



Monday

Revisit and Revise

Practise reading these graphemes.

ow

air

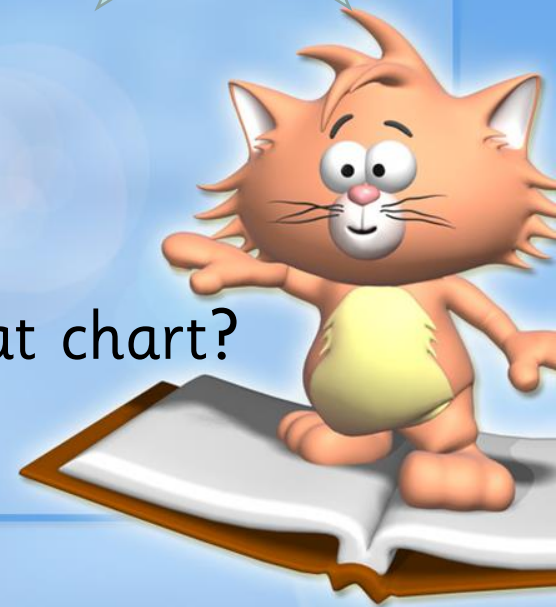
ure

qu

th

ch

Can you find them on your Big Cat chart?





Revisit and Revise

“flash words”

here

adhere

beer

cheer

sneer

interfere

Decodable words from a previous teach.

/ear/

“(off by) heart words”

Common Exception Words.

no

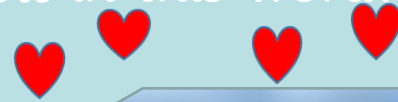
t[♥]o

h[♥]e[♥]r[♥]e

put

l[♥]o[♥]v[♥]e

Which is the tricky
bit in this word?



“(off by) heart words”

Common Exception Words. 

Which is the tricky *bit* in this word?

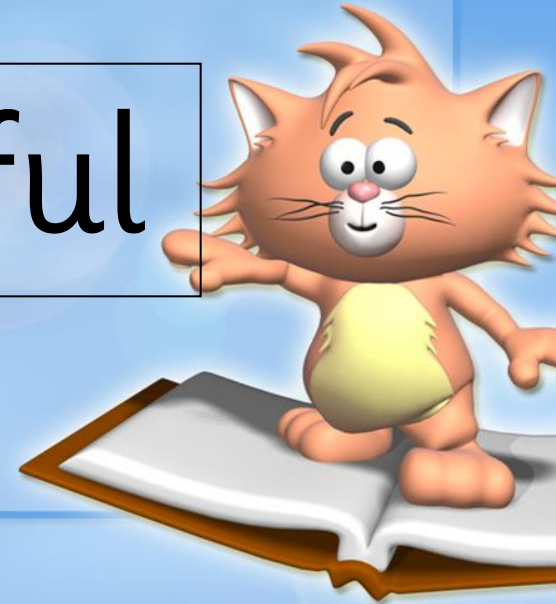
pretty 

class

after

father 

beautiful 



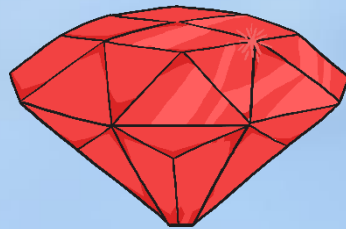
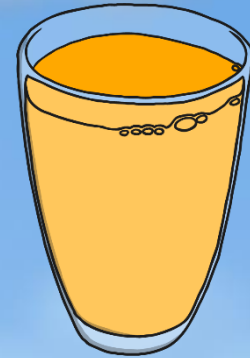


Spelling

Spelling the phoneme /j/
with 'dge' and 'ge' at
the end of words.

Think of some things that start with the letter j.

Trace the letter in the air.

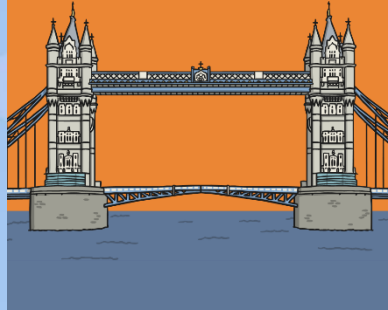


These words have the /j/ phoneme in them. Say each word.
Think about where the /j/ sound comes in each word. Trace the letters that make the /j/ sound on your friend's back.

badge



bridge



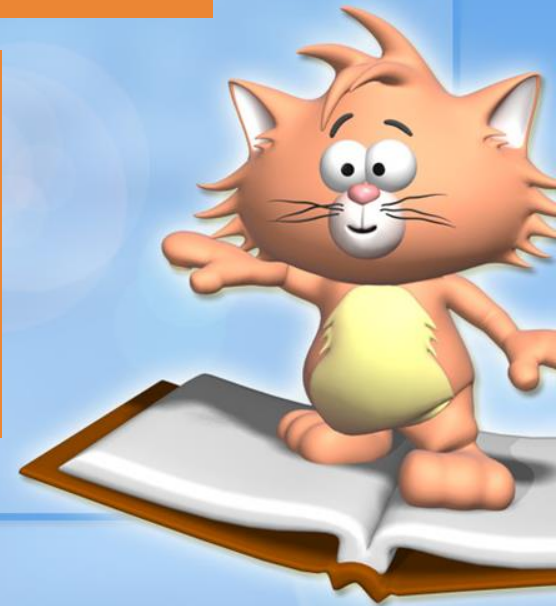
dodge



edge



fudge



Can you and your friend think of a rule for when to use the trigraph '**-dge**' to spell the sound /j/?

badge



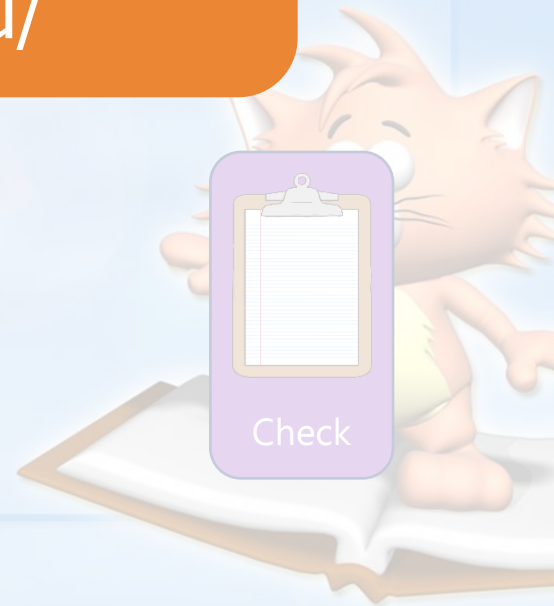
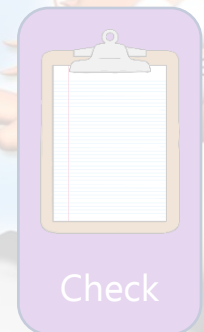
bridge



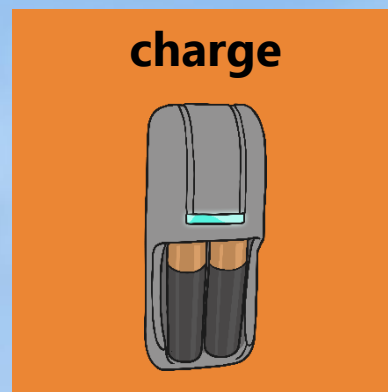
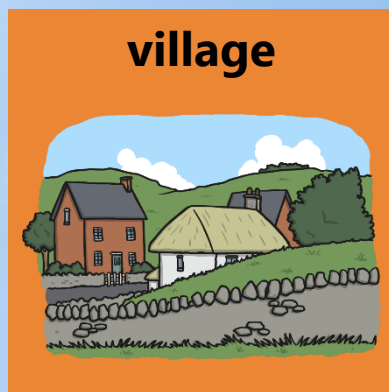
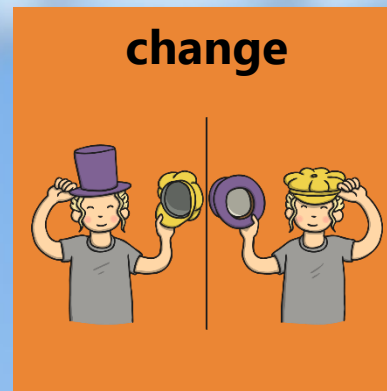
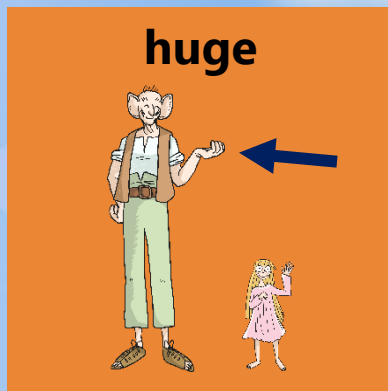
dodge



