

Monday

Revisit and Revise

Practise reading these 'flash words' 

when 

it's 


help 

just 

from 

went 

Revisit and Revise

Practise reading these 'off by heart' words' 


said


my


our

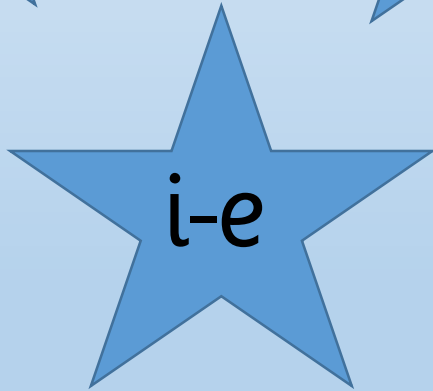
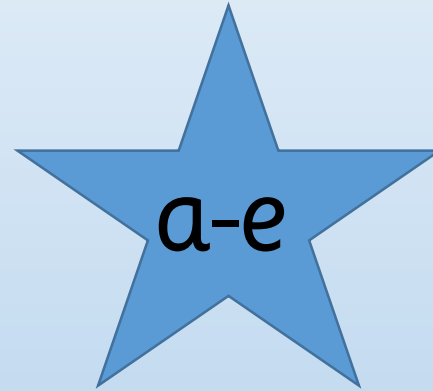

one


there


ago

Revisit and Revise

Practise reading these graphemes.



Can you find them on your Big Cat chart?

Teach

Look at the new grapheme.



Say it!

Say it to the window, say it to the door, say it to the ceiling, say it to the floor.

Look at it. Use your magic finger to write it in the air.



oul

as in the word 'would'

Teach

Look at the new grapheme



'oul' likes to come in the middle of words.

Practise

Practise reading these words.

My turn ...
Together ...
Your turn ...

could

would

Word building

Smooth blend

should

Blending to read

Read the questions with your teacher. Can you work out the missing words?



Reach for the stars – Can you read the text using expression?

_____ you like to play with me?

_____ you help me please?

How _____ you sit in class?

would

should

could

Apply

Blending to read sentences

I wish I **could** grow lots of plants in my garden.

Would you like to go to the park?

How often **should** I mow the lawn in my garden?

Monday
Afternoon

Practise

Blending to read

Re-read the questions with your teacher. Can you remember the missing words?

Write the missing words on your whiteboard.



Reach for the stars – Can you write the words in your own sentence?

_____ you like to play with me?

_____ you help me please?

How _____ you sit in class?

oul

Reading Practice

Login to the Collins Big Cat Collins eBook Catalogue to practise blending words in your books.



Have fun!

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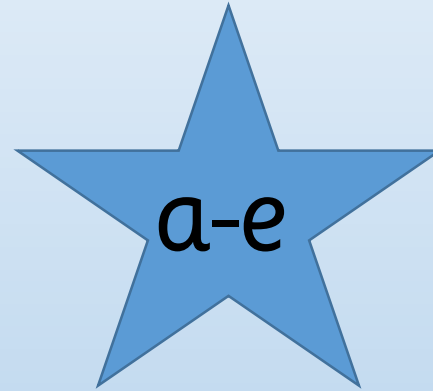

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Look at it. Use your magic finger to write it in the air.



ou

as in the word 'armour'

Teach

Look at the new grapheme



'ou' likes to come in the middle of words and sometimes at the beginning.

Practise

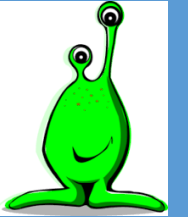
Practise reading these words.

My turn ...
Together ...
Your turn ...

out

loud

smoub



plout



shout

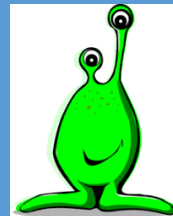
found

Word building

Smooth blend

foul

sproud



proud

Apply

Blending to read sentences

I found a big weed in the soil outside.

The clouds are full of rain and they help to keep the plants moist.

Can you count the flowers you can see in the garden?

