

Dear Parents and carers,  
Here is our topic for this half term. Please also see the Creative Homework sheet for ideas about supporting your child's Learning Journey. Have Fun!

**Wow Event/Hook**

Receiving a letter from William about his adventure!

**Topic Outcome**

To showcase our art museum virtually.

**As Readers we will:**

Develop our phonics skills until decoding is secure. Read common suffixes, common exception words and become familiar with and retell stories. Ask and answer questions and make predictions. Begin to make inferences.

**As Authors we will:**

Write simple, coherent narratives about personal experiences and those of others. Evaluate our writing independently, with our peers and with an adult by making simple additions and corrections. Use expanded noun phrases to describe. Use subordination (when, if, that or because) and use present and past tenses correctly and consistently.

**As Scientists we will:**

Observe and describe how seeds and bulbs grow into plants. Know what plants need in order to grow and stay healthy (water, light and suitable temperature).



# Sharing our learning

## How does it grow?

**As researchers we will:**

Use iPads to retrieve and present information about our topic.

**As a computer expert we will:**

Communicate online safety and how to use technology respectfully. The uses of technology.

**As Artists/Designers we will:**

Look at artwork by famous artists and create pictures/painting/sculptures inspired by them. Van Gogh, Claude Monet Use a range of materials. Use drawing, painting and sculpture. Design purposeful and appealing products using the theme of flowers, trees, plants.

**As Mathematics we will:**

Understand multiplication and division, statistics, measurement. Shape and fractions.

**As Citizens we will:**

Know what improves and harms our local, natural and built environments and about some of the ways people look after our environment..

Year 2

**Children's ideas:**

How I can help the world be better place?

Observe how plants grow?

To write an imaginative story?

To find out where my recycling go?

**As Musicians we will:**

Take an active part in singing together, following a melody correctly.

Perform to an audience with confidence.

Playing instruments musically.

**As Real PE superstars we will:**

Develop skills linked to fundamental movement such as balance, control, coordination and spatial awareness.