

# Welcome to this weeks Word Wise Lessons!



This week we will be learning the spelling rule for adding the suffix ing, ed, er, est, y to CVC and CCVC words.



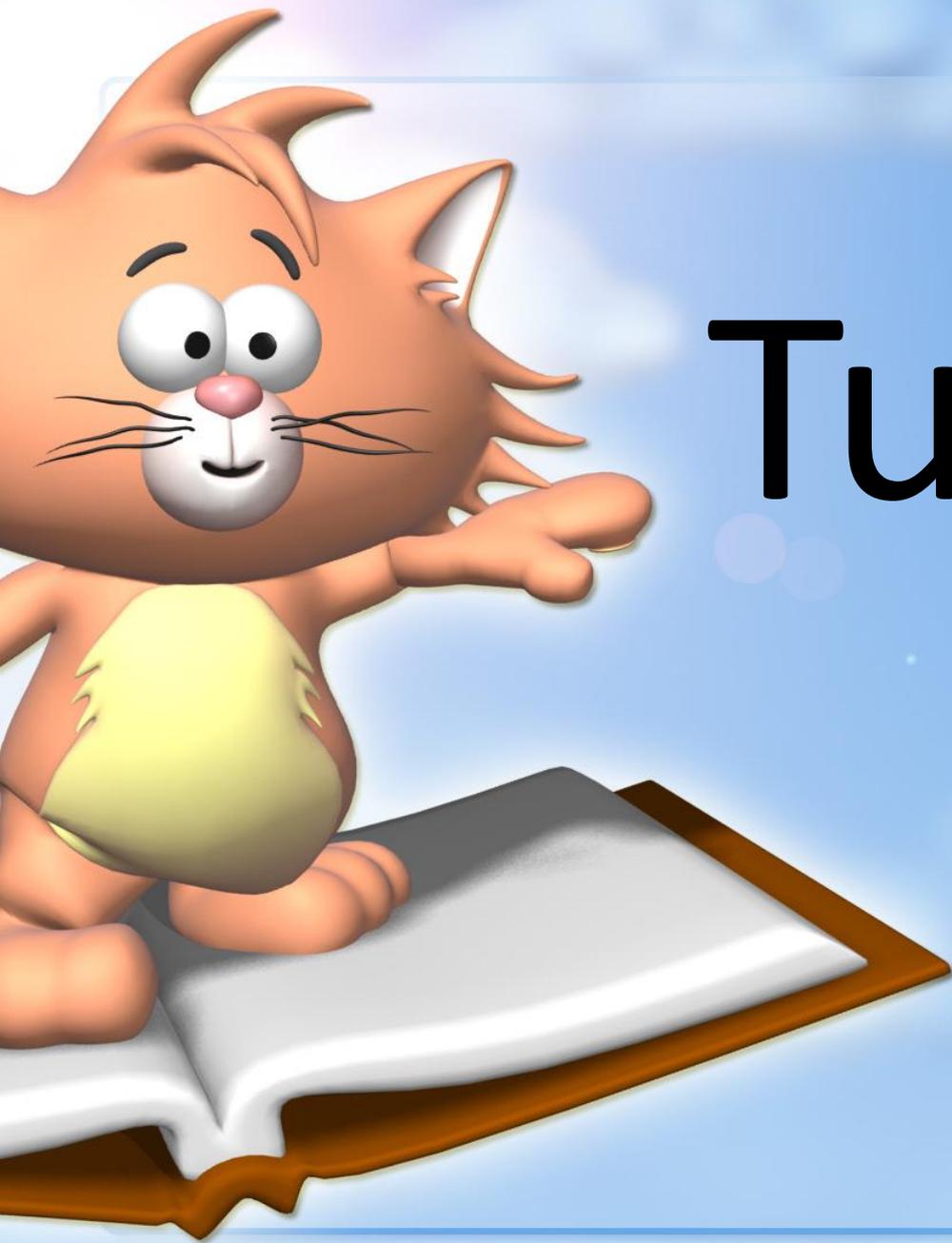
## What is a suffix?

A **suffix** is a group of letters that can be added on to the end of a **root** word to slightly change its meaning.

e.g. **walking**

**Walk** is the root word.

**ing** is the suffix.



Tuesday  
AM

Word building

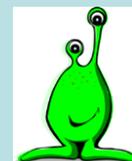
Practise reading  
these nonsense  
words.

My turn ...  
Together  
...  
Your turn  
...

uck



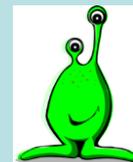
thop



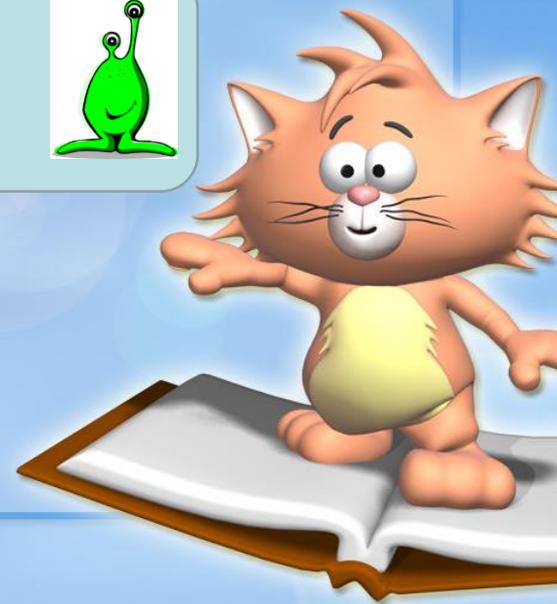
vuss



zard



Smooth  
blend



“(off by) heart words”

Common Exception Words.

Which is the tricky  
*bit* in this word?

wild

climb

most

only

both





# Revisit and Revise

“flash words”

pie

cried

prize

shine

polite

nice

Decodable words from a previous teach.

/igh/

# Revisit and Revise

Practise reading the phase 2 3 and 5 graphemes.



## LETTERS AND SOUNDS GRAPHEME CHART



**PHASES 2-3**

s	t	p	n	m	d	g	c	r	b	h	f
ss							k / ck			ff	u
l	j	v	w	x	y	z	qu	th	ch	sh	ng
						ss					
nk	a	e	i	o	u	ai	ee	igh	oa	oo	oo
ar	or	ur	ow	oi	ear	air	ure				
	er										

**PHASES 3-5**

s	t	p	n	m	d	g	c	r	b	h	f
ss / c / ce / ac / ee			kn / gn	mb			k / ck / ch / qu / x	wr			ff / ph
l	j	v	w	x	y	z	qu	th	ch	sh	ng
ll / le	g / ge / dge	ve	wh			ss / ss / s		tek / s		ch / sh / oi / ai / ai	
nk	a	e	i	o	u	ai	ee	igh	oa	oo	oo
		ea	g	a	o / oar / o-e	ay / a-e / ai / ay / ai / elgh	ee / e-e / y / ie / ay / e	ive / i / y / ie	oe / o-e / ew / o / ou	u	ue / ue / o-e / u / u / ai / ou
ar	or	ur	ow	oi	ear	air	ure	zh			
a	aw / au / our / oi / augh	ur / ir / or / ear	ou	oy	ere / eer	are / are / ear	our	sure / sion / sual / ge			





# Spelling

Today, we are  
learning to add  
-ed to CVC and CCVC  
words.

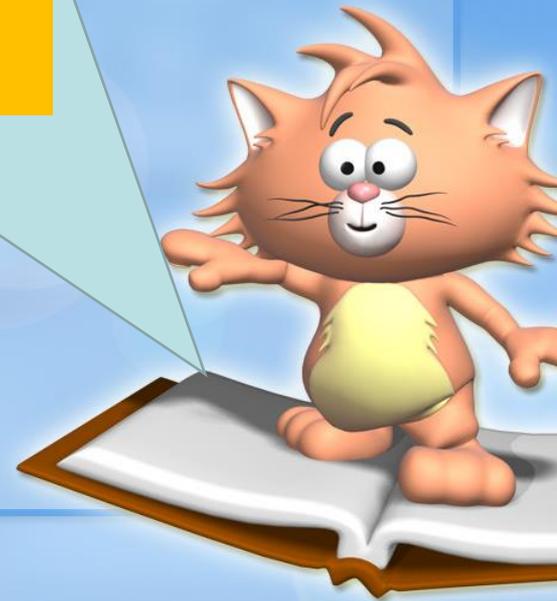
Today's  
learning is....

**Say it!**

**Look at it.**

**Say it to the  
window, the door,  
the floor.  
Look at it.**

**ed**



# The rule.

The last consonant letter of the root word is doubled after a single vowel.



When we add the –ed suffix to a verb, it makes the action in the past tense. Let's add the –ed suffix to these verbs: lets click on the letters and see what happens.

hum – hu**mm**ed

stop – sto**pp**ed

pop – po**pp**ed

buy – bu**xx**ed

Remember, we need to double the consonant at the end first!



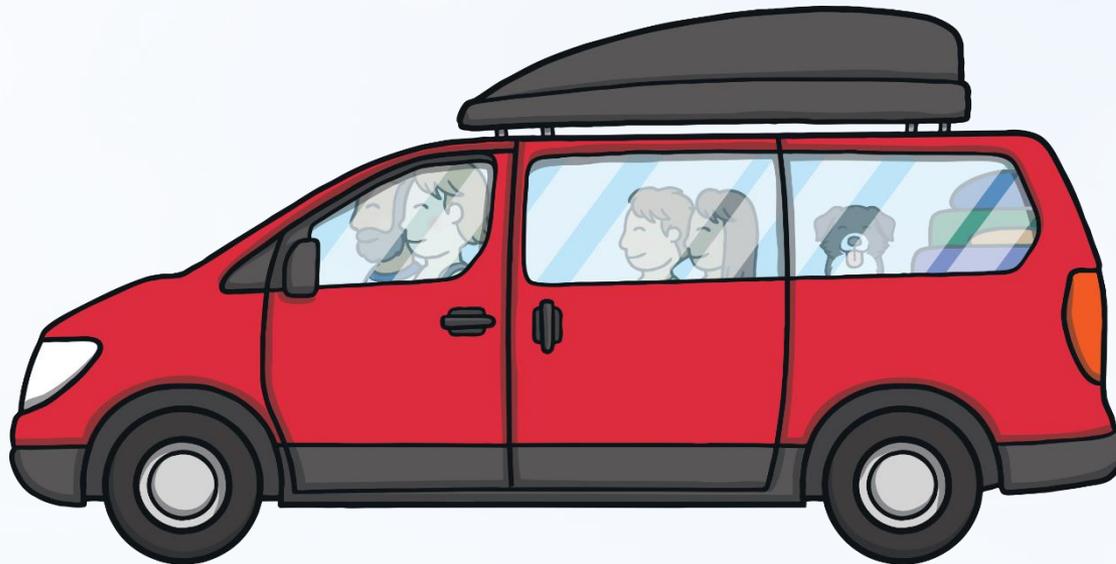
Click me for Kit's teaching tips!

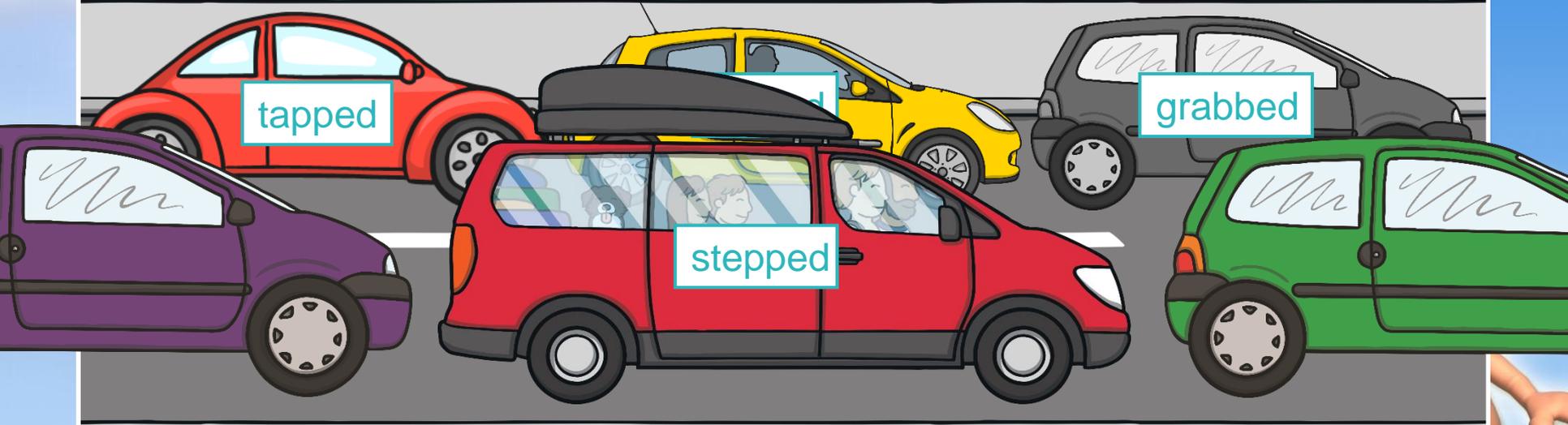
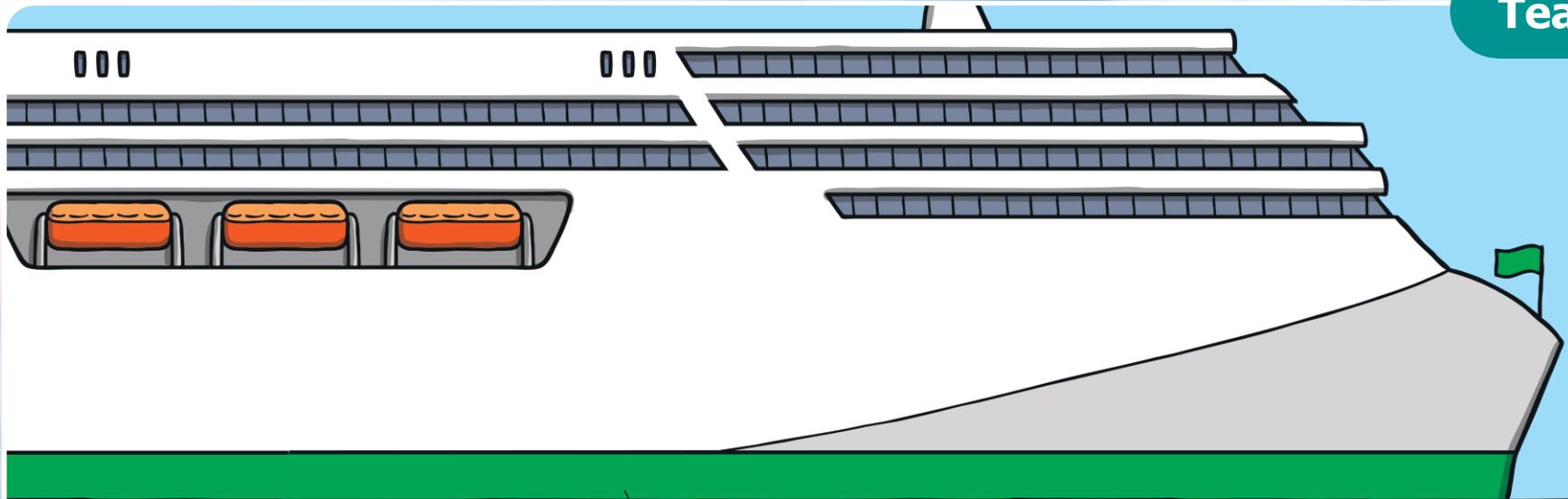


Click on the cars.  
Read the words that you see.

