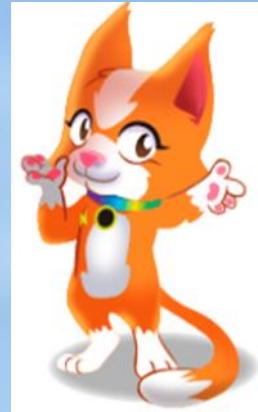


# Welcome to this weeks Word Wise Lessons!



This week we will be learning the spelling rule for adding the suffix ing, ed, er, est, y to words ending in y.



## What is a suffix?

A **suffix** is a group of letters that can be added on to the end of a **root** word to slightly change its meaning.

e.g. **walking**

**Walk** is the root word.

**ing** is the suffix.



Monday

“(off by) heart words”

Common Exception Words.

Which is the tricky  
*bit* in this word?

door

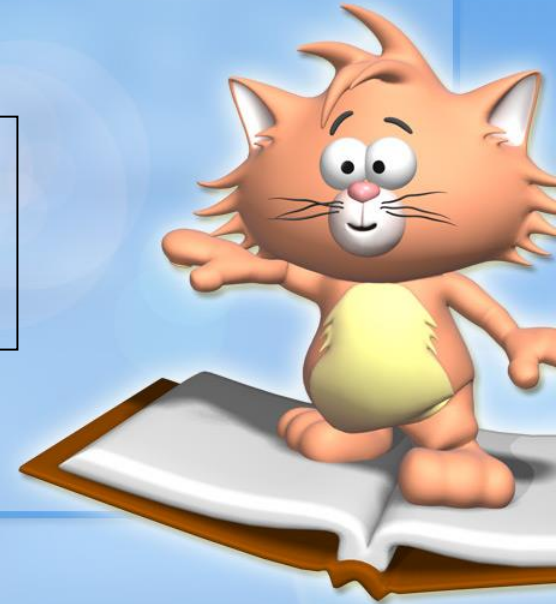
floor

poor

find

because

e







# Revisit and Revise

“flash words”

Knight

Knee

Knot

Mother

another

Know

Decodable words from a previous teach.



Revisit and Revise  
 Practise reading  
 the phase 2 3 and  
 5 graphemes.



# LETTERS AND SOUNDS GRAPHEME CHART



**PHASES 2-3**

s	t	p	n	m	d	g	c	r	b	h	f
ss							h / ch			ff	ll
l	j	v	w	x	y	z	qu	th	ch	sh	ng
						ss					
nk	a	e	i	o	u	ai	ee	igh	oa	oo	oo
ar	or	ur	ow	oi	ear	air	ure				
	er										

**PHASES 3-5**

s	t	p	n	m	d	g	c	r	b	h	f
ss / c / ce / sc / se			kn / gn	mb			h / ch / ck / qu / x	wr			ff / ph
l	j	v	w	x	y	z	qu	th	ch	sh	ng
ll / le	g / ge / dge	ve	wh			ss / se / s		tek / s		ck / ck / ck / ck / ck	
nk	a	e	i	o	u	ai	ee	igh	oa	oo	oo
		ea	y	a	o / oar / ow	ay / a-e / ai / ay / ai / elgh	ee / e-e / y / ie / ay / e	ie / i / y / ie	oe / o-e / ow / o / ou	u / u	oo / oo / oo-e / oo / oo / oo
ar	or	ur	ow	oi	ear	air	ure	zh			
a	aw / as / our / oi / ough	er / ir / or ear	ou	oy	ere / eer	are / are / ear	our	ure / ure / uall / ge			





# Spelling

Today, we are learning to add the **-ing** suffix to words ending in **y**.

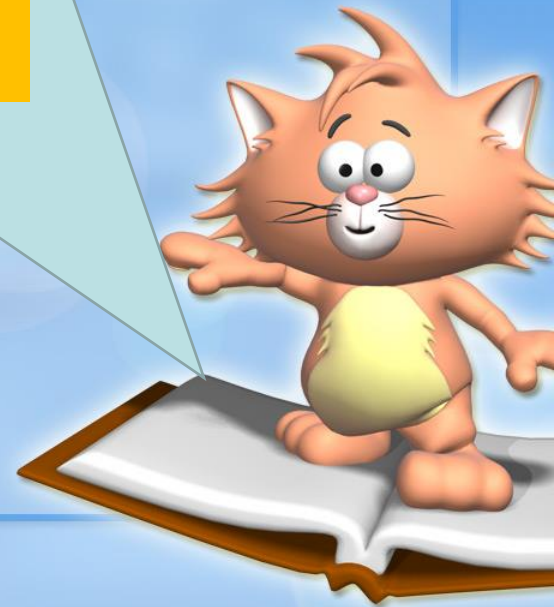
Today's  
learning is....

**Say it!**

**Look at it.**

**Say it to the  
window, the door,  
the floor.  
Look at it.**

**ing**







studying

copying

hurrying

worrying

What do you notice about these words?

They are all verbs.

When we add the –ing suffix to a verb, it is talking about the action being done.

study – studying

copy – copying

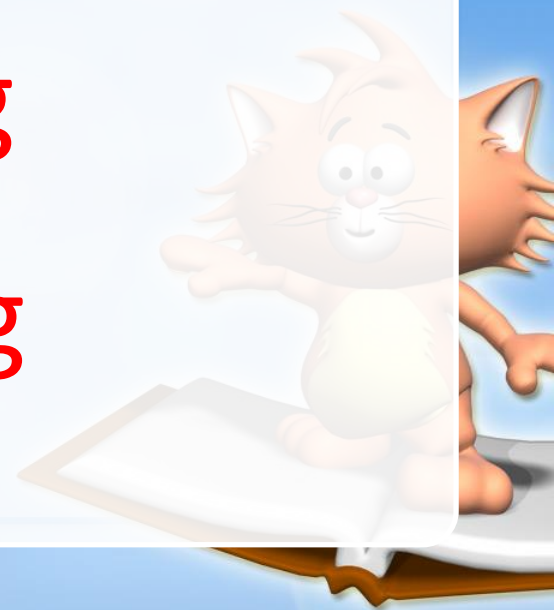
hurry – hurrying

worry – worrying

x

You may want to give children an example here, such as, 'I am copying.' or 'He was worrying.'

Click me for Kit's teaching tips!



When a verb ends in **y**, we leave the **y** and just add **-ing**.

marry - marry**ing**

hurry - hurry**ing**

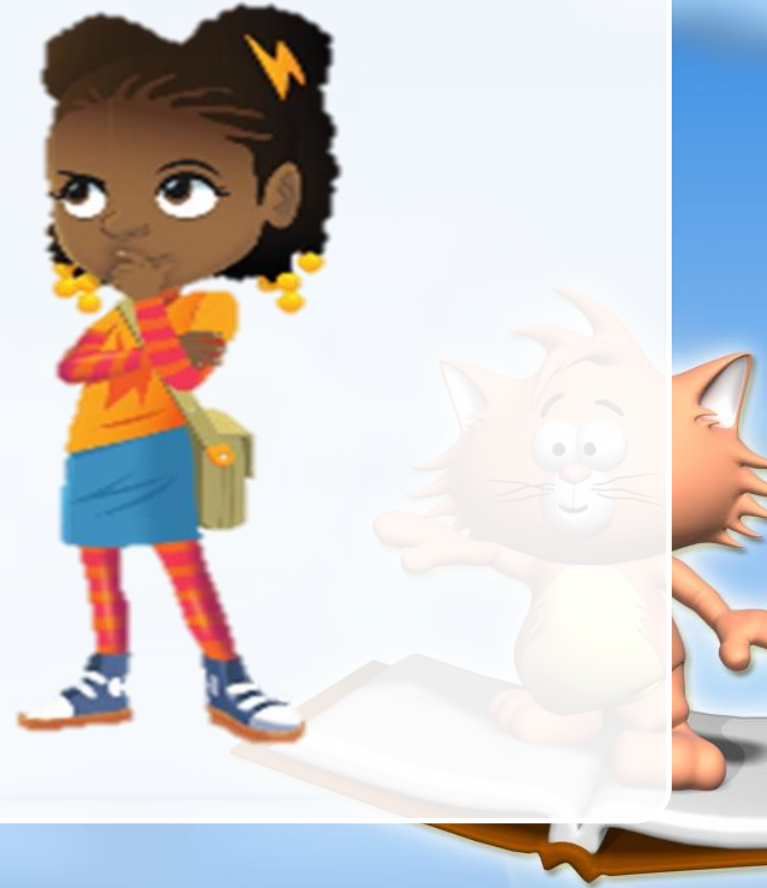
copy - copy**ing**

cry - cry**ing**

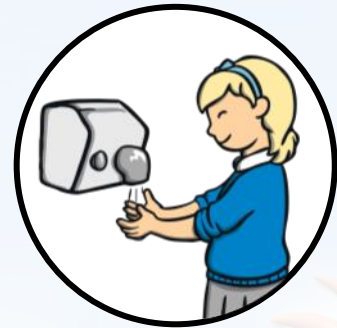


# -ing Words Picture Match

Flo shows the class some pictures including some of this week's spelling words. Can you read the verbs and match them to the correct picture?