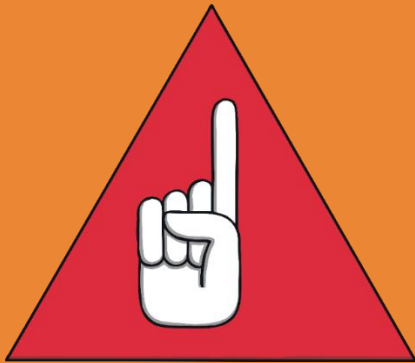
At the end of a word, the /j/ sound is spelt '**-dge**' after the **short** vowel sounds /a/, /e/, /i/, /o/, /u/



These words have the /j/ phoneme in them. **Think about where the /j/ sound comes in each word.** Trace the letters that make the /j/ sound on your hand.

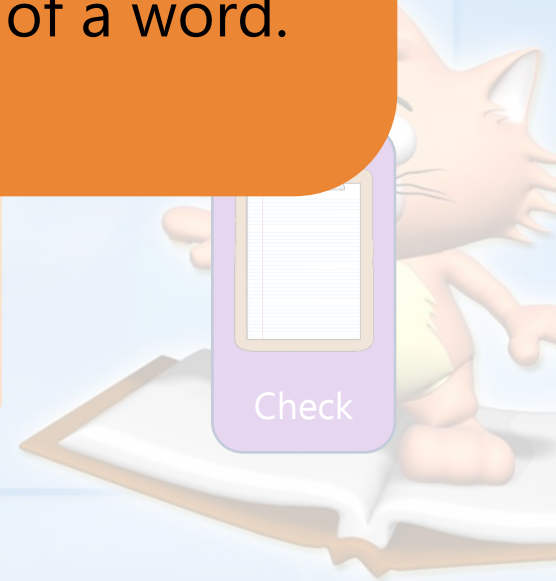


Do these words fit into the rule we have just seen?
Talk to your friend and think of a rule for using the digraph
'-ge' to spell the sound /j/.



Watch out!

After all other sounds (vowels or consonants) the /j/ sound is spelt '**-ge**' at the end of a word.



Choose a -dge or -ge word from the list to finish these sentences.

My best friend has moved to a different **village** 5 miles away.

Gran's phone is on **charge** in the kitchen.

Daniel had a **huge** slice of watermelon for pudding.

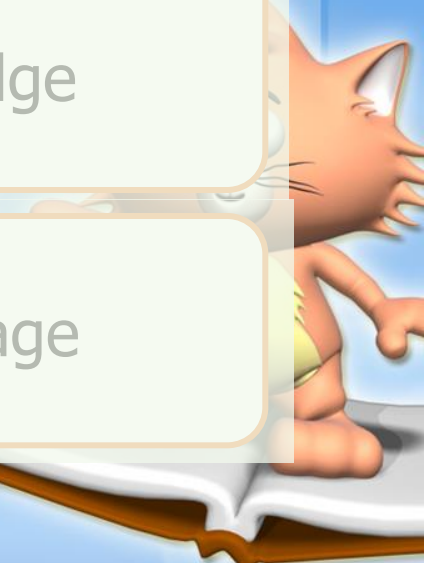
I got my first aid **badge** at scouts yesterday.

charge

huge

badge

village



Interactive word search

<https://www.twinkl.co.uk/resource/level-6-phonics-dge-ge-saying-j-interactive-word-search-tg-240-newlink>



Can you read these words with a partner.



badge
edge
bridge
dodge
fudge

age
huge
change
charge
village

Work hard to write
sentence using the words.



Things to remember!

The letter j is never used for the /j/ sound at the end of words. At the end of a word, the sound is spelt -dge straight after the /a/, /e/, /i/, /o/, /o/ and /u/

Wow that is a lot to remember!



Tuesday



Revisit and Revise

Practise reading these graphemes.

ai

oo

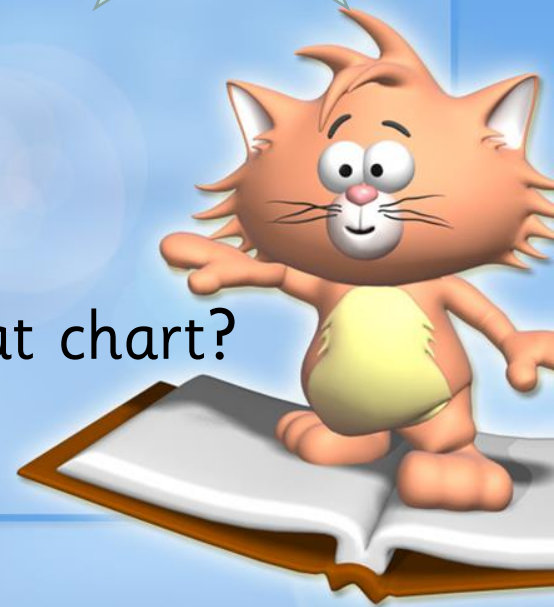
oy

ou

aw

al

Can you find them on your Big Cat chart?





Revisit and Revise

“flash words”

father

rather

half

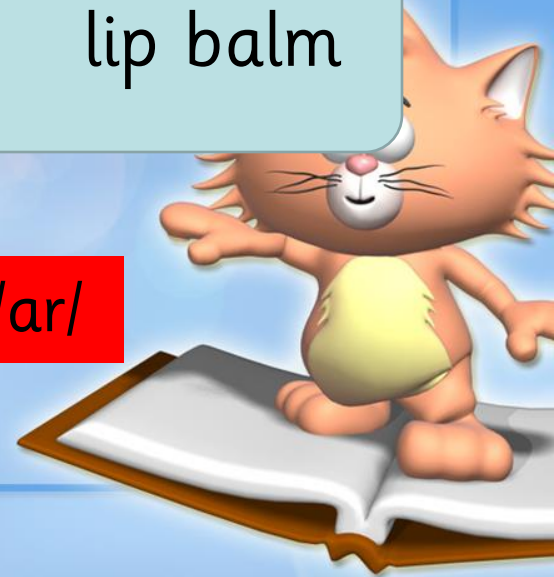
calm

palm tree

lip balm

Decodable words from a previous teach.

/ar/



“(off by) heart words”

Common Exception Words.

no

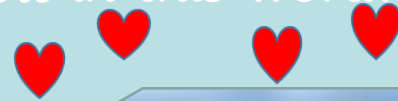
t[♥]o

h[♥]e[♥]r[♥]e

put

l[♥]o[♥]v[♥]e

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bit in this word?



“(off by) heart words”

Common Exception Words. 

Which is the tricky *bit* in this word?

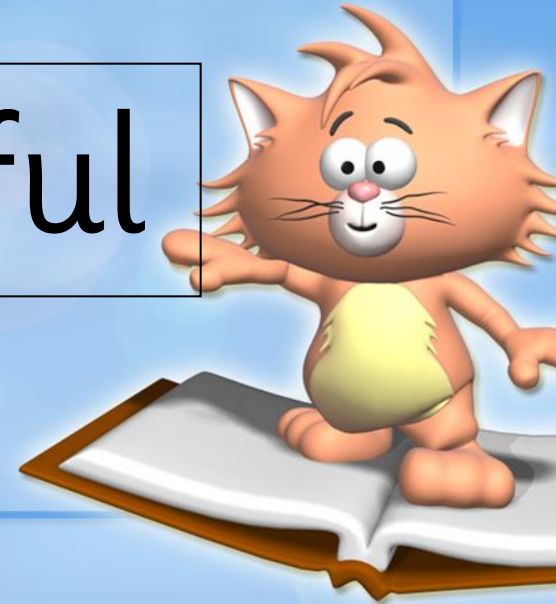
pretty 

class

after

fa ther

bea tiful





Spelling

Spelling the phoneme /j/
with 'g' and 'j' at the
end of words.