**Remember the rule.**

The last consonant letter of the root word is doubled  
after a single vowel

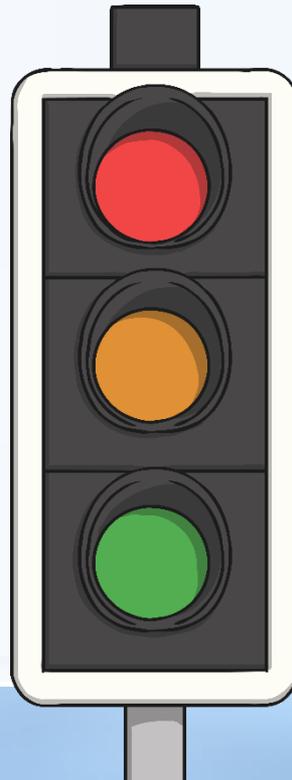




# Traffic Lights

The lights on the ferry have CVC & CVCC words with -ed added.  
Some of the letters are missing.

Can you find the missing letters?



fitted

t

d

e

l



dropped

e

p

d

r



clapped

d

i

p

e



jogged

i

e

g

d



# Visiting Northern Island



Dexter and Astrid are reading an advert about visiting Northern Ireland. Some of the spellings are incorrect. Can you spot the spelling mistakes?

Have you planned  
your trip yet?

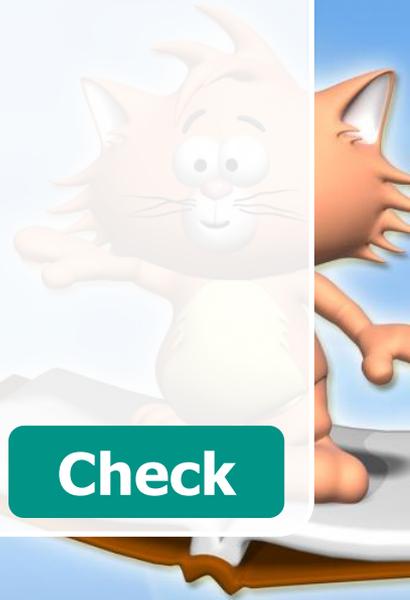
Have you stepped on  
~~the Giant's~~  
Causeway?

Have you shopped until  
you've dropped  
in Belfast?



Book your trip now!  
Visit Northern Ireland

Check



Can you write some interesting sentences using these words.

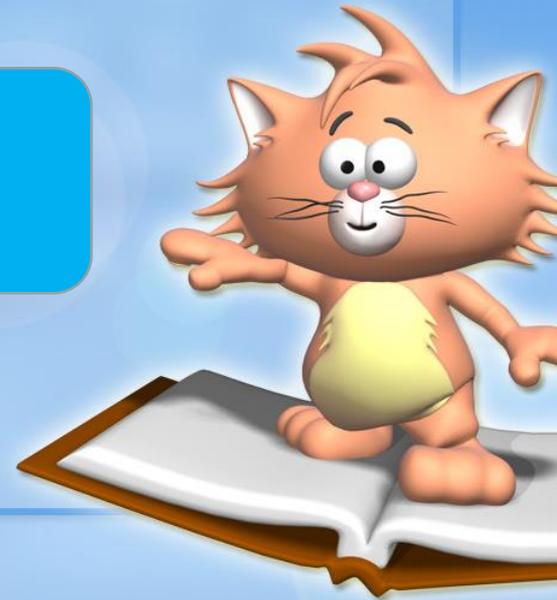
hugged

planned

tripped

dropped

Can you use because, and, so, but, in your sentence.



## Look at the pattern

beg = begged  
trip = tripped  
plan = planned  
rub = rubbed  
clap = clapped  
pop = popped  
drop = dropped  
fit = fitted



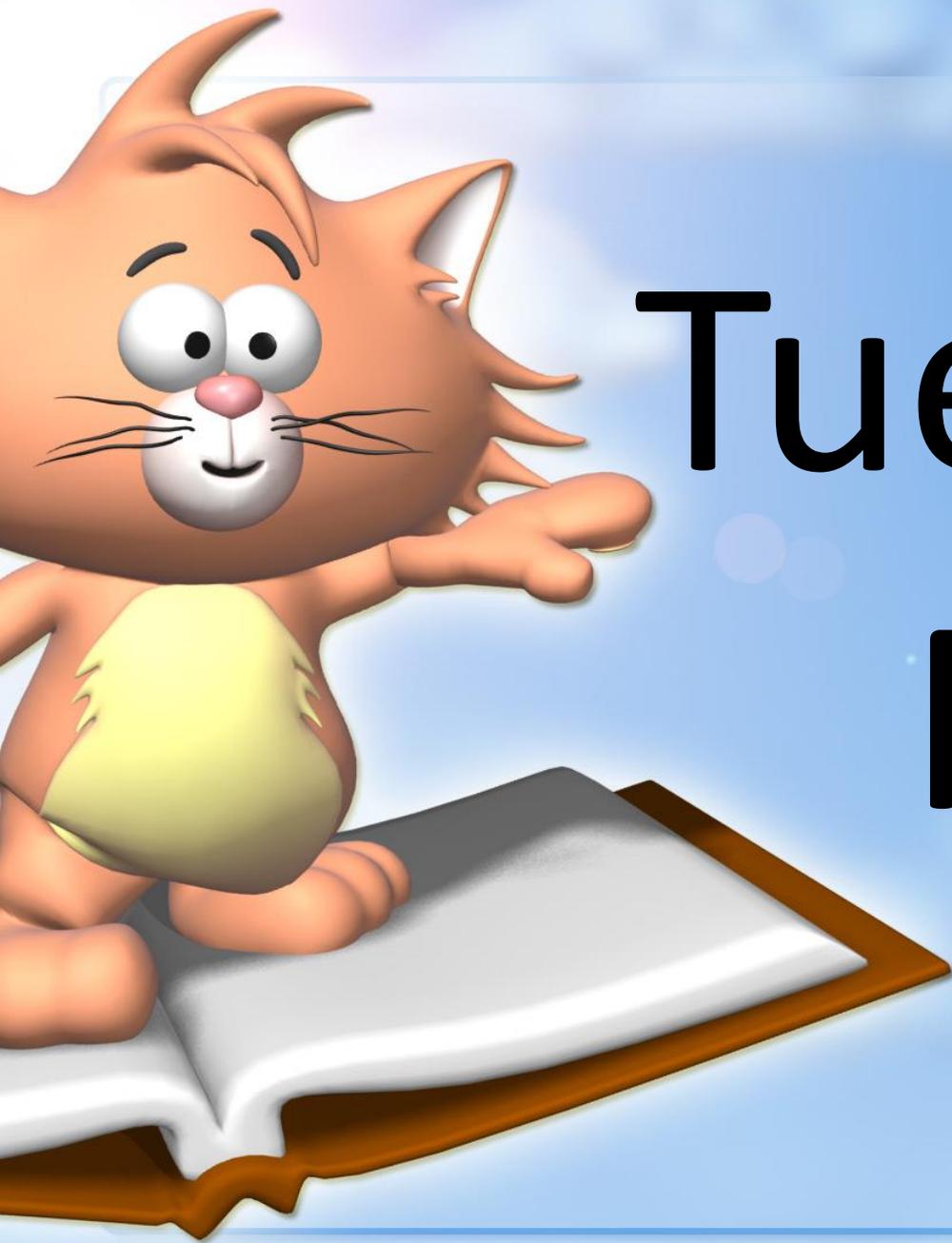
Can you read these words. I will then say a word can you write it down scrunch it up into a snowball and aim it at the door!



Great job today.

Today, we have  
learnt to add -ed to  
CVC and CCVC words





**Tuesday**  
**PM**

Word building

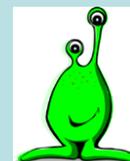
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choim



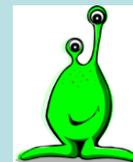
prum



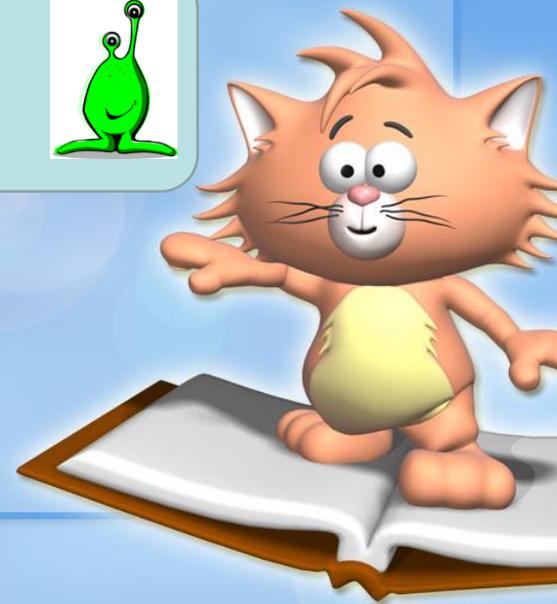
bluck



lont



Smooth  
blend



“(off by) heart words”

Common Exception Words.

Which is the tricky  
*bit* in this word?

wild

climb

most

only

both





# Revisit and Revise

“flash words”

low

those

phone

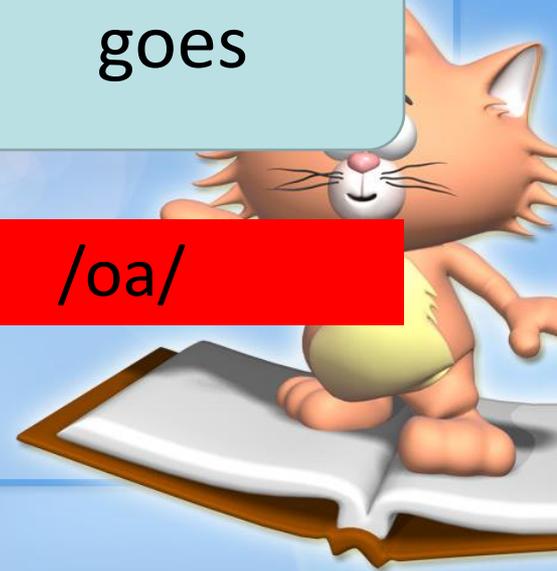
window

alone

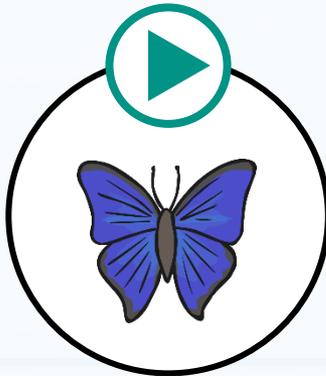
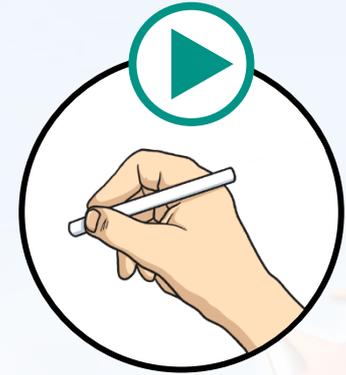
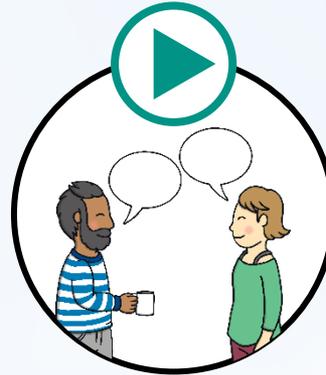
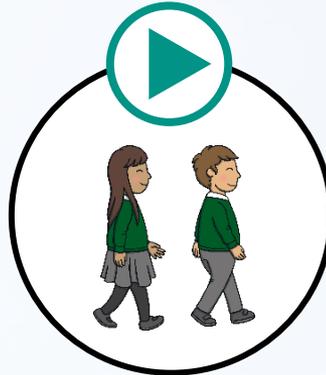
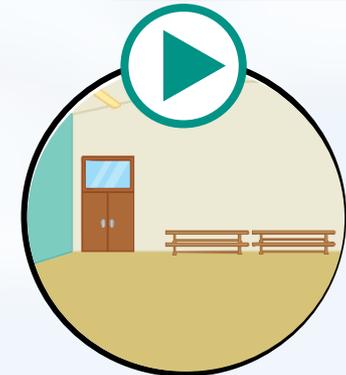
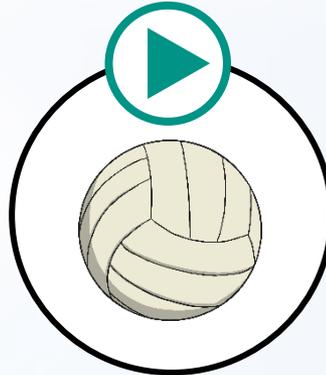
goes

Decodable words from a previous teach.

/oa/



# Revisit and Review



I'll press the arrow and you write what you hear.

# Revisit and Revise

Practise reading the phase 2 3 and 5 graphemes.



## LETTERS AND SOUNDS GRAPHEME CHART



PHASES 2-3											
s	t	p	n	m	d	g	c	r	b	h	f
ss							k / ck			ff	ll
l	j	v	w	x	y	z	qu	th	ch	sh	ng
						ss					
nk	a	e	i	o	u	ai	ee	igh	oa	oo	oo
ar	or	ur	ow	oi	ear	air	ure				
	er										

PHASES 3-5											
s	t	p	n	m	d	g	c	r	b	h	f
ss / c / ce / ac / ee			kn / gn	mb			k / ck / ch / qu / x	wr			ff / ph
l	j	v	w	x	y	z	qu	th	ch	sh	ng
ll / le	g / ge / dge	ve	wh			ss / se / s		tek / s		ch / sh / oi / ai / ai	
nk	a	e	i	o	u	ai	ee	igh	oa	oo	oo
		ea	g	a	u / ur / ur	ay / a-e / ai / ay / a / elgh	ee / e-e / y / ie / ay / e	ive / i / y / ie	oe / o-e / aw / o / ou	u / uil	ue / ee / i-ee / u / u / ai / ou
ar	or	ur	ow	oi	ear	air	ure	zh			
a	aw / us / our / oi / ough	ur / ir / or / ear	ou	oy	ere / eer	are / ere / ear	our	sure / sion / uant / ge			





# Spelling

Today, we are learning to add **-ing** to CVC and CCVC words.

