# Monday

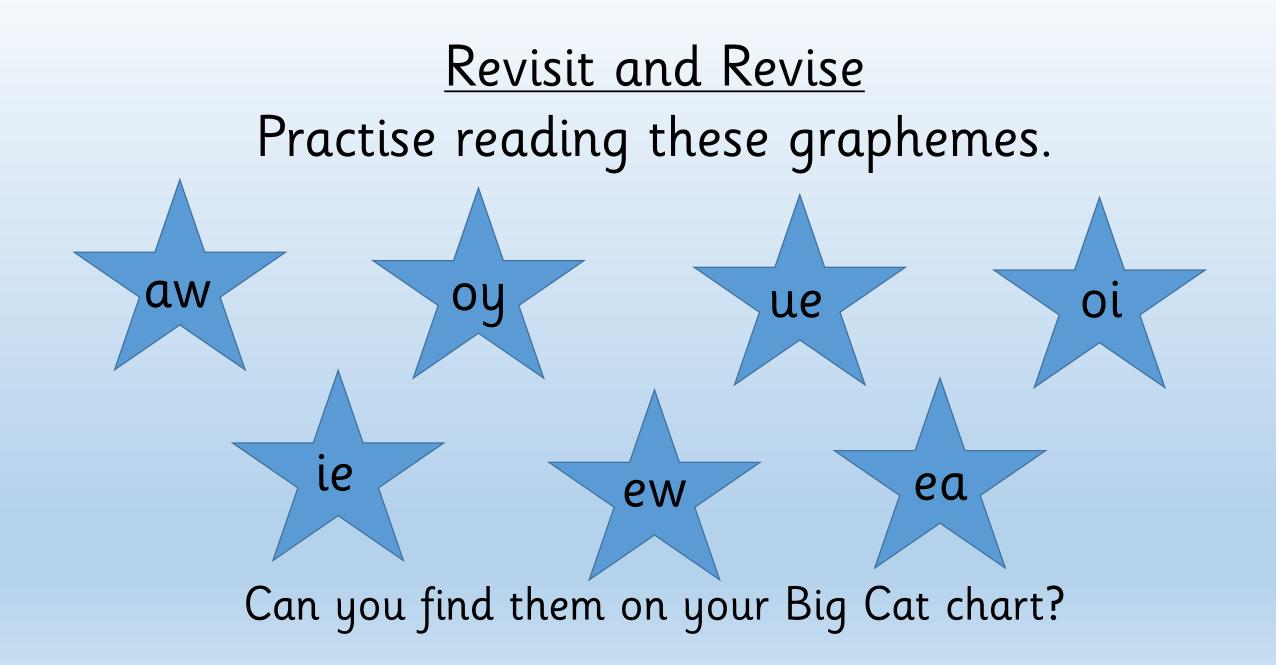
#### <u>Revisit and Revise</u> Practise reading these 'flash words'



