



Monday

“(off by) heart words”

Common Exception Words.

old

cold

gold

hold

told

Which is the tricky
bit in this word?





Revisit and Revise

“flash words”

queue

cube

huge

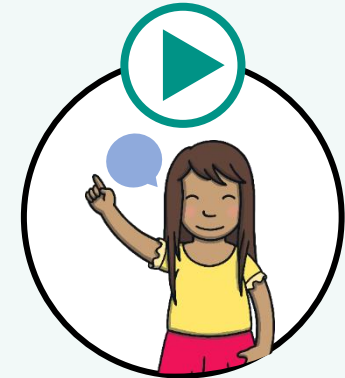
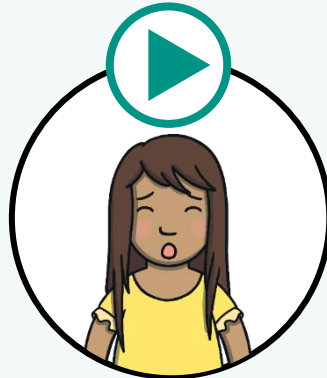
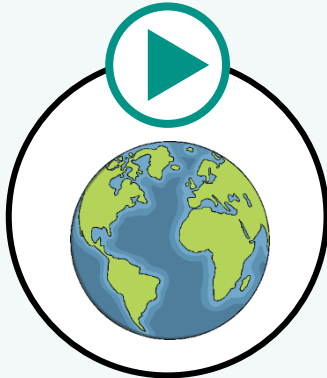
knew

few

computer

Decodable words from a previous teach.

/y oo/



I'll press the arrow and you write what you hear.

Revisit and Revise
 Practise reading
 the phase 2 3 and
 5 graphemes.



LETTERS AND SOUNDS GRAPHEME CHART



PHASES 2-3

s	t	p	n	m	d	g	c	r	b	h	f
ss							k / ck			ff	u
l	j	v	w	x	y	z	qu	th	ch	sh	ng
						ss					
nk	a	e	i	o	u	ai	ee	igh	oa	oo	oo
ar	or	ur	ow	oi	ear	air	ure				
	er										

PHASES 3-5

s	t	p	n	m	d	g	c	r	b	h	f
ss / c / ce / cc / ce			kn / gn	mb			k / ck / ch / qu / x	wr			ff / ph
l	j	v	w	x	y	z	qu	th	ch	sh	ng
ll / le	g / ge / dge	ve	wh			ss / ss / s		tek / s		ch / sh / oi / ai / ai	
nk	a	e	i	o	u	ai	ee	igh	oa	oo	oo
		ea	g	a	o / oar / ow	ay / a-e / ai / ay / ai / eigh	ee / e-e / y / ie / ay / e	ive / i / y ie	oe / o-e / ow / o / ou	u oul	oo / oo / oo-e / oo / oo / ou
ar	or	ur	ow	oi	ear	air	ure	zh			
a	aw / au / our / oi / ough	er / ir / or ear	ou	oy	ere / eer	are / are / ear	our	sure / sion / soul / ge			





Spelling

Today, we are learning
to read and spell
words with the suffix –
ment.

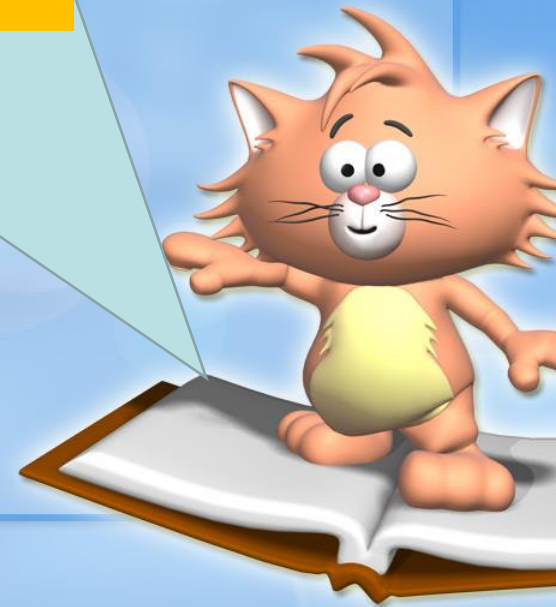
Today's
learning is....

Say it!

Look at it.

**Say it to the
window, the door,
the floor.
Look at it.**

ment



Adding the suffix **-ment** turns a verb into a noun.
Look at these examples:

enjoyment

entertainment

involvement

payment

Usually, if a suffix begins with a consonant, like **-ment**, it is added straight to the root word.

For example:

enjoy

entertain

measure

enjoyment

entertainment

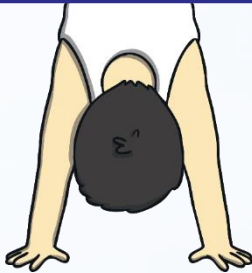
measurement



Click on the athletes and read the words.



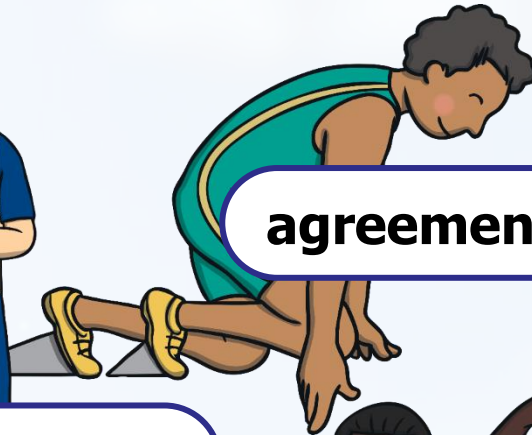
arrangement



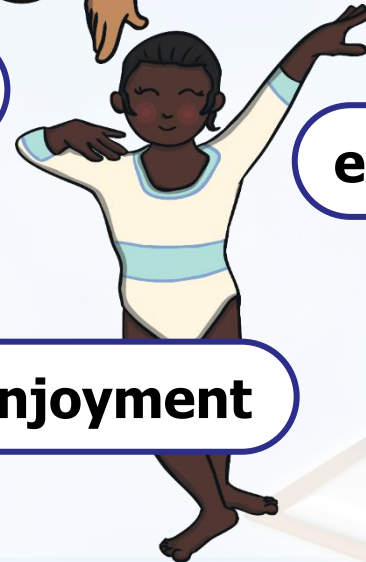
achievement



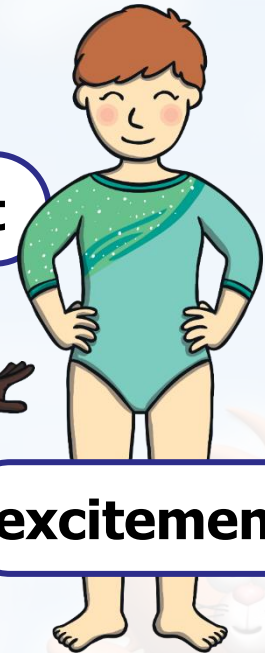
judgement



agreement



enjoyment

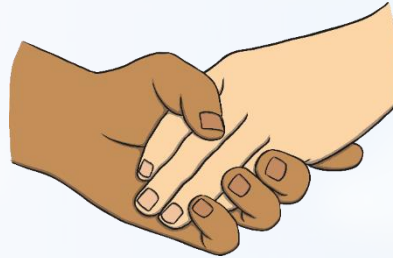


excitement

Missing Letters

Some letters in these **-ment** words are missing.
Can you choose the correct letters to complete the word?





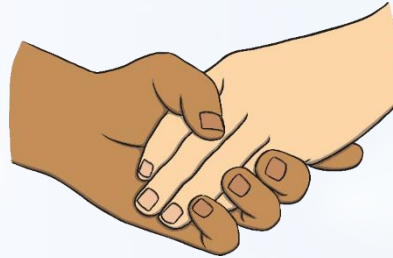
n e m t

move__nt



Check

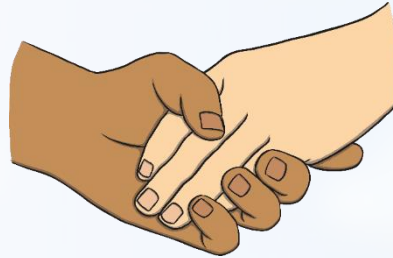




p a t n

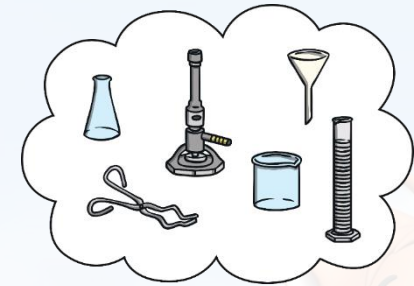
amazeme ___





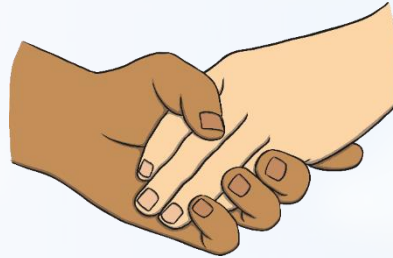
m i n p

equi_me_t



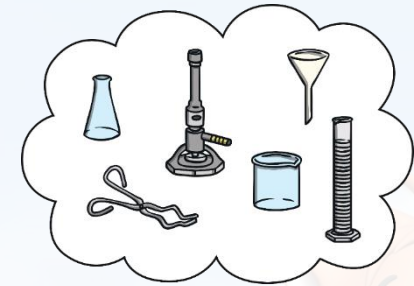
Check





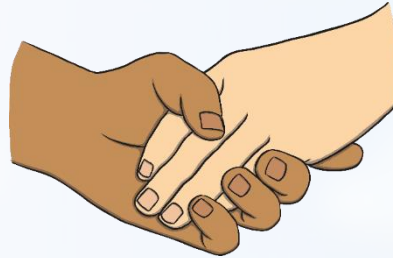
o e t e

agreem _n _



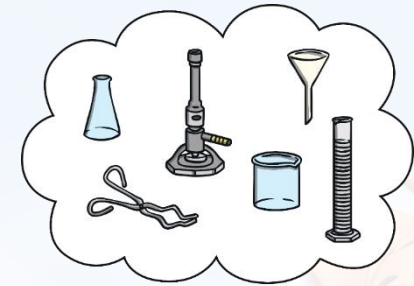
Check





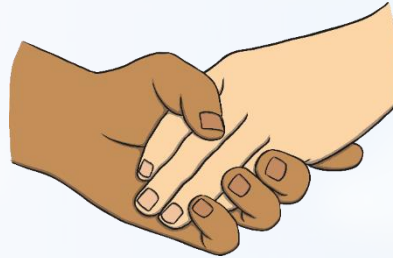
v b k m

achie _e _ent



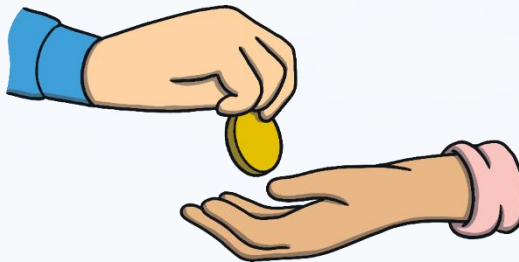
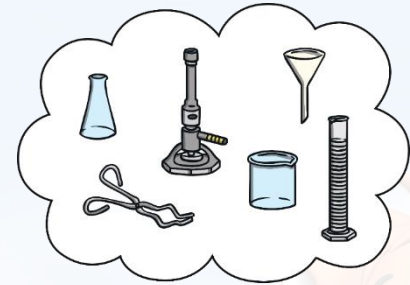
Check





c n t p

_ayme t



Check



Text Detectives!