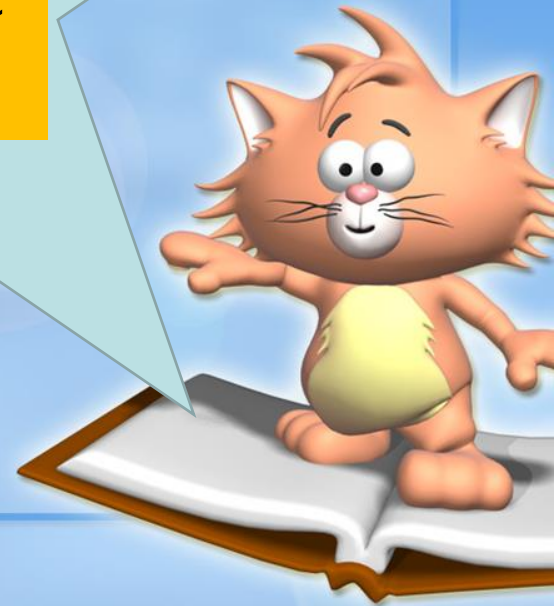
Today's
learning is....

Say it!

Look at it.

Say it to the
window, the door,
the floor.
Look at it.

j
spelt with
a g and j



Watch Out!

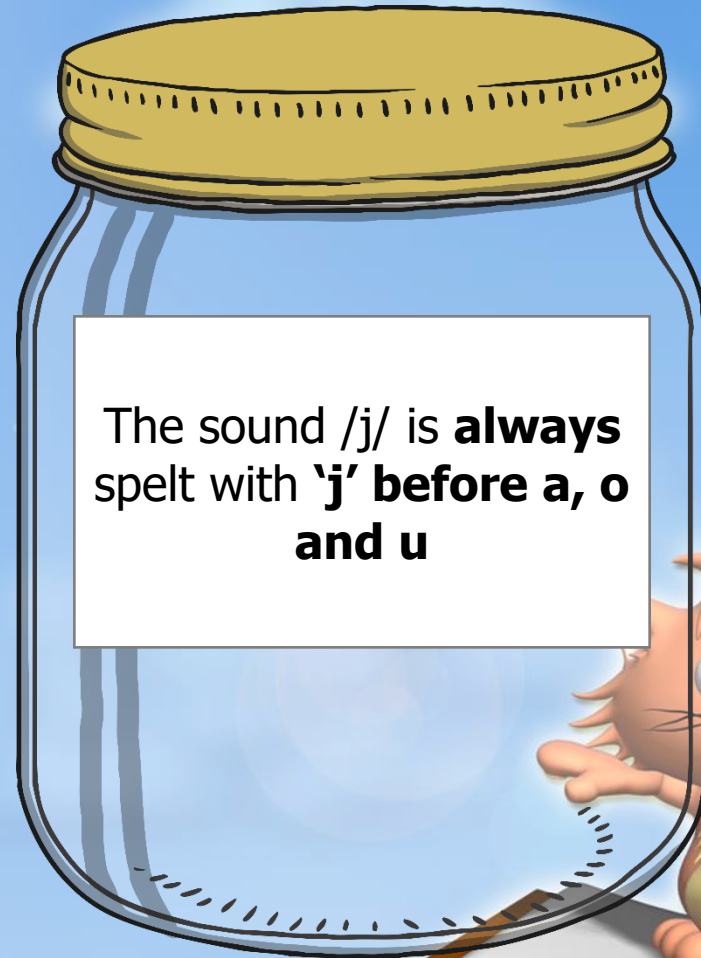
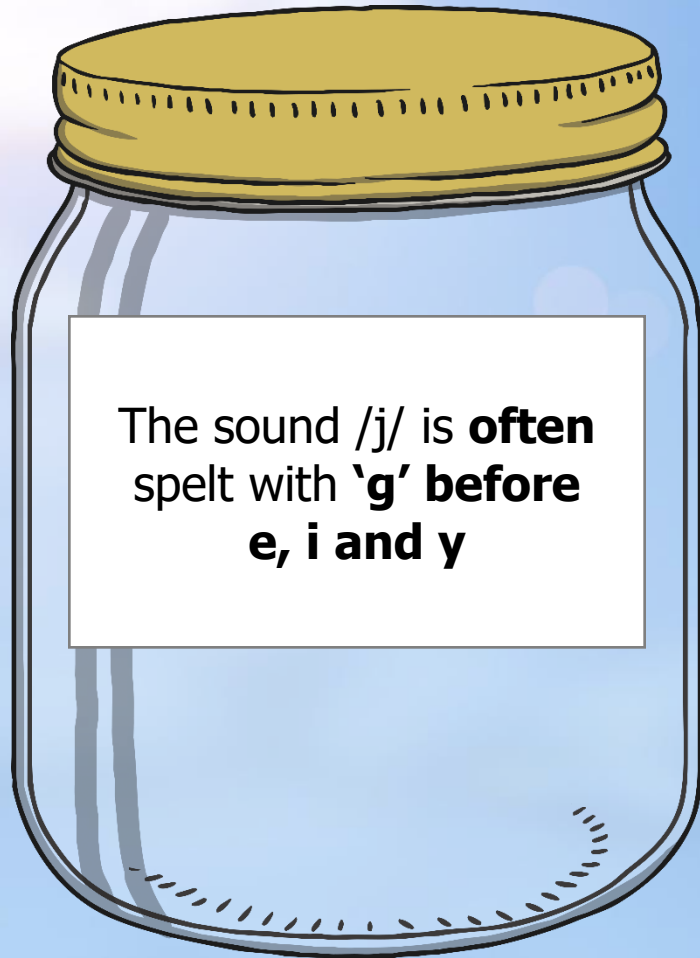
We have looked at the phoneme /j/ spelt with '-dge' and '-ge' at the end of words. Can you remember the rules? Click on the boxes to check.

-dge

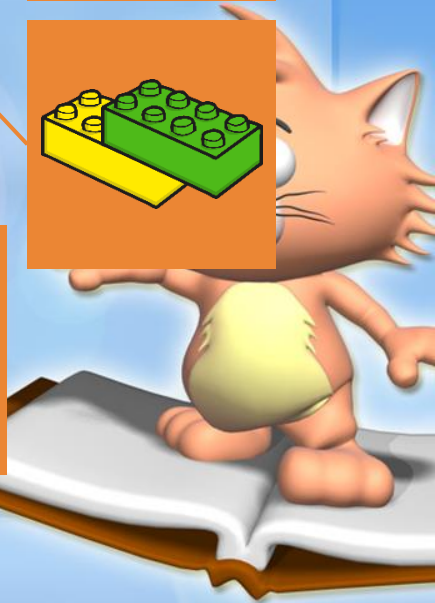
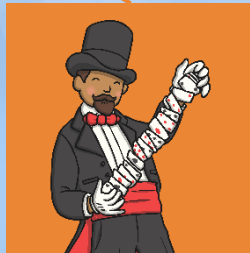
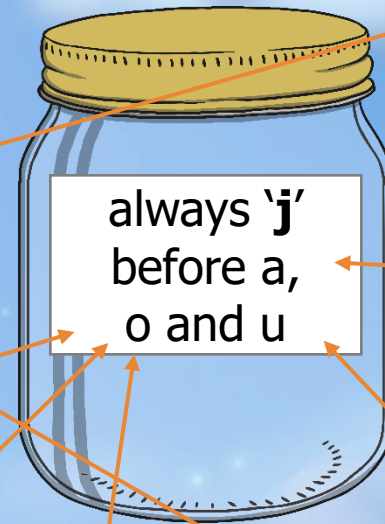
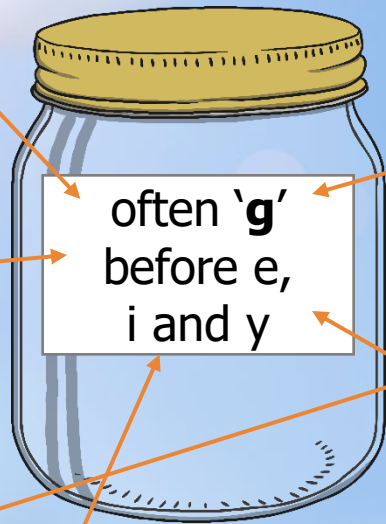
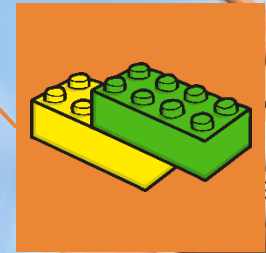
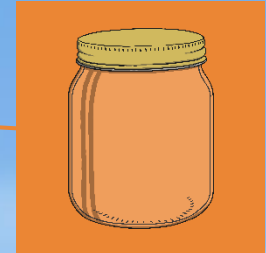
-ge



Let's look at two more rules for spelling the sound /j/:



Help decide which pictures go into which jar.
Click on each picture to check the spelling.