#### <u>Revisit and Revise</u> Practise reading these 'off by heart' words'





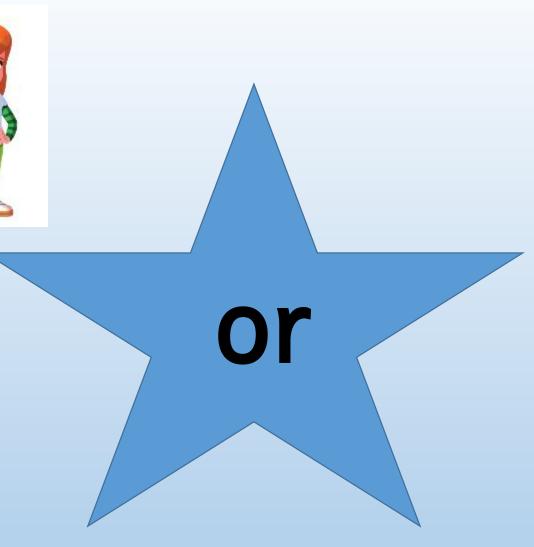


<u>Teach</u>

#### Look at the new grapheme.

#### Say it! Say it to the window, say it to the door, say it to the ceiling, say it to the floor.

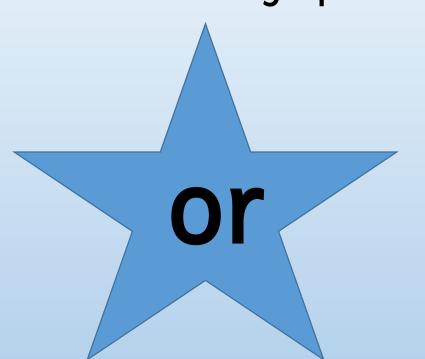
Look at it. Use your magic finger to write it in the air.



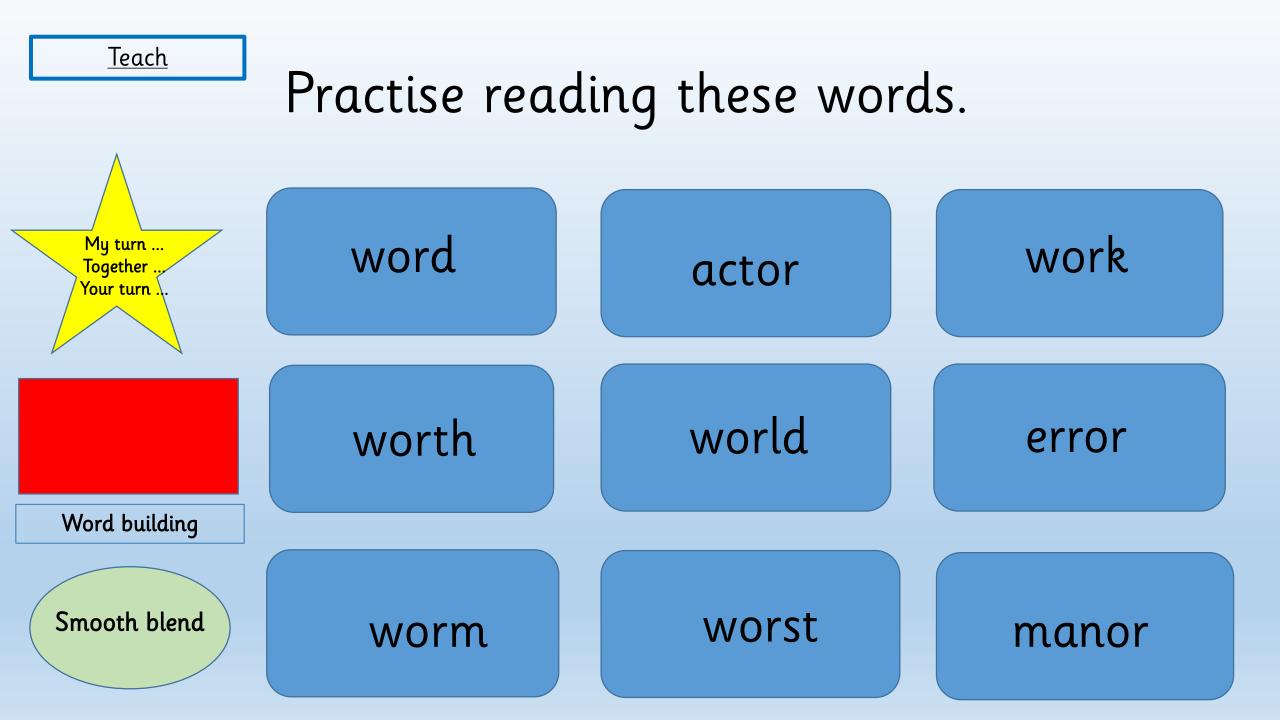
as in the word 'world'