The local paper has written an article the athletes visit to school.
Can you spot the **-ment** words?

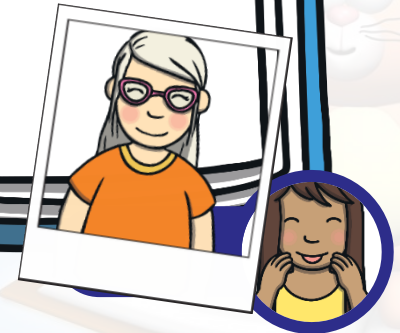




Today at their school, the children met some very special guests. They listened in **amazement** while the athletes described their sporting **achievements**, and how much passion and **involvement** their training

needed, in order to compete at such a level.

Lily (age 7) said, “The **movement** and **arrangement** of the gymnast’s routine was so precise. They have inspired me to work harder in my own gymnastics class!”



Can you write some interesting sentences using these words.

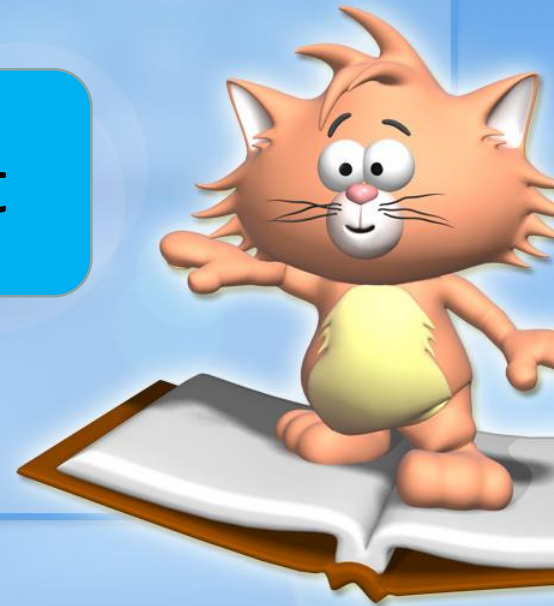
enjoyment

movement

excitement

agreement

Can you use because, and, so, but, in your sentence.



🔊 payment	Bob regretfully couldn't make the payment .
🔊 agreement	The whole family was in agreement .
🔊 investment	He made a large investment in the company.
🔊 engagement	The couple celebrated their engagement .
🔊 government	The government cuts will affect everyone.
🔊 achievement	The win was a great achievement .
🔊 adjustment	There was an adjustment in today's schedule.
🔊 advertisement	I saw an advertisement for a new drink.
🔊 amazement	To my amazement , he arrived on time.
🔊 amusement	To my amusement , my friend burst out laughing.
🔊 nourishment	A plant needs the correct nourishment to grow.

Can you read these words. I will then say a word can you write it down scrunch it up into a snowball and aim it at the door!



Time for a game

https://www.spellzone.com/word_lists/games-395.htm

payment Time: 84 seconds

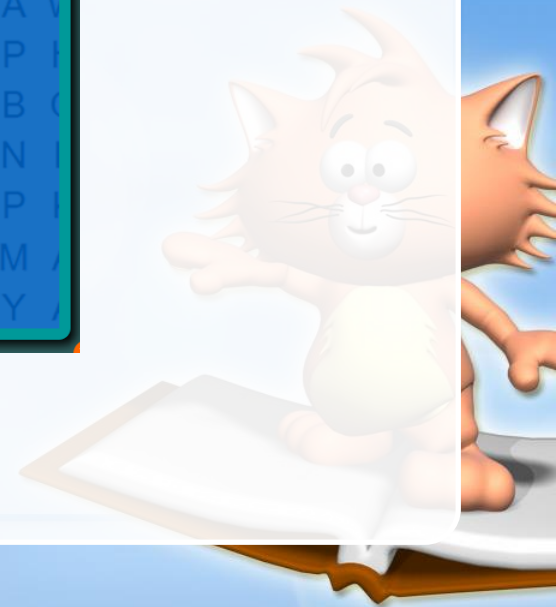
agreement Stop playing and show the words

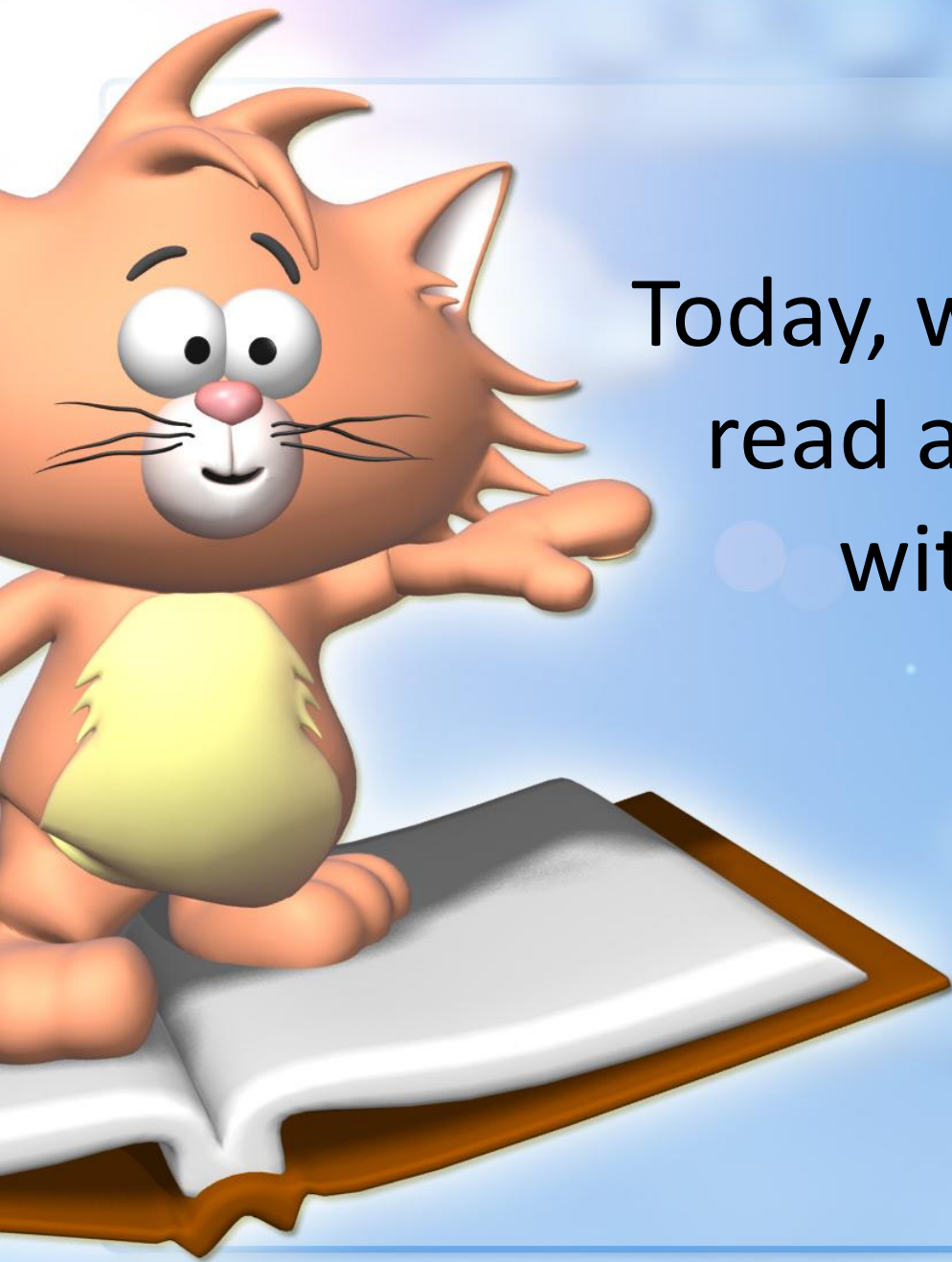
amusement

amazement

investment

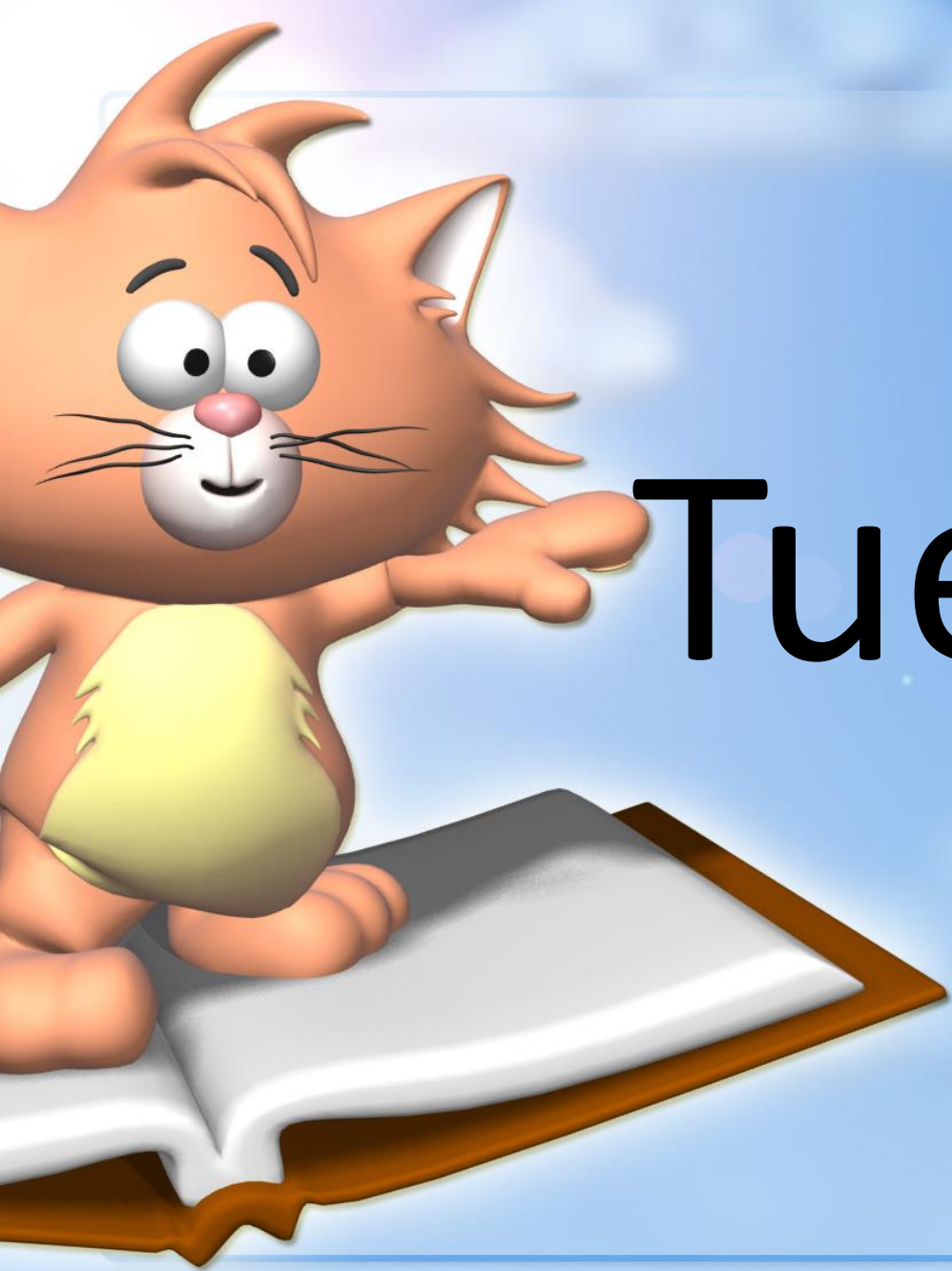
b	d	w	t	u	b	f	w	h	i
h	a	o	w	k	c	v	a	a	n
u	y	m	w	y	o	l	m	g	v
c	s	p	a	l	y	o	u	r	e
y	h	f	a	z	o	s	s	e	s
k	a	k	v	y	e	j	e	e	t
j	m	s	b	u	m	m	m	m	m
k	y	r	w	i	l	e	e	e	e
t	p	o	r	p	c	h	n	n	n
v	b	c	j	i	l	r	t	t	t





Today, we have learnt to
read and spell words
with the suffix
-ment





Tuesday

“(off by) heart words”

Common Exception Words.

old

cold

gold

hold

told

Which is the tricky
bit in this word?



