

Dear Parents and carers,
Here is our topic for this half term. Please also see the Creative Homework sheet for ideas about supporting your child's Learning Journey. Have Fun!

Wow Event/Hook

Receive a present to help us grow a garden.

Topic Outcome

Grow our own garden and share our learning virtually with friends from the other classes.

As Readers we will:

- read aloud accurately books that are consistent with phonic knowledge and that do not require other strategies to work out words.
- re-read these books to build up fluency and confidence in word reading.
- Infer what characters are like from actions.
- Explain and discuss understanding of texts.

As Authors we will:

- write for a variety of purposes.
- use some of the characteristic features of the type of writing used.
- organise writing in line with its purpose.
- vary the way sentences begin.
- learn some new ways to represent phonemes.

As Scientists we will:

- identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
- identify and describe the basic structure of a variety of common flowering plants (name the petals, stem, leaf and roots).
- identify and describe the basic structure of trees (name the roots, trunk, branches and leaves).



Can you grow a rainbow?

As Researchers we will:

- use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment e.g. note taking, videoing, data collection, sketches, observations.
- identify seasonal and daily weather patterns in the UK.
- understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom.

As a Computer Expert we will:

- use technology safely.
- create, store and retrieve digital content.

As Artists/Designers we will:

- name the primary and secondary colours.
- use a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.
- ask questions about a piece of Art.
- describe what I see and give an opinion about the work of an artist.
- describe how something works.
- use our own ideas to make something.
- make a product which moves.
- cut food safely.

As Mathematicians we will:

- compare, describe and solve practical problems for:
 - lengths and heights [e.g. long/short, longer/shorter, tall/short, double/half]
 - mass or weight [e.g. heavy/light, heavier than, lighter than]
 - capacity/volume [full/ empty, more than, less than, half, half full, quarter]
- measure and begin to record the following: lengths and heights; mass/weight; capacity & volume
- count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens.

Year 1 – Spring 2

Children's ideas:

- To explore and feel real plants.
- To find out about fruit and vegetables grow.
- To find out how bees use flowers.

As Musicians we will:

- take an active part in class workshops performing to an audience (steel drum workshops/class assemblies)
- Listens to a range of live and recorded music
- Says whether they like or dislike a piece of music

As PE superstars we will:

- explore and describe different movements.
- select and link movements together to fit a theme.
- begin to compare my movements and skills with those of others.
- know different ways to move
- know how to move safely

As Citizens we will:

- Learn the importance of mental wellbeing, internet safety and harms, physical health and fitness, healthy eating, facts and risks associated with drugs, alcohol and tobacco, health and prevention, basic first aid, changing body, families and people who care for me, caring friendships, respectful relationships, online relationships, being safe.

As RE Superstars we will:

- describe some of the teachings of a religion (Christianity)
- describe the main festivals or celebrations of a religion (Easter).
- recognise, name and describe some religious artefacts, places and practices. (Christianity)
- name some religious symbols-
- explain the meaning of some religious symbols.

Dear Parents and carers,

Please support your child in choosing *at least one* project to complete. If you would like to do more, that would be great!

Please email a photograph of your work to year1@cavclosei.derby.sch.uk

If you have any questions, please ask your child's class teacher.

Thank you.

Can you grow a
rainbow?

Creative Homework Spring Term 2 Year 1

Project 4 - I am a Designer
Create your own garden using art and DT materials. You could include plants, grass and buildings.

Project 1 – I am a Writer
Write a description of your garden or plants in the local park.

Project 3 – I am an Artist
Draw or paint a picture of your favourite plants or flowers.

Project 5 – I am a Scientist
Be a weather watcher! Keep a diary of the weather for a week. What time does it go dark every day?

Project 2 – I am a Mathematician
Investigate whether all flowers have the same number of petals. Count and make a tally chart.

Project 6 – I am a Geographer
Look in non-fiction books or on the internet to see what other plants and trees grow around the world.