#### Look at the new grapheme



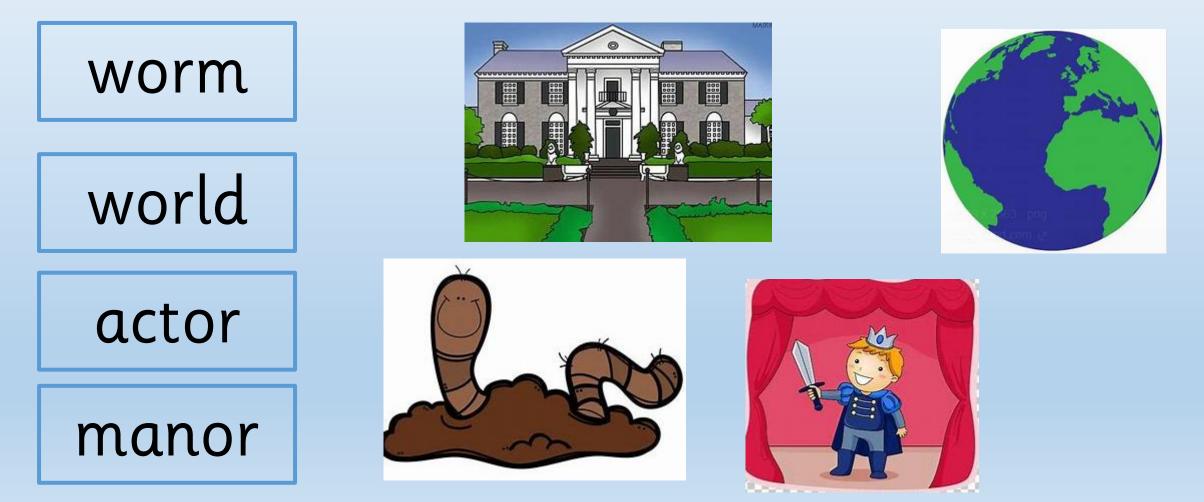
'or' likes to come in the middle or at the end of words.



<u>Practise</u>

#### <u>Blending to read</u>

Read the words and match them to the correct picture. Reach for the stars – Can you say the words in a sentence?





### Blending to read sentences The soil was full of lots of worms.

The <u>gar</u>den<u>er</u> had to work h<u>ar</u>d to dig the s<u>oil</u> with his spade.

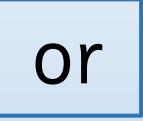
Is sun or sn<u>ow the worst to help flowers</u> gr<u>ow</u>?

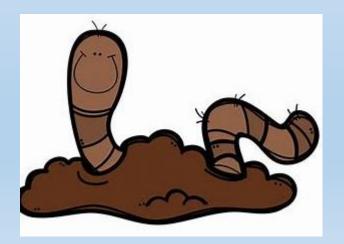
## Monday Afternoon



## Segmenting to spell

#### Can you write the words to match these pictures?









<u>Apply</u>

Segmenting to spell

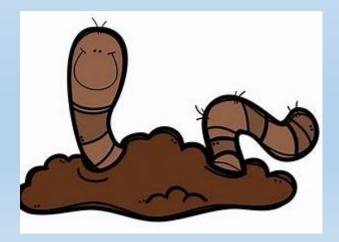
## How did you do? Reach for the stars – Can you write the words in a sentence?

worm



actor

or







#### **Reading Practice**

Login to the Collins Big Cat eBook Catalogue to practise blending words in your books.



Have fun!



