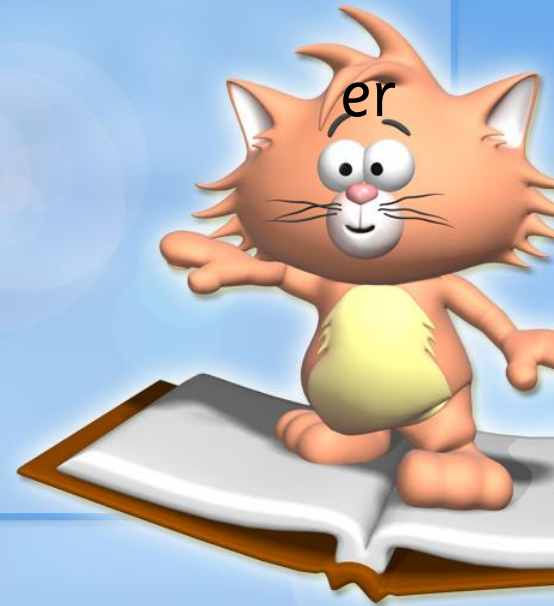


easy + er



eas y

er



Adding 'est'

It is just as easy to add 'est' to these words.



happ^y



happ^{ier}



happ^{iest}

sill^y



sill^{ier}



sill^{iest}



Adding the suffix -est turns an adjective into a superlative adjective. This means that it is the **most** that it can be, for example, the **easiest** question is the one that is most **easy** to answer.

X

eas^{iest}



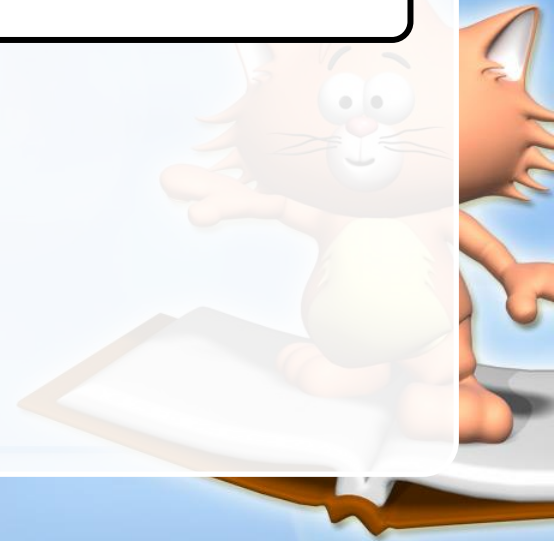
Click me for Kit's teaching tips!



By adding the **-er** suffix, you are saying Jake is **more** funny than Kit.

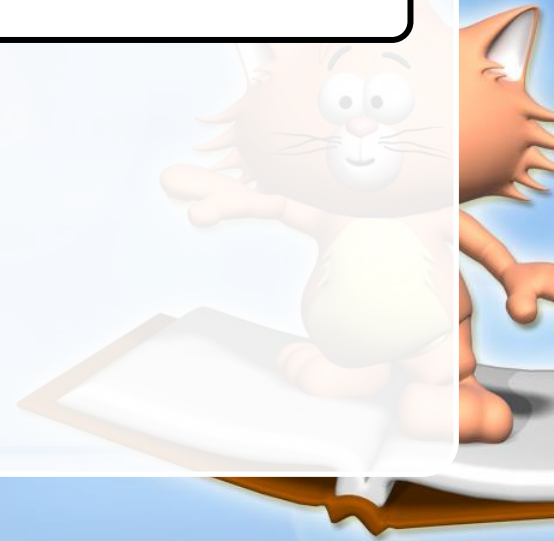
Jake is funnier than Kit.

By adding the **-er** suffix, you are saying Jake is **more** funny than Kit.