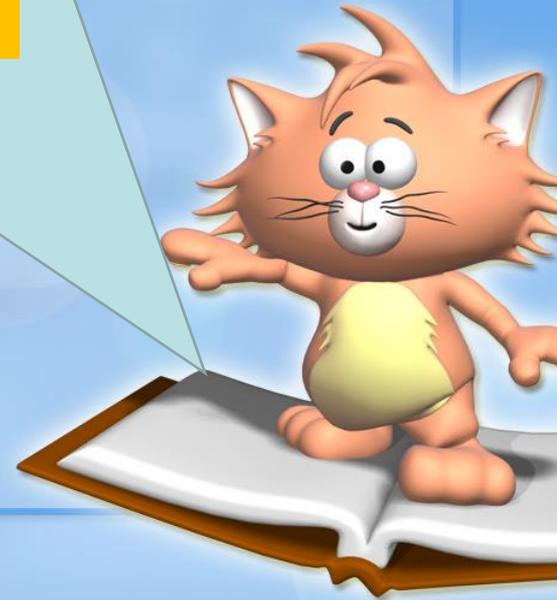
Today's  
learning is....

**Say it!**

**Look at it.**

**Say it to the  
window, the door,  
the floor.  
Look at it.**

**ing**



Look at these words and clap out the syllables.

hug

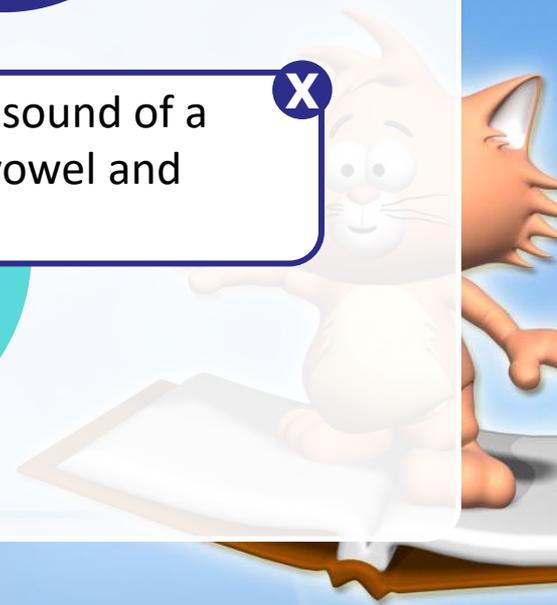
pop

A syllable is a 'beat' in a word. It is a single, unbroken sound of a spoken (or written) word. Syllables usually contain a vowel and accompanying consonants.

X

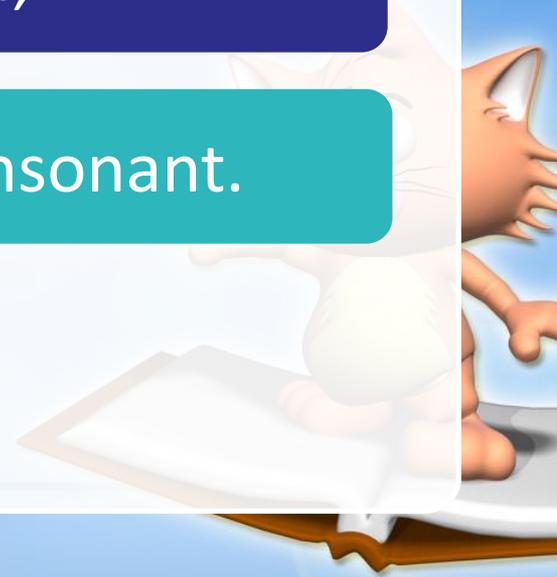


Click me for Kit's teaching tips!



We double the consonant before adding the **-ing** suffix if a word:

- has one syllable;
- ends in a single consonant;
- has a single vowel before the consonant.



When we add **-ing** to verbs, it tells us that the action is happening now.

Let's add the **-ing** suffix to these verbs:

h**u**rr**u**ring

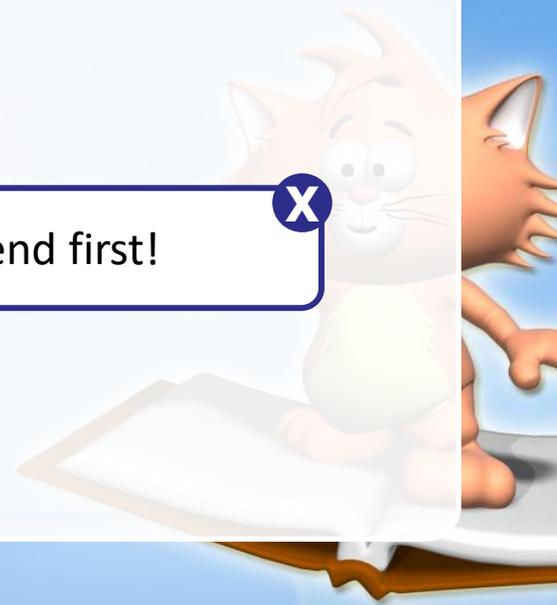
st**o**pp**o**ping

pp**o**pp**o**ping

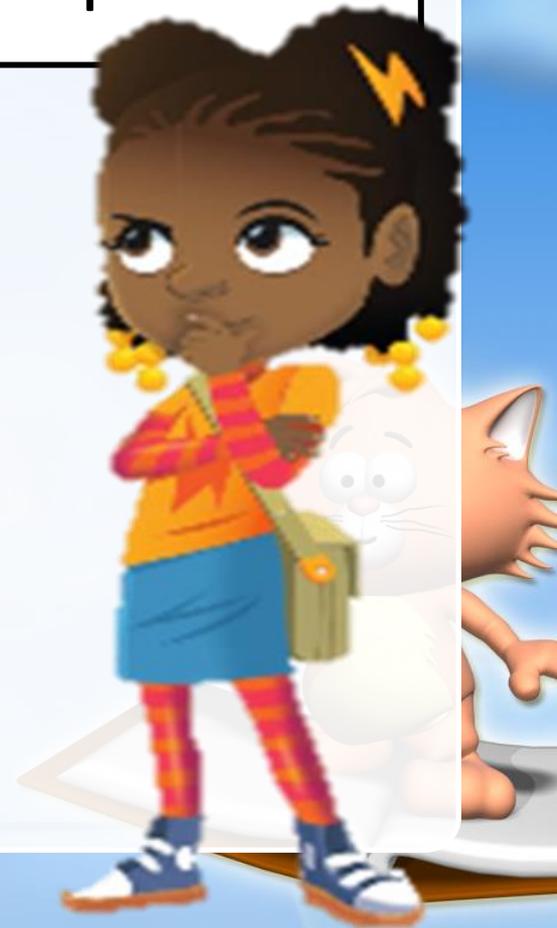
Remember, we need to double the consonant at the end first! **X**

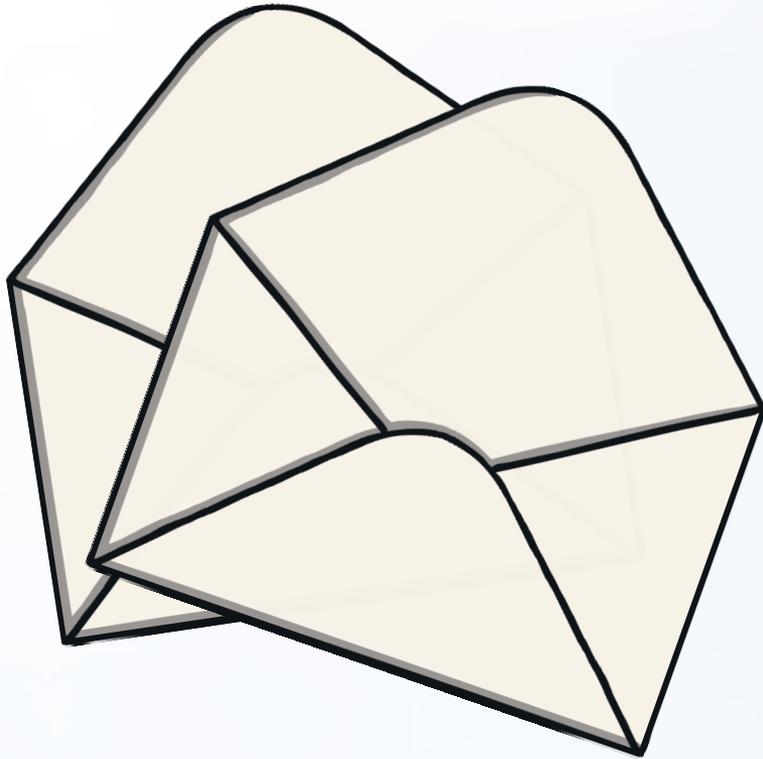


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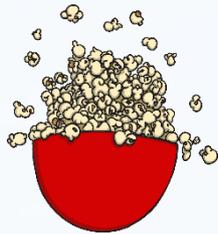


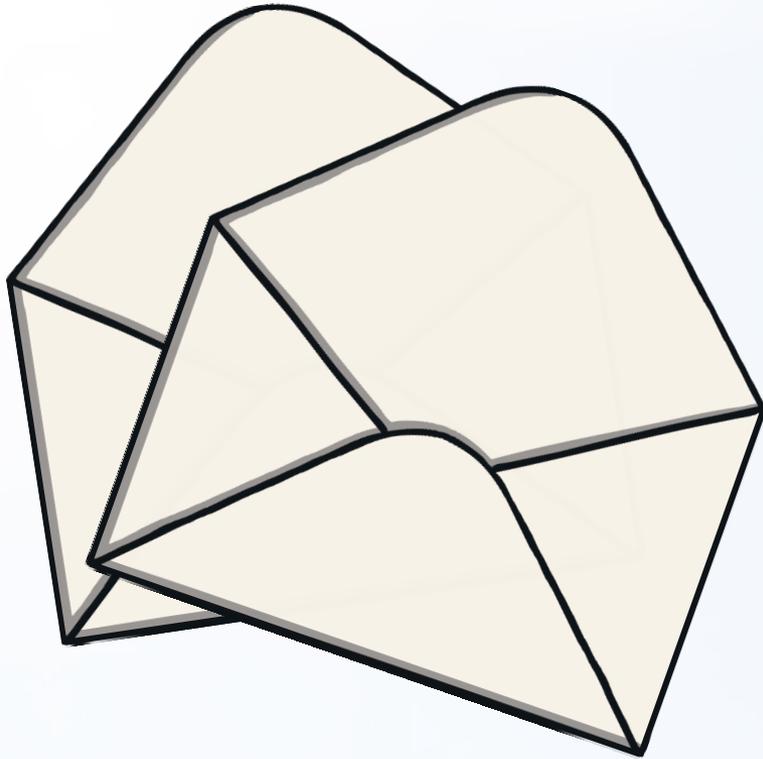
Click on the word that matches the picture.