# Tuesday

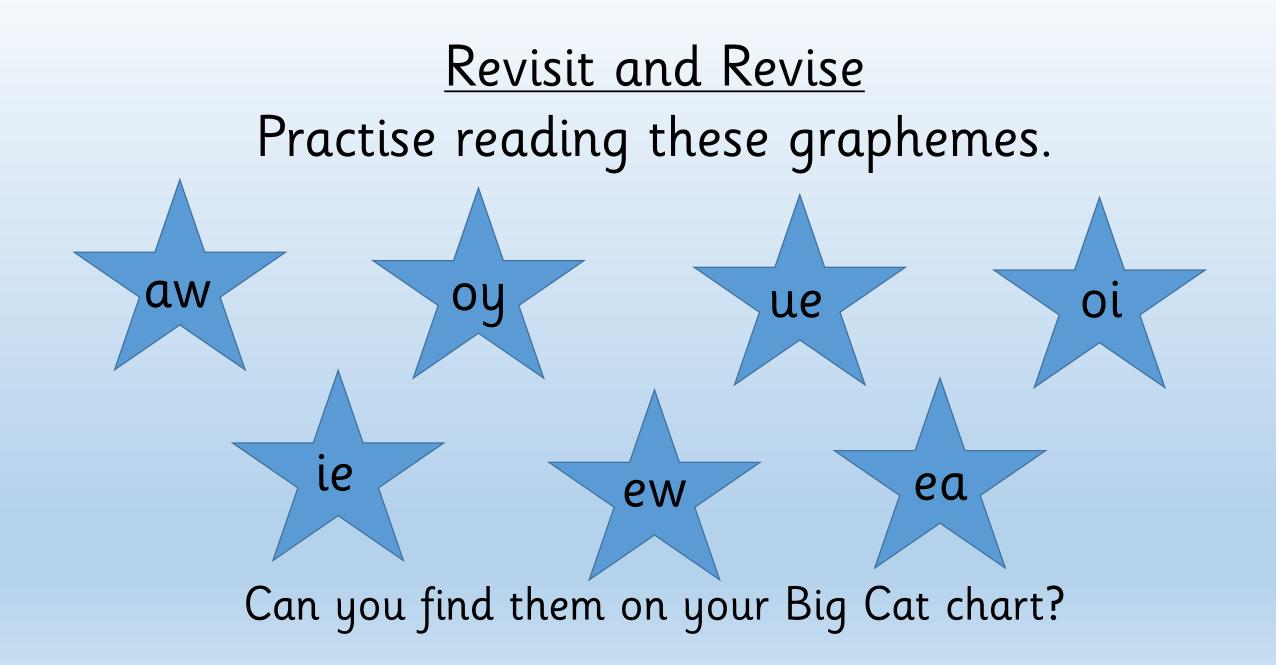
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#### <u>Revisit and Revise</u> Practise reading these 'off by heart' words'







<u>Teach</u>

#### Look at the new grapheme.

#### Say it! Say it to the window, say it to the door, say it to the ceiling, say it to the floor.

Look at it. Use your magic finger to write it in the air.



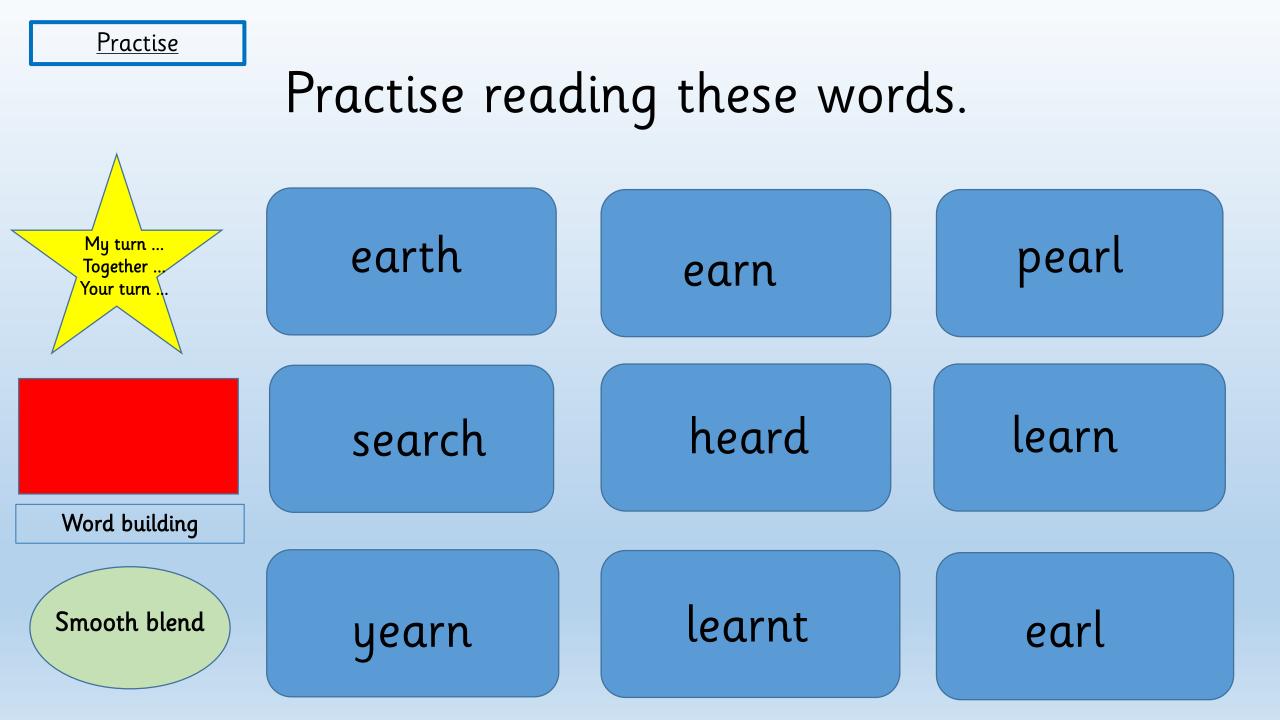
as in the word 'earth'