Use what you know about these spelling patterns to solve the riddles. All of the answers have the sound /j/ in them spelt with 'g' or 'j'.

I am long and thin.

Throw me as far as
you can to win.

What am I?

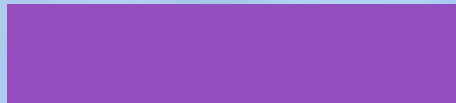
I am a



I am a sort of sport.
To do the splits in
this class, you
might get taught.

What am I?

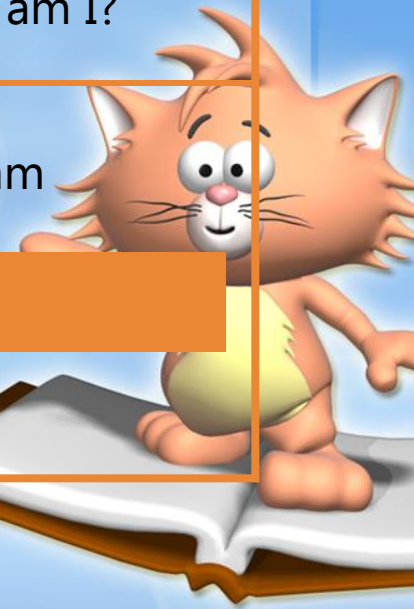
I am



I am an adverb, do
you know me yet?
This is how you
should treat your
pet.

What am I?

I am



Practise reading these words.



My turn ...
Together ...
Your turn ...

gem

giant

magic

giraffe

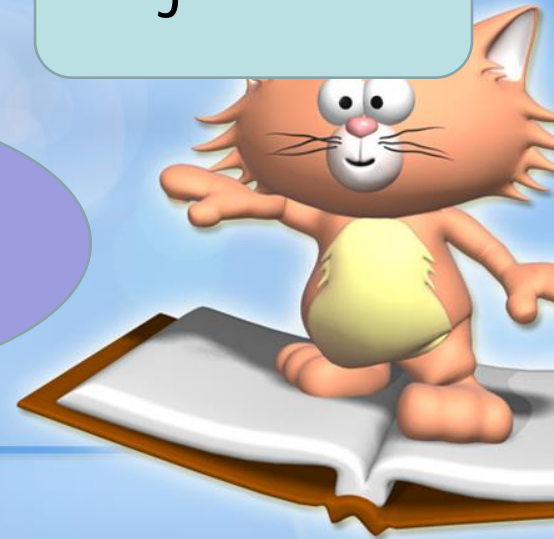
energy

jacket

Cover the word and reveal it 1 sound at a time. As you see a sound say it and add it to what you have read already.

Word building

Smooth blend by saying all the sounds and blending them



Word building

Practise reading these words.

My turn ...
Together ...
Your turn ...

jar

jog

join

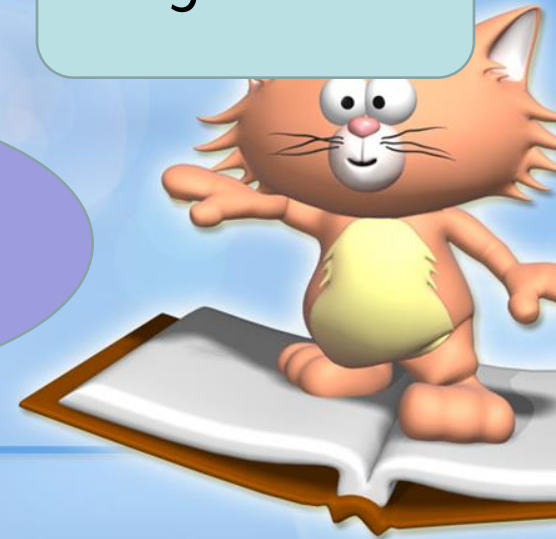
adjust

ginger

gentle

Cover the word and
reveal it 1 sound at a
time. As you see a
sound say it and add it
to what you have read
already.

Smooth blend by
saying all the sounds
and blending them



Can you write some interesting sentences using these words.

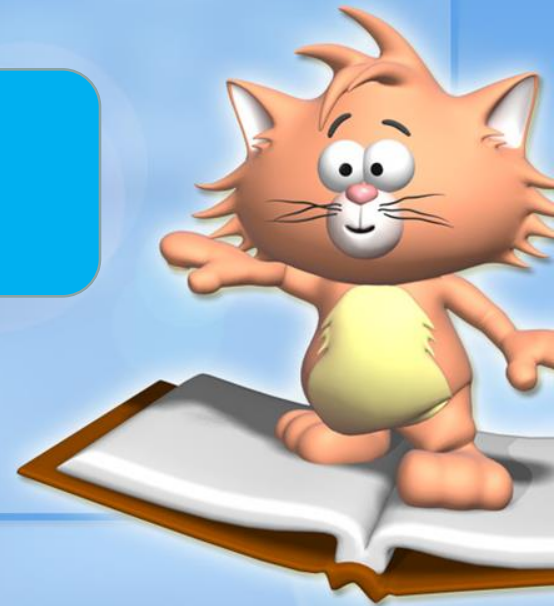
gem

giraffe

jog

jacket

Can you use because, and, so, but, in your sentence.



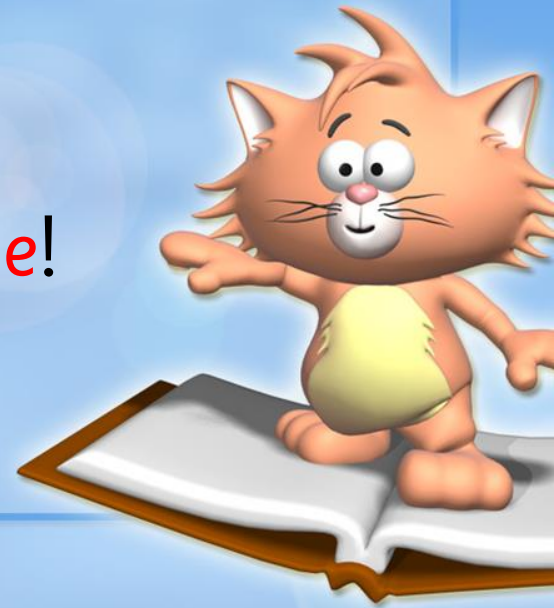
Can you read these sentences

Gregory wanted a toy **giraffe**.

Anna can do **magic** tricks.

The **giant** was shaking the tree.

Izzy rubbed out and made a **smudge**!



Time for a game

https://www.spellzone.com/word_lists/games-225736.htm

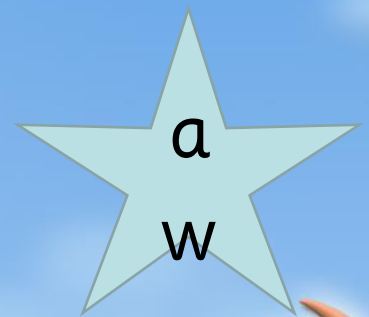




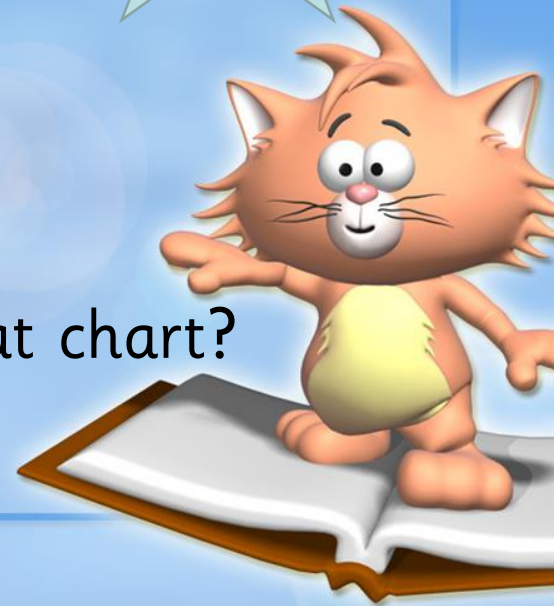
Wednesday

Revisit and Revise

Practise reading these graphemes.