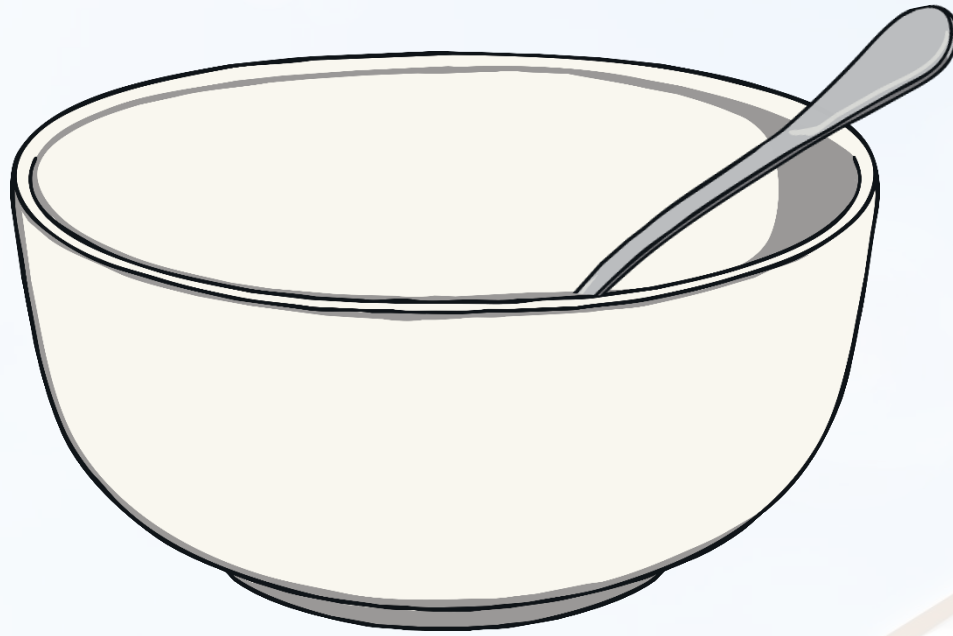
Jake is the funniest.

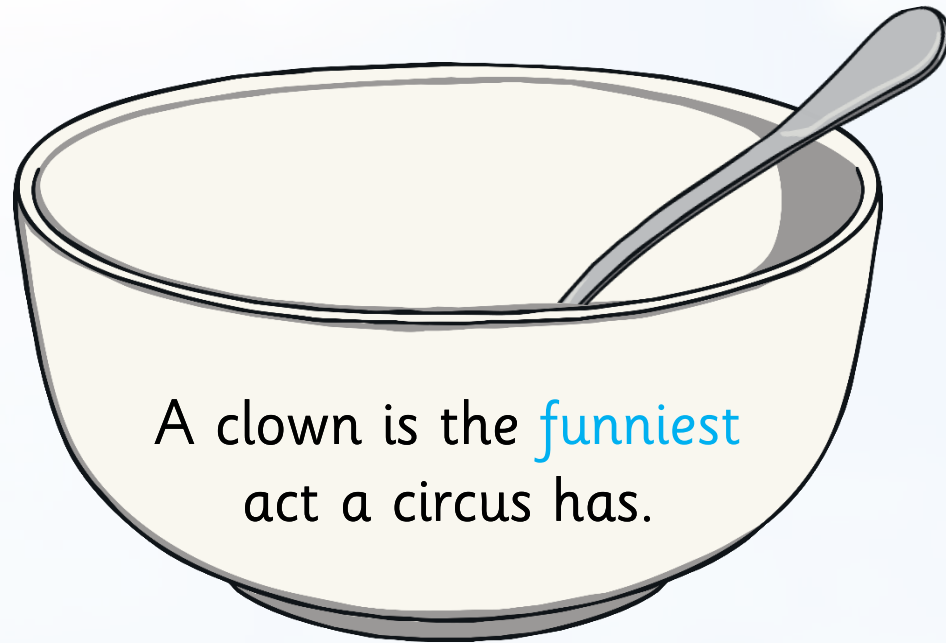
By adding the **–est** suffix, you are saying Jake is the **most** funny person.



Breakfast Time

There is a sentence on the breakfast bowl but an **-er** or **-est** word is missing. Click the spoon with the correct missing word.