#### Look at the new grapheme



'ear' likes to come at the beginning or in the middle of words.

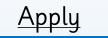


<u>Practise</u>

#### Blending to read

Read the words and match them to the correct picture. Reach for the stars – Can you say the words in a sentence?





## Blending to read sentences Can you learn h<u>ow</u> to gr<u>ow</u> plants?

The <u>gar</u>den<u>er</u> heard the <u>bir</u>ds ch<u>irping</u> in the tr<u>ee</u>.

The <u>girl</u> lost her ring and had to search in the <u>gar</u>den.

## Tuesday Afternoon



## <u>Segmenting to spell</u>

#### Can you write the words to match these pictures?









<u>Apply</u>

Segmenting to spell

ear

## How did you do? Reach for the stars – Can you write the words in a sentence?

earth



learn







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# Wednesday

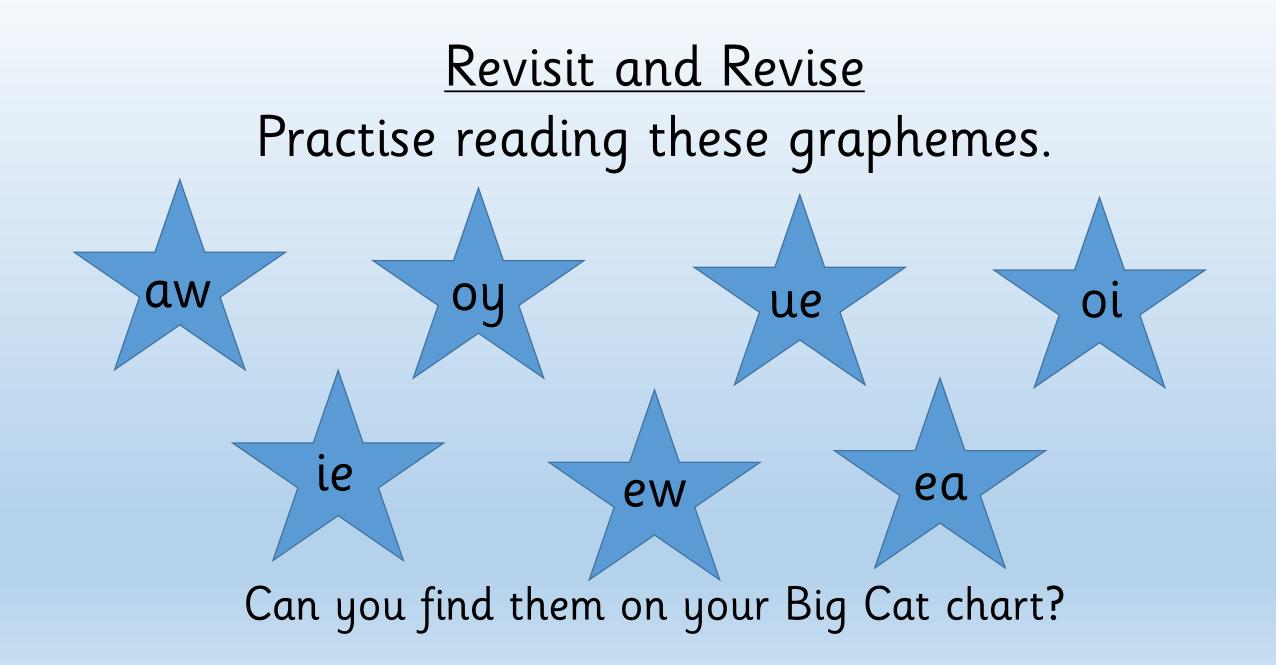
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#### <u>Revisit and Revise</u> Practise reading these 'off by heart' words'