Can you find them on your Big Cat chart?





Revist and Revise

“flash words”

there

care

share

where

square

wear

Decodable words from a previous teach.

/air/



“(off by) heart words”

Common Exception Words.

no

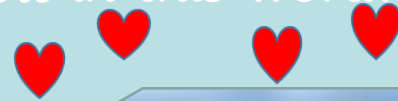
t[♥]o

h[♥]e[♥]r[♥]e

put

l[♥]o[♥]v[♥]e

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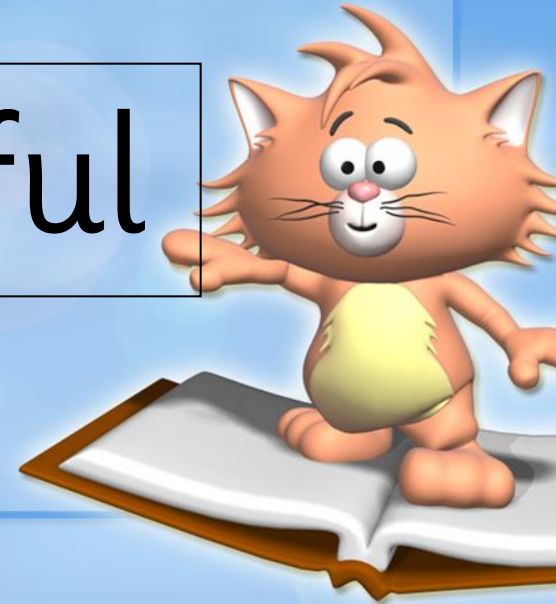
pretty 

class

after

f^{}ather

bea^{}tiful





Spelling

Grapheme 'c'
Phoneme 's'

Today's
learning is....

Say it!

Look at it.

Say it to the
window, the door,
the floor.

Look at it.

s/c/



Practise reading these words.

Smooth blend by saying all the sounds and blending them

My turn ...
Together ...
Your turn ...

race

ice

cell

city

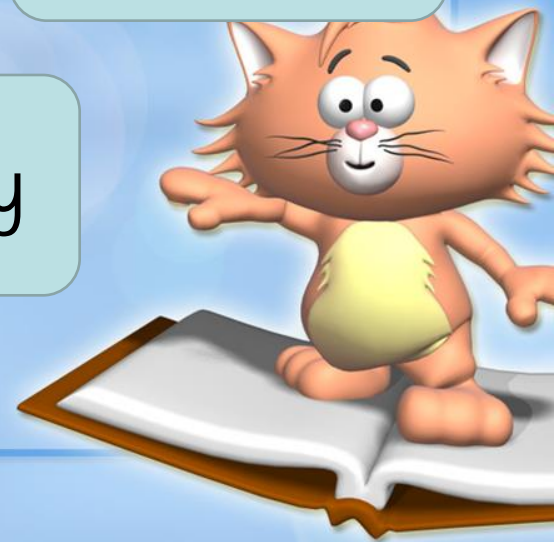
fancy

precious

excellent

necessary

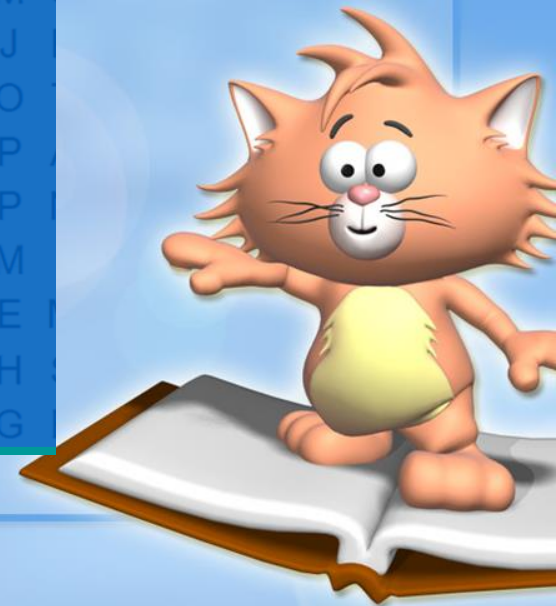
Cover the word and reveal it 1 sound at a time. As you see a sound say it and add it to what you have read already.



Lets play together

https://www.spellzone.com/word_lists/games-6054.htm

e	s	i	l	e	n	c	e		centre	<input type="text"/>	Time: 8 seconds
c	c	o	p	l	b	u	w		notice	<input type="text"/>	Stop playing and show the words
f	e	s	n	e	a	r	m		century	<input type="text"/>	
i	n	n	o	b	s	r	h		silence	<input type="text"/>	
o	t	f	t	l	f	e	m		currency	<input type="text"/>	
h	r	s	i	u	g	n	y				
t	e	c	c	g	r	c	h				
e	j	c	e	i	s	y	v				



Can you write some interesting sentences using these words.

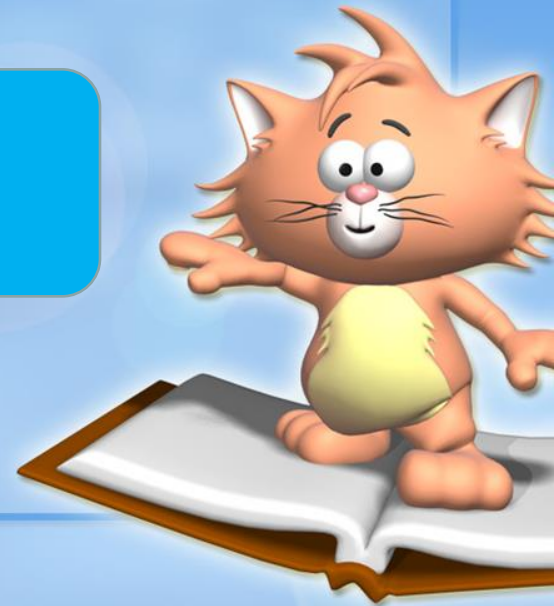
race

ice

city

notice

Can you use
because, and,
so, but, in
your
sentence.



Blending to read sentences

They found themselves in the **centre** of a storm.

We are now in the 21st **century**.

Jane and Jim are **excellent** dancers.

Both halves of the game were **exciting**.

The teacher put up a **notice** about an after school club.





Thursday

Revisit and Revise

Practise reading these graphemes.

ll

zh

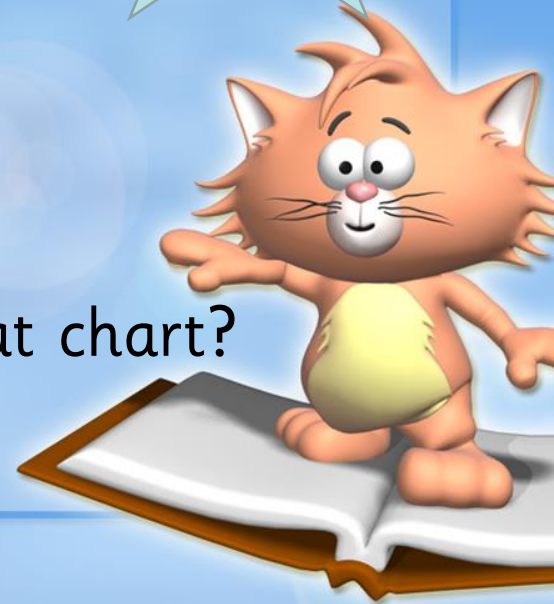
air

ear

ea

oy

Can you find them on your Big Cat chart?