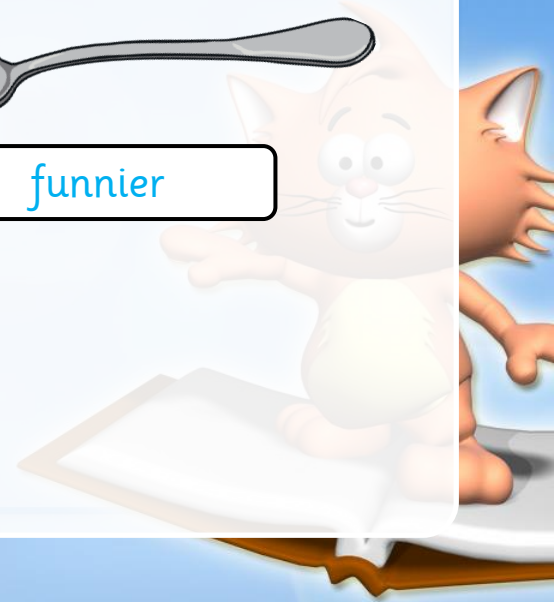
A clown is the **funniest**
act a circus has.

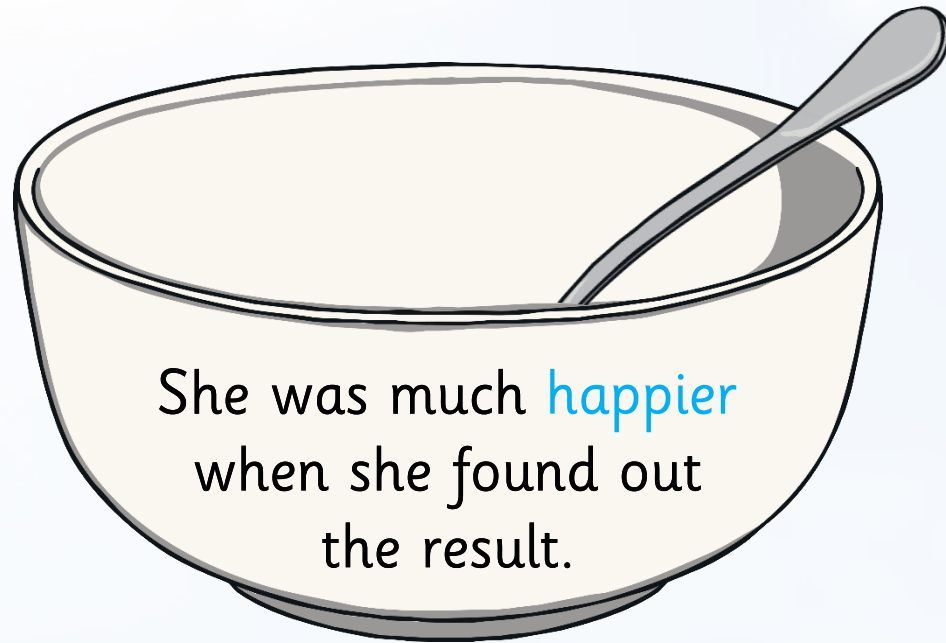


funniest



funnier





happiest



happier

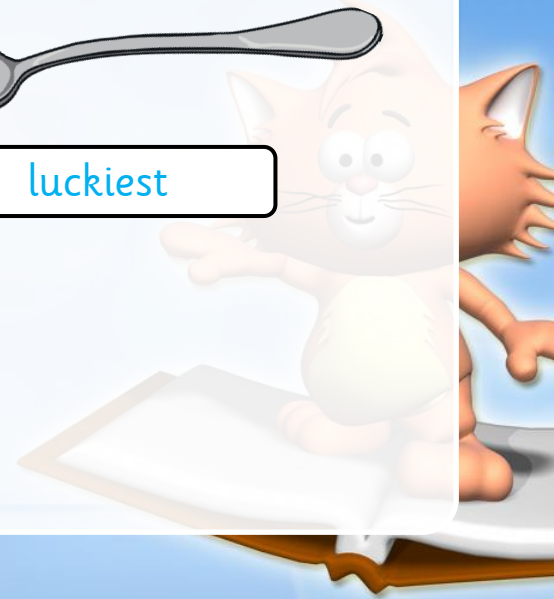




luckier



luckiest





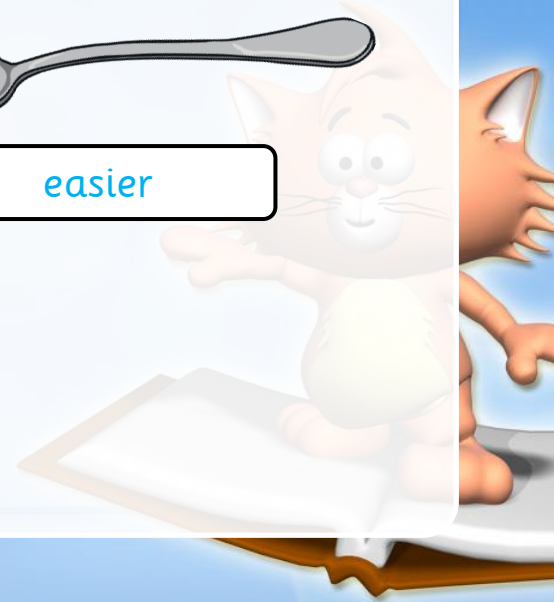
Most things are **easier**
if you have practised them
first.



easiest



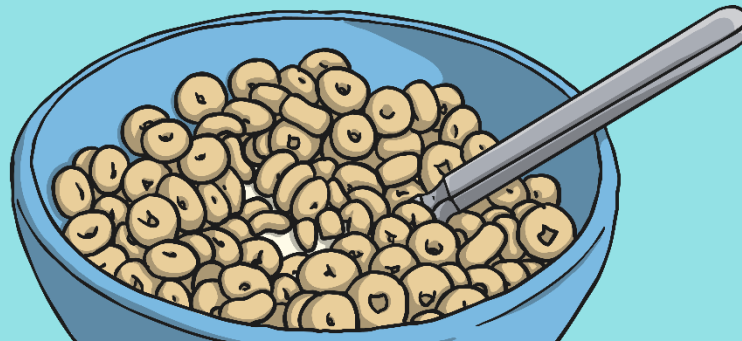
easier



As he eats his breakfast, Jake is reading the cereal packet. Can you spot any words ending in y with **-est** or **-er** added?



We could not be **happier** to be able to introduce our new '**Easiest** Morning' cereal. You may be the **grumpiest** morning person ever but we have worked our magic to make breakfast **easier** for you! When feeling at your **hungriest**, try '**Easiest** Morning'!.



Check



Super Suffixes

Jake is taking part in a talent contest at school tomorrow.

It is almost time for bed and Jake is reading a note from Mum but she has used the root words by accident. Help him to add the correct suffix to the root word Mum has written.

To Jake,

As I said ~~earlier~~, I know that you are a ~~worrier~~
but you do not need to be.

We know you will try your best to do the ~~trickiest~~ moves and
have fun – that is all that matters.

We hope you feel ~~happier~~ in the morning.

Love, the ~~luckiest~~ mum ever.

Check



Jake and Kit joined in a talent contest at school.

Apply



Jake told **funnier** jokes than Kit.