<u>Teach</u>

Look at the new grapheme.

### Say it!

Say it to the window, say it to the door, say it to the ceiling, say it to the floor.

Look at it. Use your magic finger to write it in the air.

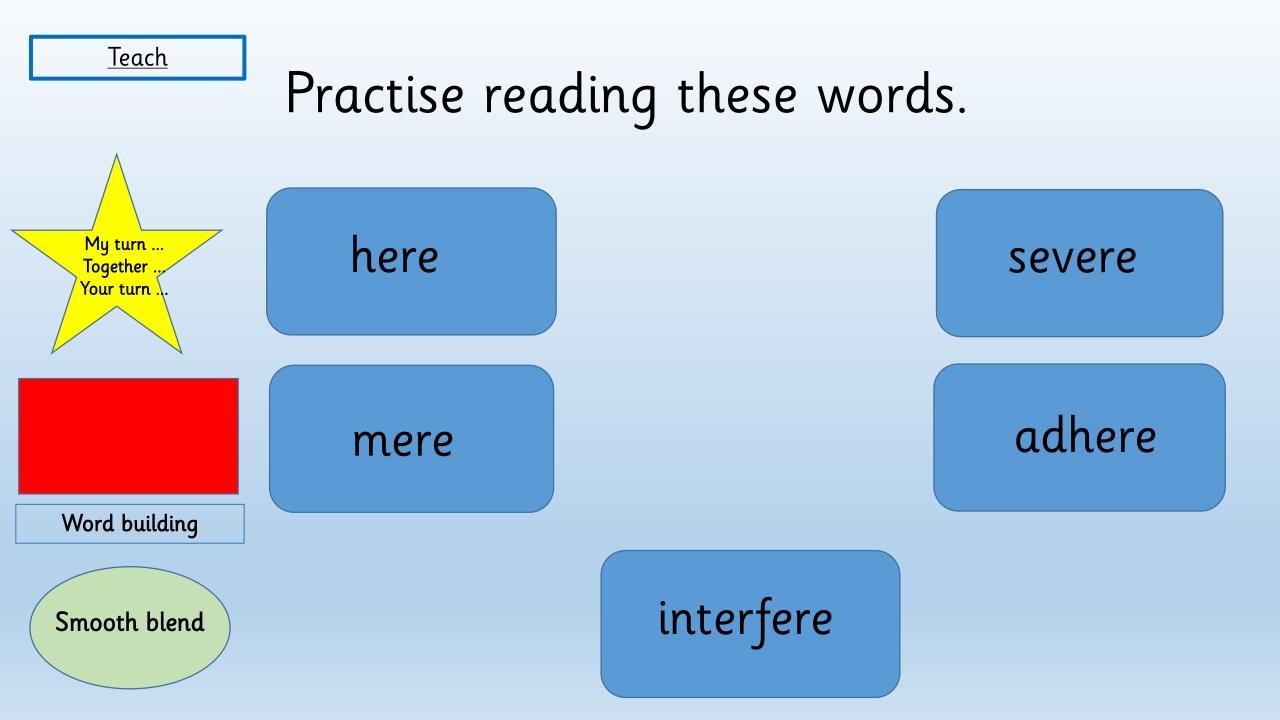




#### Look at the new grapheme



#### 'ere' likes to come at the end of words.



Blending to read sentences The mere had green plants growing all around it.