Revisit and Revise

Practise reading
the phase 2 3 and
5 graphemes.



LETTERS AND SOUNDS GRAPHEME CHART



PHASES 2-3											
s	t	p	n	m	d	g	c	r	b	h	f
ss							k / ck			ff	ll
l	j	v	w	x	y	z	qu	th	ch	sh	ng
						ss					
nk	a	e	i	o	u	ai	ee	igh	oa	oo	oo
ar	or	ur	ow	oi	ear	air	ure				
	er										

PHASES 3-5											
s	t	p	n	m	d	g	c	r	b	h	f
ss / c / ce / cc / ce			kn / gn	mb			k / ck / ch / qu / x	wr			ff / ph
l	j	v	w	x	y	z	qu	th	ch	sh	ng
ll / le	g / ge / dge	ve	wh			ss / ss / s		tk / s		ch / sh / oi / ai / ai	
nk	a	e	i	o	u	ai	ee	igh	oa	oo	oo
		ea	g	a	u / ur / ur	ay / a-e / ai / ay / ai / eigh	ee / e-e / y / ie / ay / e	ive / i / y ie	oe / o-e / oe / o / ou	u oul	ue / ue / ur- / u / ai / ou
ar	or	ur	ow	oi	ear	air	ure	zh			
a	aw / au / our / oi / ough	ur / ur / or ear	ou	oy	ere / eer	are / are / ear	our	sure / sion / soul / ge			





Let's practise reading some of this week's focus words.

enjoyment

payment

excitement

movement



Now, let's write them with the magic pencil...



enjoyment

Play



payment

Play



excitement

Play



movement

Play





Spelling

Today, we are learning to read and spell words with the suffix **-ness**.

Today's
learning is....

Say it!

Look at it.

**Say it to the
window, the door,
the floor.
Look at it.**

ness



Adding the suffix **-ness** to an adjective turns it into a noun.
Look at these examples:

soft **ness**

helpful **ness**

thick **ness**

Usually, if a suffix begins with a consonant like **-ness**, it is added straight to the root word.

For example:

wet

rude

dark

wetness

rudeness

darkness

Sparks and Ash are exploring ancient Greece.
Can you read the **-ness** words?





Statue Spellings

Dexter has spotted lots of stone statues around ancient Greece.

Can you help complete the works on the statues?



m

n



l

t

rude mess

t

z

s

x



fitness

s

e



i

s

sadness

t

f



s

e

weakness

n

i



t

e

eagerness

e

r



t

n

awareness

Stone Tablet

At the front of the stadium, Flo has found some writing on a stone tablet but some of the spellings are incorrect.

Can you spot the mistakes and correct them?



~~Do you have the fitness and willingness to~~
be an athlete?

Can you challenge your competitors to achieve
~~greatness?~~

Do you have the eagerness to compete?

Then, join the Olympic games as an athlete!

Check



Can you write some interesting sentences using these words.

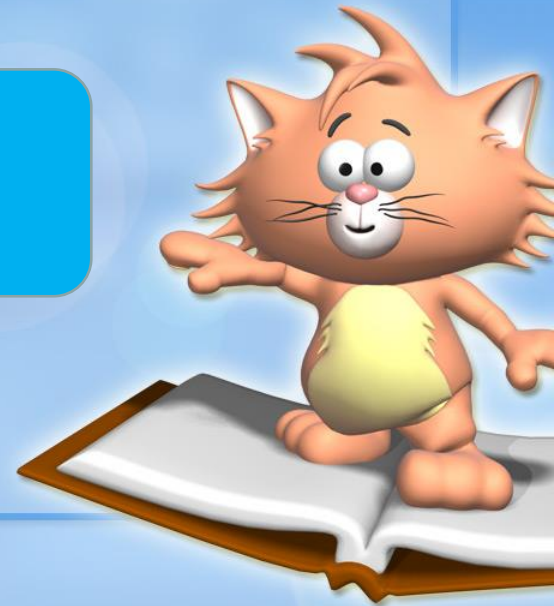
darkness

sadness

softness

kindness

Can you use because, and, so, but, in your sentence.



🔊 **darkness**

🔊 **madness**

🔊 **sadness**

🔊 **softness**

🔊 **kindness**

🔊 **tightness**

🔊 **selfishness**

🔊 **awkwardness**

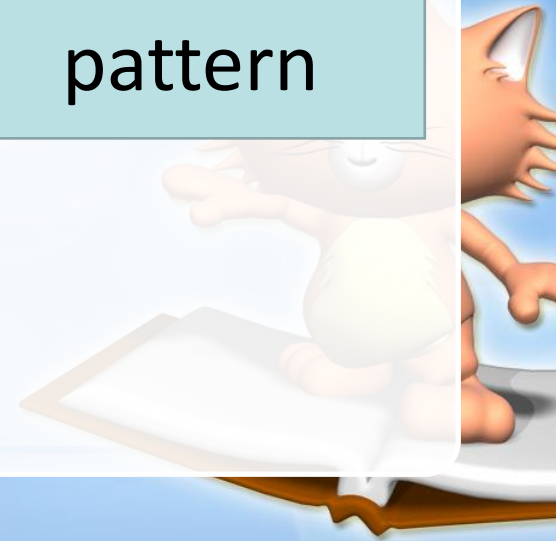
🔊 **tenderness**

🔊 **wellness**



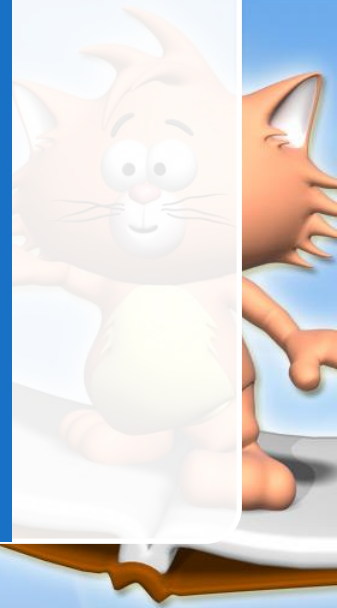
Can you read these words. I will then say a word can you write it down scrunch it up into a snowball and aim it at the door!

Look at the pattern



https://www.spellzone.com/word_lists/games-1179334.htm

n	d	k	n	k	s	s	f	madness
s	a	i	e	f	o	a	m	sadness
m	r	n	h	a	f	d	a	darkness
g	k	d	y	l	t	n	d	softness
p	n	n	t	u	n	e	n	kindness
t	e	e	g	d	e	s	e	
s	s	s	l	l	s	s	s	
r	s	s	b	g	s	e	s	



Great job today.

Today, we have learnt to
read and spell words with
the suffix -ness.





Wednesday

“(off by) heart words”

Common Exception Words.

old

cold

gold

hold

told

Which is the tricky
bit in this word?



Revisit and Revise
 Practise reading
 the phase 2 3 and
 5 graphemes.



LETTERS AND SOUNDS GRAPHEME CHART



PHASES 2-3

s	t	p	n	m	d	g	c	r	b	h	f
ss							k / ck			ff	ll
l	j	v	w	x	y	z	qu	th	ch	sh	ng
						ss					
nk	a	e	i	o	u	ai	ee	igh	oa	oo	oo
ar	or	ur	ow	oi	ear	air	ure				
	er										

PHASES 3-5

s	t	p	n	m	d	g	c	r	b	h	f
ss / c / ce / cc / ce			kn / gn	mb			k / ck / ch / qu / x	wr			ff / ph
l	j	v	w	x	y	z	qu	th	ch	sh	ng
ll / le	g / ge / dge	ve	wh			ss / ss / s		tk / s		ck / ck / ck / ck / ck	
nk	a	e	i	o	u	ai	ee	igh	oa	oo	oo
		ea	g	a	o / ear / ow	ay / a-e / ai / ay / ai / elgh	ee / ee / y / ee / ay / e	ive / i / y / ie	oe / o-e / ow / o / ou	u / u	oo / oo / oo-e / oo / oo / oo
ar	or	ur	ow	oi	ear	air	ure	zh			
a	aw / as / our / oi / ough	ur / ur / or / ear	ou	oy	ere / eer	are / are / ear	our	sure / sion / saul / ge			





Revisit and Revise

“flash words”

happiness

planned

rubbed

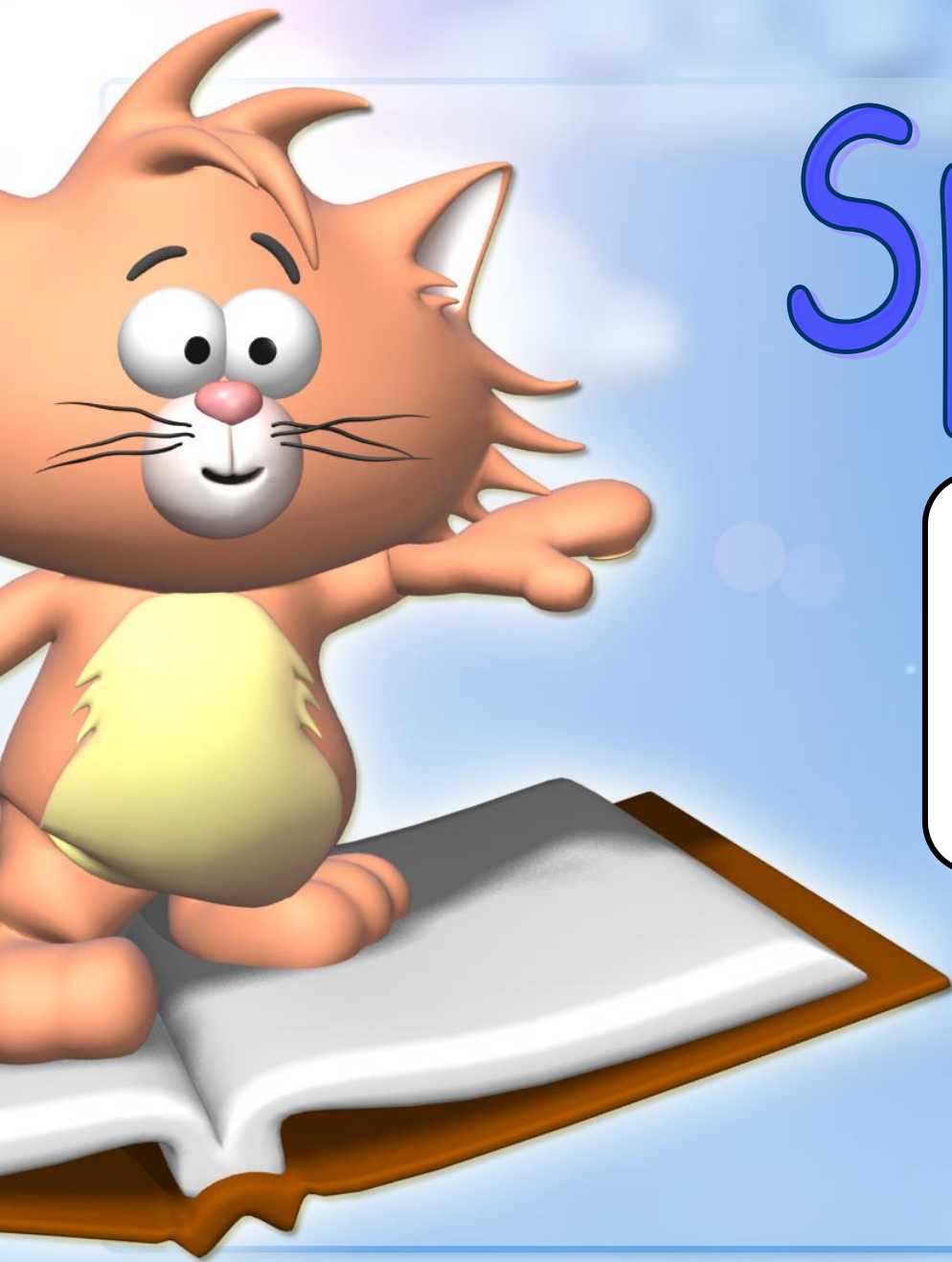
fairness

kindness

tripped

Decodable words from a previous teach.