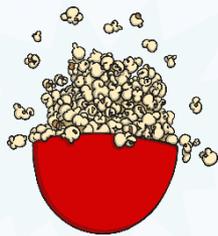


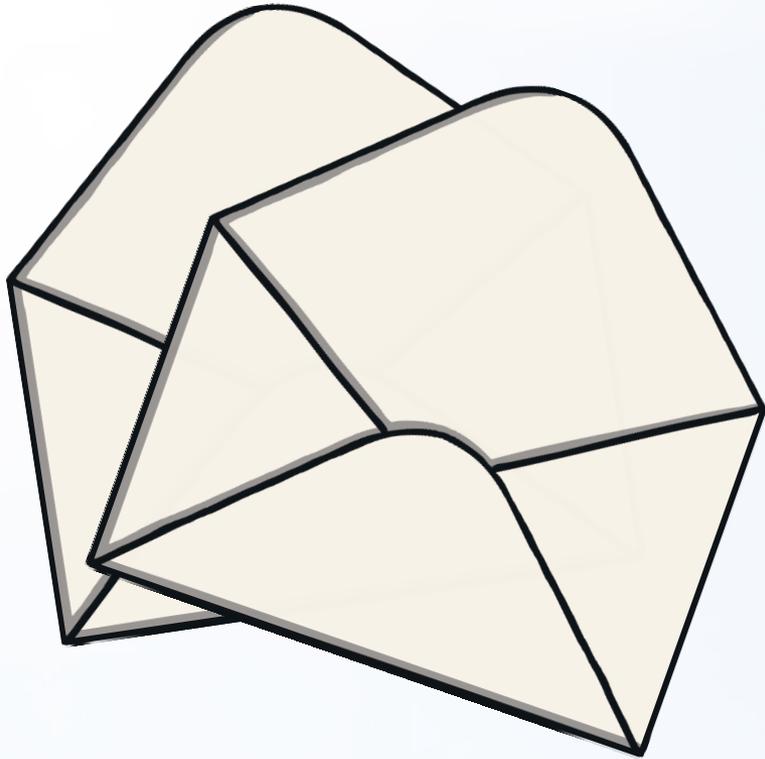
spelling





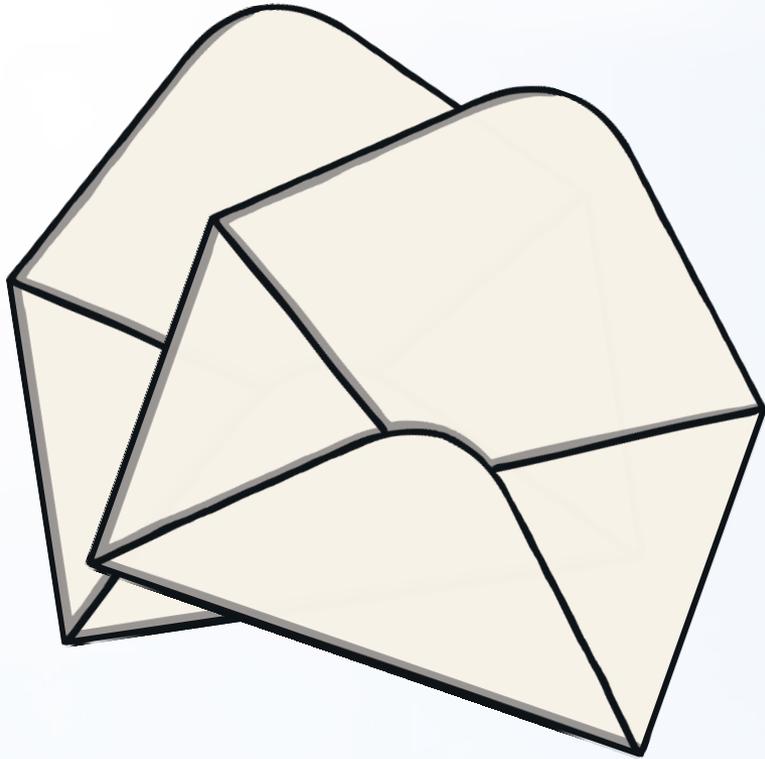
popping





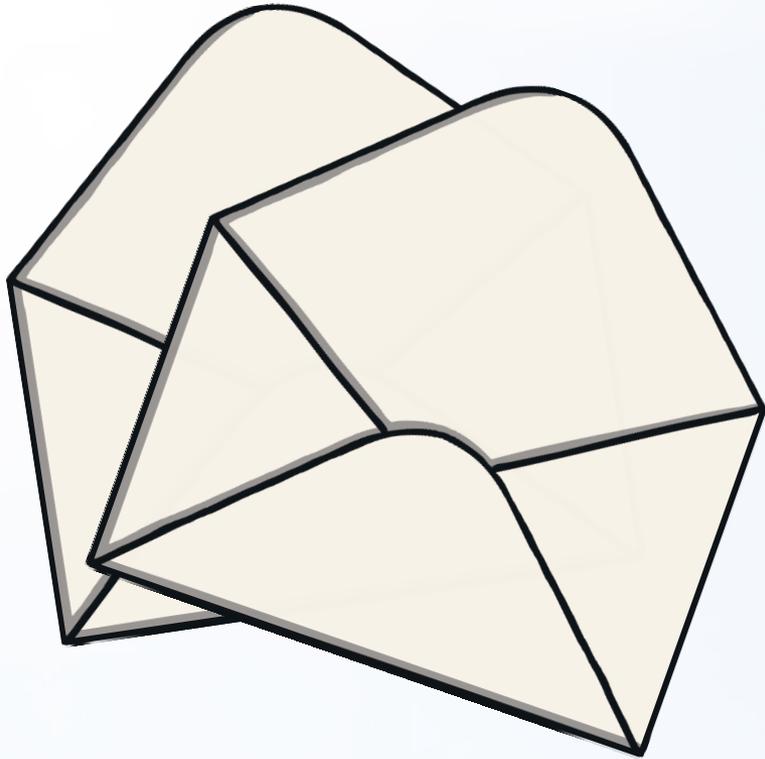
hugging





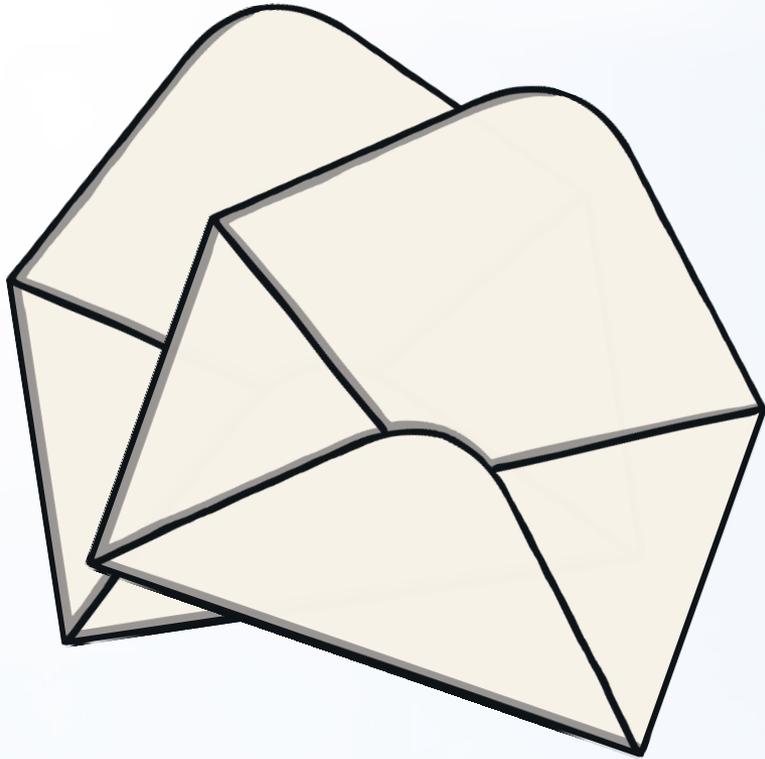
swimming





winning





shopping



# Text Detectives!

Can you spot words that have had **-ing** added to them?



Dear Sarah,

I have had so many great times with you. I loved stepping into our new home for the first time and planning our wedding. I love shopping with you at the weekend and swimming after work. Thank you for putting the bins out every week.

All my love,

Kiran

Check



Can you write some interesting sentences using these words.

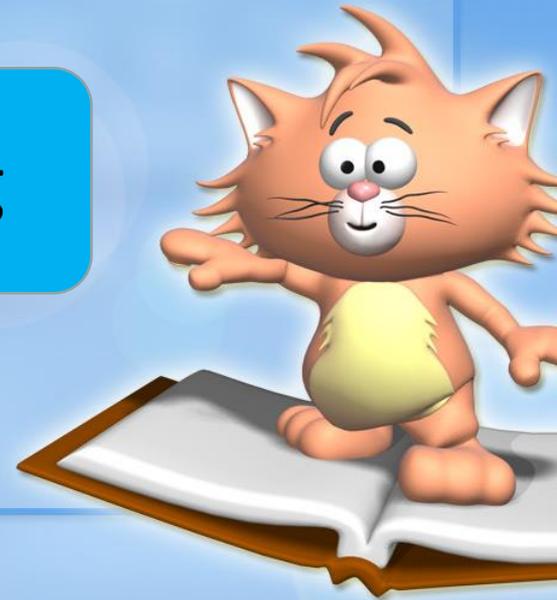
jogging

shopping

cutting

swimming

Can you use because, and, so, but, in your sentence.

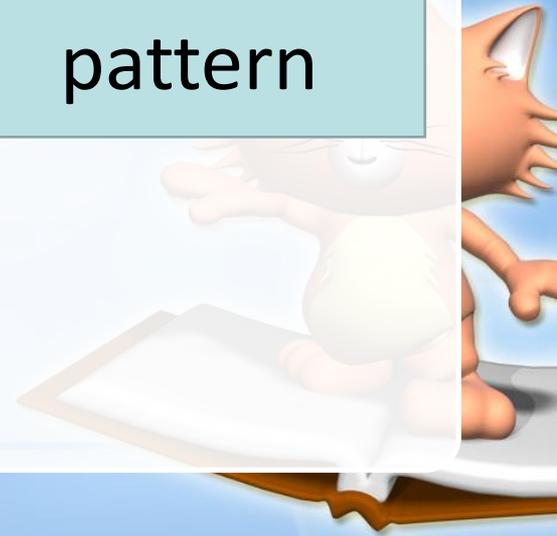


beg = begging  
trip = tripping  
plan = planning  
rub = rubbing  
clap = clapping  
pop = popping  
drop = dropping  
fit = fitting  
jog = joggings  
shop = shopping  
nap = napping



Can you read these words. I will then say a word can you write it down scrunch it up into a snowball and aim it at the door!

Look at the pattern



Great job today!

Today, we have learnt to add -ing to CVC and CCVC words.

**Remember:**

We double the consonant before adding the **-ing** suffix if a word:

- has a single vowel before the consonant.
- Ends in a single consonant
- Has one syllable





Wednesda

y

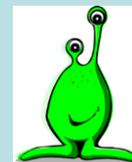
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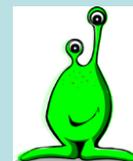
zay



yoan



broop



Smooth  
blend



“(off by) heart words”

Common Exception Words.

Which is the tricky  
*bit* in this word?

wild

climb

most

only

both



# Revisit and Revise

Practise reading  
the phase 2 3 and  
5 graphemes.



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						ss					
nk	a	e	i	o	u	ai	ee	igh	oa	oo	oo
ar	or	ur	ow	oi	ear	air	ure				
	er										

PHASES 3-5											
s	t	p	n	m	d	g	c	r	b	h	f
ss / c / ce / ac / ee			kn / gn	mb			k / ck / ch / qu / x	wr			ff / ph
l	j	v	w	x	y	z	qu	th	ch	sh	ng
ll / le	g / ge / dge	ve	wh			ss / ee / s		tek / s		ch / sh / oi / ai / oi	
nk	a	e	i	o	u	ai	ee	igh	oa	oo	oo
		ea	g	a	o / oar / o-e	ay / a-e / oi / ay / oi / elgh	ee / e-e / y / ie / ay / e	ive / i / y / ie	oe / o-e / ew / o / ou	u	ue / ee / o-e / u / oi / ai / ou
ar	or	ur	ow	oi	ear	air	ure	zh			
a	aw / au / our / oi / ough	ur / ir / or / ear	ou	oy	ere / eer	are / ere / ear	our	sure / sion / sual / ge			





# Revisit and Revise

“flash words”

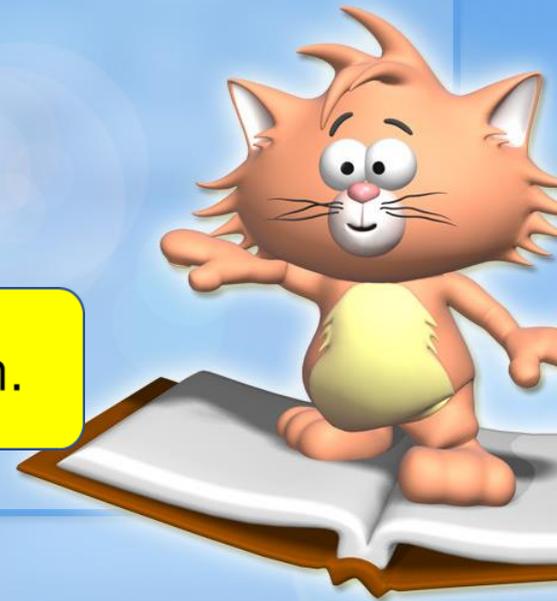
shopping

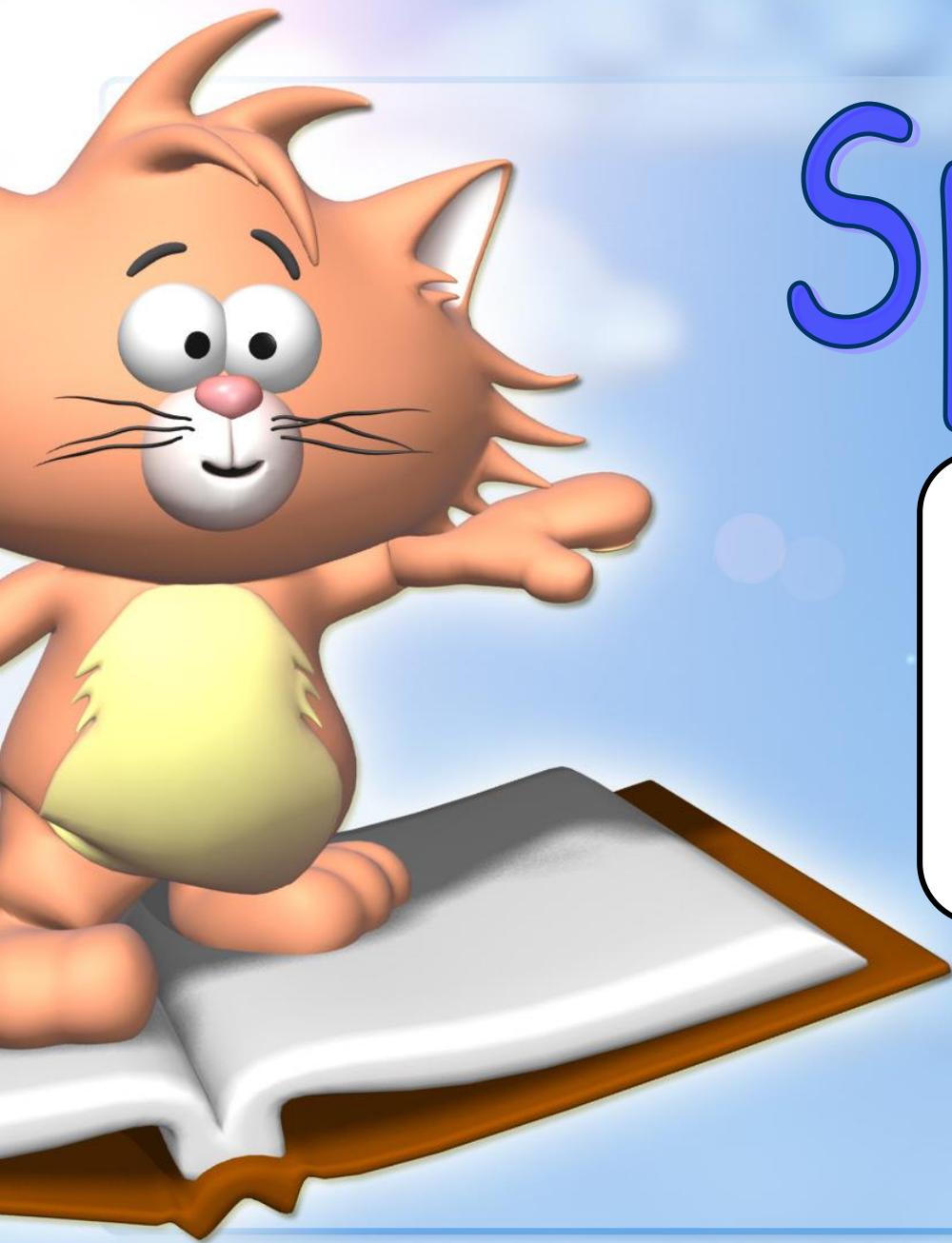
rolling

calling

hugging

Decodable words from a previous teach.





# Spelling

Today, we are learning to add **-er**, **-est** and **-y** to CVCC words.

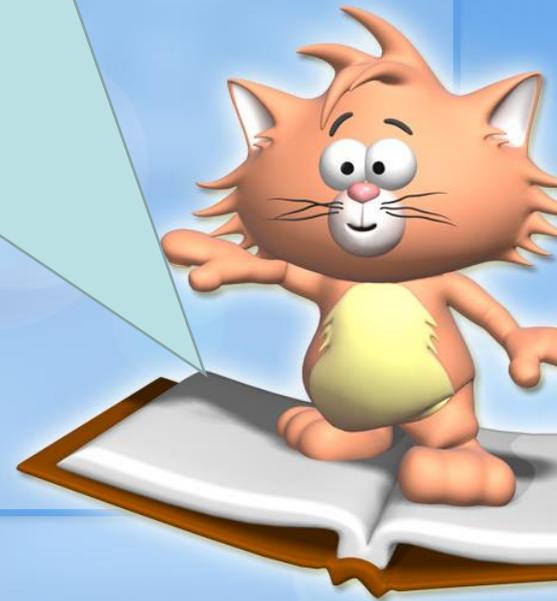
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**Look at it.**

**Say it to the  
window, the door,  
the floor.  
Look at it.**

er  
est  
y



When adding **-er**, **-est** and **-y** to CVCC words, just add it on at the end. For example:

**long**

**long er**

**warm**

**warm er**

**cold**

**cold est**

You may want to encourage children to look at the consonants and vowels in a word to decide whether it is a CVCC word.

X

**wind y**



Click me for Kit's teaching tips!



Ben is enjoying splashing in muddy puddles on his walk. Can you work out which **-er**, **-est** and **-y** words are in the puddles by unscrambling the letters?



erhard



s n l t e o g



t e o r s f



y k c u l



i k y m l



# Oops!



Astrid has been writing in her diary but she has noticed she has made some mistakes. Can you help her make **-er**, **-est**, and **-y** words?



Gabi is one of  
the kindest girls I  
know.

Reveal



The test was  
harder than I  
thought.