There are lots of pi<u>nk</u> fl<u>ower</u>s gr<u>owing</u> here.

The r<u>ain was so severe it push</u>ed the lo<u>ng</u> gra<u>ss</u> over.

## Wednesday Afternoon



### Segmenting to spell Can you write the words to fill in the gaps?



Can you come over \_\_\_\_\_

\_ please?

A lake or pond can be called a \_

The boy had a \_\_\_\_\_ cut on his leg.



# <u>Segmenting to spell</u> Can you write the words to fill in the gaps?



Can you come over here please?

A lake or pond can be called a mere.

The boy had a severe cut on his leg.

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Have fun!



# Thursday

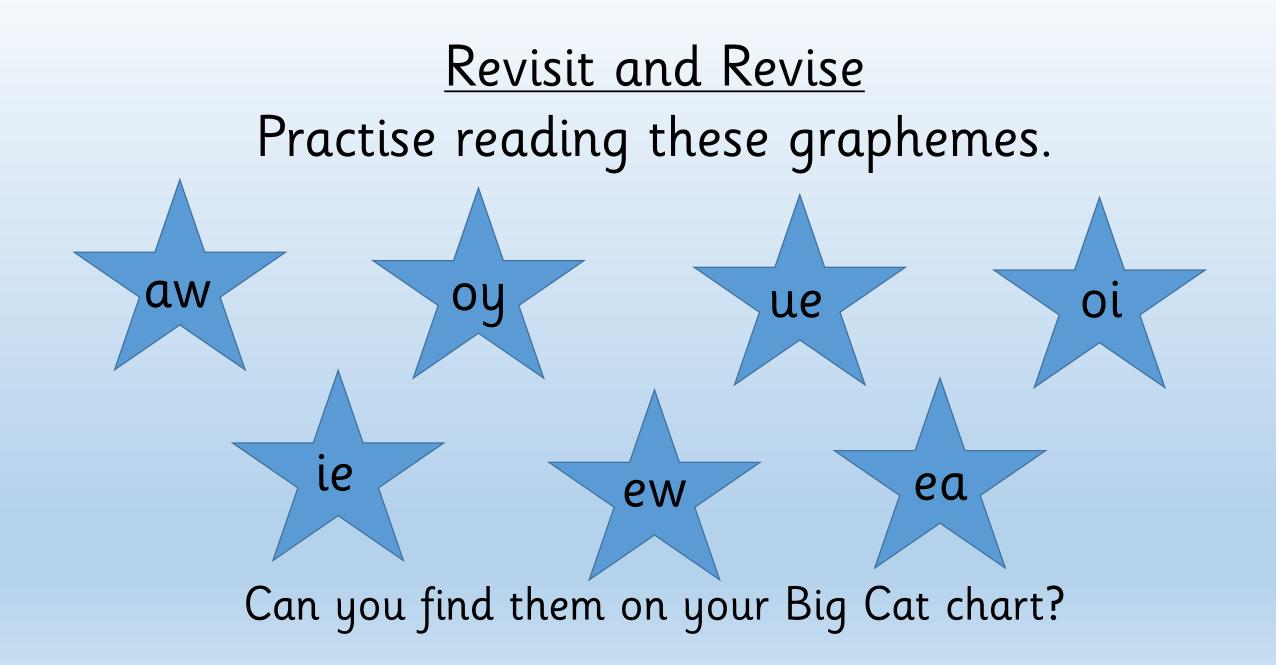
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<u>Teach</u>

Look at the new grapheme.

# Say it!

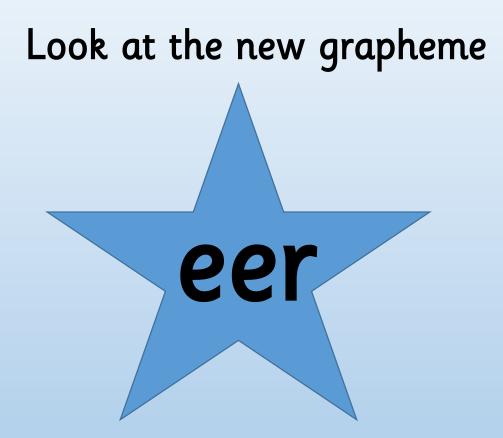
Say it to the window, say it to the door, say it to the ceiling, say it to the floor.