Spelling

Today, we are learning
to add the suffixes -
ment and **-ness** to
words.

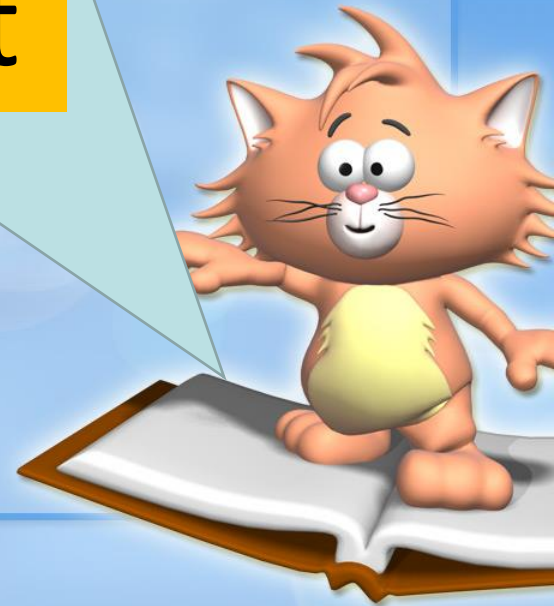
Today's
learning is....

Say it!

Look at it.

**Say it to the
window, the door,
the floor.
Look at it.**

ness
ment



We know that if a suffix begins with a consonant letter, it is usually added straight to the word.

bold bold**ness**

But
'y',

There is an exception for the word 'argue' where the 'e' is removed before adding the suffix -ment. It then becomes 'argument'.

x and ends in a
Add the suffix.



Click me for Kit's teaching tips!

Look at these examples:

happy - happiness
tidy - tidiness

Remember, if the word has more than 1 syllable and ends in a 'y', we take away the 'y' and add an 'i' before adding -ness or -ment. X

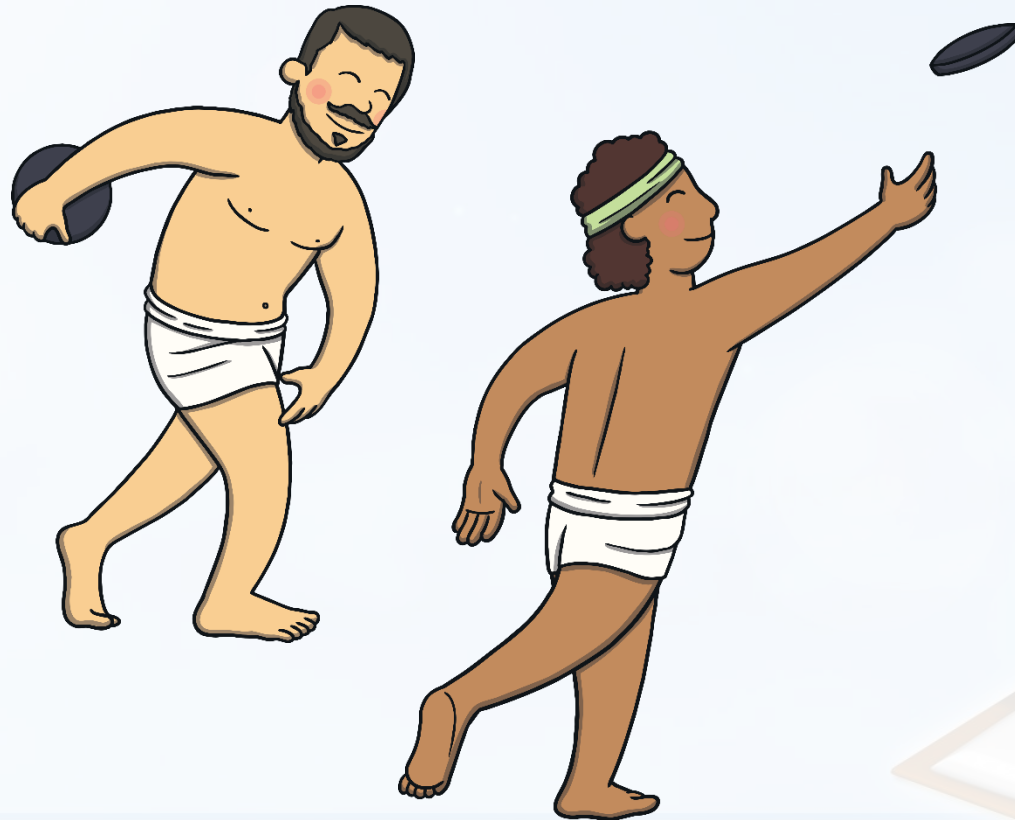


Click me for Kit's teaching tips!



Discus Throw

Each athlete shows a root word.
Can you choose the discus with the correct spelling?