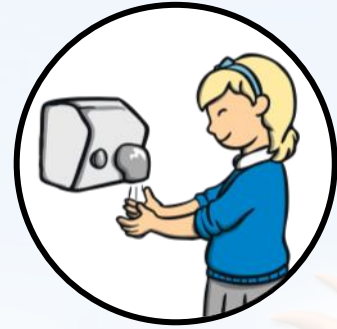






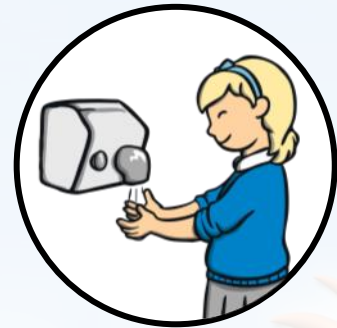
replying





copying



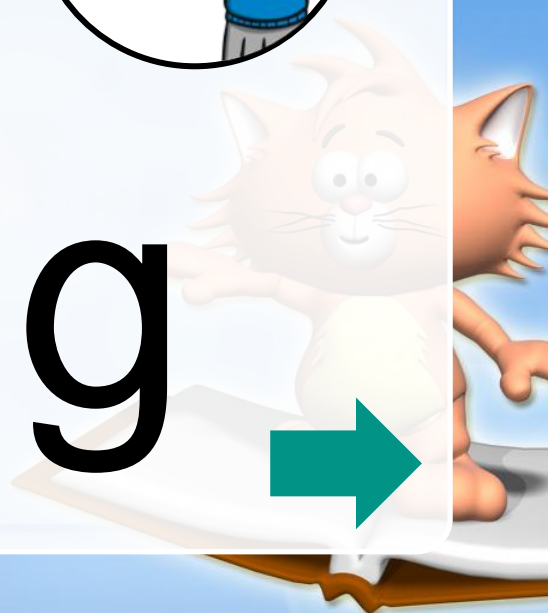


flying

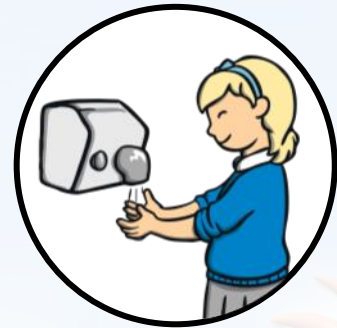




marrying

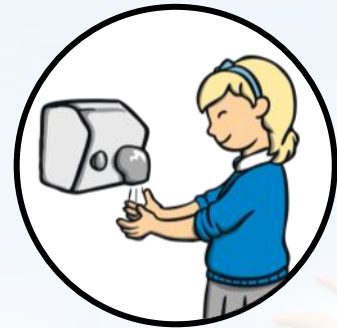






crying





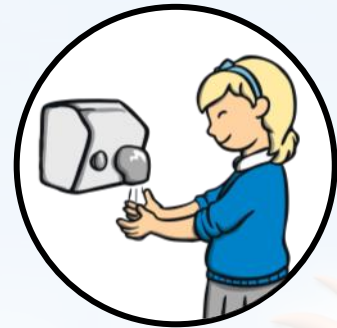
trying





drying





carrying

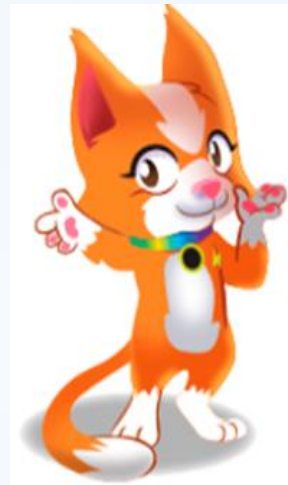




“Did anyone notice what we have to do when we add the –ing suffix to a verb ending in y?” asked Ash.

“It looks to me like you just keep the ‘y’ and add -ing to the word,” said Sparks.

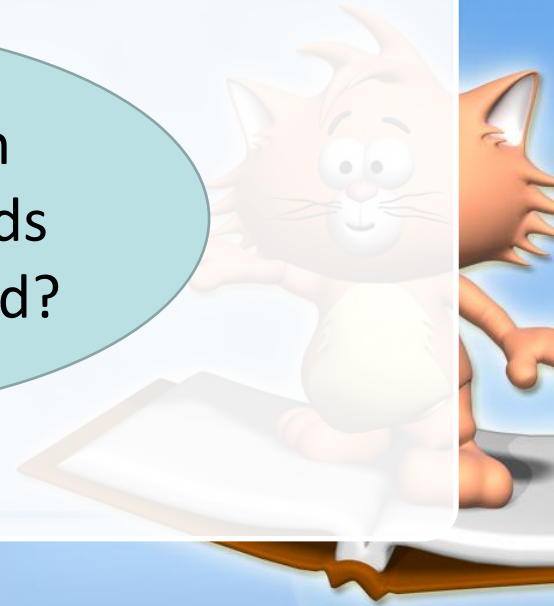
“Excellent!” smiled Ash.

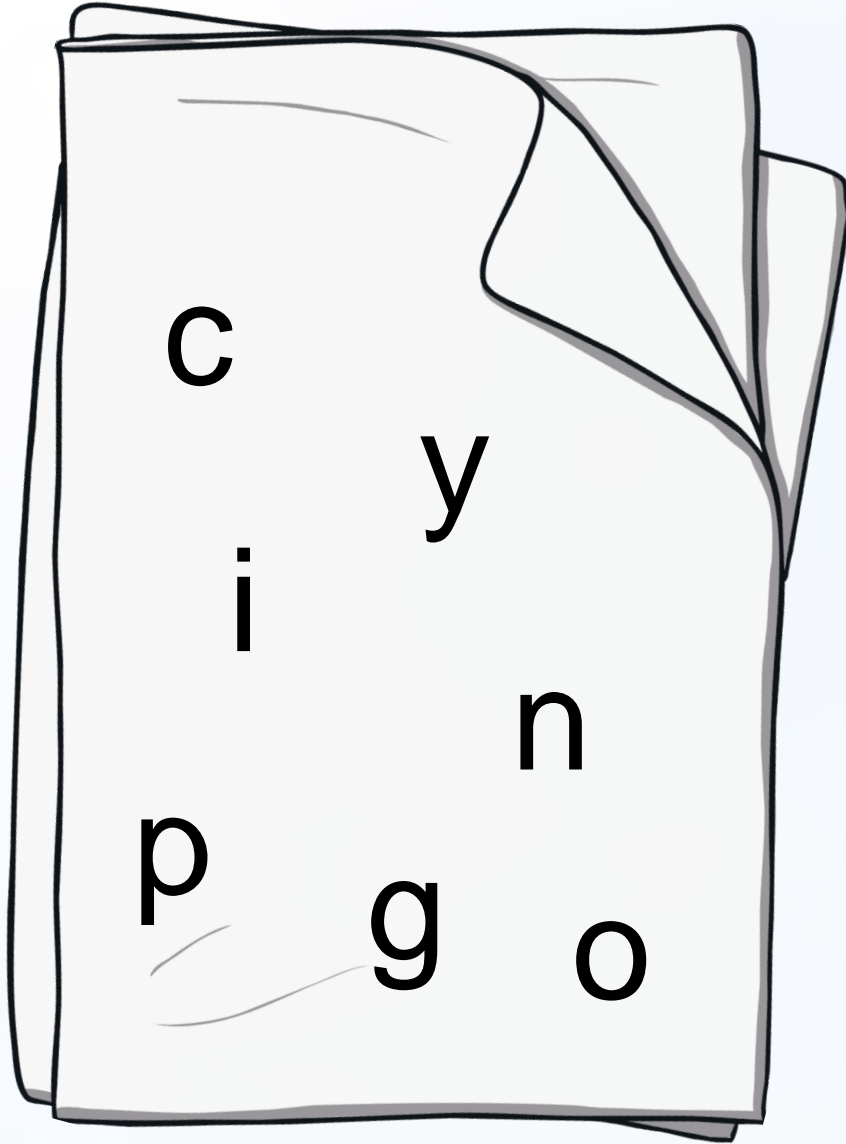




Can you help me look for the 'ing' words and then unscramble the remaining letters.

With a friend can you write the words on your whiteboard?

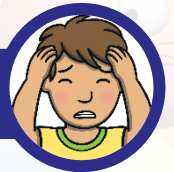




copying

copying

Help



Check

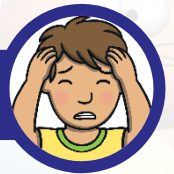




hurrying

hurrying

Help



Check



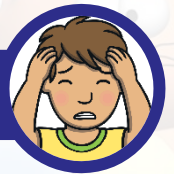




studying

studying

Help



Check



# Text Detectives

Apply

Can you spot any verbs that end in the **-ing** suffix?

To photocopy, you must go to the **photocopying** room. Please do not talk in the corridors. Try the door first. If **trying** the door doesn't work, knock on the office door. If there is no reply, tell the teacher that no one is **replying** and they will let you in.

Check

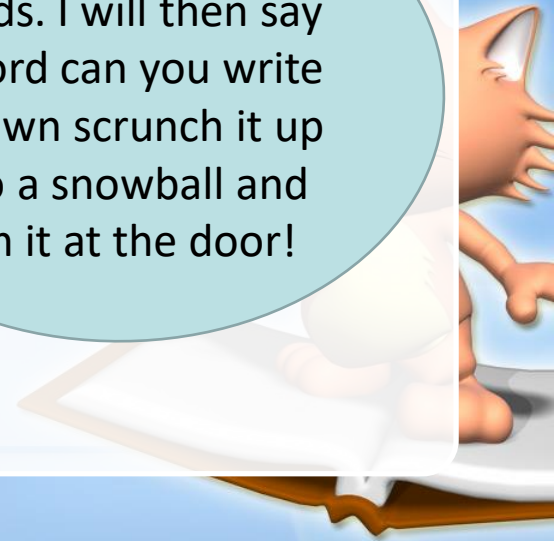


Today, we have  
learnt to add **-ing**  
to verbs ending in **y**.

hurrying  
trying  
tidying  
studying  
worrying  
crying  
copying  
replying



Can you read these  
words. I will then say  
a word can you write  
it down scrunch it up  
into a snowball and  
aim it at the door!



Can you write some interesting sentences using these words.

