

Dear Parents and Carers,  
Here is our topic for this half term. Please also see weekly note in your child's reading diary for ideas about supporting your child's learning journey. Have Fun!

### Wow Event/Hook

- Finding a letter from Mr Bun the baker who is asking us to find his runaway gingerbread man!
  - [Wow finisher](#)
- \* Baking our own gingerbread man and making an escape proof container to bring him home in.

### As Readers we will:

- Share stories with an adult
  - Point to the words as an adult reads.
  - Talk about the characters in the books we read and think about where the setting of the story is.
  - Predict what might happen next
- Re-tell the story of The Gingerbread Man

### As Writers we will:

- Practise holding pencils and paintbrushes using a pincer grip
- Cross our arms over to hold hands with our friends. This will our both sides of our brain work together to make getting dressed, going to the toilet and writing easier.
- Draw pictures of people with body, legs, arms and a head
- Write our names everyday

### As Technology Superstars we will:

- Understand that we can find out information from the internet such as a gingerbread recipe.
- Use simple electronic toys

### By learning about the world we will:

- Talk about where Derby is on a map of the UK. Talk about where we live and look at where Chaddesden is on a map.
- Talk about places around our school both indoors and outdoors and know our school is in Chaddesden.
- Talk about the rules we need to follow to look after our school and local environment and how we can keep safe.
- Talk about Bird's the bakery and know what a baker does.
- Talk about Katherine's café and pretend play cafes.
- Know where their new reception class will be.
- Know which adults will help them when they move to reception.

## Catch me if you can!

### NURSERY LEARNING CHALLENGE QUESTION

Where are you?

### As Mathematicians we will:

- Match numbers to objects
- Know our numbers to 10 and begin to write them
- Know that numbers go beyond 10
- Look at 2d and 3d shapes
- Talk about and compare the size of objects

### As Artists/Designers we will:

Make pictures of the gingerbread man.  
Design and build the Gingerbread Man a house.  
Make a gingerbread man.  
Make salt dough play food.

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### As communicators we will:

- Join in with rhymes and stories
- Follow instructions
- Listen carefully to others
- Understand prepositions; under, on top, behind e
- Develop our vocabulary
- Use talk to clarify our thinking, feelings and events

### As PE Superstars we will:

- Pedal a trike
- Jump with both feet together
- Balance on one leg
- Move around on different parts of our bodies

### As PSHE Superstars we will:

- Talk to others
- Be a kind friend, using 'kind hands, kind words, kind feet'
- Follow our school behaviour values
- Follow our school learning values
- Be able to take turns and share



Talk, sing and read with your child every day!  
Children who read everyday do better at school than children who don't.