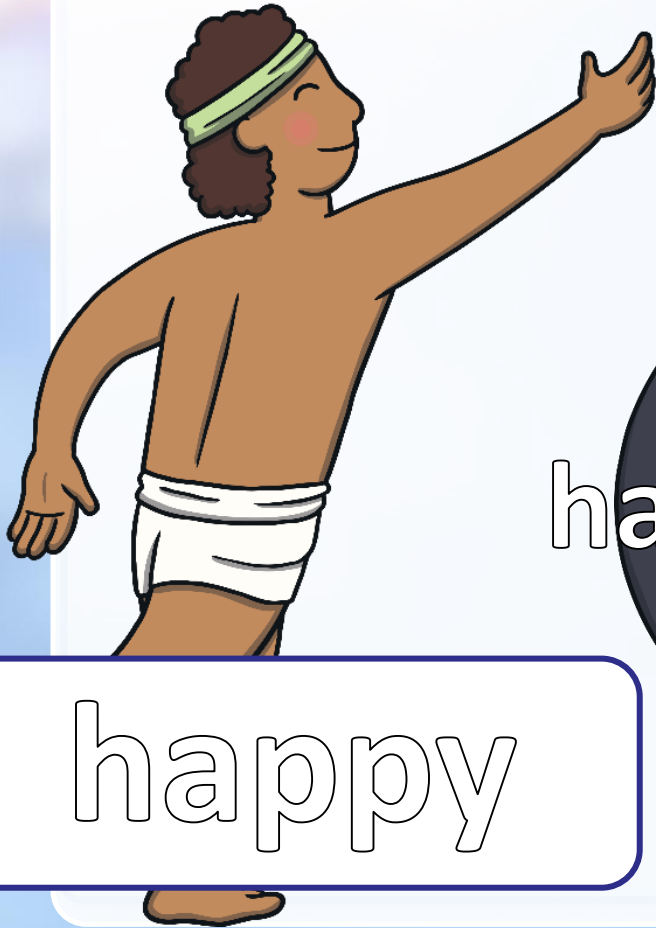
usefulness

usefulness

usefulness

useful





happyness

happeeness

happiness

happy

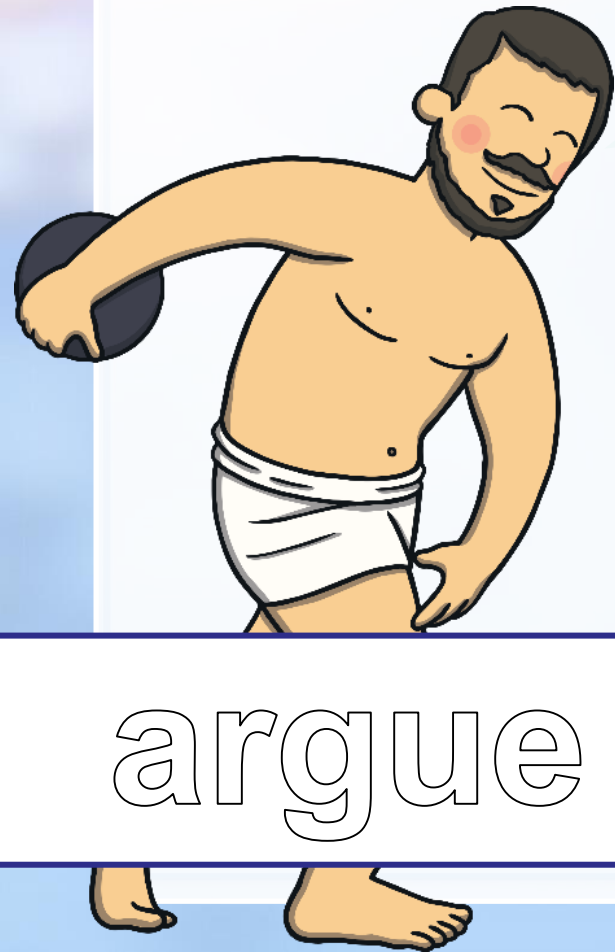


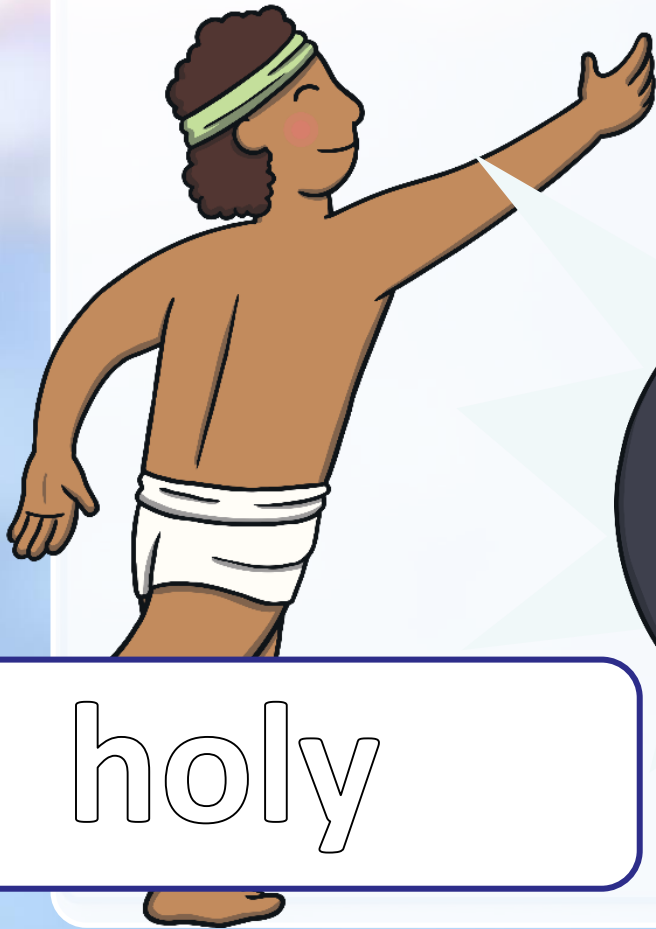
argument

arguemon

arguemen^t

argue^t



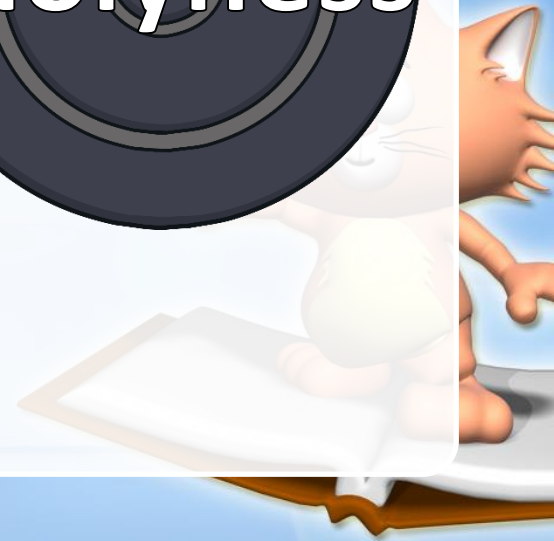


holeness

holiness

holyness

holy

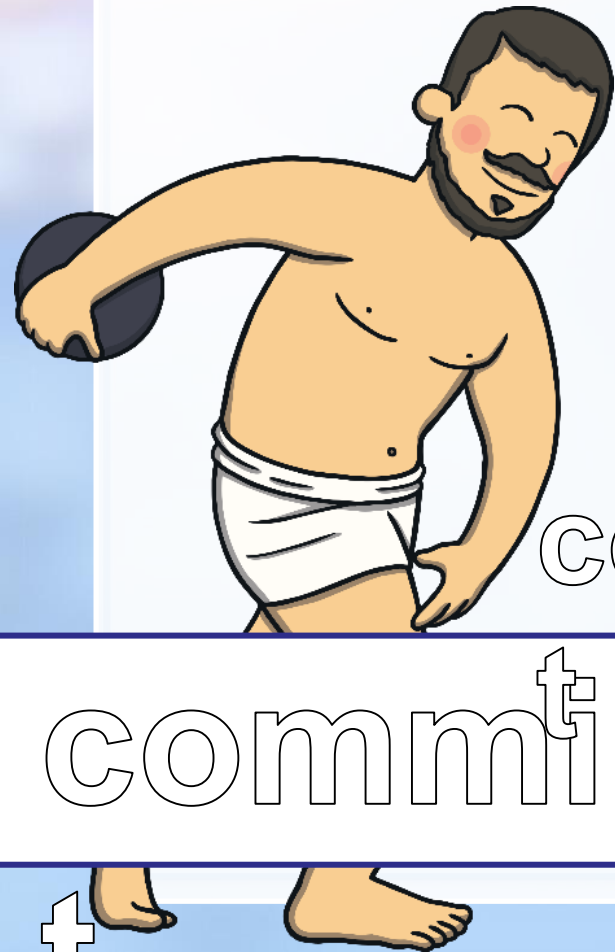


commitmnt

commitmen

commitimen

commi



t

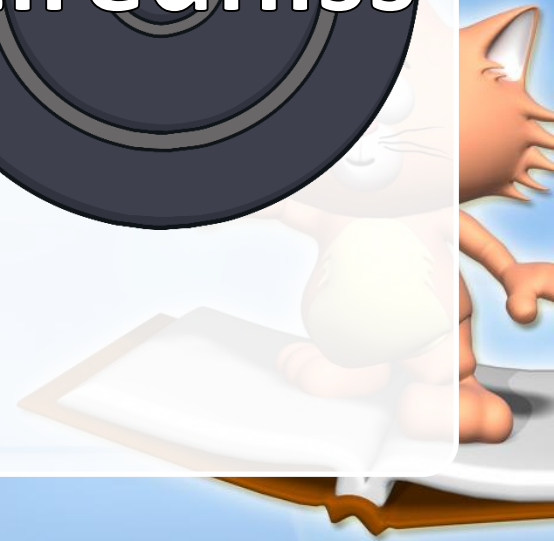


tirediness

tiredness

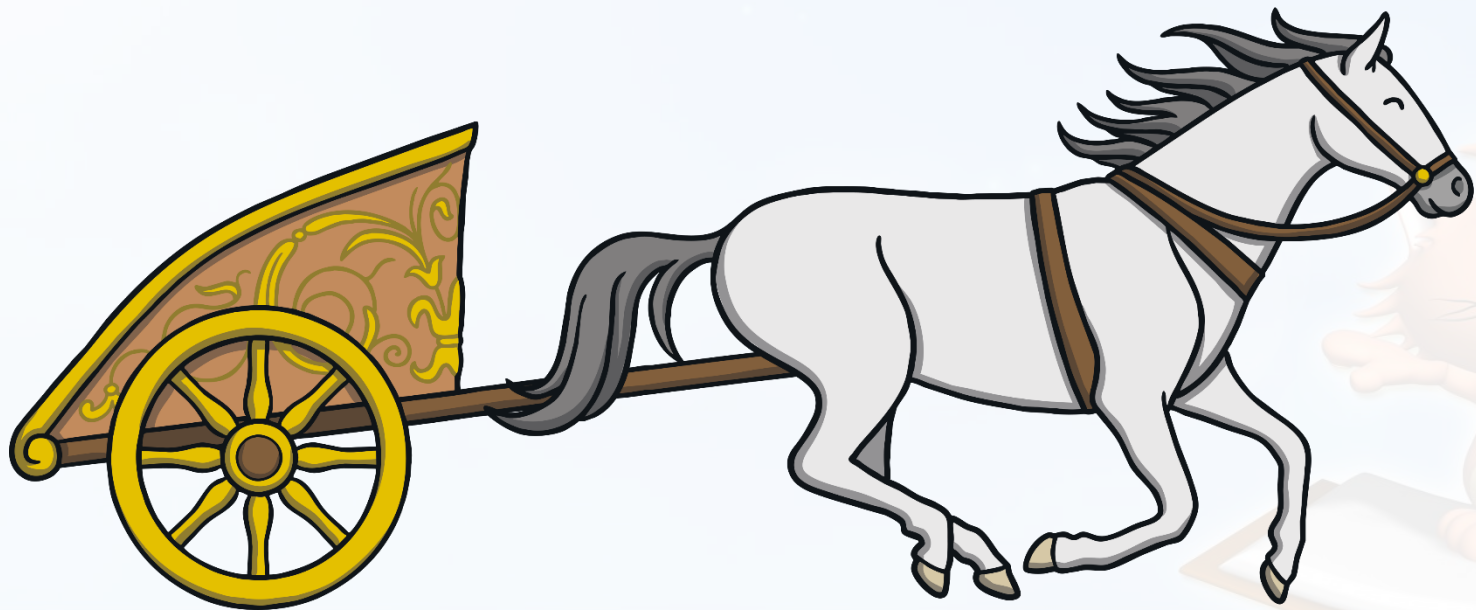
tiredniss

tired



Chariot Race Suffixes

Read the sentence on the chariot and select the correct word to complete the sentence.