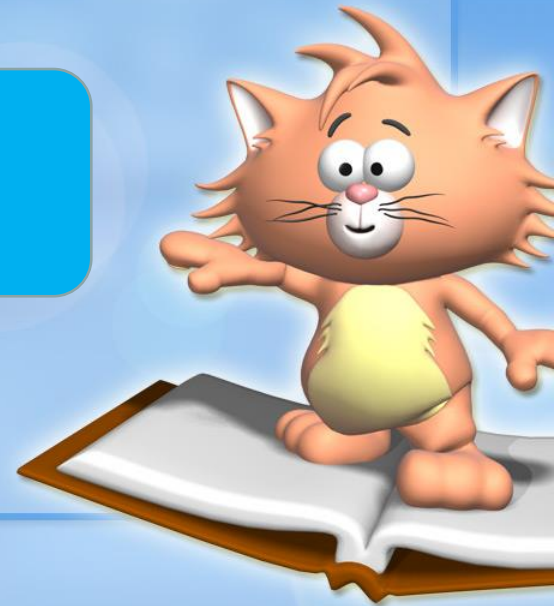
drying

crying

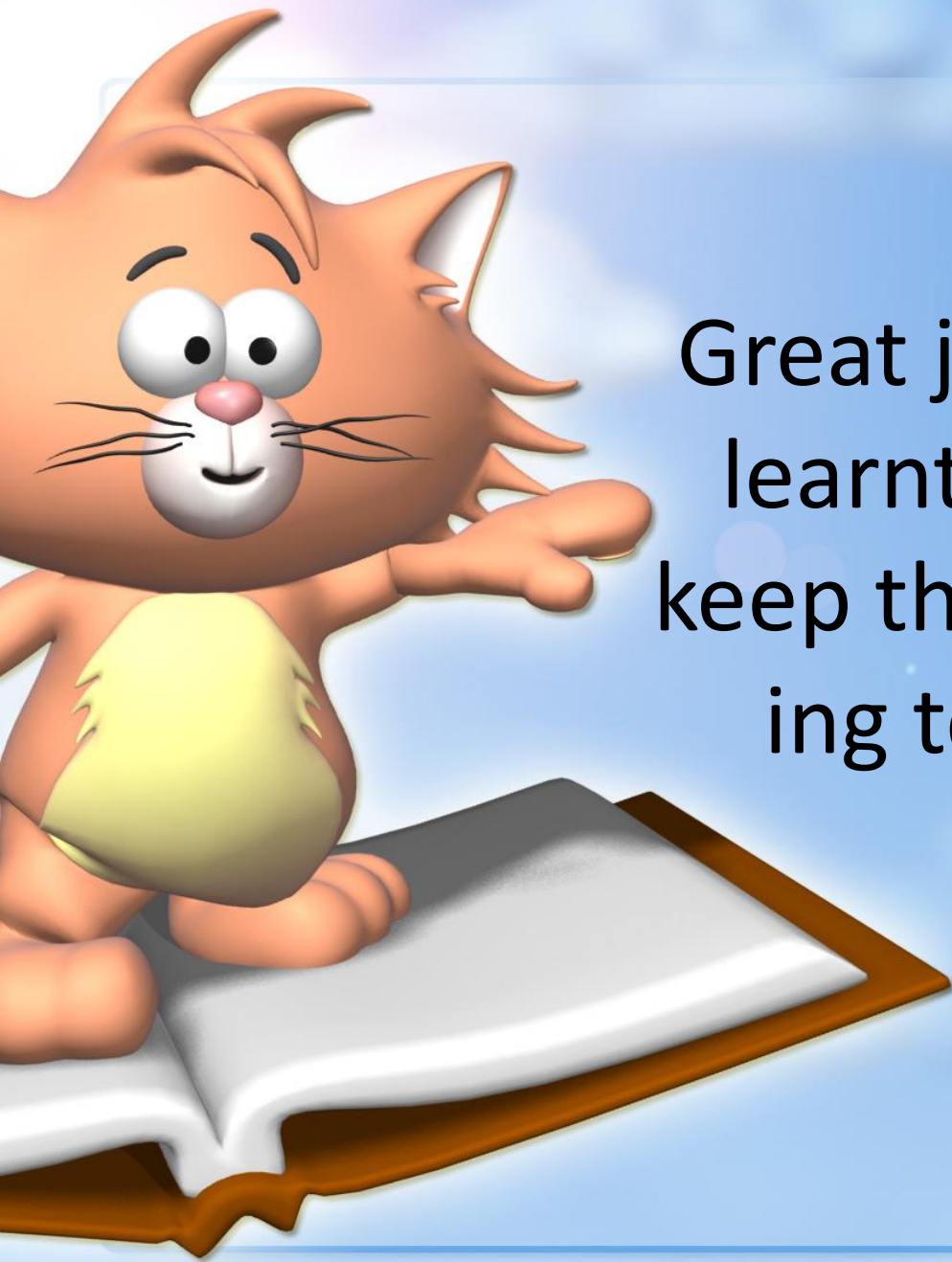
replying

trying

Can you use because, and, so, but, in your sentence.

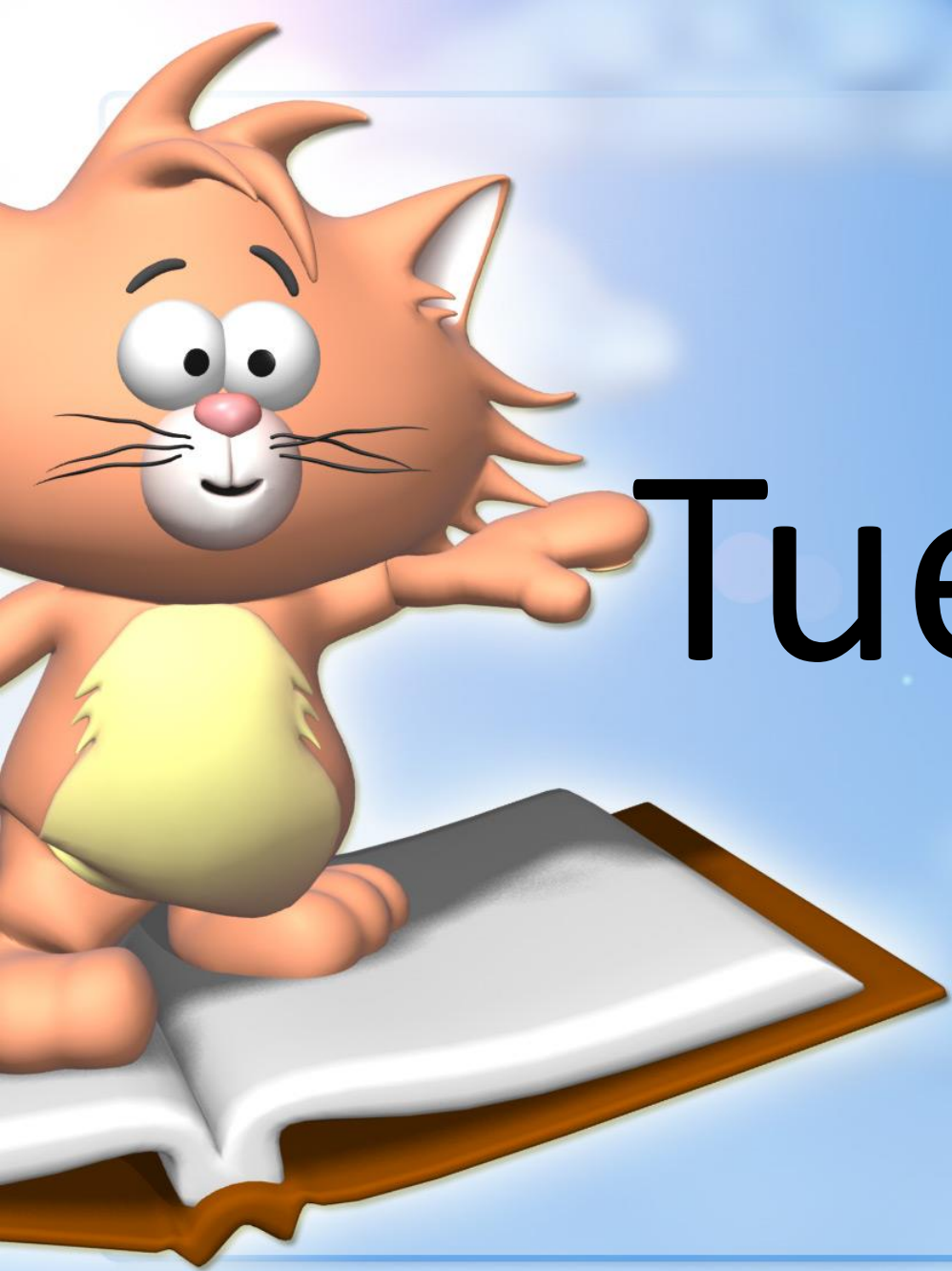






Great job today. We  
learnt that we just  
keep the 'y' and add -  
ing to the words





Tuesday

“(off by) heart words”

Common Exception Words.

Which is the tricky  
*bit* in this word?

door

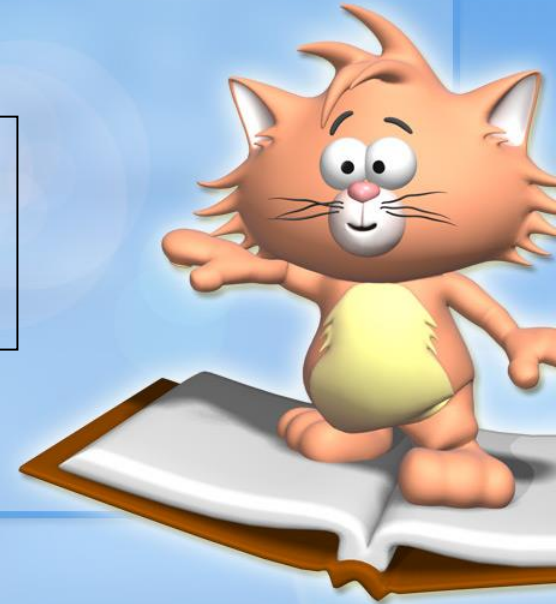
floor

poor

find

because

e





# Revisit and Revise

“flash words”

copying

annoying

trying

drying

carrying

worrying

Decodable words from a previous teach.





Revisit and Revise  
 Practise reading  
 the phase 2 3 and  
 5 graphemes.



# LETTERS AND SOUNDS GRAPHEME CHART



PHASES 2-3

s	t	p	n	m	d	g	c	r	b	h	f
ss							h / ck			ff	ll
l	j	v	w	x	y	z	qu	th	ch	sh	ng
						ss					
nk	a	e	i	o	u	ai	ee	igh	oa	oo	oo
ar	or	ur	ow	oi	ear	air	ure				
	er										

PHASES 3-5

s	t	p	n	m	d	g	c	r	b	h	f
ss / c / ce / ac / ce			kn / gn	mb			h / ck / ch / qu / x	wr			ff / ph
l	j	v	w	x	y	z	qu	th	ch	sh	ng
ll / le	g / ge / dge	ve	wh			ss / ss / s		tkh / s		ck / ck / ck / ck / ck	
nk	a	e	i	o	u	ai	ee	igh	oa	oo	oo
		ea	y	a	o / ear / ow	ay / a-e / ai / ay / ai / elgh	ee / e-e / y / ie / ay / e	l-e / l / y le	ee / o-e / ow / o / ou	u oul	ee / ee / ee- / ee / ck / ee
ar	or	ur	ow	oi	ear	air	ure	zh			
a	aw / as / our / oi / ough	er / ir / or ear	ou	oy	ere / eer	are / are / ear	our	sure / sion / soul / ge			





# Spelling

Today, we are learning  
to add **-ed** to verbs  
ending in **y**.

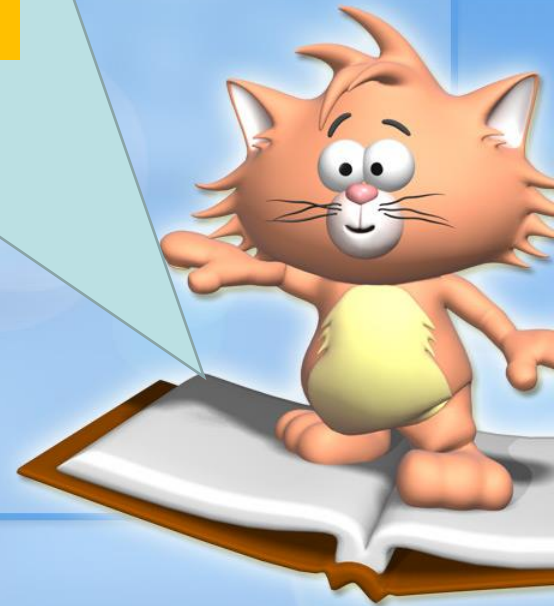
Today's  
learning is....

**Say it!**

**Look at it.**

**Say it to the  
window, the door,  
the floor.  
Look at it.**

ed



When we add the **-ed** suffix to a verb, it means the action has already happened.

study - studied

copy - copied

annoy - annoyed

You may want to give children an example here, such as, 'I studied last night.' or 'Kit was worried.'