Look at it. Use your magic finger to write it in the air.

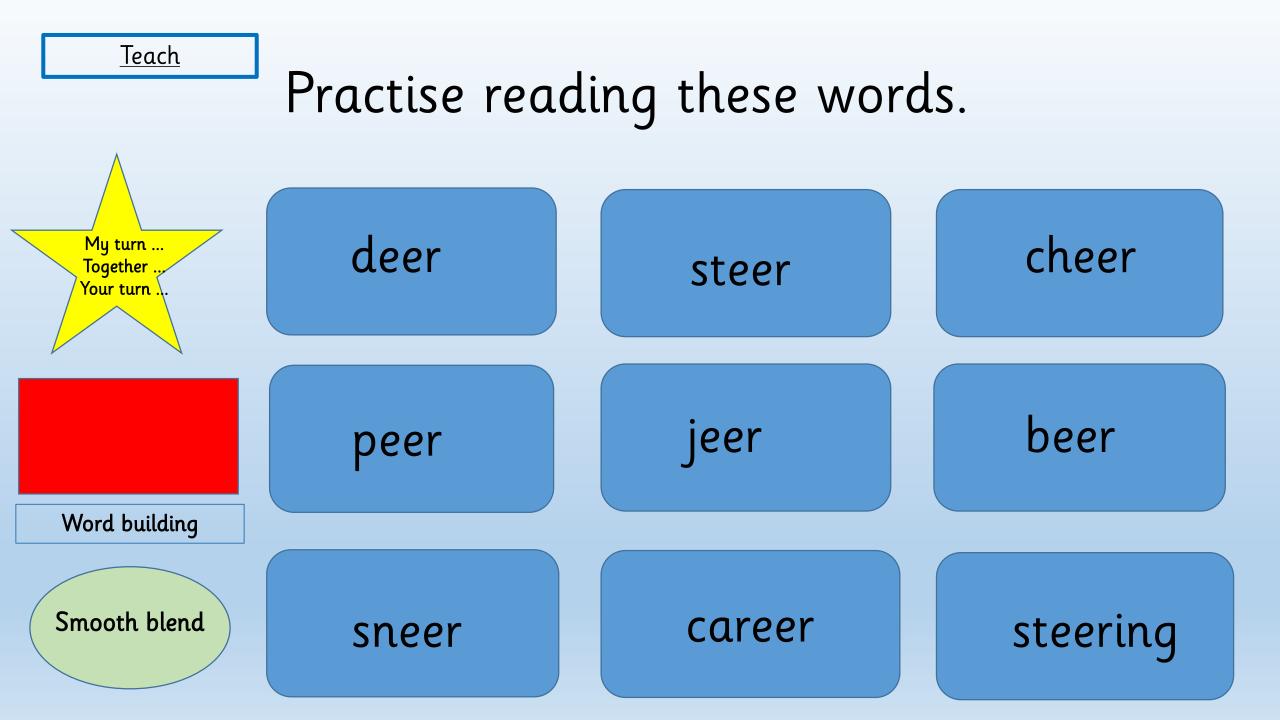
as in the word 'steer'

eer





#### 'eer' likes to come at the end of words.



<u>Practise</u>

#### Blending to read

Read the words and match them to the correct picture. Reach for the stars – Can you say the words in a sentence?



Blending to read sentences I went for a walk in the park and saw a herd of deer.

# The <u>gar</u>den<u>er</u> had to steer his m<u>ower</u> to cut the <u>law</u>n.

## The boy wanted to be a florist for his career.

# Thursday Afternoon



# <u>Segmenting to spell</u>

### Can you write the words to match these pictures?











Segmenting to spell



# How did you do? Reach for the stars – Can you write the words in a sentence?



cheer

steer







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Have fun!