Blending to read

Practise blending words containing by playing 'Picnic on Pluto' on 'Phonics Play'.



Tuesday
Afternoon

Apply

Segmenting to spell

Can you write the words to match these pictures?

ou



Apply

Segmenting to spell

ou

How did you do?

★ Reach for the stars – Can you write the words in a sentence?

shout



pound



proud



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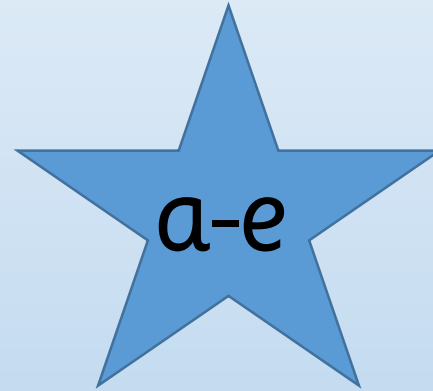
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Look at it. Use your magic finger to write it in the air.



as in the word 'ball'

Teach

Look at the new grapheme



‘al’ likes to come in the middle of words.

Teach

Practise reading these words.

My turn ...
Together ...
Your turn ...

ball

called

chalk

tall

small

talk

Word building

Smooth blend

fall

walk

stalk

Blending to read

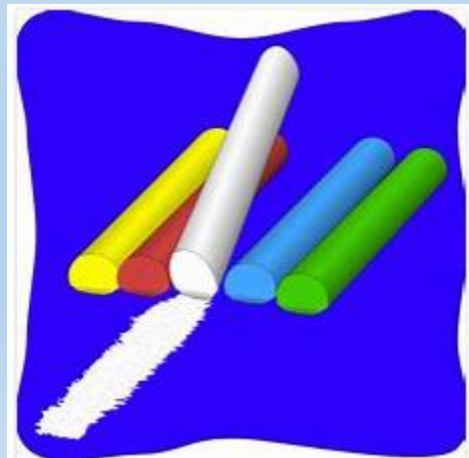
★ Read the words and match them to the correct picture.
★ Reach for the stars – Can you say the words in a sentence?

fall

talk

chalk

wall



Apply

Blending to read sentences

A plants stem can sometimes be called a stalk.

The plant has a long, tall, green stem.

The sunflower was growing high next to the garden wall.

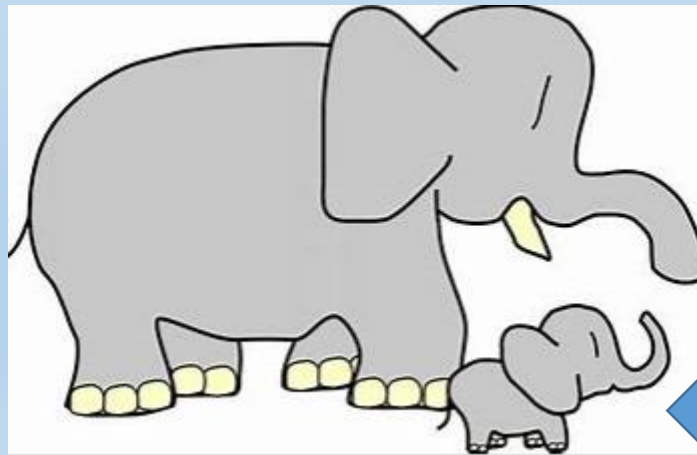
Wednesday
Afternoon

Apply

Segmenting to spell

Can you write the words to match these pictures?

al



Apply

Segmenting to spell

al

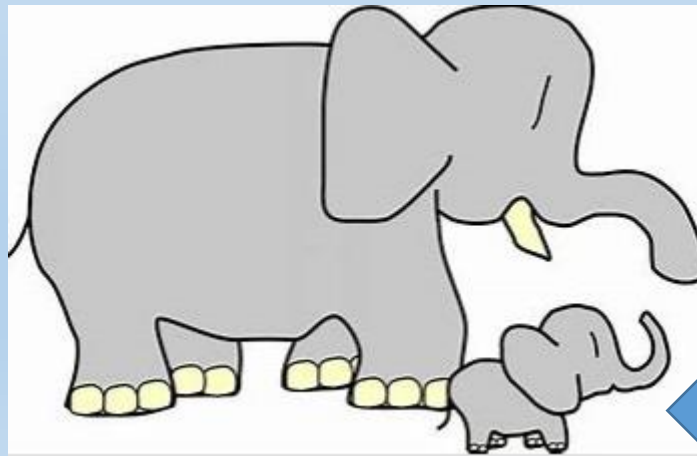
How did you do?