Click me for Kit's teaching tips!





When a verb ends in **y** and you want to add the **-ed** suffix, you must look at the letter before the **y**.

pray

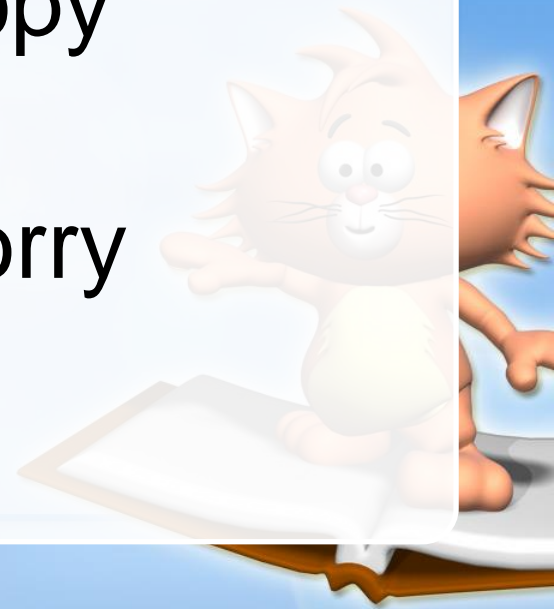
study

annoy

copy

enjoy

worry



When a verb ends in **y** and you want to add the **-ed** suffix, you must look at the letter before the **y**.

pray

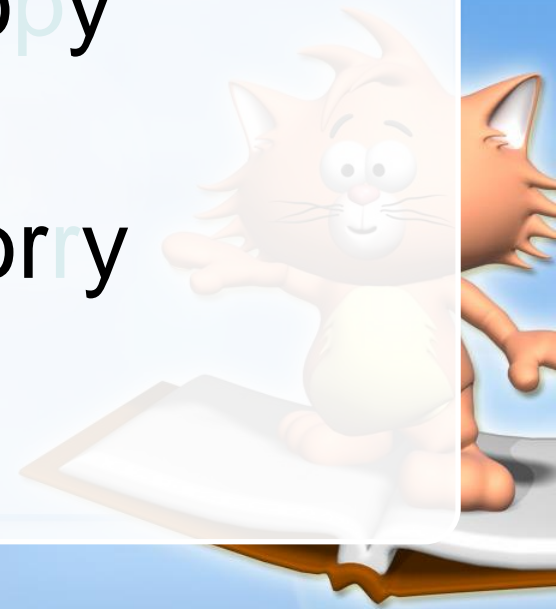
study

annoy

copy

enjoy

worry



If the letter before the **y** is a consonant, we replace the **y** with an **i** and then add **-ed**.

pray - pray**ed**

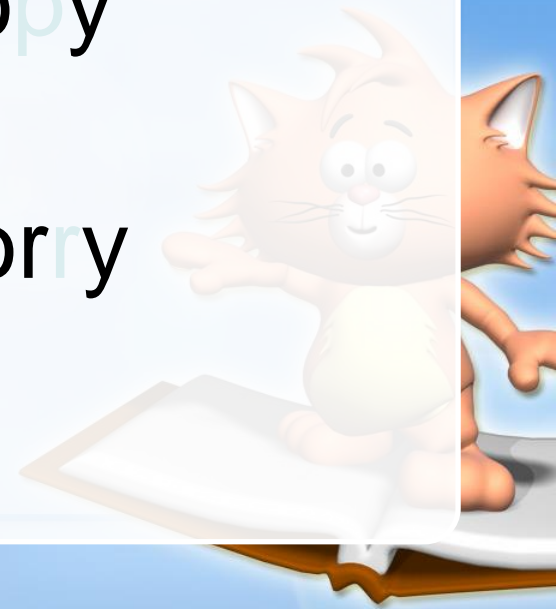
study

annoy - annoy**ed**

copy

enjoy - enjoy**ed**

worry



If the letter before the **y** is a consonant, we replace the **y** with an **i** and then add **-ed**.

pray - pray**ed**

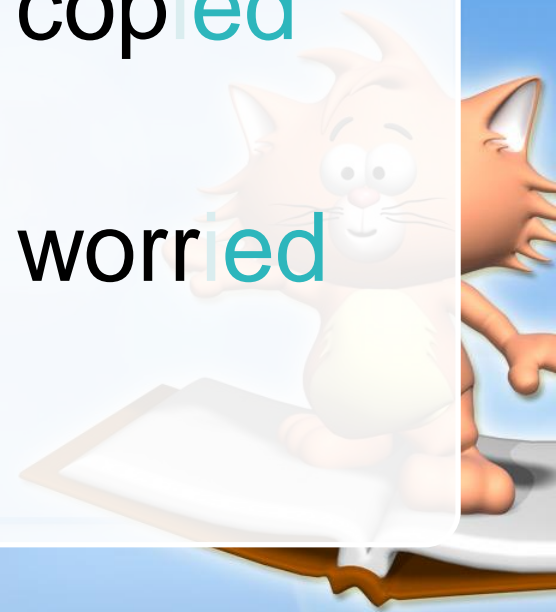
stud**y** - stud**ied**

ann**oy** - ann**oyed**

cop**y** - cop**ied**

enj**oy** - enj**oyed**

worr**y** - worr**ied**



Practise reading these words.

Teach

My turn ...  
Together ...  
Your turn ...

enjoyed carried

hurried played

replied stayed

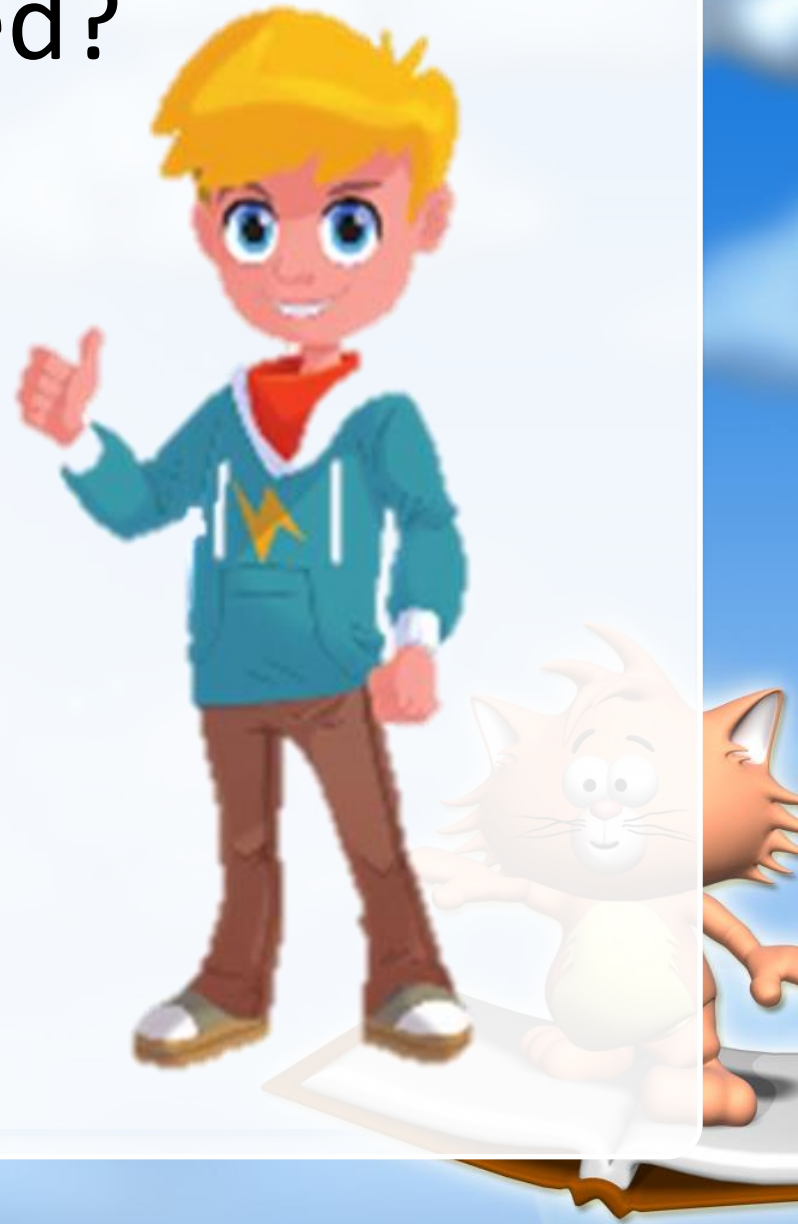
married prayed





# -ed or -ied?

All the words have the  
-ed suffix. Can you  
help to work out  
which is the correct  
spelling?

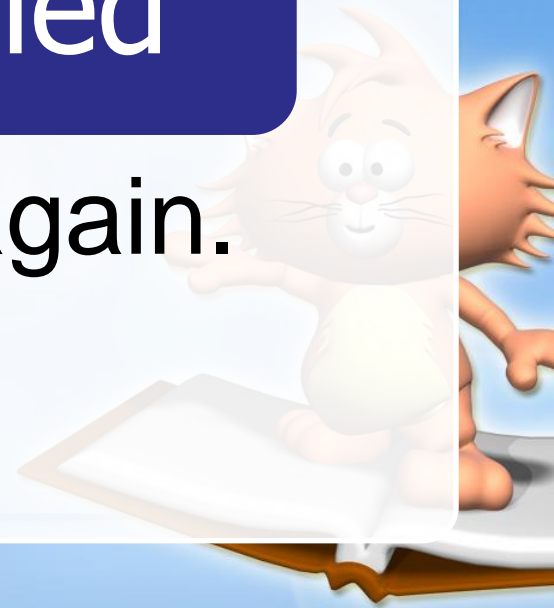


pray

prayed

praied

Try again.