Reveal



Cheetahs can  
run faster than  
lions.

Reveal



# Text Detectives!

The website had information about different places to go on holiday. Can you find the CVCC words with **-er**, **-est** or **-y** added to them?



Happa Island has beautiful, **sandy** beaches and the water is the **calmest** out of all the islands nearby. The sea is also **warmer** around Happa than other islands. There is lots to see and do around the island and there are the **tallest** palm trees in the world! Watch out for the rainy monsoon season as you might get **damp**er than you want to!

Check

longest  
harder  
shortest  
kindly  
softer  
calmest  
milky  
faster  
taller  
lucky



Can you read these words. I will then say a word can you write it down scrunch it up into a snowball and aim it at the door!



Can you write some interesting sentences using these words.

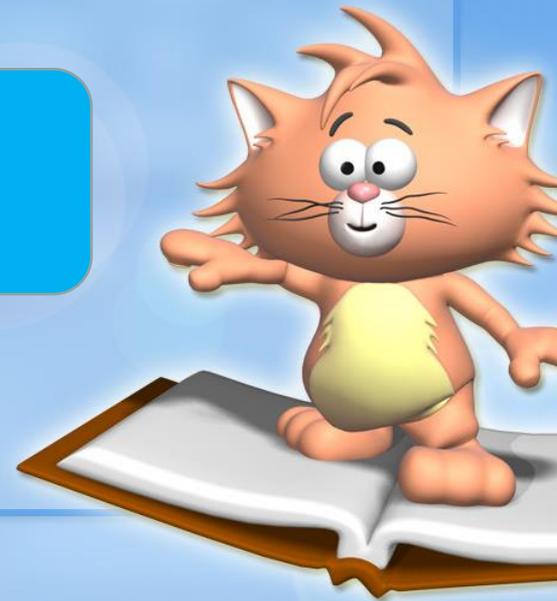
taller

kindest

lucky

longest

Can you use because, and, so, but, in your sentence.





Today, we have  
learnt  
to add **-er**, **-est**  
and **-y** to CVCC  
words.





Thursday

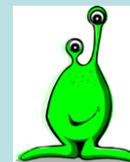
Word building

# Practise reading these nonsense words.

My turn ...  
Together  
...  
Your turn  
...

geat

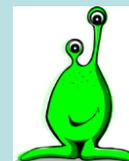
blump



thrind



strond



Smooth  
blend



“(off by) heart words”

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## LETTERS AND SOUNDS GRAPHEME CHART



PHASES 2-3											
s	t	p	n	m	d	g	c	r	b	h	f
ss							k / ck			ff	u
l	j	v	w	x	y	z	qu	th	ch	sh	ng
						ss					
nk	a	e	i	o	u	ai	ee	igh	oa	oo	oo
ar	or	ur	ow	oi	ear	air	ure				
	er										

PHASES 3-5											
s	t	p	n	m	d	g	c	r	b	h	f
ss / c / ce / cc / ee			kn / gn	mb			k / ck / ch / qu / x	wr			ff / ph
l	j	v	w	x	y	z	qu	th	ch	sh	ng
ll / le	g / ge / dge	ve	wh			ss / ee / s		tek / s		ch / sh / oi / ai / oi	
nk	a	e	i	o	u	ai	ee	igh	oa	oo	oo
		ea	g	a	o / oar / o-e	ay / a-e / oi / ay / oi / elgh	ee / e-e / y / ie / ay / e	ive / i / y / ie	oe / o-e / ew / o / ou	u	ue / ee / oa-e / u / oi / ai / ou
ar	or	ur	ow	oi	ear	air	ure	zh			
a	aw / au / our / oi / augh	ur / ir / or / ear	ou	oy	ere / eer	are / ere / ear	our	sure / sion / sual / ge			





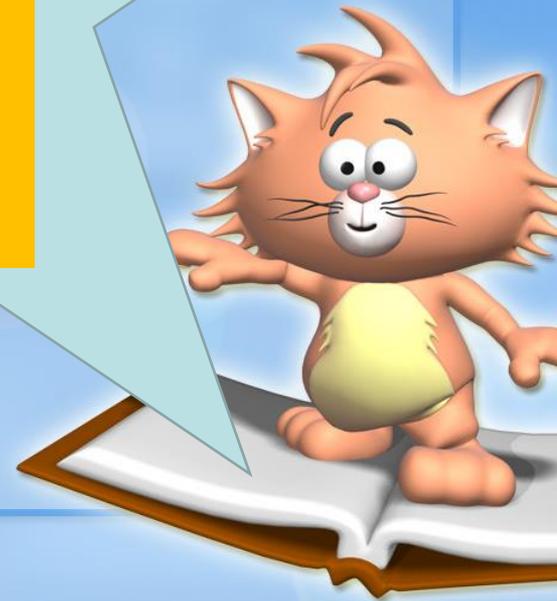
# Spelling

Today, we are learning to add **-er**, **-est** and **-y** to CVC words.

Today's  
learning is....

**Say it!**  
**Look at it.**  
**Say it to the**  
**window, the door,**  
**the floor.**  
**Look at it.**

er  
est  
y



When adding **-er**, **-est** or **-y** to CVC words, the last consonant has to be doubled. For example:

**big**

**bi gg er**

**hot**

**ho tt er**

**sad**

**sa dd est**

Encourage children to look at the consonants and vowels in a word to decide whether it is a CVC word.

X

**su nn y**



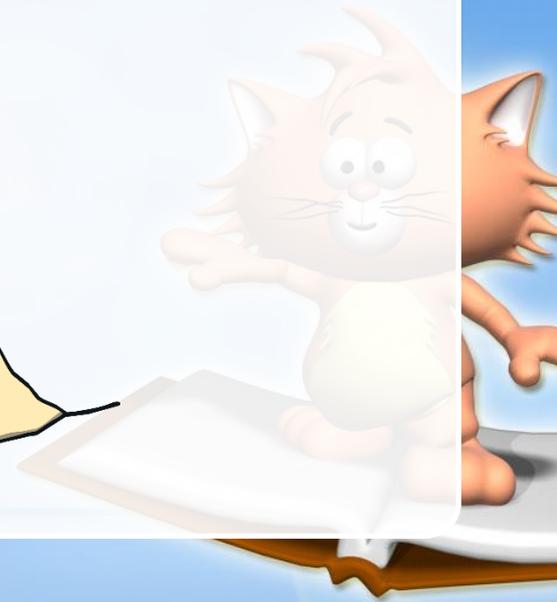
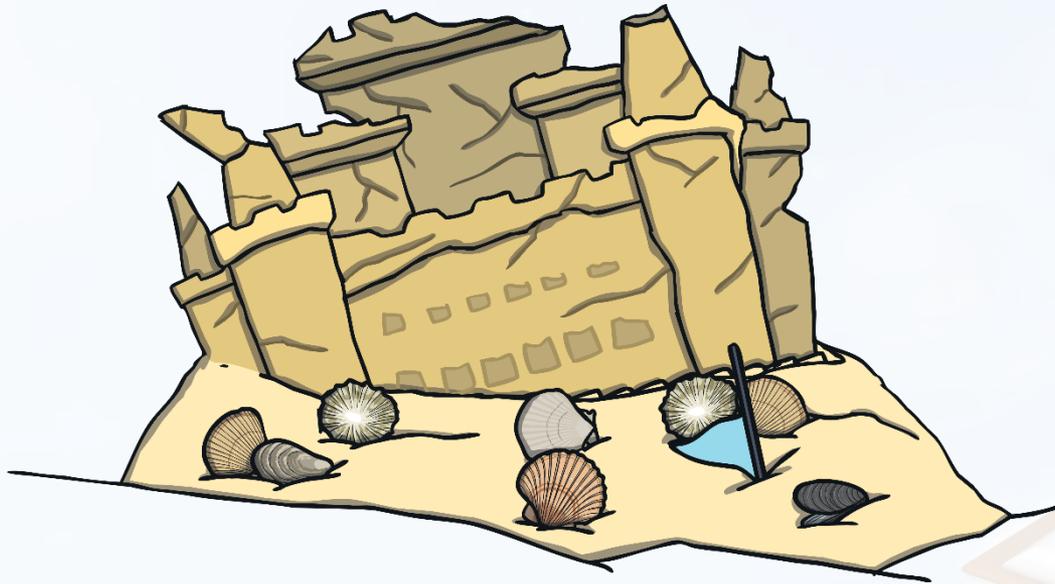
Click me for Kit's teaching tips!

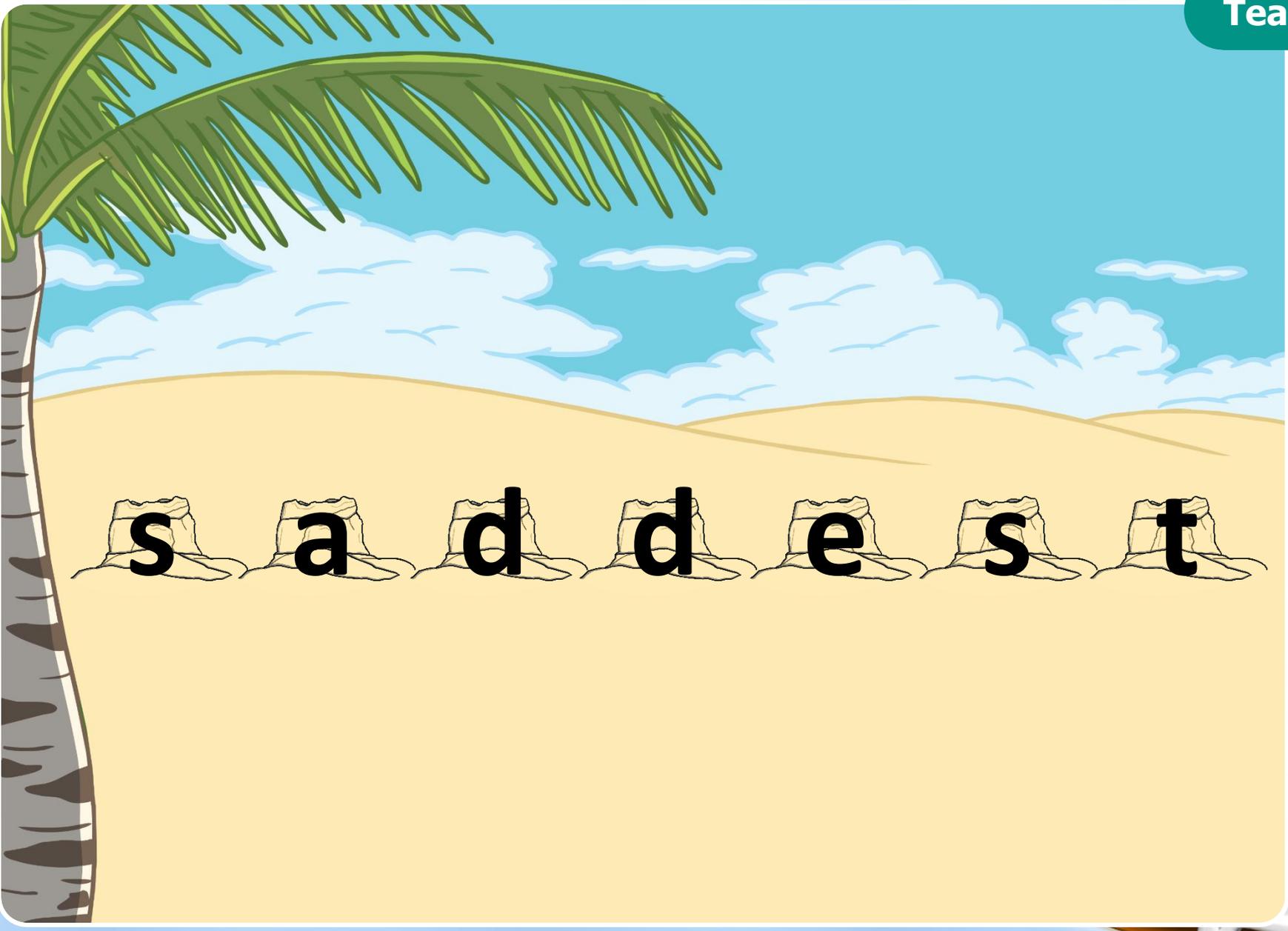


# Building Sandcastles

Sparks and Flo have been busy building more sandcastles but some have fallen down!

Can you see what letters are missing in these **-er**, **-est** or **-y** words?