Revist and Revise

“flash words”

all

talk

ball

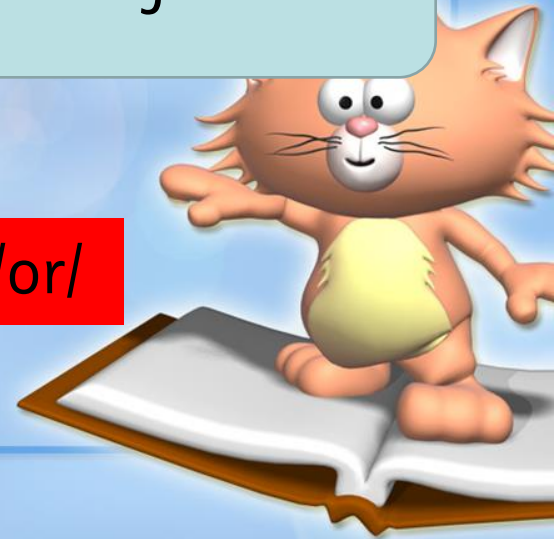
always

call

fall

Decodable words from a previous teach.

/or/



“(off by) heart words”

Common Exception Words.

no

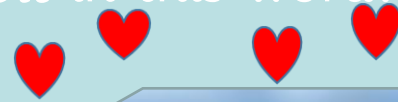
t[♥]o

h[♥]e[♥]r[♥]e

put

l[♥]o[♥]v[♥]e

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“(off by) heart words”

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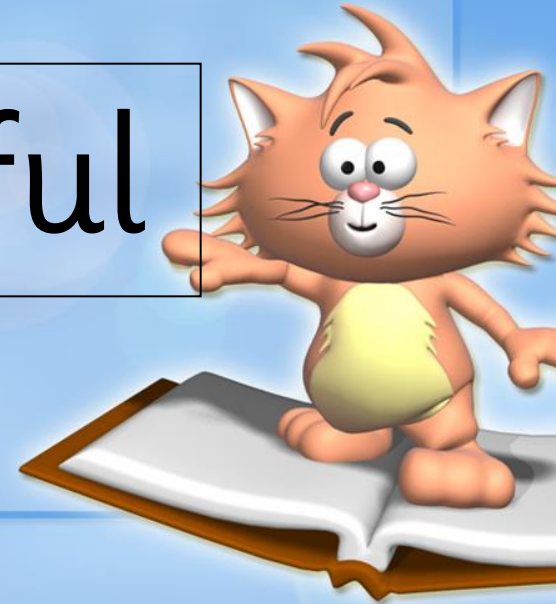
pretty 

class

after

f^{}ather

bea^{}tiful





Spelling

The phoneme /n/ spelt
'kn' and 'gn' at the
beginning of words.

Today's
learning is....

Say it!

Look at it.

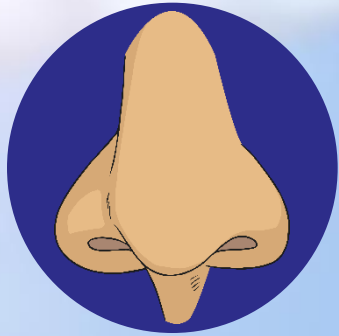
Say it to the
window, the door,
the floor.

Look at it.

/n/
gn/kn



Words that start with the phoneme /n/ are sometimes spelt with the digraph 'kn'.



nose



knee

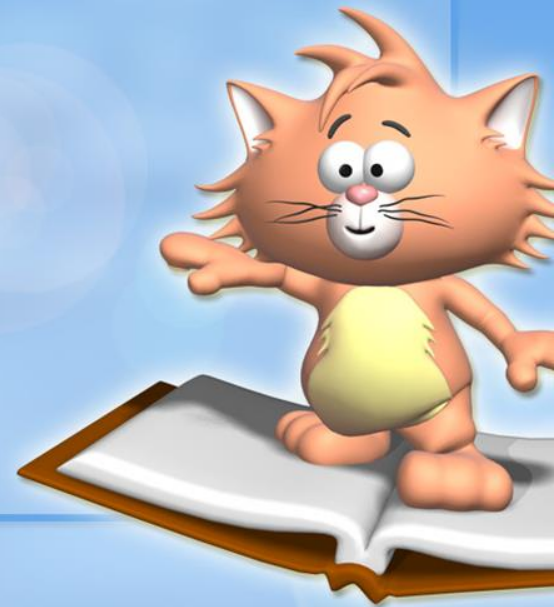
Watch out! Very occasionally, the /n/ sound at the start of a word can also be spelt with 'gn'.



gnome



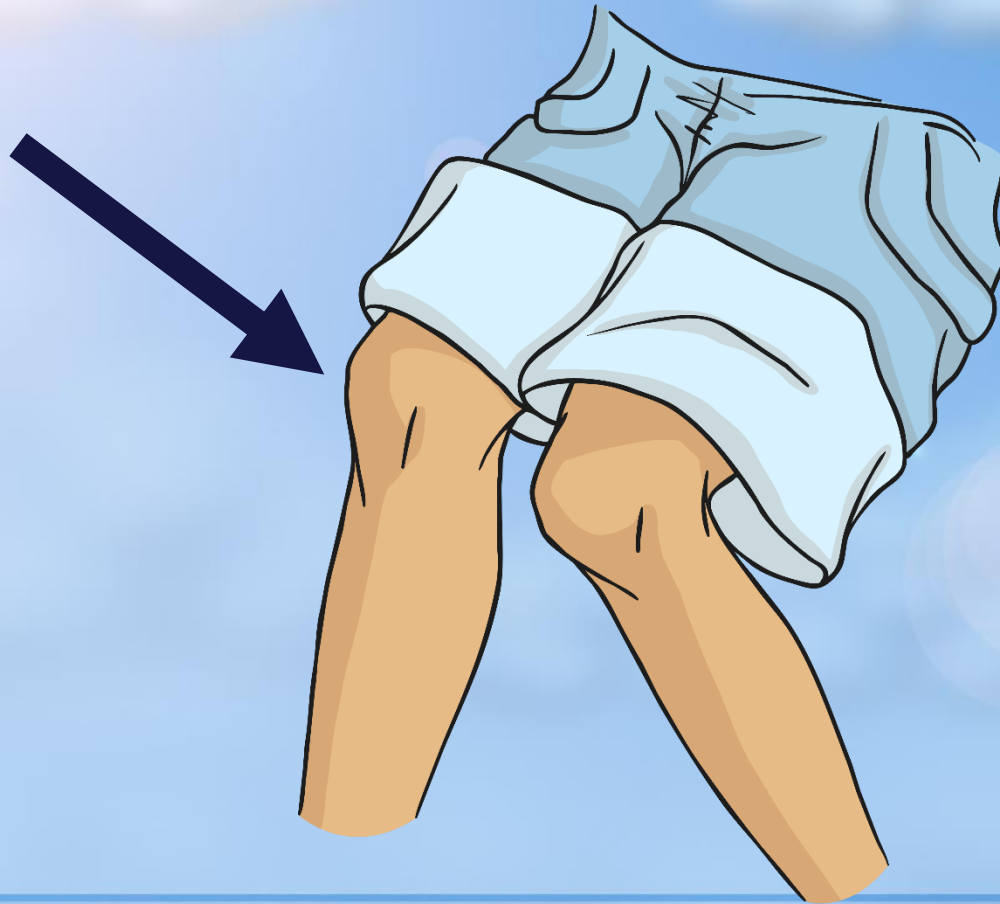
knock - to hit something to make a noise