Kit felt like the **luckiest** person ever.



The judges did not have the **easiest** job.



Jake was a **happier** boy playing his big, loud drums.



Check



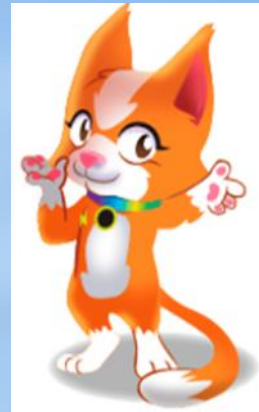


Today, we have
learnt to add
-er and **-est** to
words ending in **y**.

Great job!



Welcome to this weeks Word Wise Lessons!





Friday

Revisit and Revise
Practise reading
the phase 2 3
and 5
graphemes.



LETTERS AND SOUNDS GRAPHEME CHART

PHASES 2-3

s	t	p	n	m	d	g	c	r	b	h	f			
														
ss							h / ck			ff	ll			
l	j	v	w	x	y	z	qu	th	ch	sh	ng			
														
nk	a	e	i	o	u	ai	ee	igh	oa	oo	oo			
														
ar park the car	or horn shorts	ur burn and turn	ow how now, when now	oi a coin to join	ear my ears are here	air a pair of chairs	ure a sure sure							
														
er green cheer														
														

PHASES 3-5

s	t	p	n	m	d	g	c	r	b	h	f			
														
ss / c / ce / ac / se			kn / gn	mb			h / ck / ch / qu / x	wr			ff / ph			
l	j	v	w	x	y	z	qu	th	ch	sh	ng			
														
ll / le	g / ge / de	ve	wh				ss / se / s		sch / s	ch / sh / ai / ai / ai				
nk	a	e	i	o	u	ai	ee	igh	oa	oo	oo			
														
ar park the car	or horn shorts	ur burn and turn	ow how now, when now	oi a coin to join	ear my ears are here	air a pair of chairs	ure a sure sure	zh treasure						
														
a	aw / au / our / all / ough	er / ir / or	ear	ou	oy	ere / ear	are / ere / ear	our	sure / sion / uant / ge					