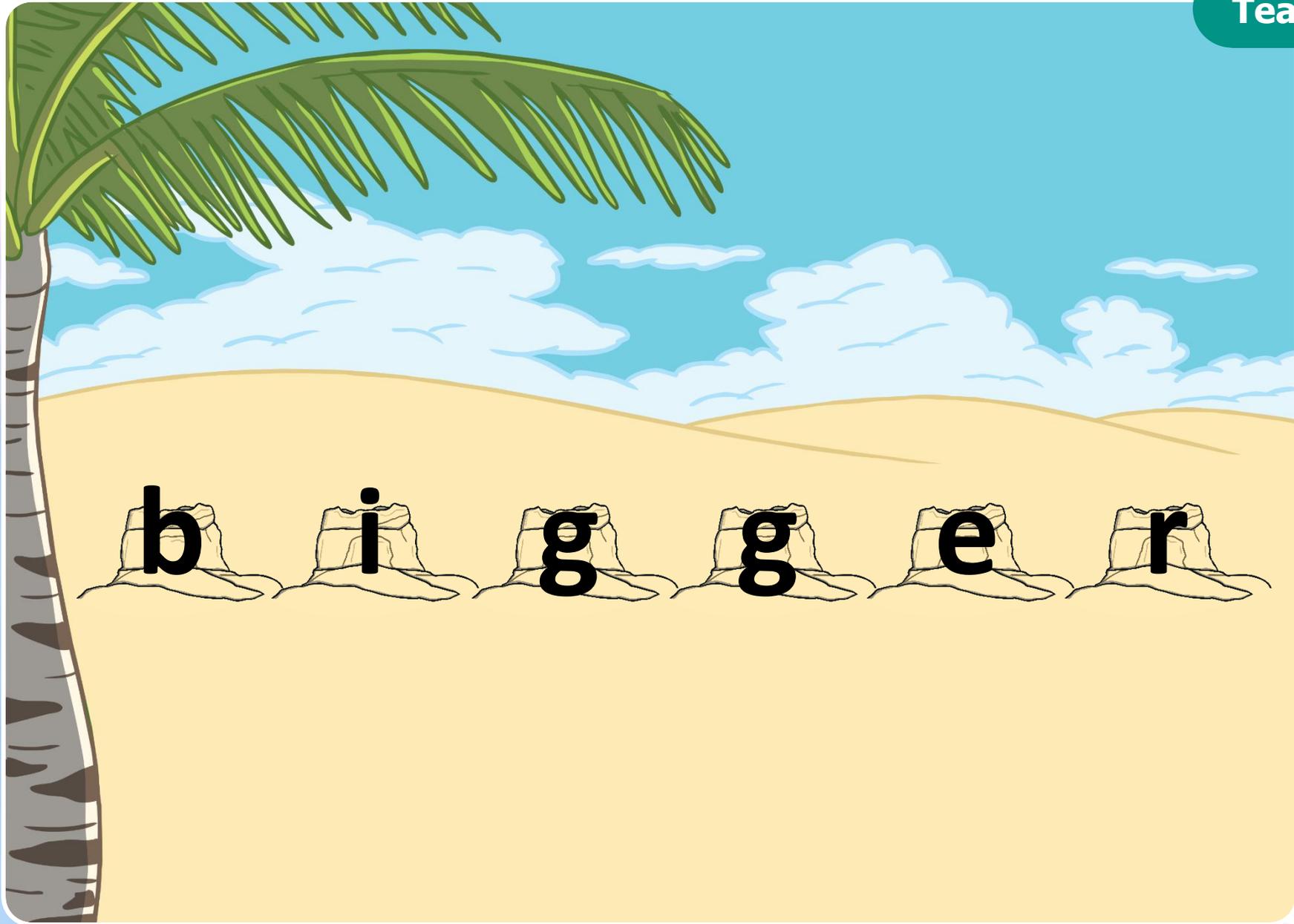




s a d d e s t



h o t t e s t



b

i

g

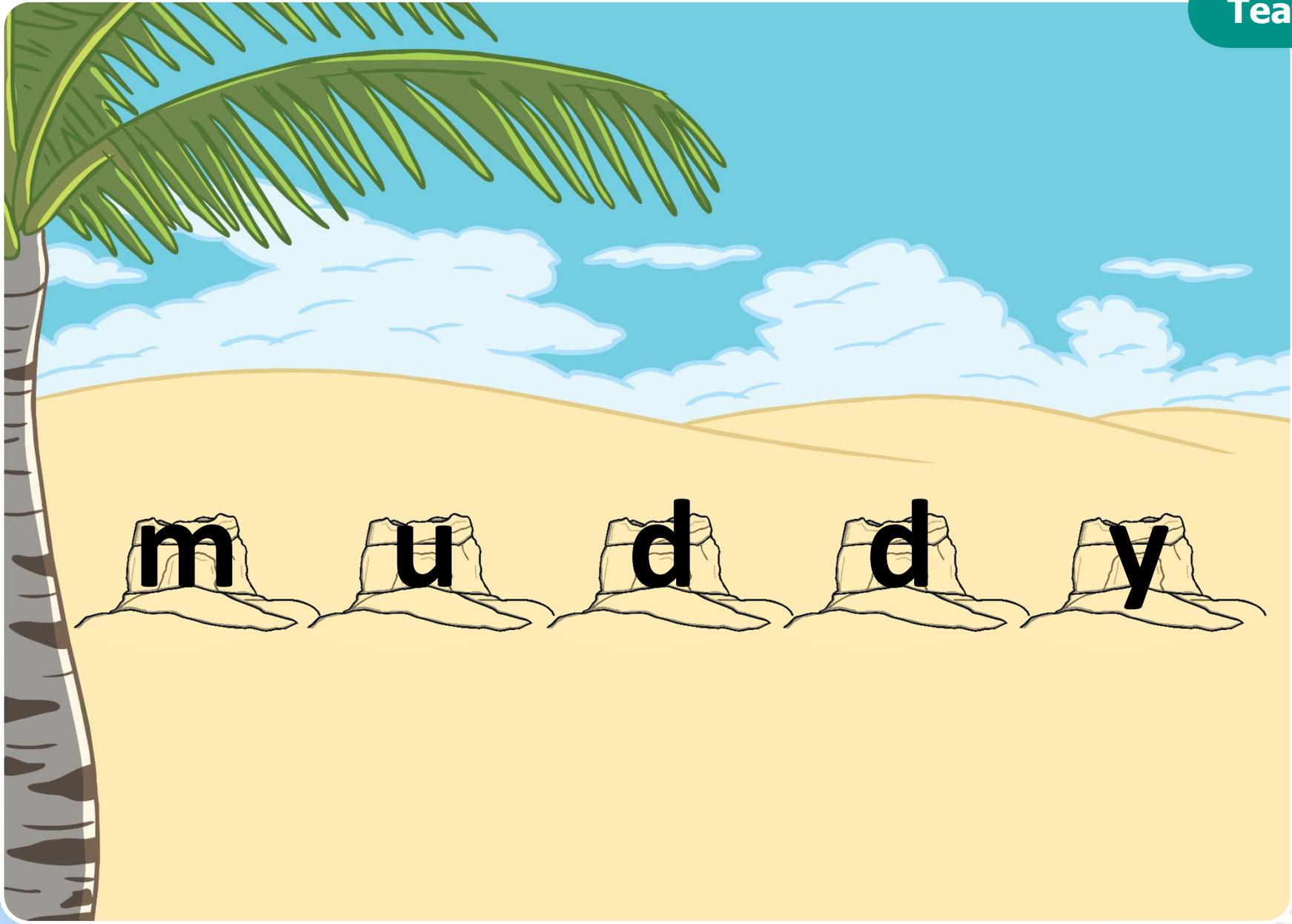
g

e

r



f i t t e s t



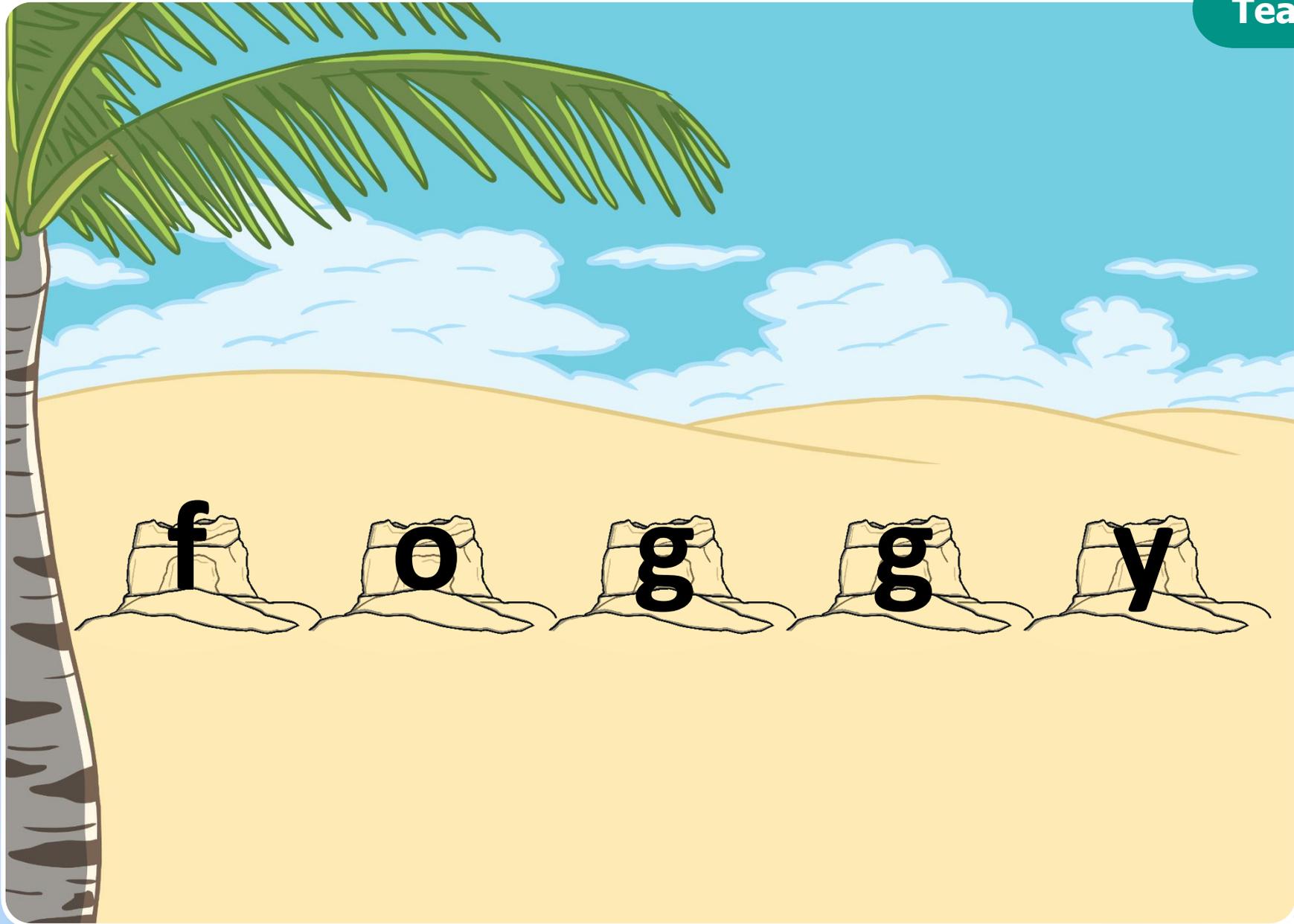
m

u

d

d

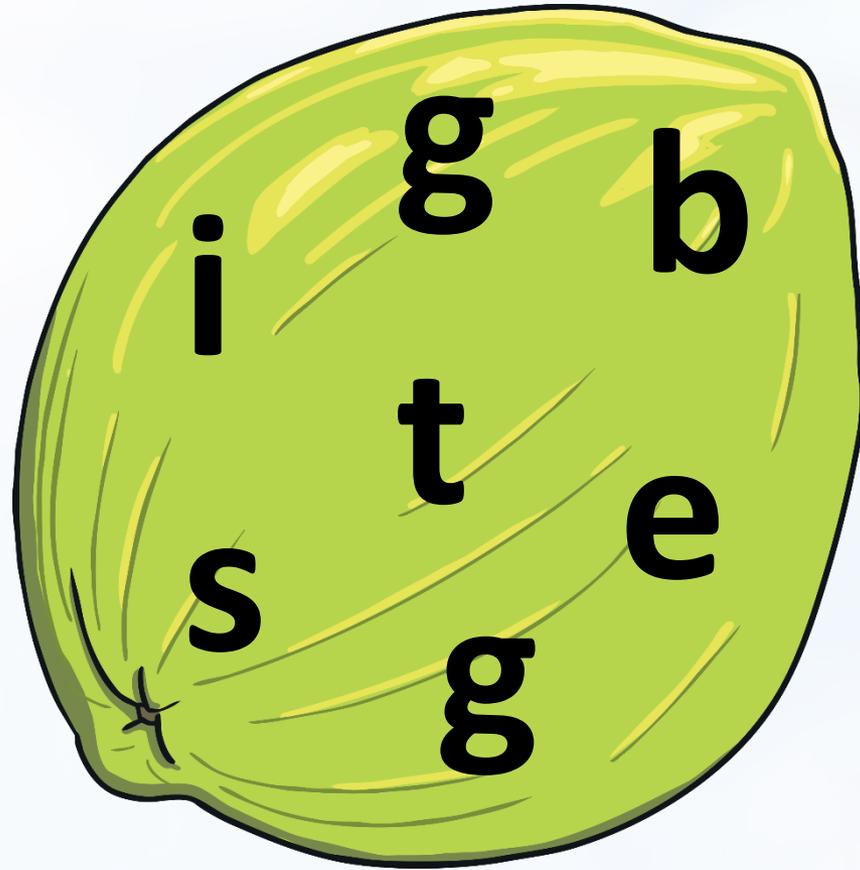
y

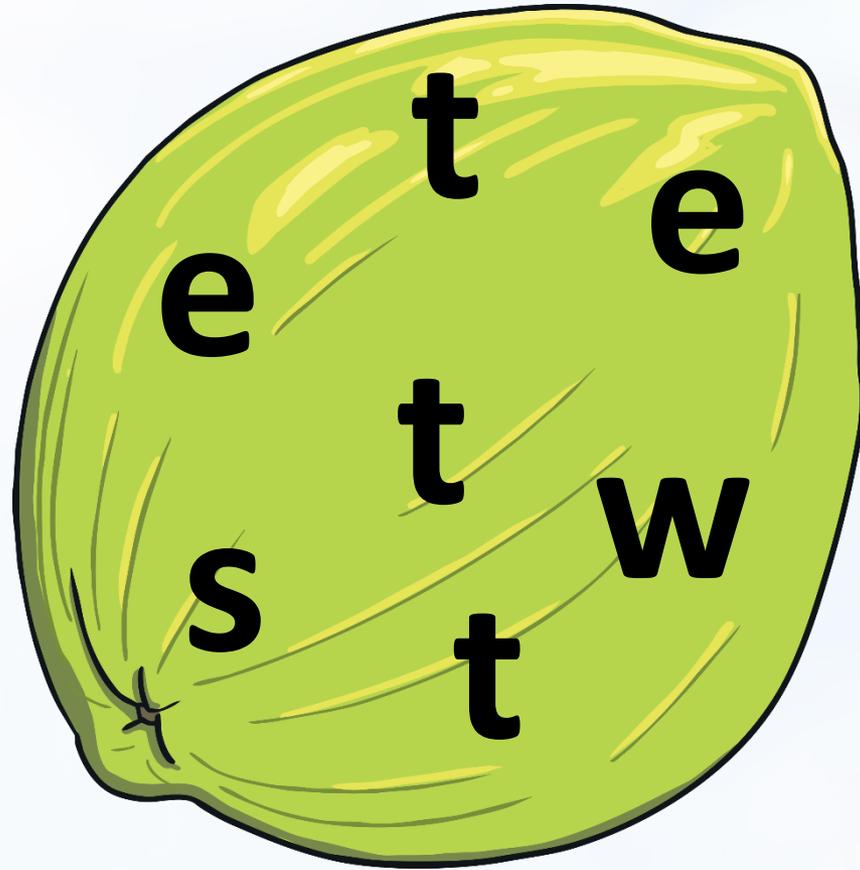


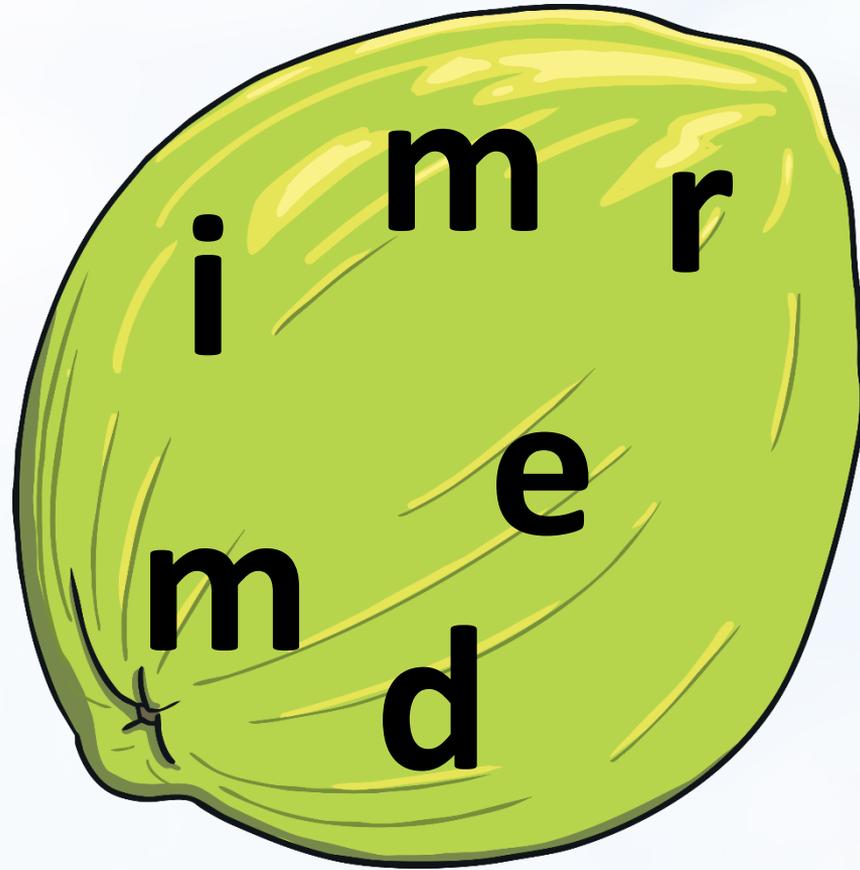
# Coconutty!