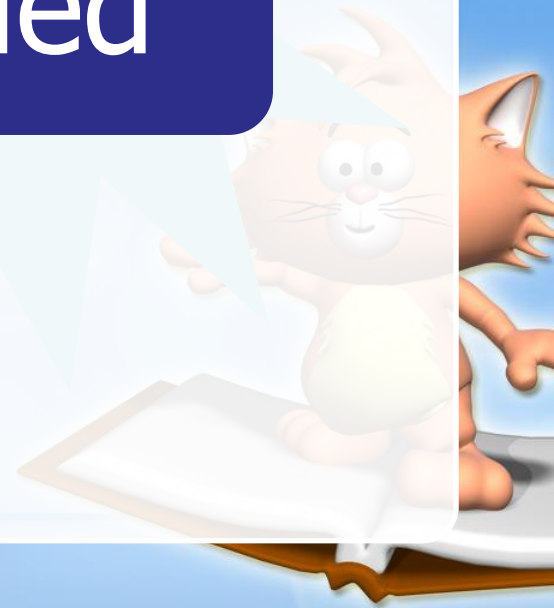


copy

copyed

Try again.

copied

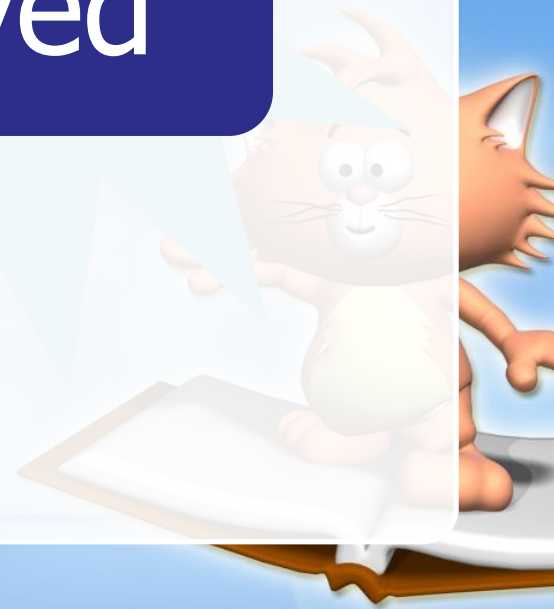


stay

staied

stayed

Try again.

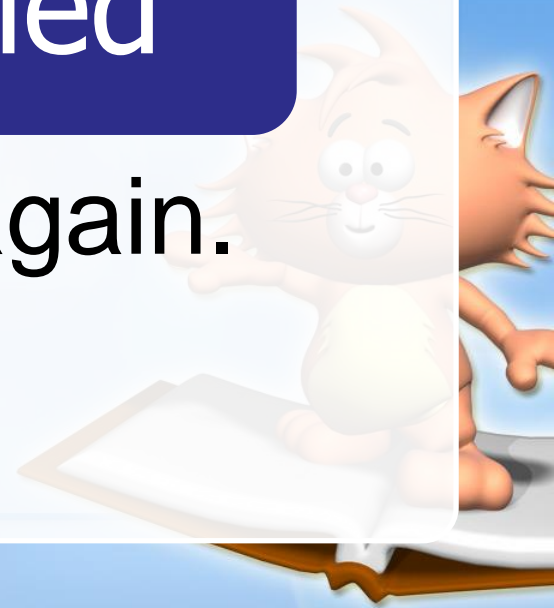


play

played

plaied

Try again.



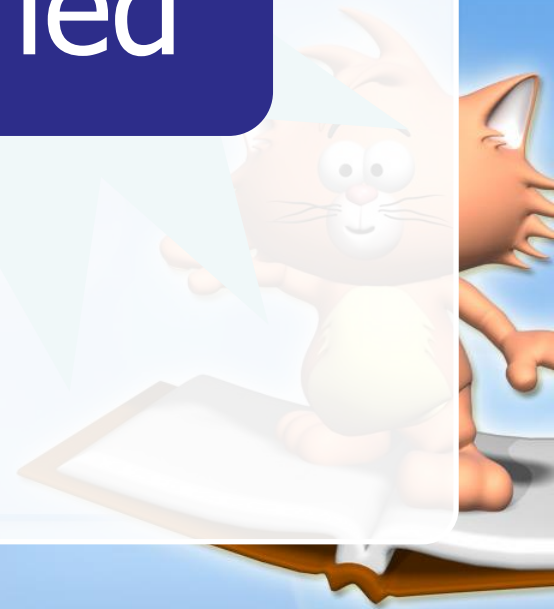


# worry

worryed

Try again.

worried

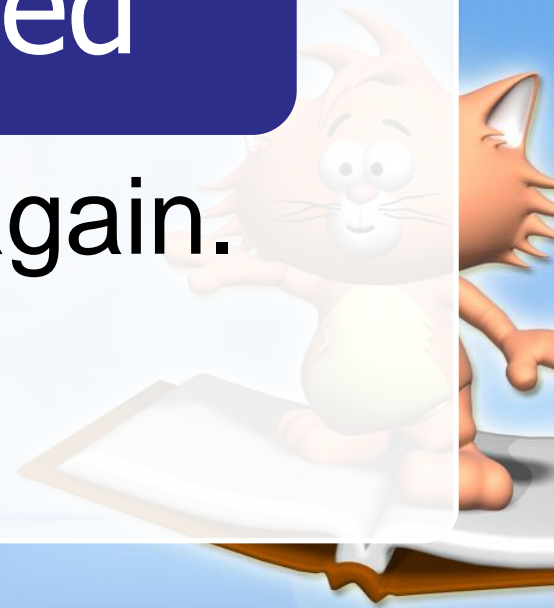


try

tried

tryed

Try again.

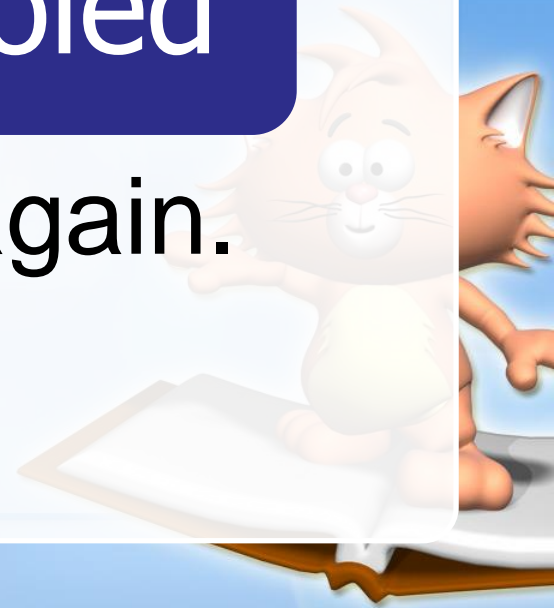


# annoy

annoyed

annoied

Try again.

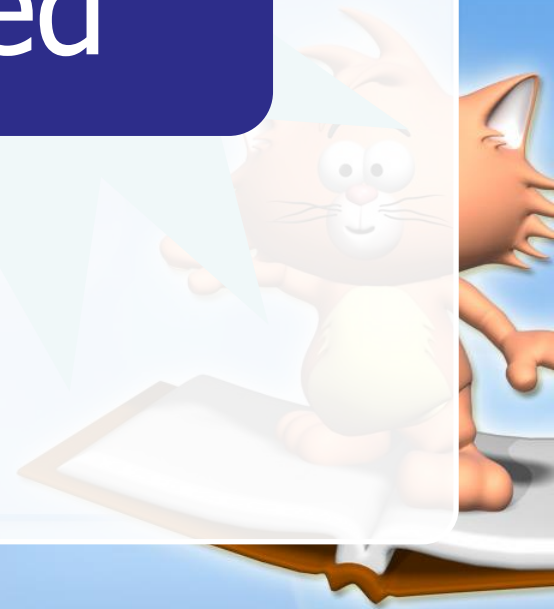


cry

cryed

cried

Try again.

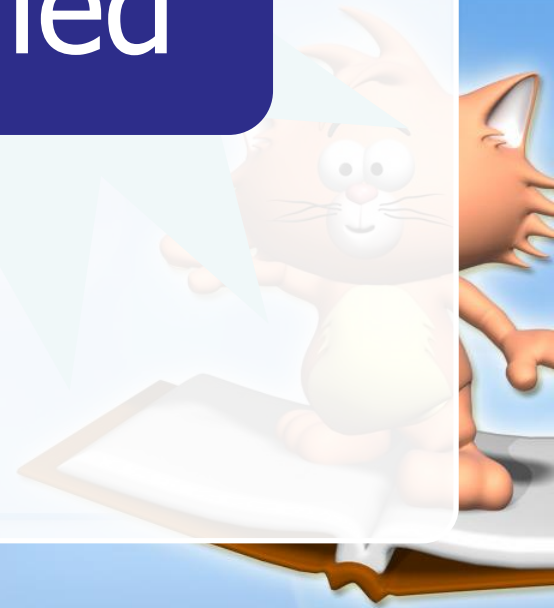


# study

studyed

Try again.

studied





# Champion Checkers

Ash and Sparks are passing secret notes to discuss their plan for cheating on a spelling test. Can you spot the spelling mistakes?

Proofreading is an important skill. Encourage your children to proofread their own or a friend's work.



Click me for Kit's teaching tips!

Are you **worryed** about stealing the spelling test?

A bit, but on the walk home last night, Mum and I had a **tork** and I know she wants me to do well. I can't let her down.

Okay, let's meet in here after we have **plaied** out at playtime – about **too** o'clock. When we have **copyed** the words, we can go back out for playtime.

Check



Before you complete the crossword can you write an interesting sentence using one of these words?

 Level 4

### -ed Word Search

s	i	p	p	p	u	v	e	e	y	d	g
r	w	r	w	l	w	l	m	n	r	c	t
p	x	a	o	l	x	y	p	j	h	a	c
l	c	y	r	c	f	l	l	o	l	r	n
a	q	e	r	o	u	i	o	y	i	r	f
y	u	d	i	p	n	n	y	e	r	i	s
e	z	l	e	i	n	y	e	d	c	e	t
d	k	m	d	e	o	f	d	w	s	d	a
r	c	z	r	d	a	m	y	n	f	t	y
p	a	n	n	o	y	e	d	j	i	l	e
b	f	f	w	w	s	t	u	d	i	e	d
b	s	q	z	q	u	t	b	f	d	q	j

worried	prayed
copied	enjoyed
carried	employed
played	stayed
studied	annoyed



Can you use  
because, and,  
so, but, in  
your  
sentence.



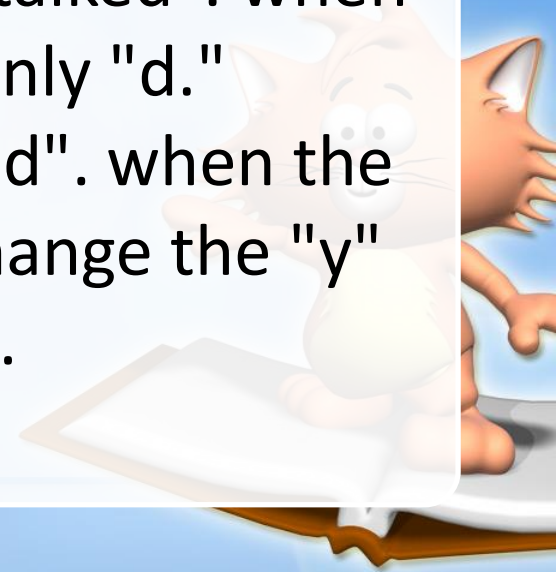
Today, we have learnt to add -ed to verbs ending in y.

what is a verb – **action word**

**Remember the rule:**

add "-ed" to a verb to change it to the past tense. For **example**, "talk + ed = talked". when the verb ends in "e", add only "d."