Collins BIG CAT
 Phonics
 for Letters and Sounds

" (off by) heart
words"

Common Exception Words.

eye

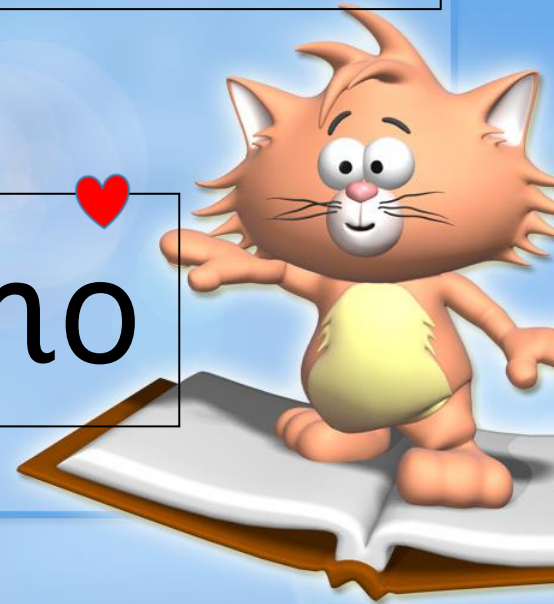
could

should

Which is the
tricky *bit* in this
word?

would

who



Word building

Practise reading these alien words.

My turn ...
Together ...
Your turn
...

flisp



braint



scride



splate



Smooth
blend





Revist and Revise

“flash words”

put

pull

push

full

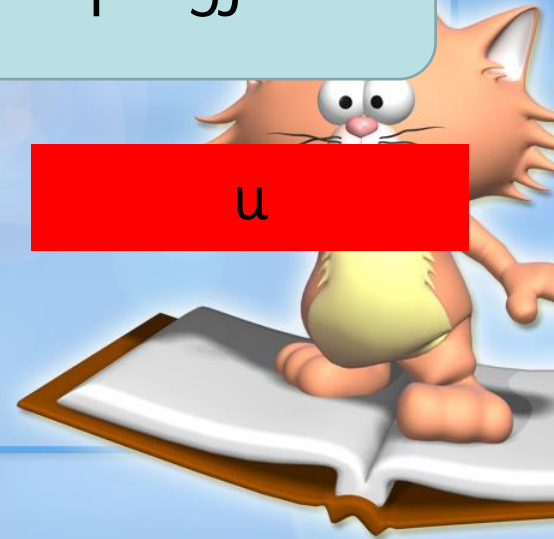
awful

playful

Decodable words from a previous teach.

u

put pull push full awful playful





Spelling

Today, we are learning to
read and spell words
containing
el saying /l/

Today's
learning is....

Say it!

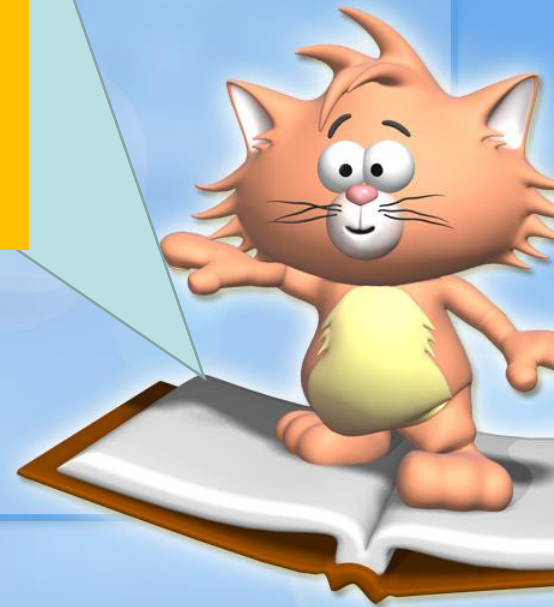
Look at it.