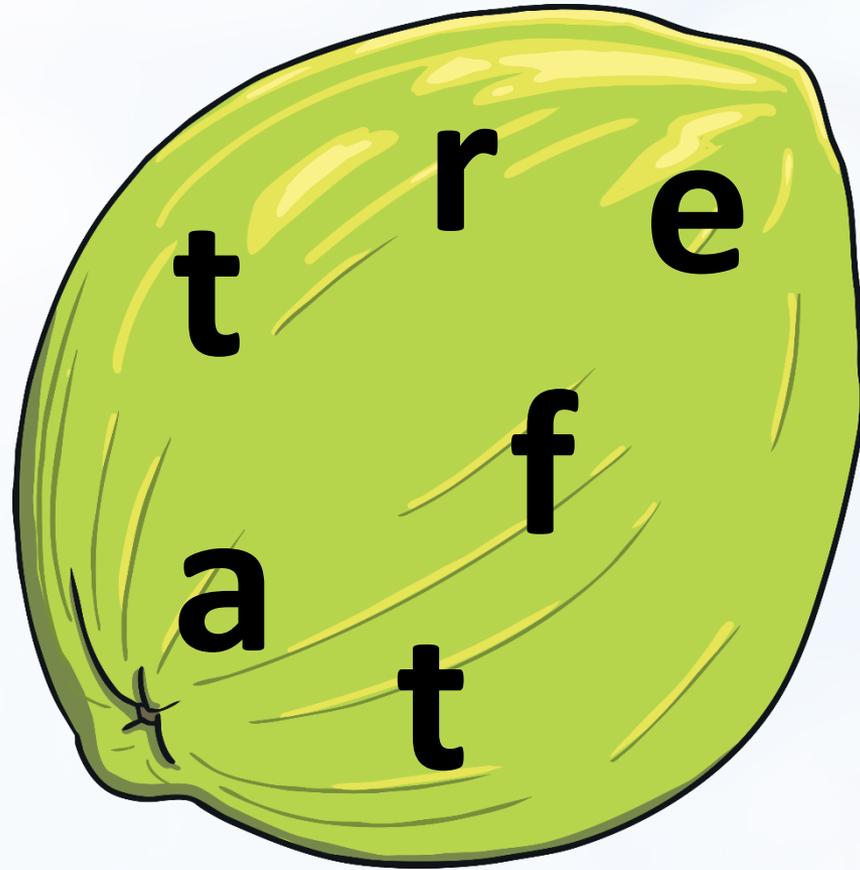
Flo and Ash walk along the beach and discover some coconuts that have fallen from the trees. They look like they have **-er**, **-est** and **-y** words written on them but the letters are jumbled up. Can you help to work out what they say?

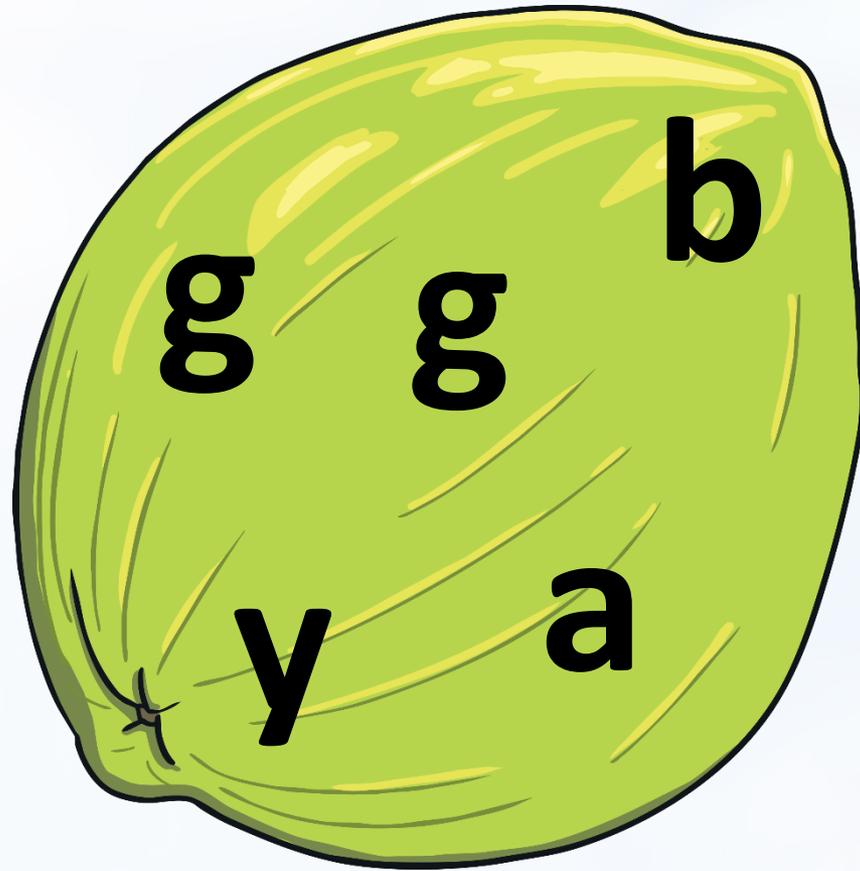


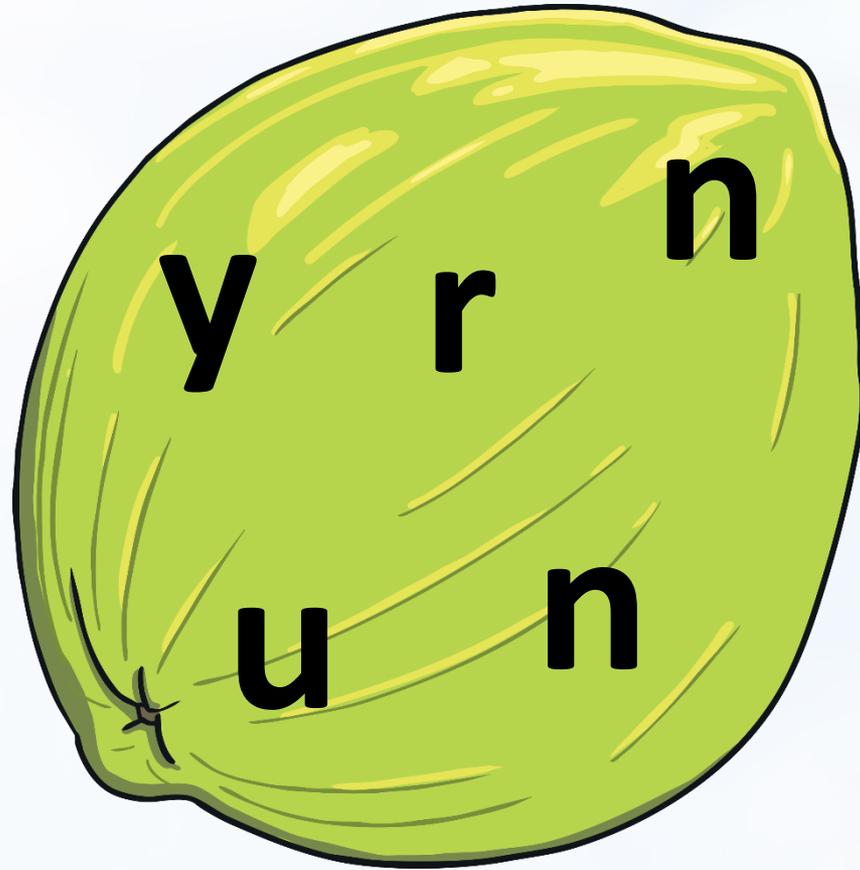












# Relaxing in the Shade

Flo wrote a postcard.  
Can you see if she has spelt the **-er**, **-est** and **-y** words correctly?



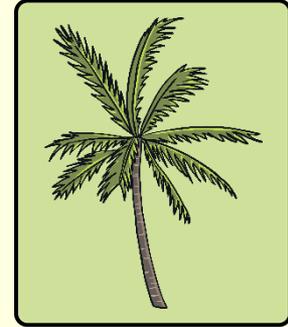
Dear Fran,

We are on holiday on the beautiful island of Happa and it is so **sunny**. The beach is the **biggest** I have ever been to and it is **really sandy**. I had **drinking** my **yummy** coconut milk from the **fastest** coconut I could find! Kit thinks it's the **hottest** place we have been to – even **hotter** than where you live!

I'd better go. It is starting to get a little colder. I hope it doesn't start to rain like it is back at home!

Lots of love,

Sam




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Check

Can you write some interesting sentences using these words.

hottest

bigger

wettest

Can you use  
because, and,  
so, but, in  
your  
sentence.



Today, we have learnt  
to add **-er**, **-est** and **-y**  
to CVC words.



When adding **-er**, **-est** or **-y** to CVC words, the last consonant has to be doubled. For example **big = bigger**





Friday

Word building

Practise reading  
these nonsense  
words.

My turn ...  
Together  
...  
Your turn  
...

sprome



sut



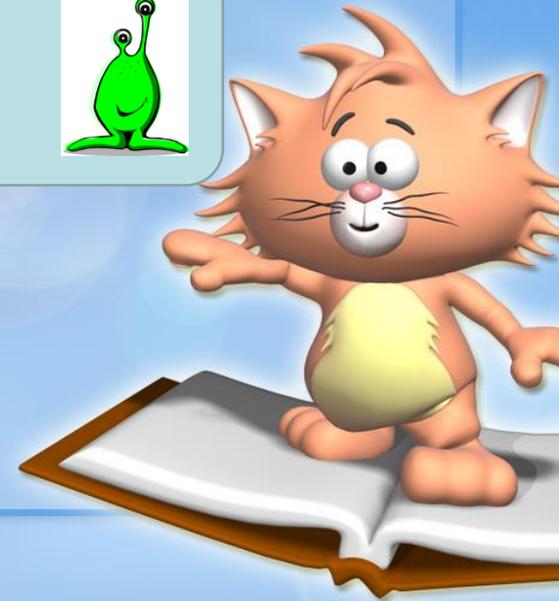
meck



shig



Smooth  
blend



“(off by) heart words”

Common Exception Words.

Which is the tricky  
*bit* in this word?

wild

climb

most

only

both



# Revisit and Revise

Practise reading  
the phase 2 3 and  
5 graphemes.



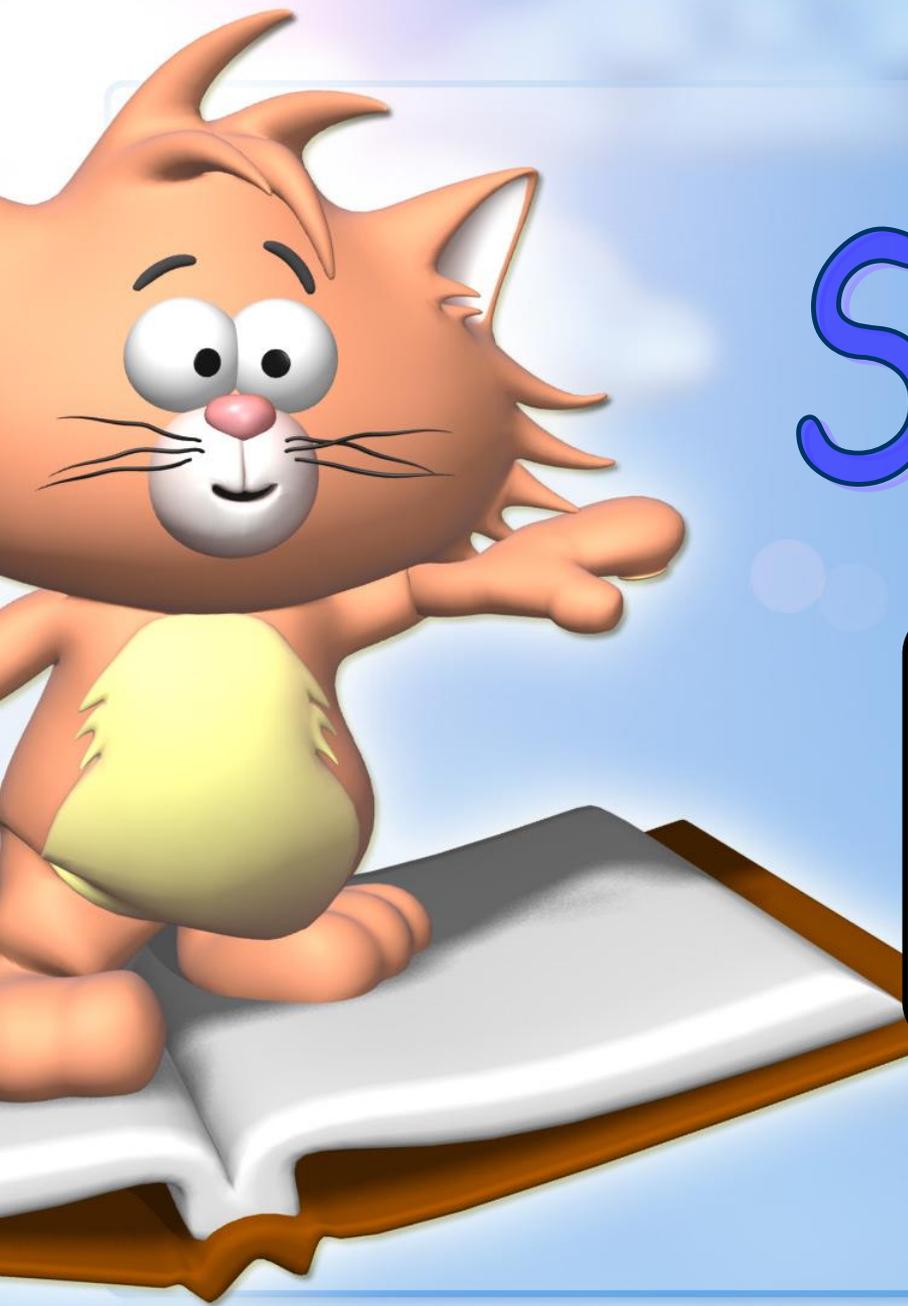
## LETTERS AND SOUNDS GRAPHEME CHART



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						ss					
nk	a	e	i	o	u	ai	ee	igh	oa	oo	oo
ar	or	ur	ow	oi	ear	air	ure				
	er										

PHASES 3-5											
s	t	p	n	m	d	g	c	r	b	h	f
ss / c / ce / ac / ee			kn / gn	mb			k / ck / ch / qu / x	wr			ff / ph
l	j	v	w	x	y	z	qu	th	ch	sh	ng
ll / le	g / ge / dge	ve	wh			ss / se / s		tek / s		ch / ck / sh / ai / ai / ai	
nk	a	e	i	o	u	ai	ee	igh	oa	oo	oo
		ea	g	a	u / ur / ur / ue	ay / a-e / ai / ay / ai / elgh	ee / e-e / y / ie / ay / e	ive / i / y / ie	oe / o-e / ew / o / ou	u / uul	ue / ee / ur- / u / u / ai / au
ar	or	ur	ow	oi	ear	air	ure	zh			
a	aw / us / our / oi / ough	ur / ur / or / ear	ou	oy	ere / eer	are / are / ear	our	sure / sion / suul / ge			





# Spelling

Today, we are learning how to add **-er**, **-est** or **-y** to CVC or CVCC words.