For **example**, "arrive + d = arrived". when the verb ends in consonant + "y," change the "y" to "i" and add "-ed".





Wednesda

y



“(off by) heart words”

Common Exception Words.

Which is the tricky  
*bit* in this word?

door

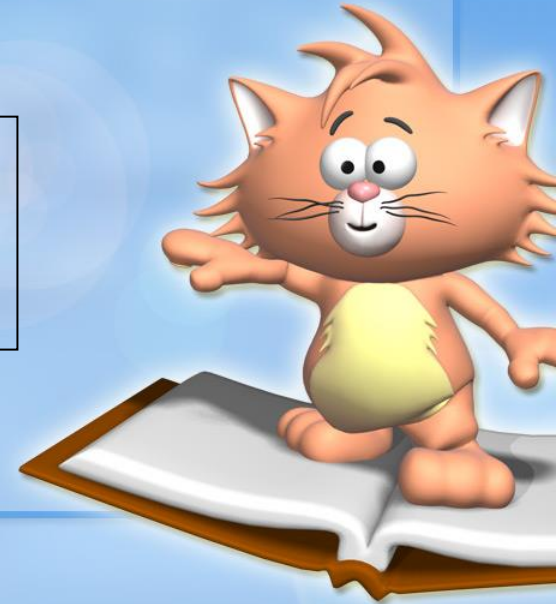
floor

poor

find

because

e



Revisit and Revise  
 Practise reading  
 the phase 2 3 and  
 5 graphemes.



# LETTERS AND SOUNDS GRAPHEME CHART



**PHASES 2-3**

s	t	p	n	m	d	g	c	r	b	h	f
ss							h / ch			ff	ll
l	j	v	w	x	y	z	qu	th	ch	sh	ng
						ss					
nk	a	e	i	o	u	ai	ee	igh	oa	oo	oo
ar	or	ur	ow	oi	ear	air	ure				
	er										

**PHASES 3-5**

s	t	p	n	m	d	g	c	r	b	h	f
ss / c / ce / ac / ce			kn / gn	mb			h / ch / ck / qu / x	wr			ff / ph
l	j	v	w	x	y	z	qu	th	ch	sh	ng
ll / le	g / ge / dge	ve	wh			ss / ss / s		tek / s		ck / ck / ck / ck / ck	
nk	a	e	i	o	u	ai	ee	igh	oa	oo	oo
		ss	g	a	u / ur / ow	ay / a-e / ai / ay / ai / elgh	ss / s-e / y	l-e / l / y le	ss / o-e / aw / o / ou	ss	ss / ss / ss-e / ss / ck / ss
ar	or	ur	ow	oi	ear	air	ure	zh			
a	aw / as / our / oi / ough	ur / ir / or ear	ou	oy	ere / eer	are / are / ear	our	sure / sion / soul / ge			





# Revisit and Revise

“flash words”

copied

annoyed

worried

studied

Decodable words from a previous teach.



Now, let's write them with the magic pencil.

copied



a n n o y e d

Play





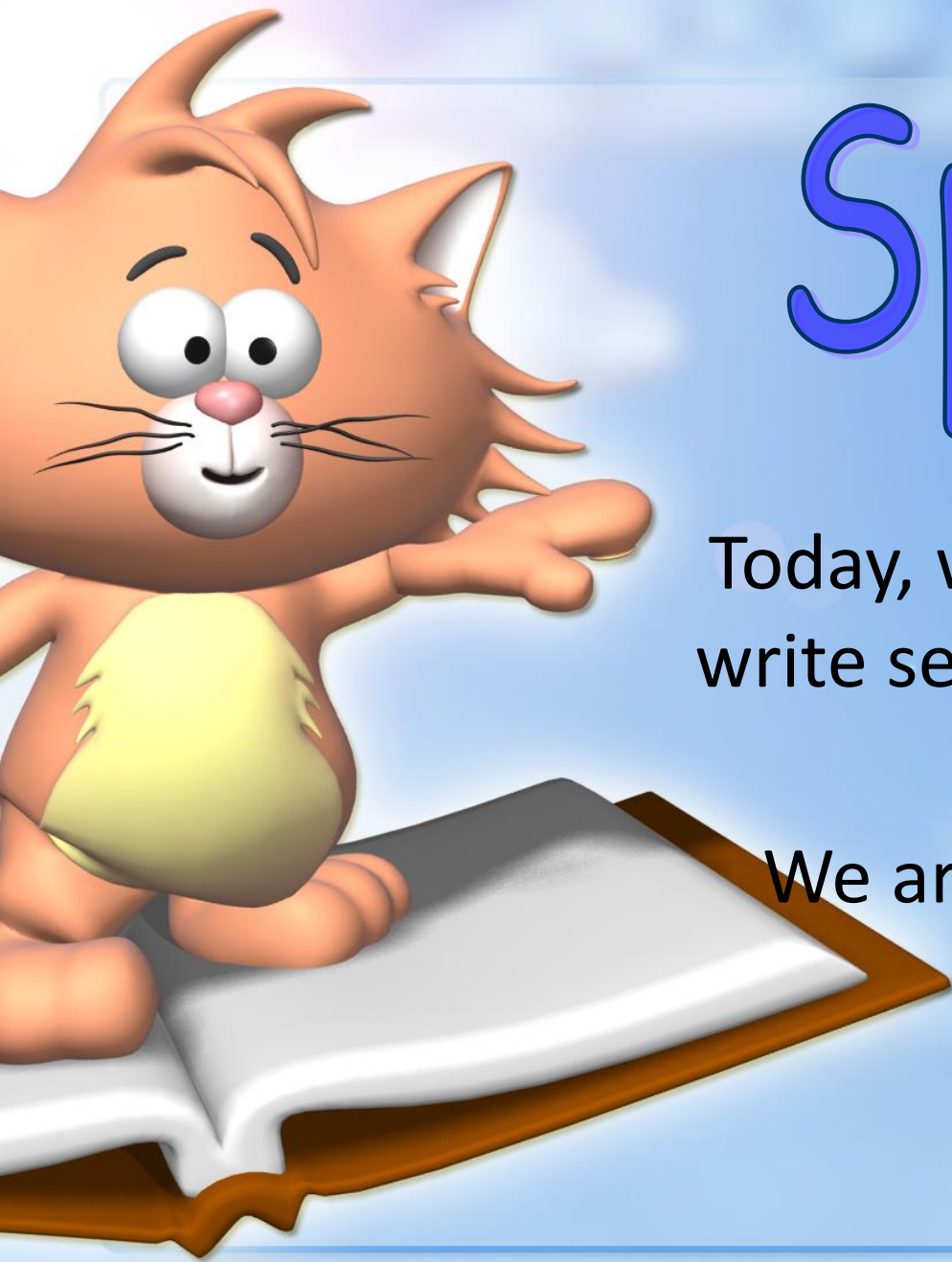
studied

Play



worried





# Spelling

Today, we will be learning how to write sentences that have the **-ed** and **-ing** suffix.

We are also be learning about verbs.

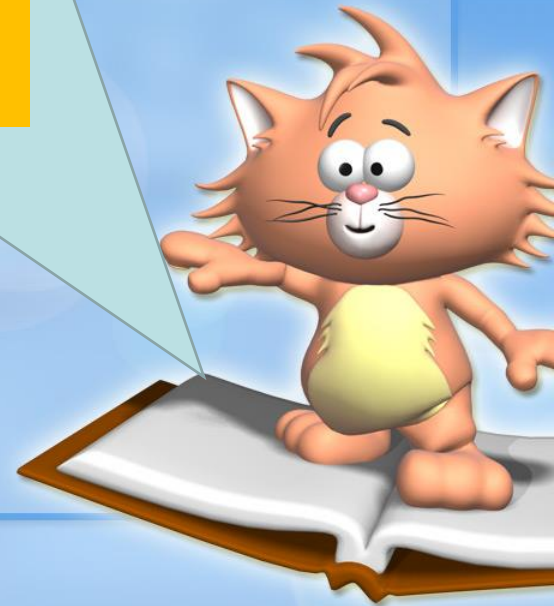
Today's  
learning is....

**Say it!**

**Look at it.**

**Say it to the  
window, the door,  
the floor.  
Look at it.**

ed  
ing



Verbs are action words.  
They are things that you can do.

paint

painted

painting

copy

copied

copying

jump

jumped

jumping

splash

splashed

splashing





Can you add a verb to finish this sentence.

You must not \_\_\_\_\_ anyone else's work.



You can add the -ed or the -ing suffix to change the verb in the sentence.

You must not **copy** anyone else's work.

The boy **copied** someone else's work.

The girl was **copying** someone else's work.

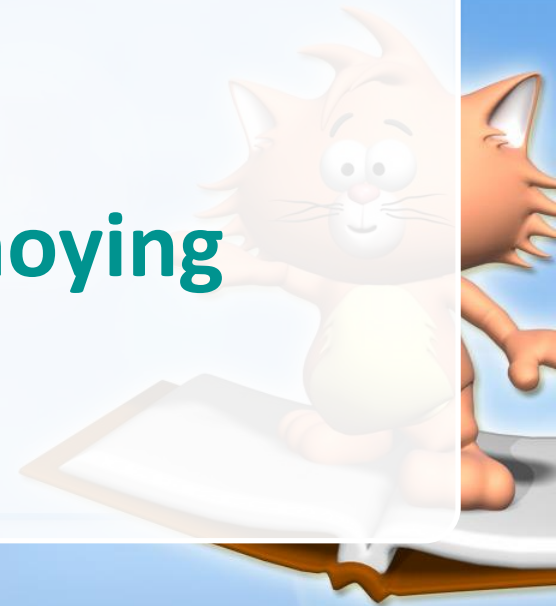


Can you choose which verb to use in each sentence.  
Which words would make sense?

I hope you are not \_\_\_\_\_ about  
having to do a spelling test.

**annoyed**

**annoying**



I hope you are not \_\_\_\_\_ about  
having to do a spelling test.

**annoyed**

**annoying**



I know you might be feeling

\_\_\_\_\_.

worried

worrying





If you \_\_\_\_\_ and learnt the words that I gave you last Monday, you will be fine.

**copied**

**copying**



It doesn't matter how well you do, as long as  
you \_\_\_\_\_ your hardest.

**studied**

**studying**



It doesn't matter how well you do, as long as  
you \_\_\_\_\_ your hardest.

**studied**

**studying**





I feel annoyed at myself.

I don't know why we were worrying.

I wish we had not copied.