★ Reach for the stars – Can you write the words in a sentence?

ball



small



walk



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Look at the new grapheme.



Say it!

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Look at it. Use your magic finger to write it in the air.

ir

as in the word 'bird'

Teach

Look at the new grapheme



'ir' likes to come in the middle of words.

Teach

Practise reading these words.

My turn ...
Together ...
Your turn ...



Word building

Smooth blend

bird

swirl

glird 

girl

mirch 

twirl

shirm 

shirt

third

Blending to read

Practise blending words containing 'ea' by playing 'Dragon's Den' on 'Phonics Play'.



Blending to read

★ Read the words and match them to the correct picture.
Reach for the stars – Can you say the words in a sentence?

skirt

first

whirl

girl



Blending to read sentences

~~The~~ tree ~~had~~ ~~lots~~ ~~of~~ ~~birds~~ sitting ~~on~~ ~~its~~
branches.

~~The~~ girl enjoyed picking flowers ~~from~~ ~~a~~ field.

~~The~~ ~~birds~~ ~~in~~ ~~the~~ tree ~~all~~ ~~had~~ ~~a~~ loud ~~chirp~~.

Thursday
Afternoon

Apply

Segmenting to spell

Can you write the words to match these pictures?

ir



Apply

Segmenting to spell

ir

How did you do?

★ Reach for the stars – Can you write the words in a sentence?

bird



twirl



shirt



Reading Practice

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Look at it. Use your magic finger to write it in the air.

oul
ou
al
ir

Teach

Practise reading these words.

My turn ...
Together ...
Your turn ...

fall

swirl

would

outside

could

birthday

Word building

Smooth blend

should

chalk

raincloud

Blending to read



Read the words and match them to the correct picture.
Reach for the stars – Can you say the words in a sentence?

sound

third

tall



Blending to read sentences

Should you shout at a small bird in a nest?

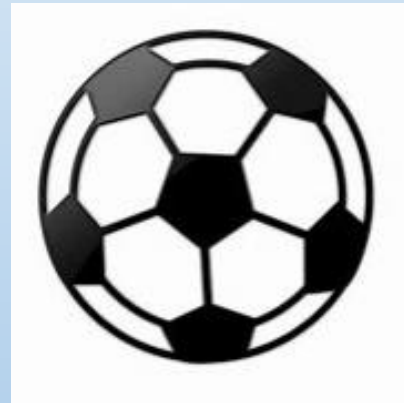
I like to go for a walk to the park in the sunshine.

The children enjoyed playing with the ball on the field.

Friday
Afternoon

Segmenting to spell

Practise spelling words containing our new graphemes. Can you write the words to match these pictures? Which grapheme do you need?



oul ou al ir

Segmenting to spell

oul ou al ir

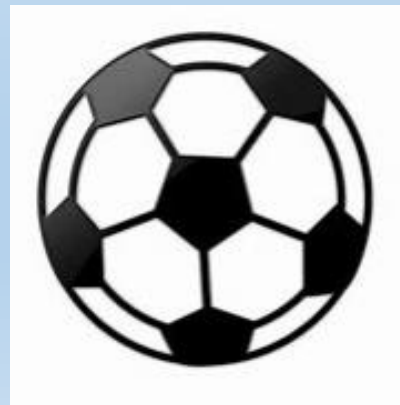
How did you do?

★ Reach for the stars – Can you write the words in a sentence?

cloud



football



skirt



should



Reading Practice

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Have fun!