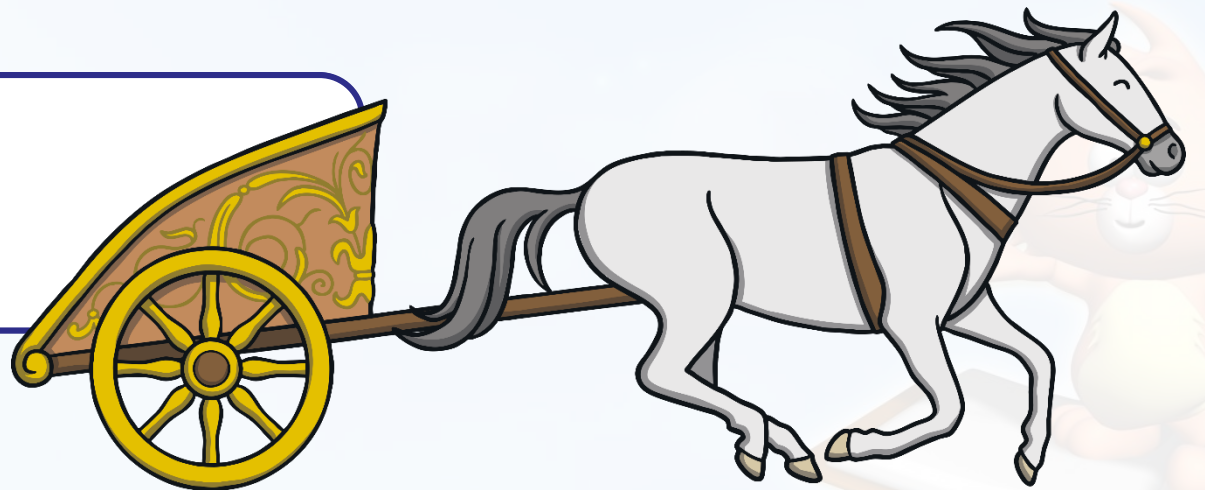


goodness

silliness

merriment

_____ me
you have
grown.

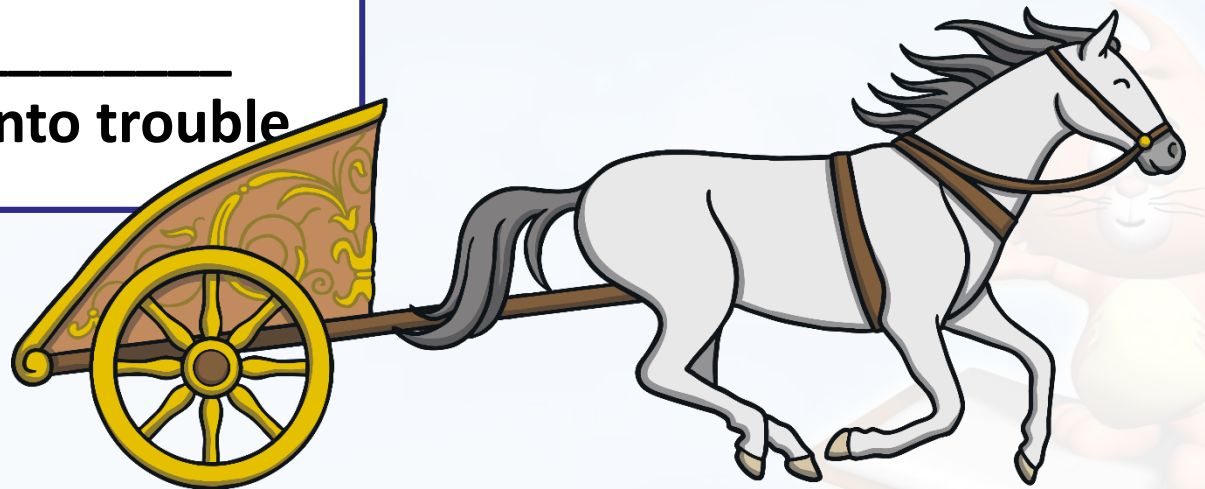


excitement

carelessness

carefulness

The man's _____
always got him into trouble

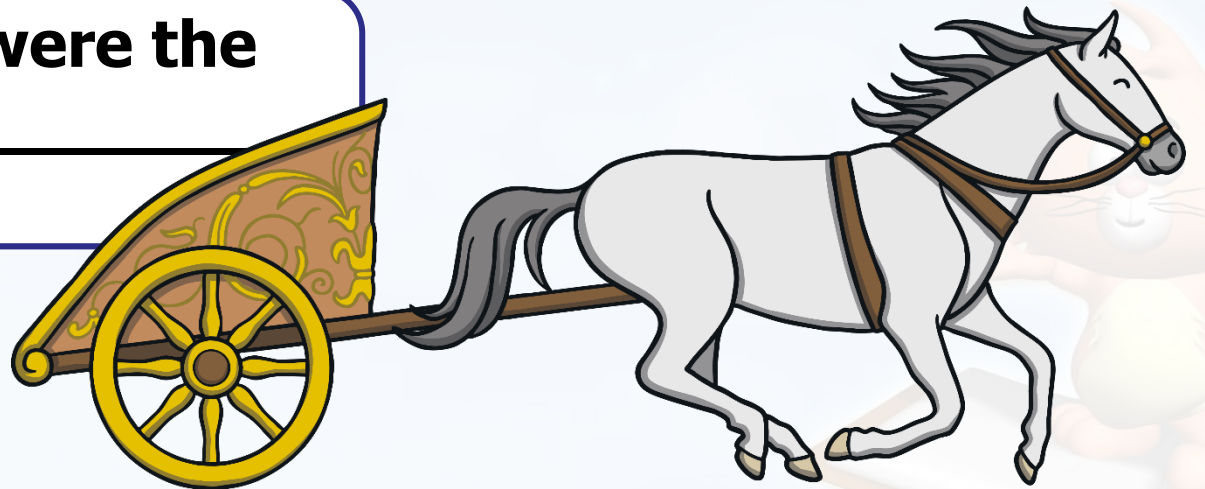


illness

laziness

entertainment

**The dancers were the
main _____
in the show.**

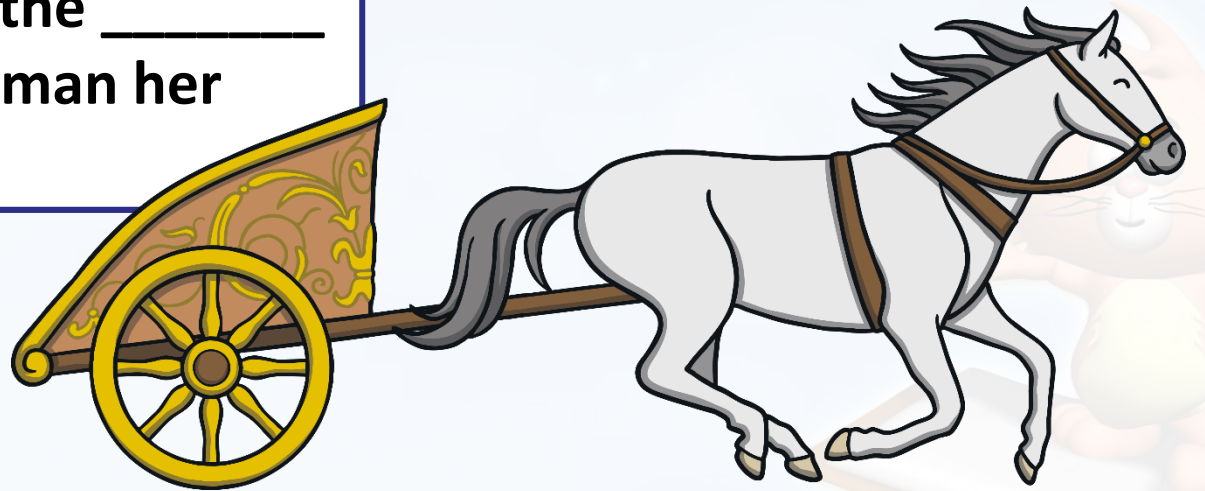


employment

payment

enjoyment

The waiter took the _____
and gave the woman her
change.

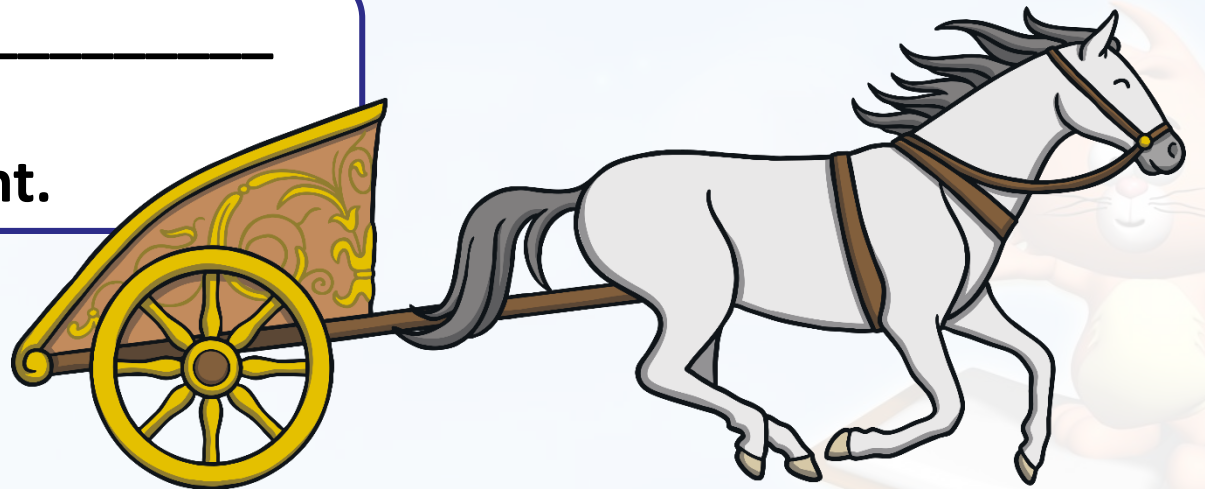


measurement

adjustment

dizziness

The builder's _____
of
the wall was right.



<https://wordwall.net/resource/7852303/english/suffix-ment-less-ness>

A word wall game interface. At the top, a grid of 20 yellow buttons contains the following words:

emptiness	flawless	agreement	punishment	employment
blindness	fearlessness	amusement	laziness	politeness
dizziness	priceless	fruitless	tactless	colorless
thoughtless	government	friendliness	replacement	

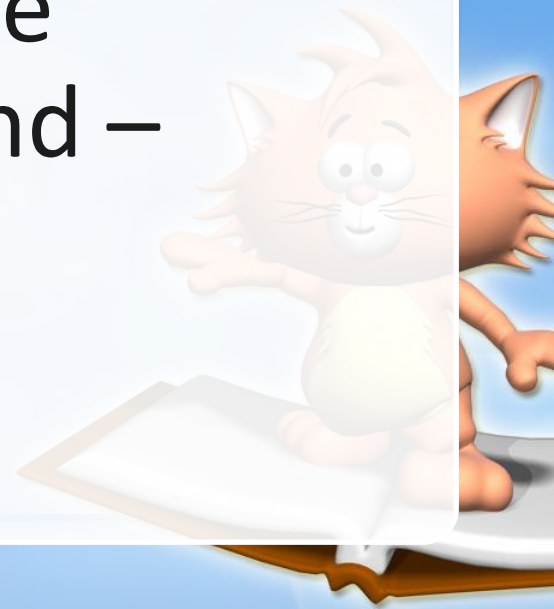
Below the grid are three columns for sorting words by suffix:

- ment**: 7 empty boxes (3 in the first two rows, 1 in the third row)
- less**: 7 empty boxes (2 in each of the first three rows, 1 in the fourth row)
- ness**: 7 empty boxes (2 in each of the first three rows, 1 in the fourth row)

A "Submit Answers" button is located at the bottom center of the interface.



Today, we have learnt to use spelling rules to add the suffixes –ment and –ness.





Thursday

“(off by) heart words”

Common Exception Words.

old

cold

gold

hold

told

Which is the tricky
bit in this word?



Revisit and Revise

Practise reading
the phase 2 3 and
5 graphemes.



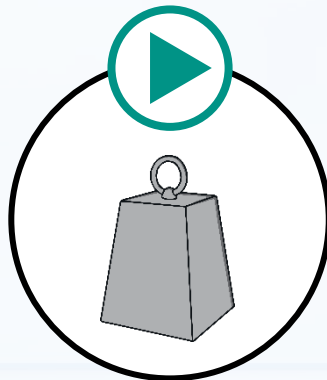
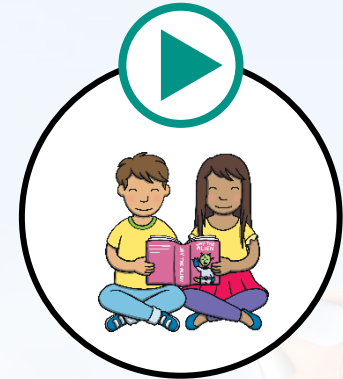
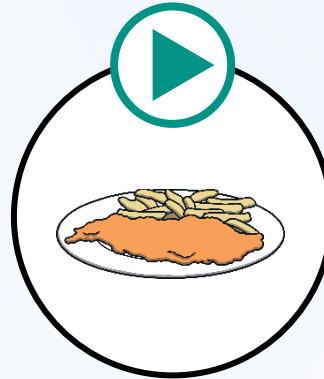
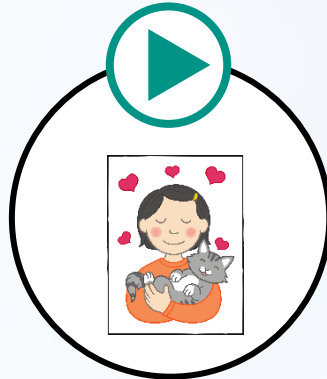
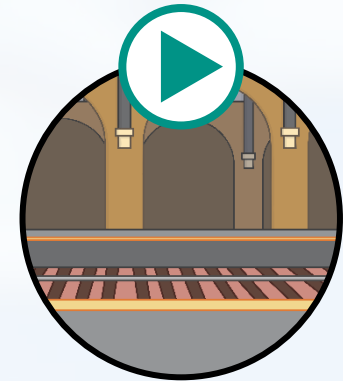
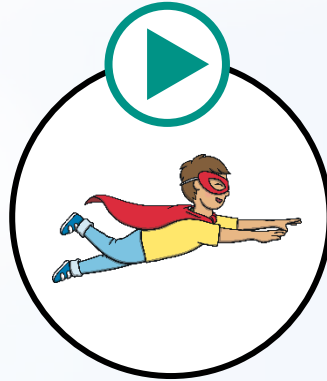
LETTERS AND SOUNDS GRAPHEME CHART