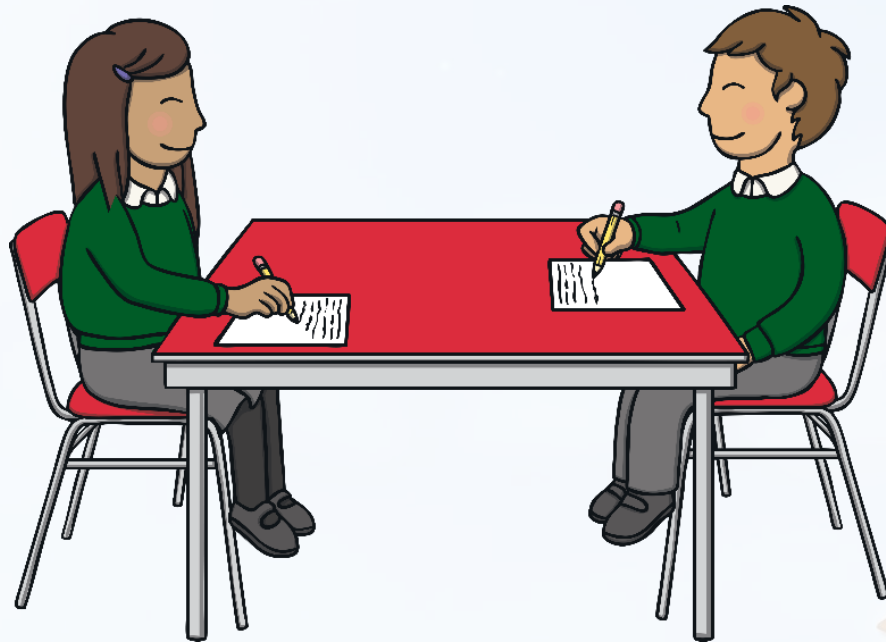
Can you write down what you think Flo and Ash might say to each other. These words will help you.

annoyed  
worrying  
copied

Show



Today, we have learnt to add **-ed** and **-ing**  
to words ending in **y**.  
We have also learnt about verbs.







Thursday

“(off by) heart words”

Common Exception Words.

door

floor

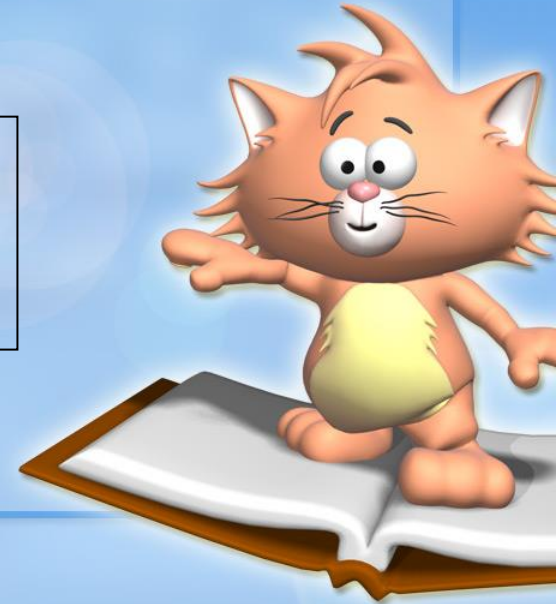
poor

find

because

e

Which is the tricky  
*bit* in this word?



Revisit and Revise  
 Practise reading  
 the phase 2 3 and  
 5 graphemes.



# LETTERS AND SOUNDS GRAPHEME CHART



**PHASES 2-3**

s	t	p	n	m	d	g	c	r	b	h	f
ss							h / ch			ff	ll
l	j	v	w	x	y	z	qu	th	ch	sh	ng
						ss					
nk	a	e	i	o	u	ai	ee	igh	oa	oo	oo
ar	or	ur	ow	oi	ear	air	ure				
	er										

**PHASES 3-5**

s	t	p	n	m	d	g	c	r	b	h	f
ss / c / ce / ac / ce			kn / gn	mb			h / ch / ck / qu / x	wr			ff / ph
l	j	v	w	x	y	z	qu	th	ch	sh	ng
ll / le	g / ge / dge	ve	wh			ss / ss / s		tek / s		ck / ck / ck / ck / ck	
nk	a	e	i	o	u	ai	ee	igh	oa	oo	oo
		ss	g	a	u / ur / ow	ay / a-e / ai / ay / ai / elgh	ss / s-e / y	l-e / l / y le	ss / o-e / ss / o / ou	ss	ss / ss / ss-e / ss / ss / ss
ar	or	ur	ow	oi	ear	air	ure	zh			
a	aw / as / our / oi / ough	ur / ir / or ear	ou	oy	ere / eer	are / are / ear	our	sure / sion / soul / ge			





# Revisit and Revise

“flash words”

put

pull

push

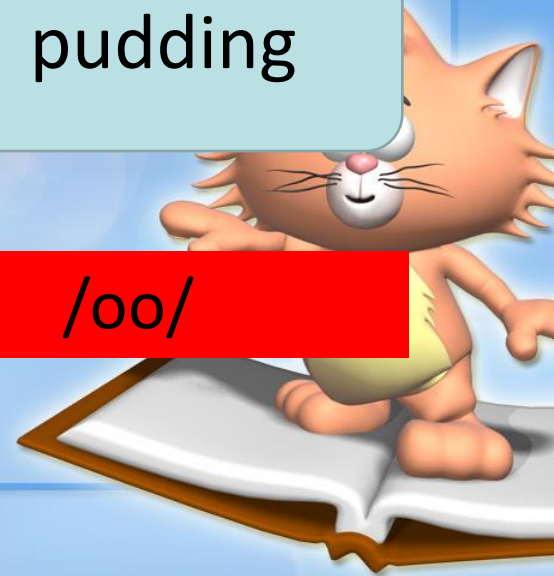
full

bush

pudding

Decodable words from a previous teach.

/oo/







# Spelling

Today, we are learning  
to add **-er** to words  
ending in **y**.



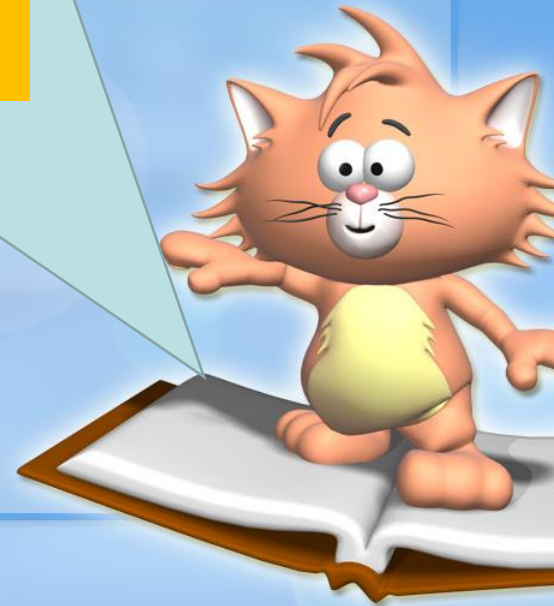
Today's  
learning is....

**Say it!**

**Look at it.**

**Say it to the  
window, the door,  
the floor.  
Look at it.**

er



When adding **-er** to words ending in **-y** with a consonant before it, the **-y** should first be changed to an **'i'**. Click each word.

# happier

A small blue circular icon with a white 'X' inside, used for closing the tip box.

The **-y** is changed to an **'i'** and **-er** is added when an adjective has two syllables. The adjective becomes a superlative, giving it a greater meaning or emphasis than the root word. For example, if one person is happier than another, then they are more happy than them.

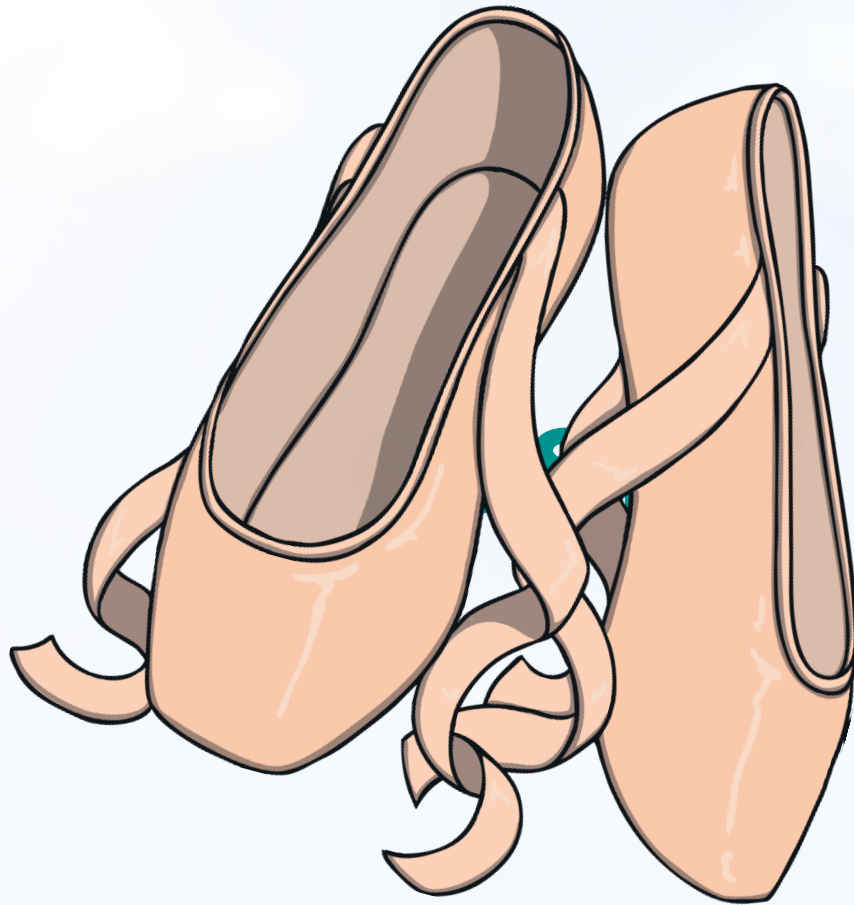


Click me for Kit's teaching tips!



Astrid is tidying up her ballet shoes.  
Can you read the words ending in 'y' with -er added to them?











# Dancing Sam

Flo is dancing around. As she dances, the missing words ending in 'y' with -er added to them have swirled around. Help to put them back in the right order so the sentence makes sense.

I will give you a clue. These are the words but can you add them correctly to the sentences?

**funnier, happier, easier, luckier**



It is **easy** to dance well if you have practised.

**s r e e i a**



Kit is \_\_\_\_\_ when he wears his special shorts.

u r i l k e u



The \_\_\_\_\_ person made me laugh more.

**n i u n f n e**



The \_\_\_\_\_ I am, the more I smile!

r p p h i a e





# Text Detectives

Dexter and Ash have brought a letter home from school. Can you spot any words ending in 'y' with **-er** added to them?



Write them on  
your white  
boards with your  
buddy.



## School Talent Contest

Do you find something **easier** than others?  
Perhaps you are **funnier** than most?  
Or just **luckier** than the average person!  
Make Mr Philips **happier** than ever by performing  
in the school talent contest!

Check



Can you write some interesting sentences using these words.

luckier

happier

funnier

Can you use  
because, and,  
so, but, in  
your  
sentence.