Say it to the
window, the door,
the floor.

Look at it.

el

(l)



At the end of some words, **el** makes the /l/ sound.

tunnel
squirrel
camel



Now, let's write them with the magic pencil...



travel

Play



camel

Play



chisel

Play

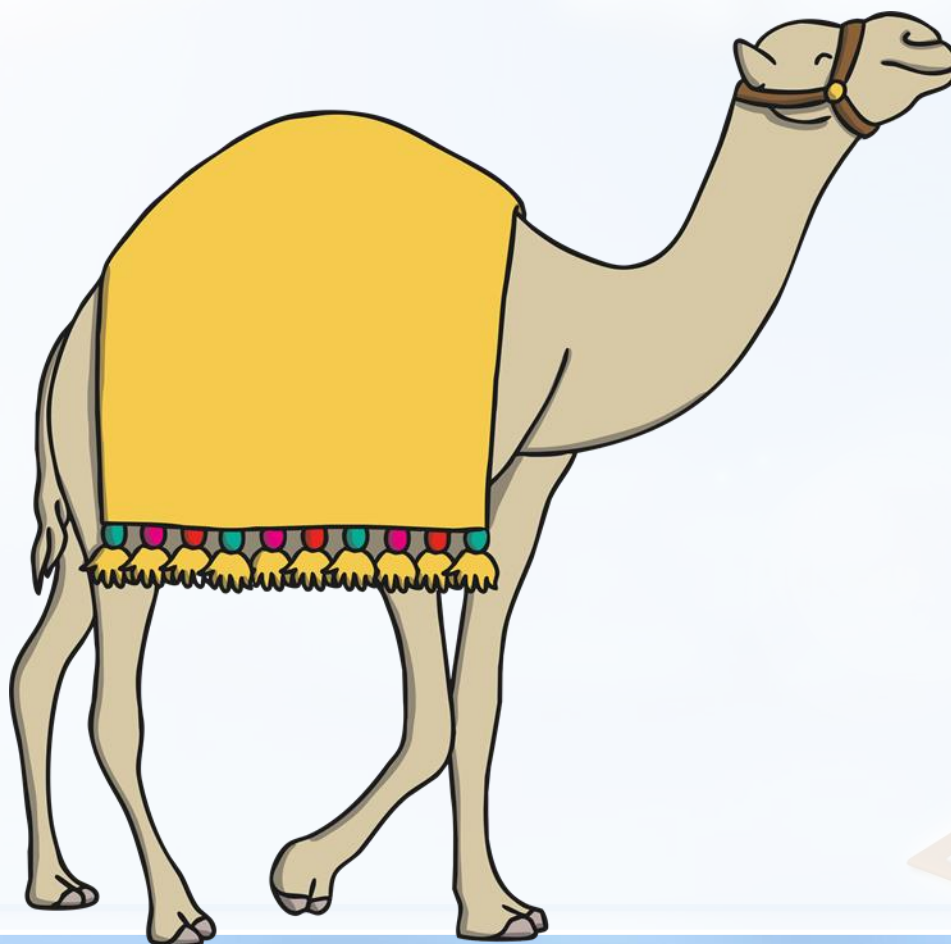


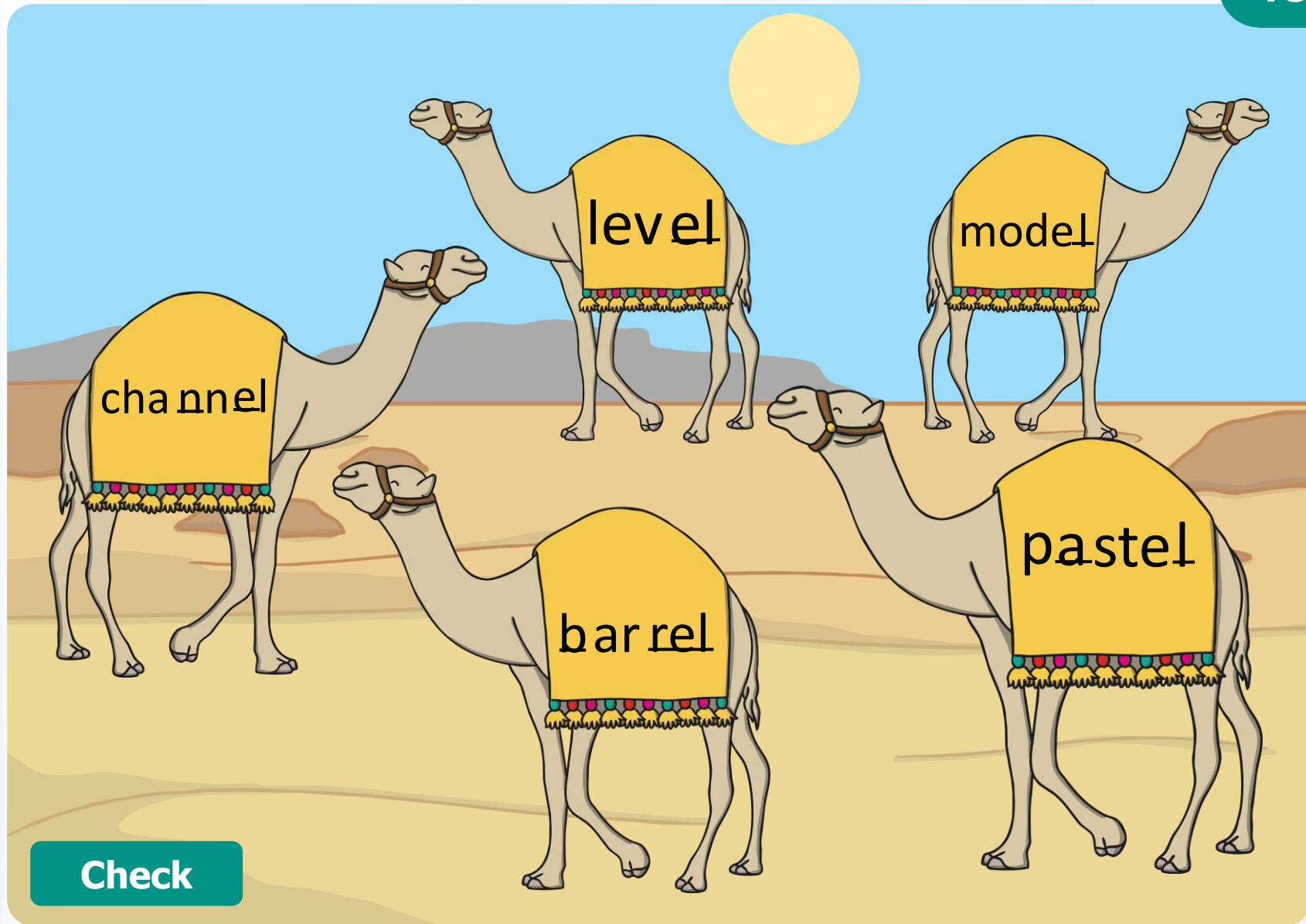
squirrel

Play



Today we are going on an adventure to a desert. Fill in the missing letters to spell the words that end in **el**.