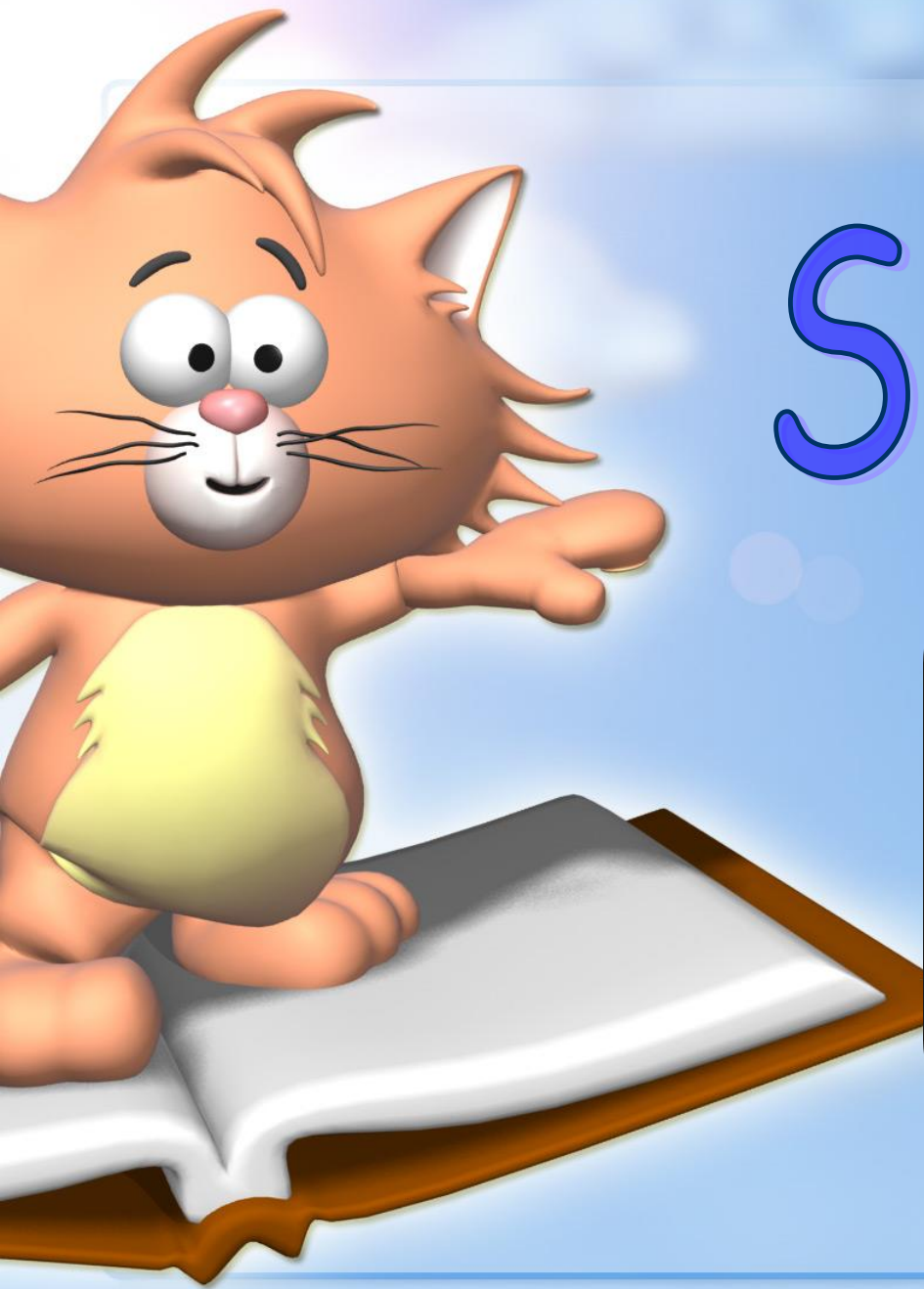
PHASES 2-3											
s	t	p	n	m	d	g	c	r	b	h	f
ss							k / ck			ff	u
l	j	v	w	x	y	z	qu	th	ch	sh	ng
						ss					
nk	a	e	i	o	u	ai	ee	igh	oa	oo	oo
ar	or	ur	ow	oi	ear	air	ure				
	er										

PHASES 3-5											
s	t	p	n	m	d	g	c	r	b	h	f
ss / c / ce / ac / ee			kn / gn	mb			k / ck / ch / qu / x	wr			ff / ph
l	j	v	w	x	y	z	qu	th	ch	sh	ng
ll / le	g / ge / dge	ve	wh			ss / se / s		tek / s		ch / ck / sh / ai / ai / ai	
nk	a	e	i	o	u	ai	ee	igh	oa	oo	oo
		ea	g	a	o / oar / o-e	ay / a-e / ai / ay / ai / elgh	ee / e-e / y / ie / ay / e	ive / i / y / ie	oe / o-e / ew / o / ou	u	ue / ee / o-e / u / u / ai / ou
ar	or	ur	ow	oi	ear	air	ure	zh			
a	aw / as / our / oi / ough	er / ir / or / ear	ou	oy	ere / eer	are / ere / ear	our	sure / sion / sual / ge			

Revisit and Review



I'll press the arrow and you write what you hear.



Spelling

Today, we are learning to read and spell words containing the suffixes **-ful** and **-less**.

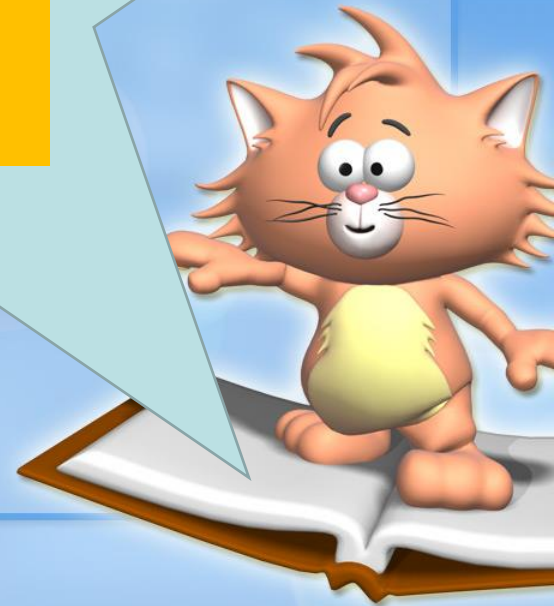
Today's
learning is....

Say it!

Look at it.

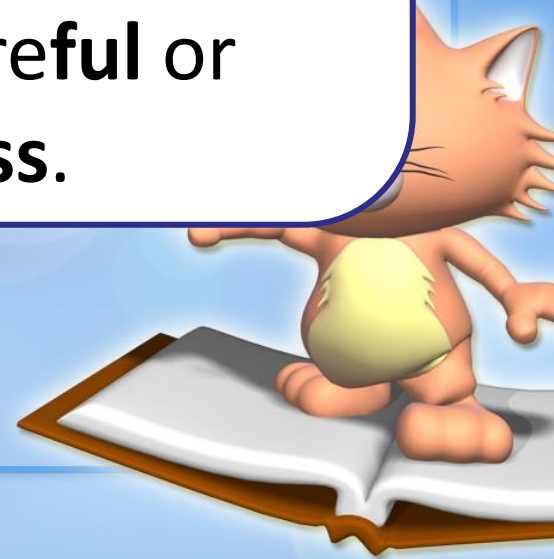
**Say it to the
window, the door,
the floor.
Look at it.**

ful
less





Words can be changed by adding the suffixes -ful and -less. For example, care can become **careful** or **careless**.



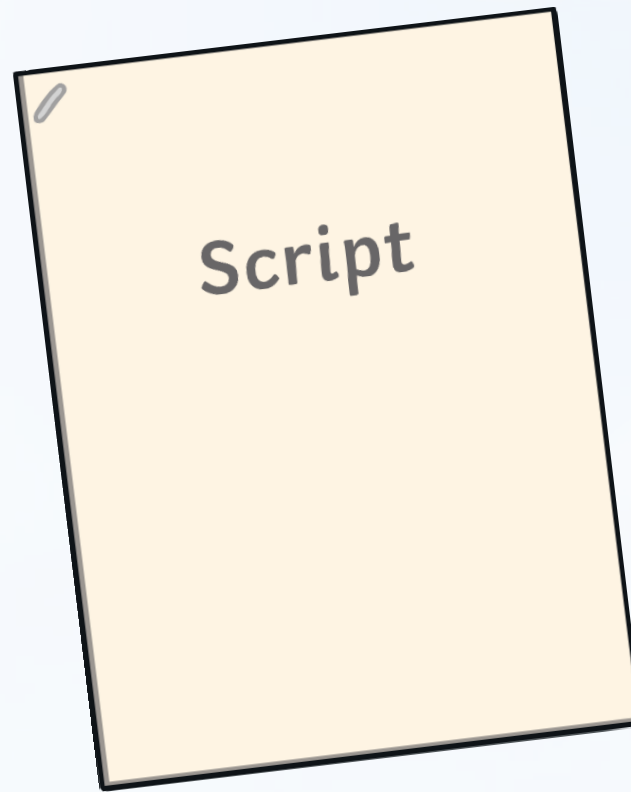
A suffix is a group of letters added on to the end of a root word.

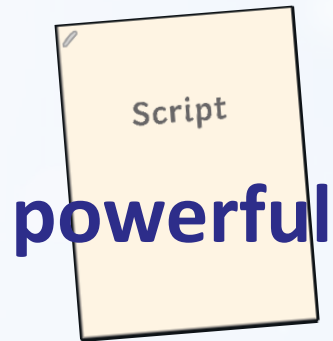
For example, **-ful** and **-less** can be added to the end of words to make **adjectives**.

Adjectives with **-ful** mean 'full of';
-less means 'without'.



Open the play script and read some of this week's focus words.





Making Adjectives

Turn these words into adjectives by adding **-ful** and **-less**.

This is a great whiteboard activity. X

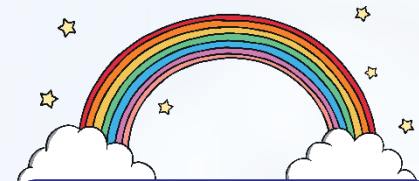


Click me for Kit's teaching tips!





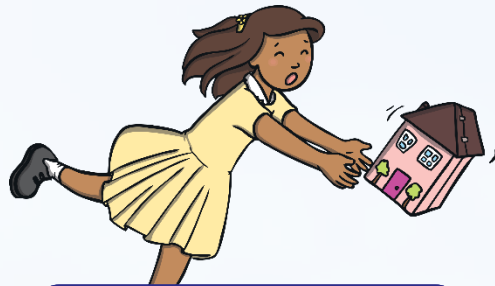
grace**ful**



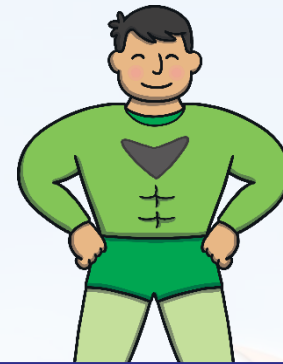
wonder**ful**



breath**less**



care**less**



power**ful**


Check



Text Detectives!

Kit and Sam are reading some lines from the play script. Can you spot words containing the suffixes **-ful** or **-less**?





Sister 1: Oh, how **wonderful**! We have an invite to the ball!

Sister 2: Be **careful**. We don't want that **useless** Cinderella to hear and want to come along with us.