Today, we have learnt  
to add **-er** to words  
ending in **y**.





Friday



“(off by) heart words”

Common Exception Words.

Which is the tricky  
*bit* in this word?

door

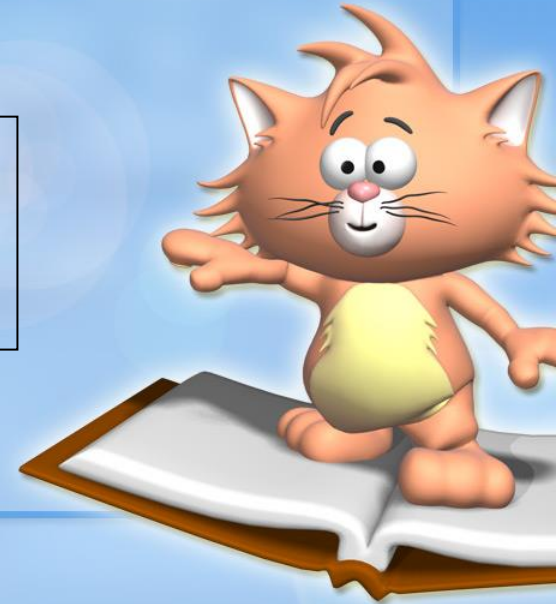
floor

poor

find

because

e





Revisit and Revise  
 Practise reading  
 the phase 2 3 and  
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# LETTERS AND SOUNDS GRAPHEME CHART



PHASES 2-3											
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						ss					
nk	a	e	i	o	u	ai	ee	igh	oa	oo	oo
ar	or	ur	ow	oi	ear	air	ure				
	er										

PHASES 3-5											
s	t	p	n	m	d	g	c	r	b	h	f
ss / c / ce / sc / se			kn / gn	mb			h / ck / ch / qu / x	wr			ff / ph
l	j	v	w	x	y	z	qu	th	ch	sh	ng
ll / le	g / ge / dge	ve	wh			ss / se / s		tek / s	ch / ck / ci / ci / ci		
nk	a	e	i	o	u	ai	ee	igh	oa	oo	oo
		ss	g	a	u / ur / ow	ay / a-e / ai / ay / ai / eigh	ss / e-e / y / ie / ay / e	l-e / i / y le	ss / o-e / aw / o / ou	ss	ss / ee / ee-e / ss / ck / ss
ar	or	ur	ow	oi	ear	air	ure	zh			
a	aw / as / our / oi / ough	er / ir / or ear	ou	oy	ere / eer	are / are / ear	our	sure / sion / saul / ge			



Let's practise reading some of this week's words.



happier

luckier

funnier

easier



Now, let's write some of them with the magic pencil...



h a p p i e r

Play



funnier

Play





l u c k i e r

Play



easier





# Spelling

Today, we will  
add **-est** to words ending  
in **y**.

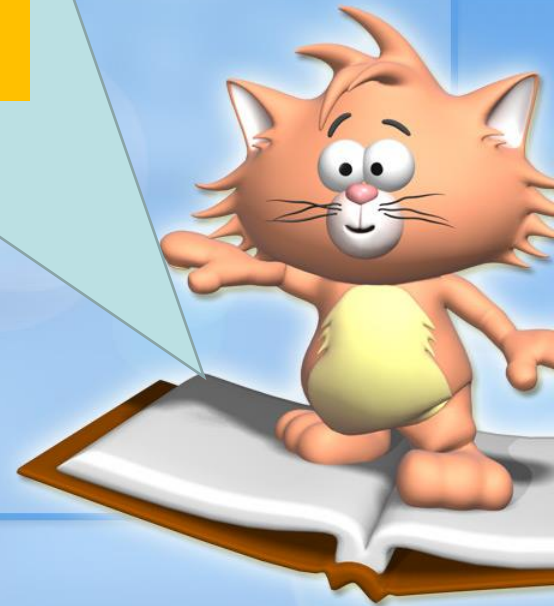
Today's  
learning is....

**Say it!**

**Look at it.**

**Say it to the  
window, the door,  
the floor.  
Look at it.**

**est**



When adding **-est** to words ending in **y**, the **y** should first be changed to an **i**. Click on the words and see what happens.

For Example:

happiest

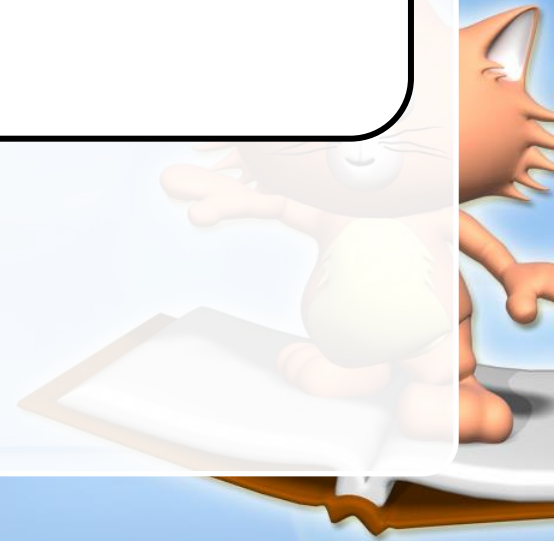
easiest

Adding the suffix **-est** turns an adjective into a superlative adjective. This means that it is the **most** that it can be, for example, the **easiest** question is the one that is most **easy** to answer.

X



Click me for Kit's teaching tips!





Sparks is feeling angry. He has words swirling around his head.  
Can you read what they say?



**funniest**



**easiest**



**happiest**



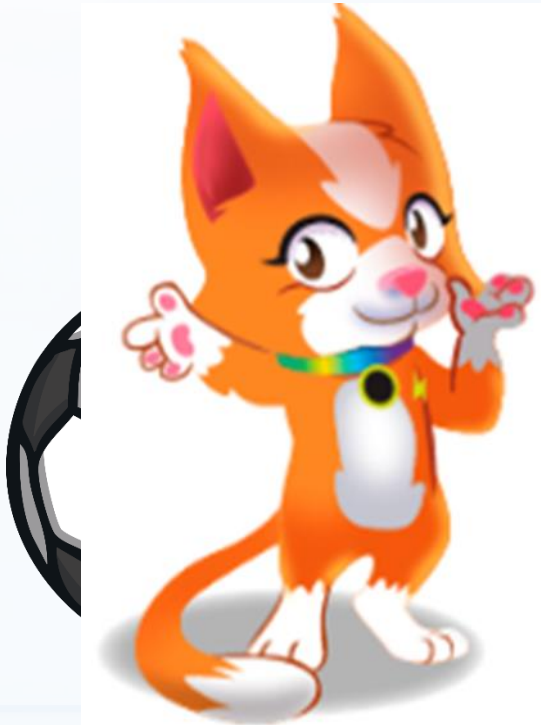
luckiest





**angriest**





The footballs in the playground have **y** words with **-est** added to them but some of the letters have rubbed off. Can you find the missing letters? Please write the letters on your white board with your buddy.











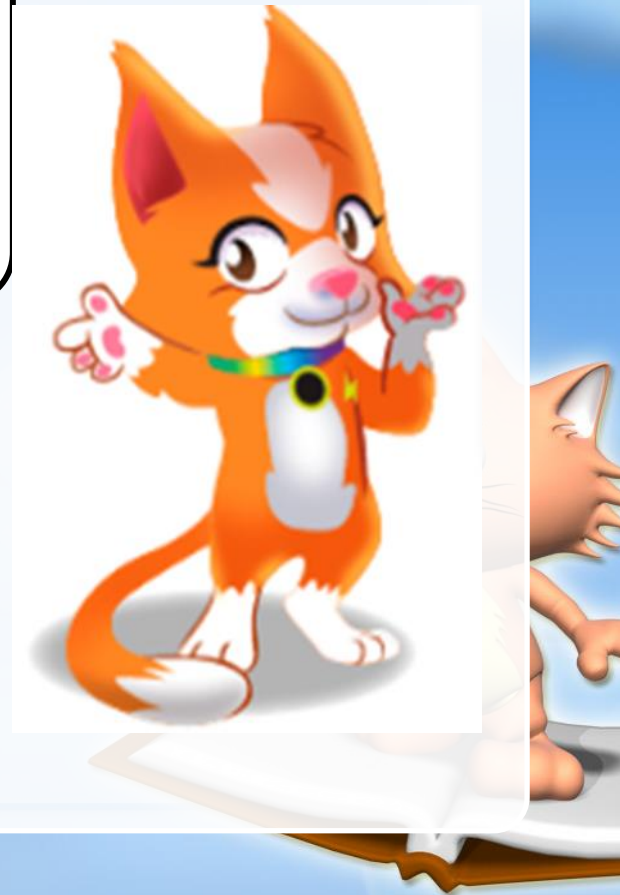


Mrs Diffin has asked Sparks to write a letter of apology to a friend. Can you please check it through before he gives it to him.

Proofreading is an important skill. Encourage your children to proofread their own or a friend's work. **X**



Click me for Kit's teaching tips!



# Sorry Is Not the Easiest Word

Mr Philips has asked Kit to write a letter of apology to Jake.  
Check it through before he gives it to him.

Dear Jake,

I should not have got so cross. I do not find practicing jokes the **easiest** things to do and it was hard for me to see that you were the **funniest** at breaktime. I'm sorry if I have upset you. I would be the **happiest** boy ever if you could forgive me.

Lots of love,

Kit xx

Check



Can you write some interesting sentences using these words.

luckiest

funniest

easiest



Can you use  
because, and,  
so, but, in  
your  
sentence.

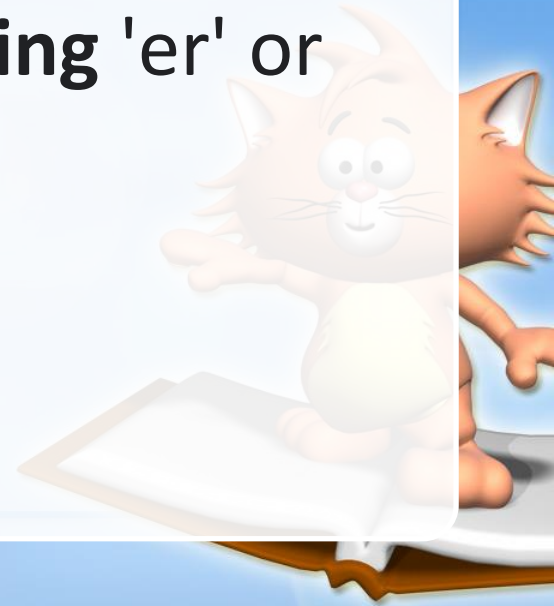




Today, we have learnt to  
add **-est** to words ending in **y**.



Remember the rule:  
change the **y** into an **i**  
before **adding** 'er' or  
'est'





Well Done