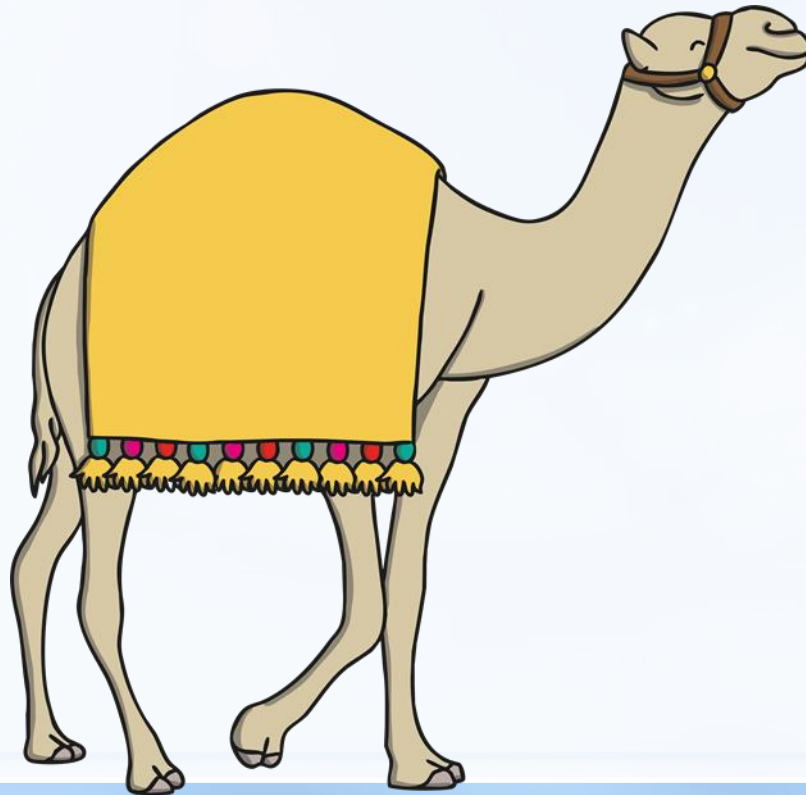




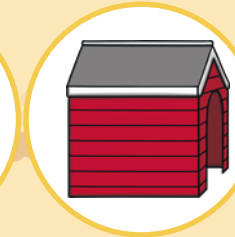
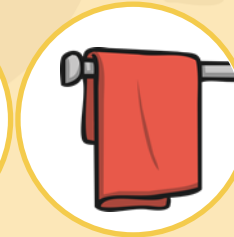
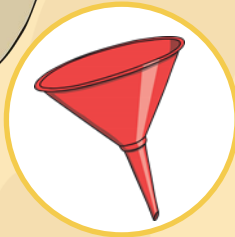
Check

Desert Letters

Some letters have been written in the sand. How many words ending in **el** can you make?
Click the camel for picture clues.



e l k h p
a c i n
r o f s u i n



Text Detectives

Flo has a book all about archaeology in her bag. Can you spot any **el** saying /l/ words on the pages?





In the country of Jordan, in the Middle East, is the ancient historical site of Petra. Petra, also known as the Rose City, is in the desert so it is best to travel there by camel. There are tunnels inside the rocks

at Petra which can be explored. Look out for the tree squirrels, which also live here. A chisel, trowel and funnel can be useful tools when digging for artefacts and a towel is also needed for washing off all that sand. After a hard day of digging, take a swim in one of Jordan's many lakes - you may want to bring your snorkel!

Check



The children have found a secret cave. They have opened a door to reveal a table with barrels on it. Can you help them to write the items that they find?



X

This would make a great whiteboard activity.



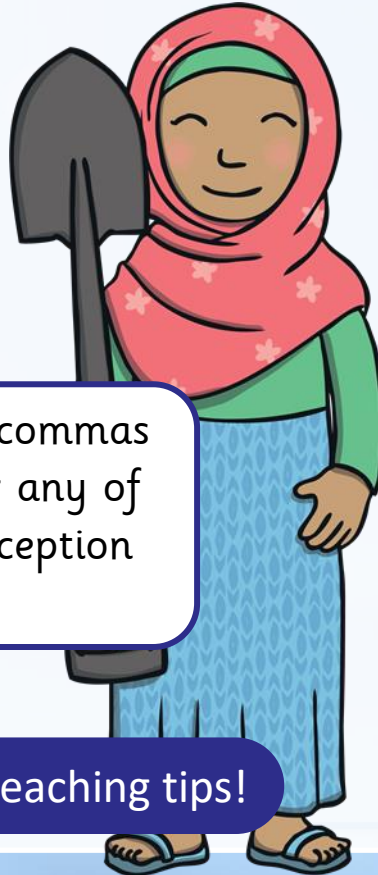
Click me for Kit's teaching tips!





Sentence Scribers

Aziza has found the right place to dig. Listen to her instructions and write them down.



X Remind children to put commas in lists and look out for any of this week's common exception words!



Click me for Kit's teaching tips!





1

Get busy with
the chisel,
funnel, trowel
and shovel.

2

Put the bowl in
a satchel on
the camel.

3

Use a towel to
dry your
clothes if they
get wet.

Check





Today, we have learnt **el**
saying /l/
Great job!





Well Done!

