



Pupil Premium Strategy Statement 2020 – 2023: Cavendish Close Infant and Nursery School

1. Summary Information						
School	Cavendish Close Infant and Nursery School	Strategic Plan 2020 - 2023	Publication Date: 30.09.2020	Review Date 30.09.2021		
Academic Year	2020 - 2021	Total PP Budget for 2020 - 2021	£ 109,180	Number of pupils eligible for PP	Early Years Pupil Premium	
Headteacher: Mrs C. Diffin Pupil Premium Lead: Mrs M. Unwin-Rose PP Governor Lead: Mrs C. Moore		Total number of pupils on roll:	237	Year 2: 31 – 37% of roll (3 PP+)	Number of pupils eligible for PP – 8 -25% Total EYPP budget – £2,400	
			Including nursery:	267		Year 1: 26 – 31% of roll (1 PP+)
						FS2: 22 – 33% of roll (1 PP+)
						Total PP children – 79 – (33%)
					Total Budget including EYPP: £111,580	

1. Data for previous academic year (predicted data due to the Covid-19 pandemic)					
2019 - 2020		<i>End of EYS</i>		<i>End of KS1</i>	
		<i>PP</i>	<i>Non PP</i>	<i>PP</i>	<i>Non PP</i>
% working at the expected standard or above in reading		40%	71%	50%	79%
% working at the expected standard or above in writing		40%	71%	66%	77%
% working at the expected standard or above in maths		60%	73%	100%	77%
	School Overall Attendance	National All Attendance 2018/19		School PP Attendance	
Attendance (September 2019 to February half 2020)	95%	96%		95%	

2. Strategy Aims for Disadvantaged Pupils			
Data from		<i>National 2018/19</i>	
Academic Performance for Disadvantaged Pupils		<i>KS1</i>	<i>KS2</i>
% working at the expected standard or above in reading		71%	75%
% working at the expected standard or above in writing		71%	69%
% working at the expected standard or above in maths		71%	75%
	Overall Attendance	PP Attendance	Persistent Absence (PA)
Attendance	97%	97%	10%

3. Spending Priorities and Rationale for the Current Academic Year		
Teaching Priorities		
Barriers to Learning	Lack of experiences in pupils' lives results in limited vocabulary and background knowledge which presents a barrier to new learning	
Priority	Activity to be Funded from the PP Budget	
Priority 1	A rich curriculum around quality texts enables pupils to explore and experience the world around them, build and connect knowledge and vocabulary, use of strategies in the Teaching and Learning Handbook. Purchase half termly year group 'topic' high quality texts 6 times per year.	
Priority 2	Extra reading through the 'Read it Write it' intervention - improving fluency with phonics as well as vocabulary teaching and explicit reading comprehension skills. (Intervention delivered by Teaching Assistants)	
Detailed targeted spending for the next academic year to be accessed on the Pupil Premium action plan		
Targeted Academic Support		
Barriers to Learning	Educational gaps made by long periods of time spent away from the classroom prevents a large barrier for the most vulnerable children plus lack of support from home and vulnerable parents	
Priority	Activity to be Funded from the PP Budget	
Priority 1	Language focused interventions for those children who have speech, language and communication barriers. Language Link, SALT referrals.	
Priority 2	Talk Boost and Early Talk Boost for those with barriers for communication and language (Intervention delivered by trained Teaching Assistants)	
Detailed targeted spending for the next academic year to be accessed on the Pupil Premium action plan		
Wider Strategies		
Barriers to Learning	Improving attendance and readiness to learn for the most disadvantaged pupils	
Priority	Activity to be Funded from the PP Budget	
Priority 1	Targeting engagement for hard to reach parents with a communication strategy to build relationships and improve engagement with school, attendance, value of education and support aspiration building. Support our families with uniform, PE kit and shoes where needed to remove barriers to ensure all children are in school. School trips and educational visits. Rewards for good attendance.	
Priority 2	Engage learners, specifically our most vulnerable, to support them to settle to learn with a range of social and emotional strategies (Mood Monsters, Time for us, Check ins with parents)	
Detailed targeted spending for the next academic year to be accessed on the Pupil Premium action plan		

4. Monitoring and Implementation		
Area	Challenge	Mitigating action
Teaching	Ensuring all staff have sufficient subject knowledge to be able to deliver the whole strategy consistently and effectively	CPD meetings and monitoring strategies are reinforced with cross moderation and collaborative planning and reflection time. Areas of strength are utilised as examples of best practice to role model good practice to support change.
Targeted academic support	Staff are open and honest about how the PP team can support them to implement these strategies to get the best outcomes for the children.	Offer drop-ins and frequent check ins with staff to ensure they are confident with all strategies used in the Teaching and Learning Handbook.
Wider strategies	Communication and language barriers for parents within the home.	Regular 'check-ins' with parents and support with uniform, class trips and resources.