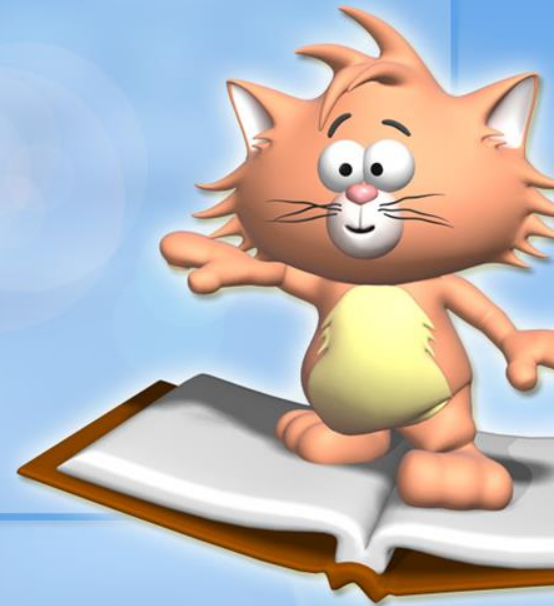
know - to have information in your mind



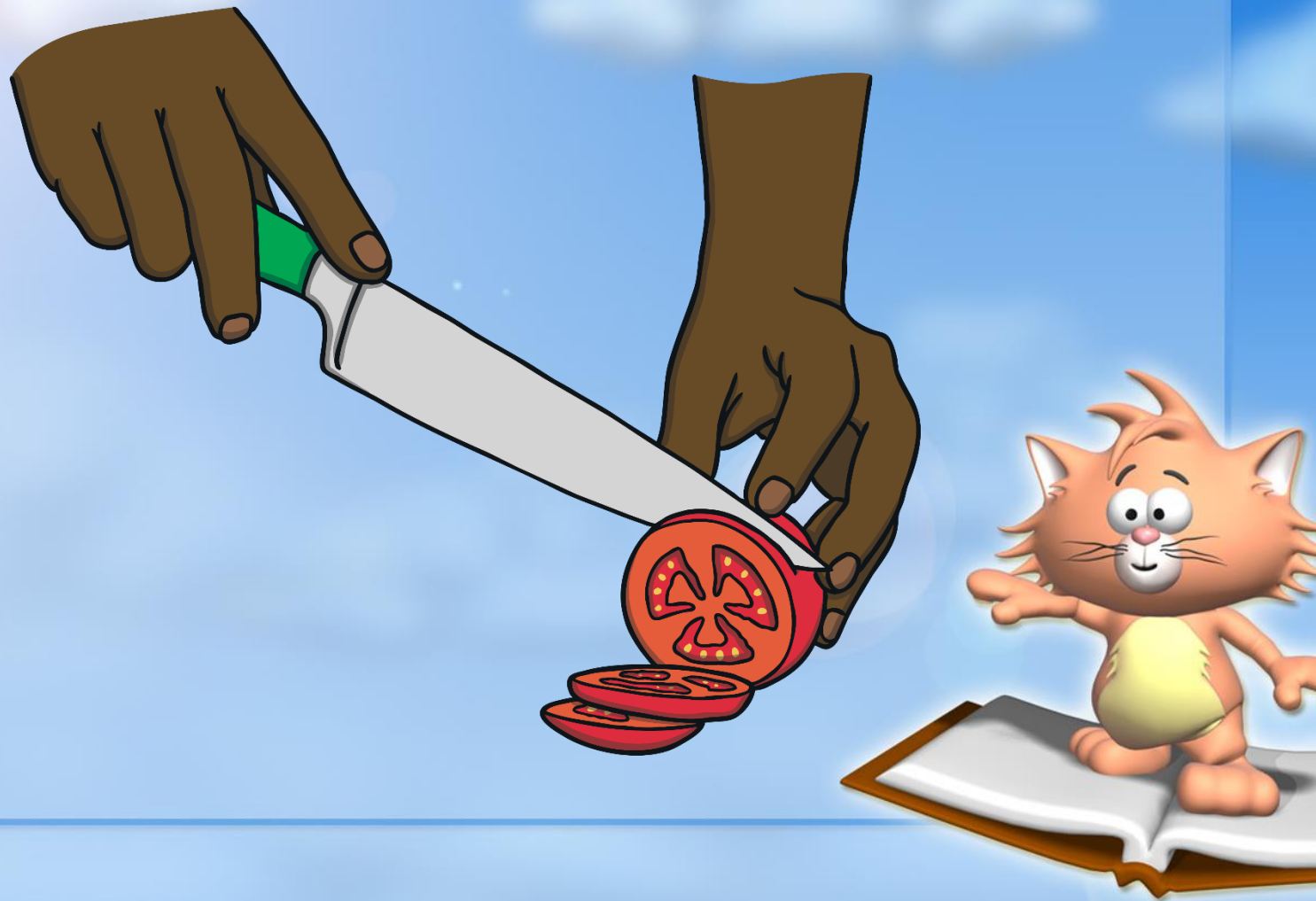
knee - the middle part of your leg that lets it bend



knitting - making something with 2 long needles and wool

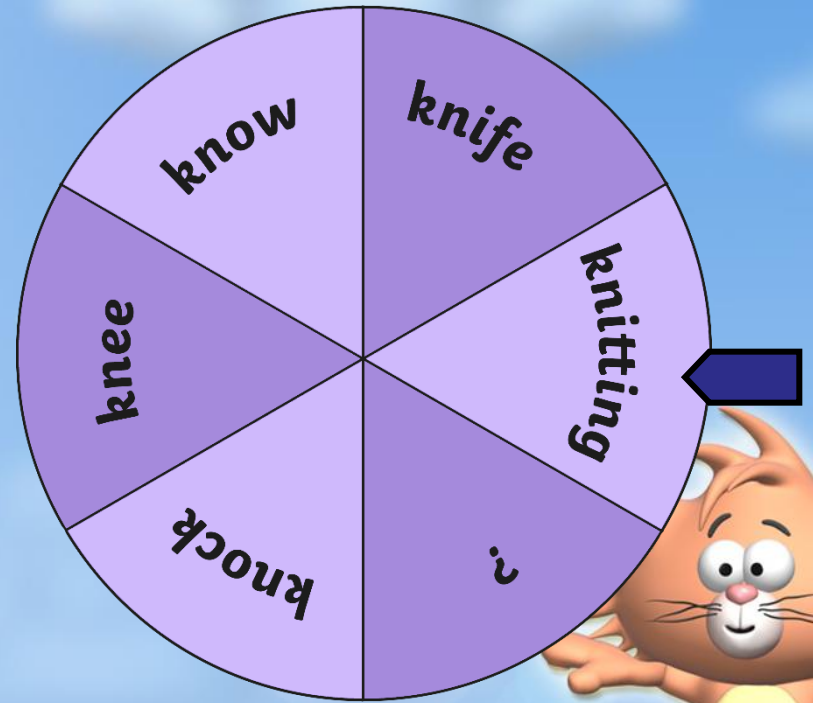


knife - a sharp tool used for cutting up food



- Spin the spinner to pick a word that starts with 'kn'.

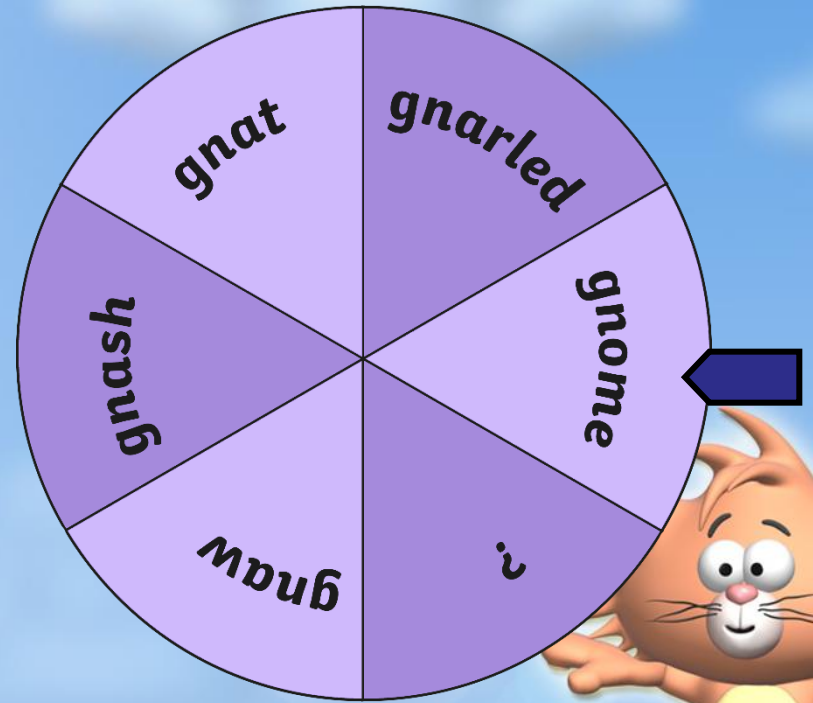
- 1 Write the word you have landed on 3 times on a whiteboard.
- 2 Tell your friend what it means.
- 3 Act out the word to your friend.
- 4 If you roll '?' you must choose one of the 'kn' words to write in a sentence.