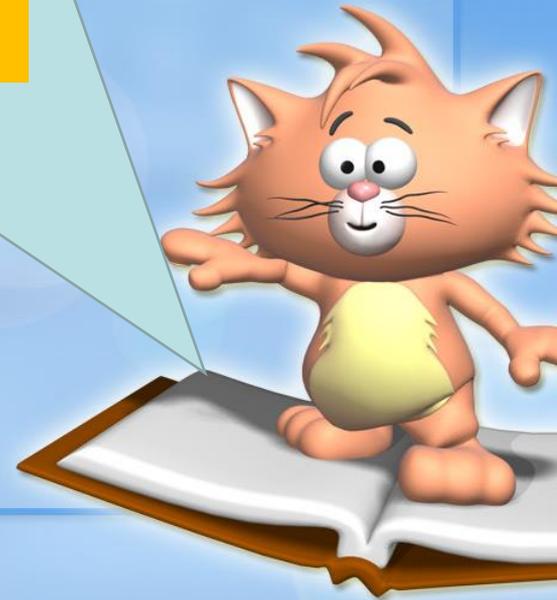
Today's  
learning is....

**Say it!**

**Look at it.**

**Say it to the  
window, the door,  
the floor.  
Look at it.**

er  
est  
y



Think about the root word when you add **-er**, **-est** or **-y**. If it is a CVCC word, just add the suffix. For example:

long	→	longer
soft	→	softest
wind	→	windy



If it is a CVC word, double the consonant before you add the suffix  
-er, -est or -y. For example:

wet → wetter

big → biggest

sun → sunny



On the next slide can you spot any CVCC or CVC words with the suffixes **-er**, **-est** or **-y**?



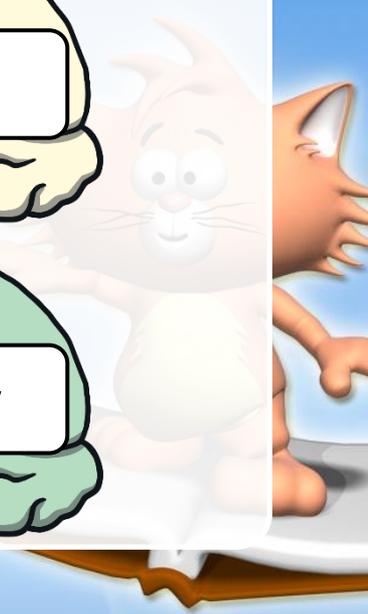
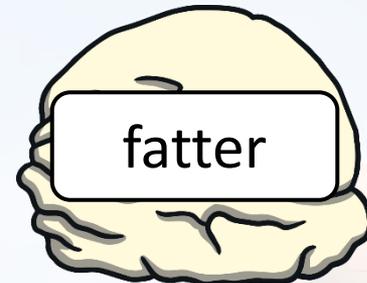
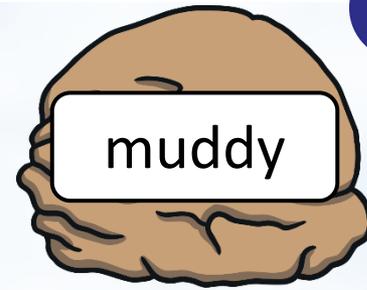
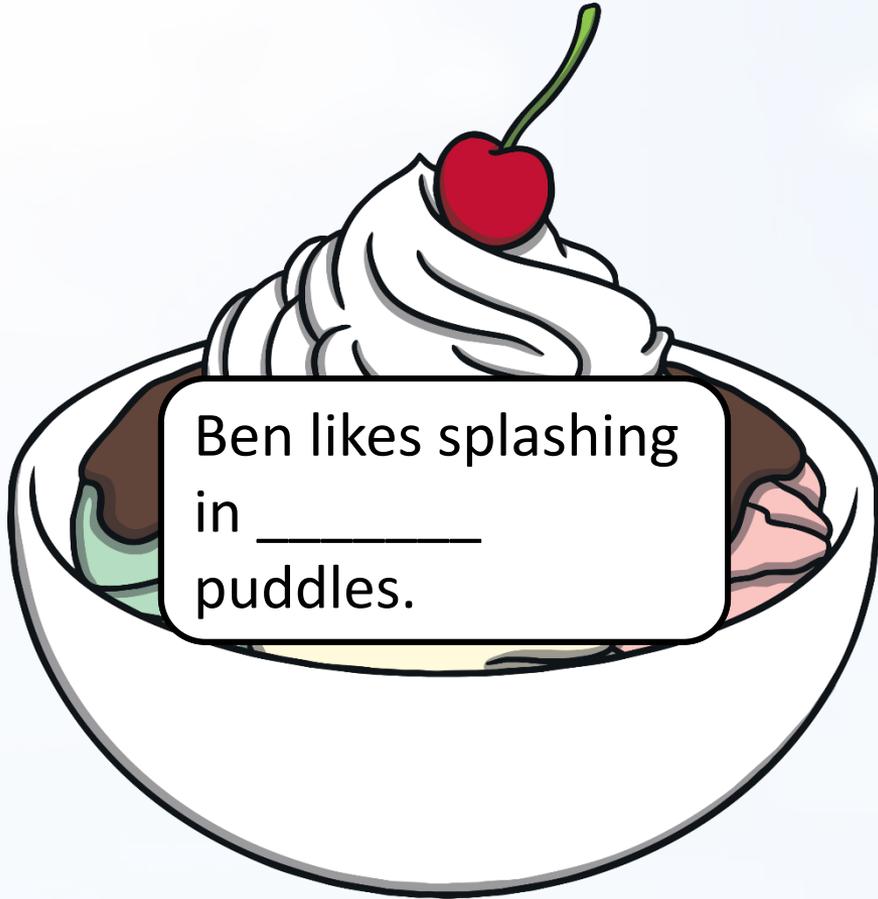
Welcome to Happa Island! You found me at last! I sell the **biggest** ice creams on the island. I have **yummy** flavours. Now it is a bit **hotter** again, perhaps you would like to taste one of my **funny** flavours? Would you like to try **muddy** banana ice cream?

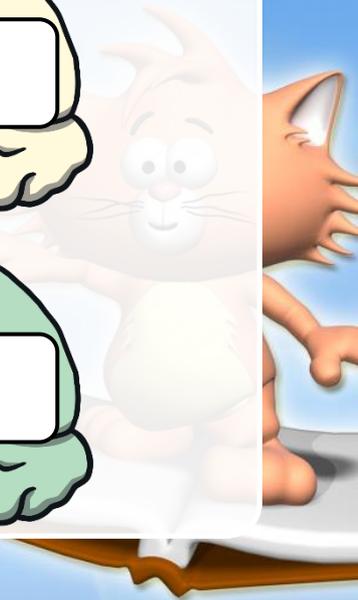
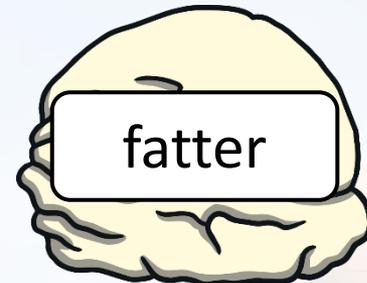
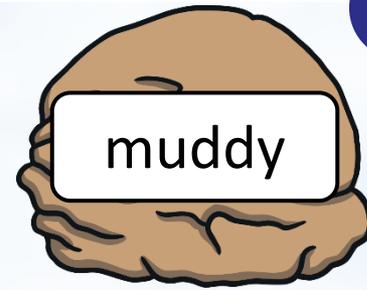


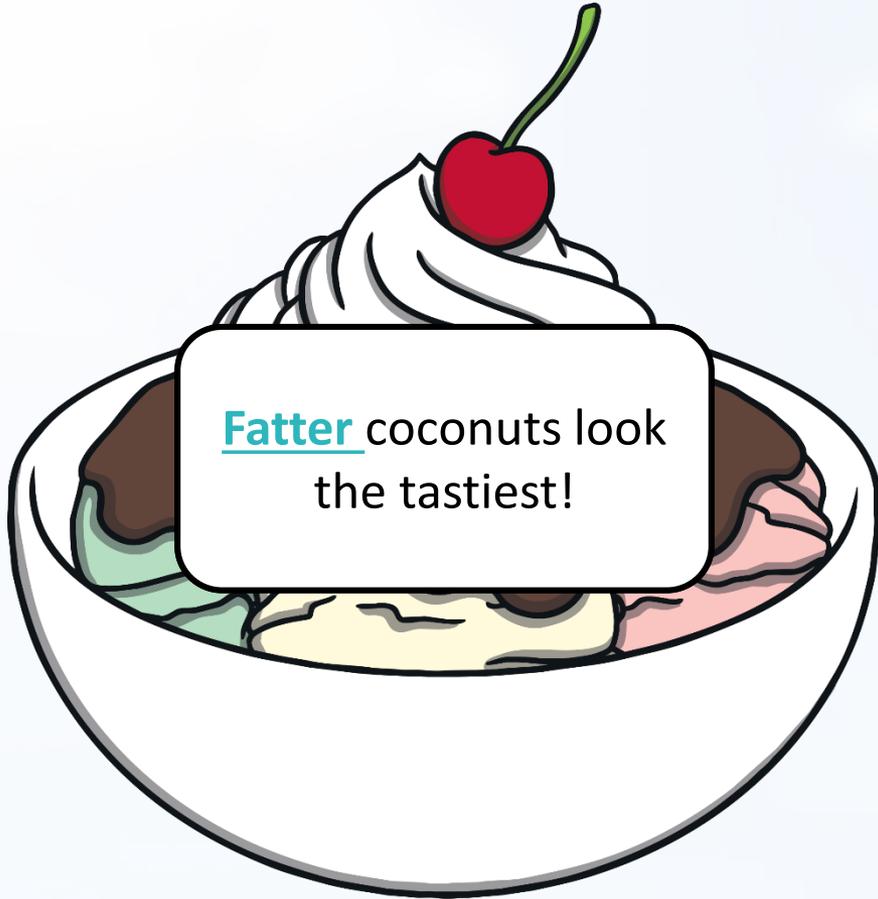
# Don't Let It Melt!

Each ice cream has a sentence on it but a word is missing.  
Can you match the words with their ice creams before they  
melt!

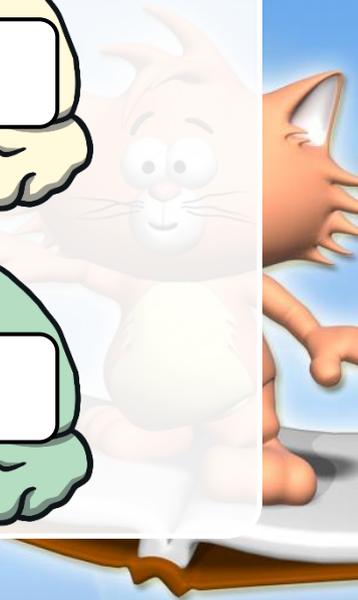
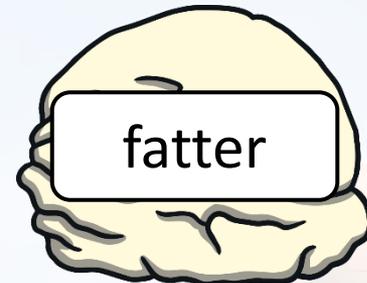
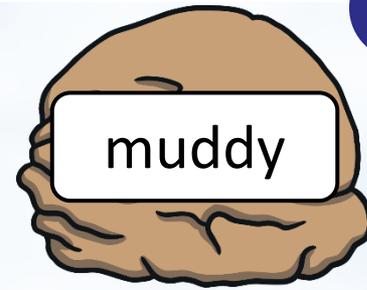


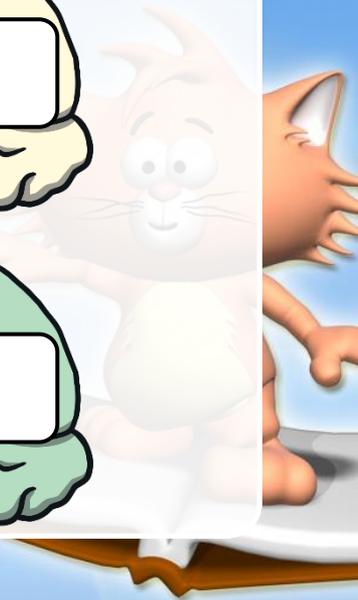
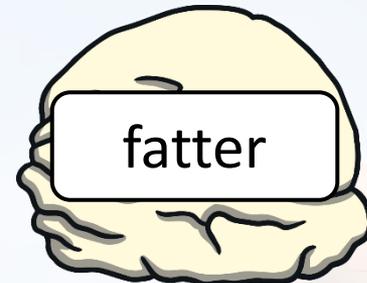
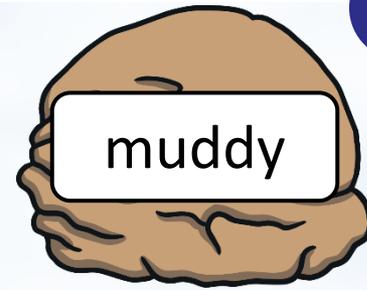






Fatter coconuts look  
the tastiest!





Remember!



Remember, if it is a CVC word, the last consonant needs to be doubled.



Click me for Kit's teaching tips!



Hello,

Thank you for letting us shelter in your little hut. It stopped us from getting too soggy. The rain was terrible. We tried to take it but the beds were a bit damp andumpy but we didn't mind! We have drawn you a picture of us standing on the sunny beach and we have found some of the biggest fish we have ever seen! We hope you don't mind that we stayed for a while.

Thank you once again.

Love from Kit and Sam x

Check



Can you write some interesting sentences using these words.

muddy

fatter

baggy

Can you use  
because, and,  
so, but, in  
your  
sentence.





Well Done!