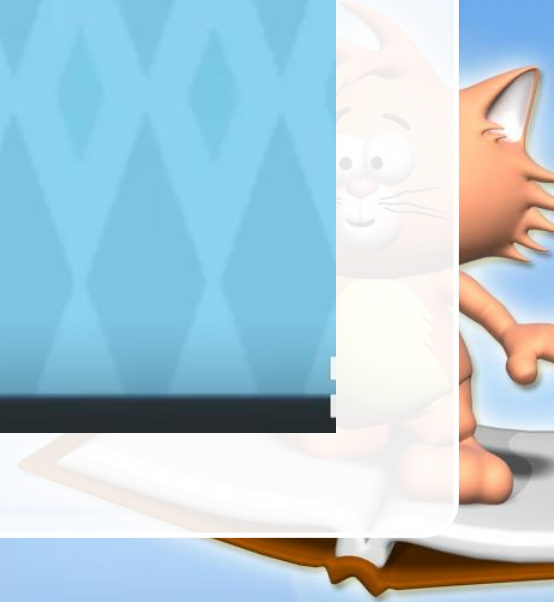
Sister 1: Ooh, I'm so excited. I'm going to wear my most **graceful** dress.

Cinderella: (*breathless from doing all the housework*) Oh, how exciting, a ball! I feel **hopeful** that I might receive an invitation, too!

Check



<https://wordwall.net/resource/3422824/ful-less-ness-suffix-spin>





Today we have
learnt adding
-ful and **-less**





Friday

Revisit and Revise

Practise reading
the phase 2 3 and
5 graphemes.



LETTERS AND SOUNDS GRAPHEME CHART



PHASES 2-3											
s	t	p	n	m	d	g	c	r	b	h	f
ss							k / ck			ff	u
l	j	v	w	x	y	z	qu	th	ch	sh	ng
						ss					
nk	a	e	i	o	u	ai	ee	igh	oa	oo	oo
ar	or	ur	ow	oi	ear	air	ure				
	er										

PHASES 3-5											
s	t	p	n	m	d	g	c	r	b	h	f
ss / c / ce / cc / ce			kn / gn	mb			k / ck / ch / qu / x	wr			ff / ph
l	j	v	w	x	y	z	qu	th	ch	sh	ng
ll / le	g / ge / dge	ve	wh			ss / ss / s		tk / s		ch / sh / oi / ai / ai	
nk	a	e	i	o	u	ai	ee	igh	oa	oo	oo
		ea	g	a	o / oar / ow	ay / a-e / ai / ay / ai / eigh	ee / e-e / y / ie / ay / e	ive / i / y ie	oe / o-e / ow / o / ou	u oul	oo / oo / oo-e / oo / oo / ou
ar	or	ur	ow	oi	ear	air	ure	zh			
a	aw / au / our / oi / ough	ur / ir / or ear	ou	oy	ere / eer	are / are / ear	our	sure / sion / soul / ge			

“(off by) heart words”

Common Exception Words.

old

cold

gold

hold

told

Which is the tricky
bit in this word?



Let's practise reading some of this week's focus words.



graceful
wonderful
powerful
breathless



Now, let's write them with the magic pencil.



graceful

Play



wonderful

Play



powerful

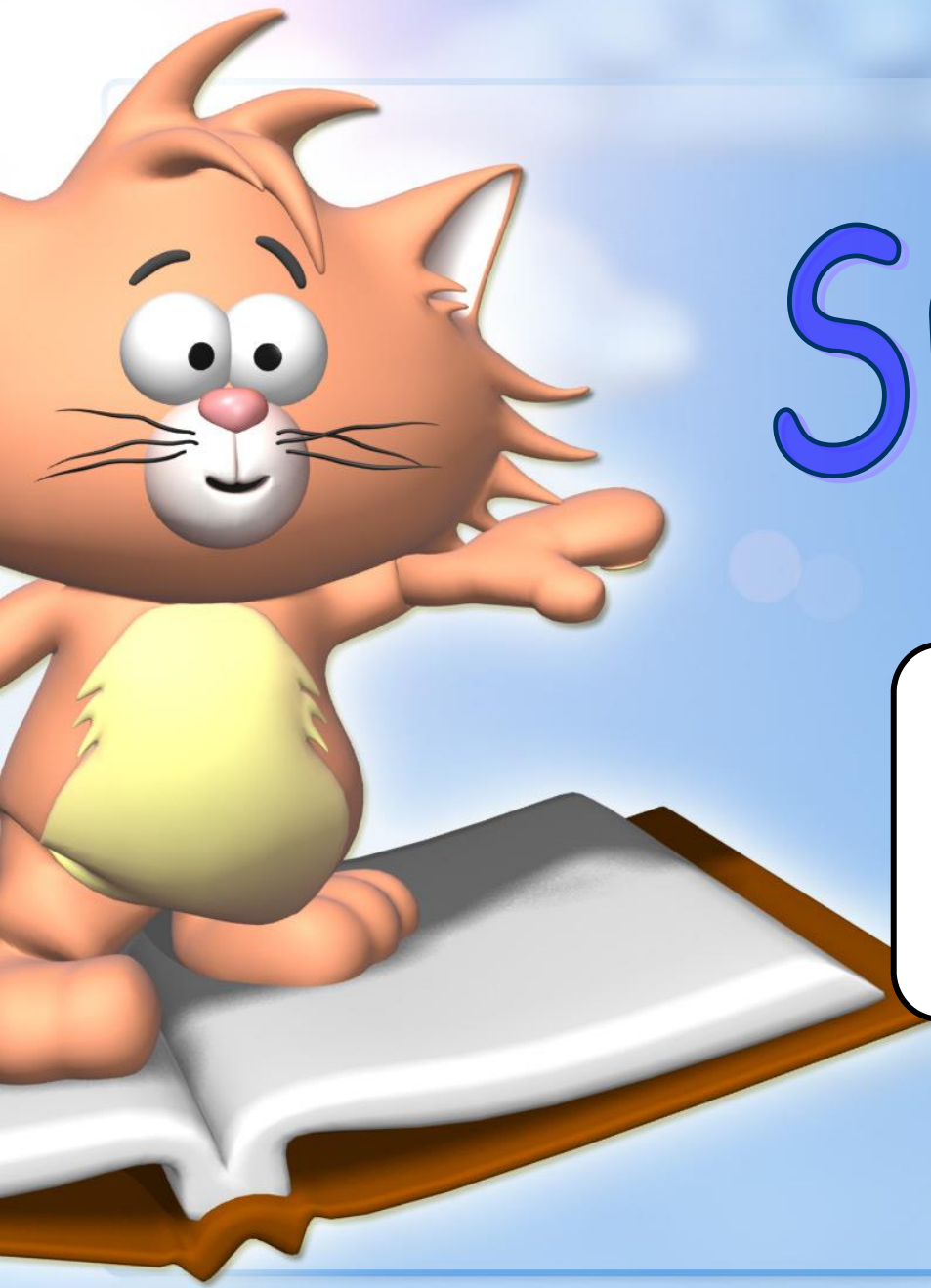
Play



breathless

Play





Spelling

Today, we are learning to read and spell words containing the suffix **-ly**.

Today's
learning is....

Say it!

Look at it.

**Say it to the
window, the door,
the floor.**

Look at it.

ly



Adverbs are used to describe a verb. They can be made by adding the suffix **-ly** to an adjective.

For example:

careful → carefully

She walked carefully in the snow.

↑
verb

↑
adverb

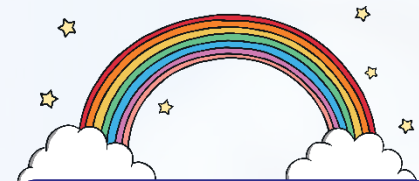
Making Adverbs

Turn these adjectives that we learnt yesterday into adverbs by adding **-ly**.





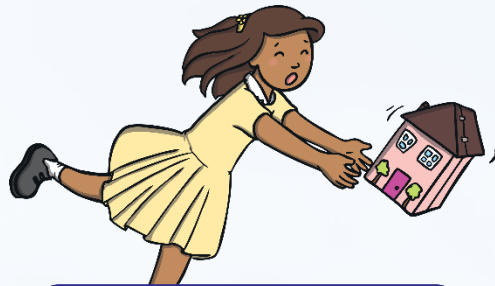
gracefully



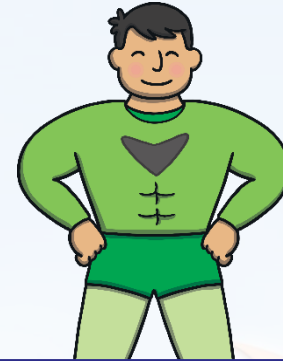
wonderfully



breathlessly



carelessly



powerfully

Check



When words have more than one syllable and end in **-y**, we need to replace the **-y** with an **i** before we add the **-ly**.

For example:

happy → happ**i**ly

lucky → luck**i**ly

Complete the Sentence

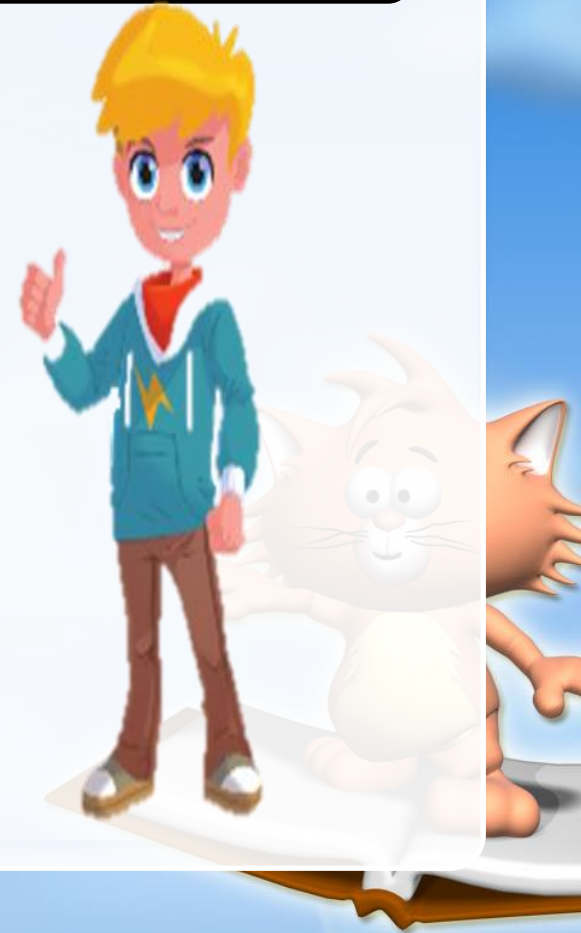
Look at the pictures and root words. Can you select the correct root word for each picture and add **-ly** to complete the sentences?

Remind pupils that, if the root word ends in **-y**, you will need to replace this with an **'i'**.

X



Click me for Kit's teaching tips!





Ben shouted



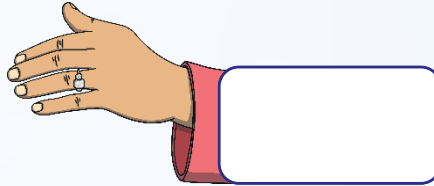
The children
jumped in the
puddle

She

fought the dragon.



She hurt herself



he found his lost wedding ring.



She

received her award.

Cheng dropped
his marshmallow.



excited

bad

lucky

unfortunate


brave

happy

loud

Error Checkers

Can you spot and correct any incorrectly spelt **-ly** words in the children's plan?



Proofreading is an important skill. Encourage your children to proofread their own or a friend's work.



Click me for Kit's teaching tips!

Our Plan

1. Chat **happily** to him about other things to distract him.
2. Don't talk about how **badly** the audition could go.
3. Tell him that, **luckily**, we have lots of time left to prepare.
4. **Hopefully**, we can cheer him up!

Check



<https://wordwall.net/resource/4514473/phonics/suffix-ly>



Can you write some interesting sentences using these words.

easily

loudly

wildly



Can you use
because, and,
so, but, in
your
sentence.



Today, we have learnt...

Adding the suffix

-ly





Well Done