[Click here to spin](#)

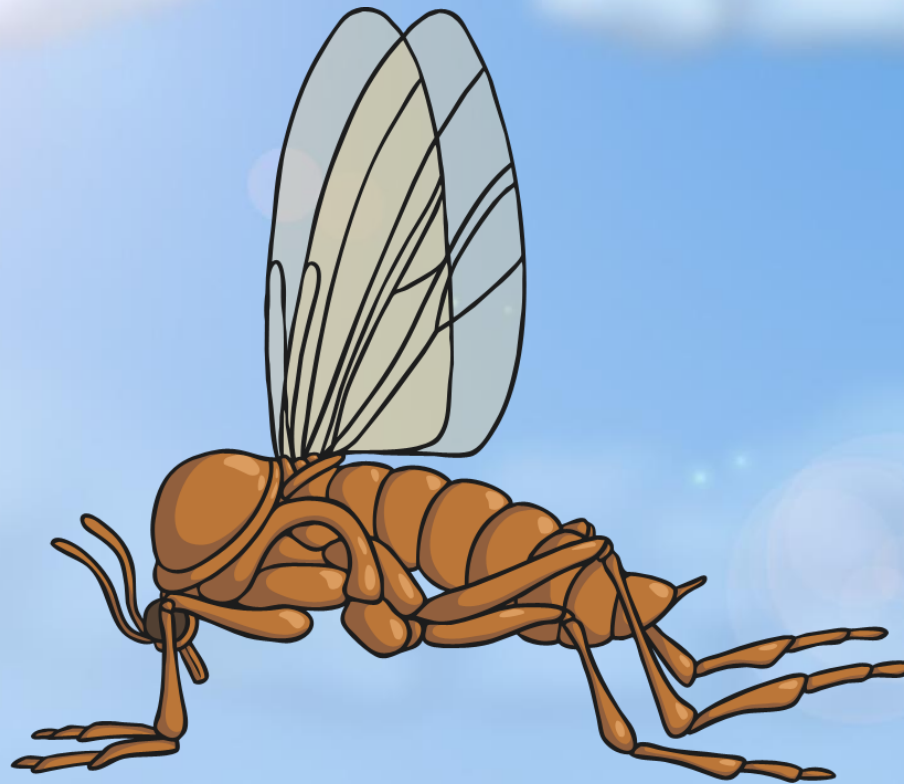
- Spin the spinner to pick a word that starts with 'gn'.

- 1 Write the word you have landed on 3 times on a whiteboard.
- 2 Tell your friend what it means.
- 3 Act out the word to your friend.
- 4 If you roll '?' you must choose one of the 'gn' words to write in a sentence.

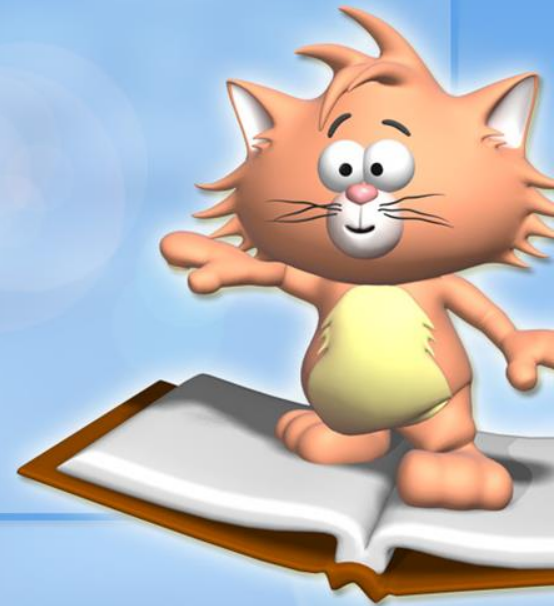


[Click here to spin](#)

gnat -a very small flying insect that bites people and animals.



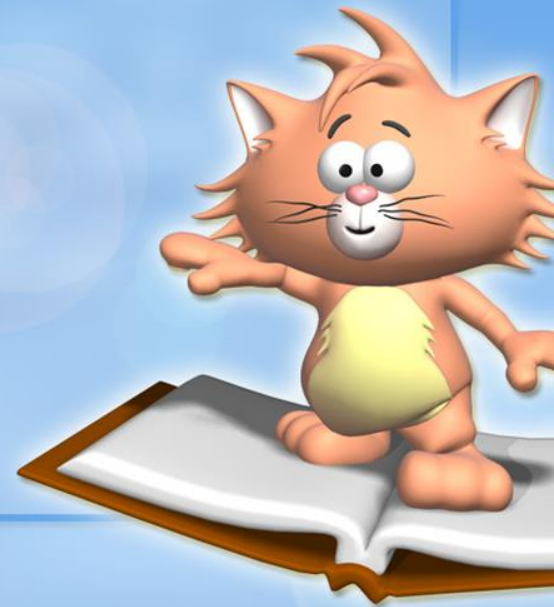
gnaw - to chew and bite something over and over again.



gnash - to bring your teeth together quickly,
often when you are angry.



gnome - an ornament for the garden.



gnarled - twisted and rough – like an old tree trunk.



I will point to a word can you read it and act it out.

knock

know

knee

knitting

knife

gnat

gnaw

gnash

gnome

gnarled

known

Knead

Knot

kneel

Try to learn them, along with the information about 'kn' and 'gn' at the start of words that we have looked at today.



Can you read these sentences

A well **known** person is a celebrity.

Knead the dough to make the pizza.

The **knot** was too tight to undo.

A **gnat** is a small biting insect.

There is a garden **gnome** in the garden next door.

To **gnash** your teeth is to grind them together.



Can you write some interesting sentences using these words.

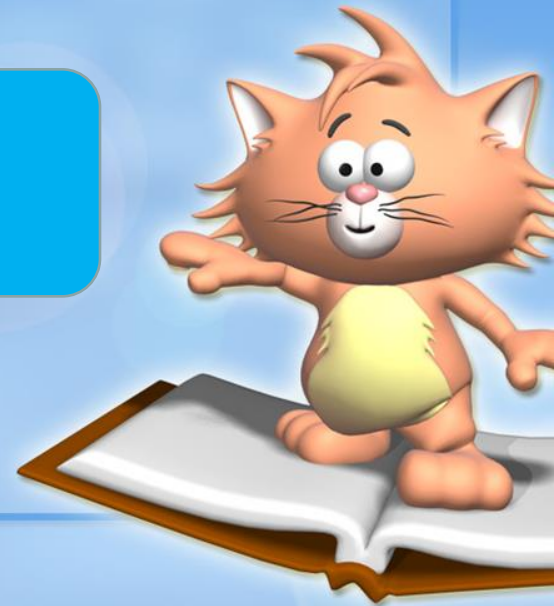
known

kneel

gnat

gnaw

Can you use because, and, so, but, in your sentence.





Friday

Revisit and Revise

Practise reading these graphemes.

ck

ch

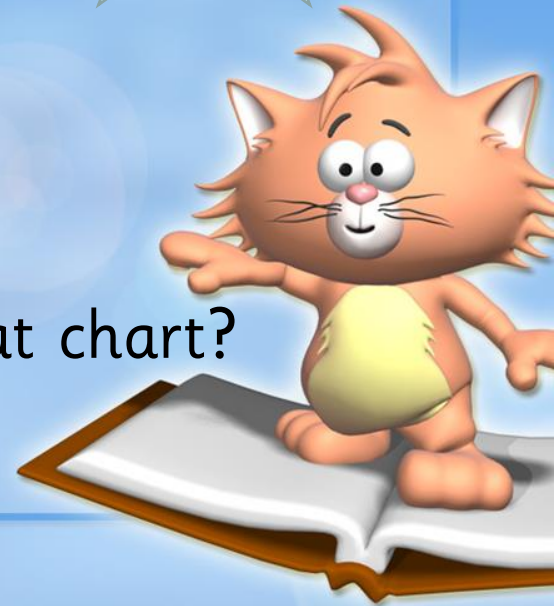
qu

ff

ph

nk

Can you find them on your Big Cat chart?





Revist and Revise

“flash words”

here

cheer

jeer

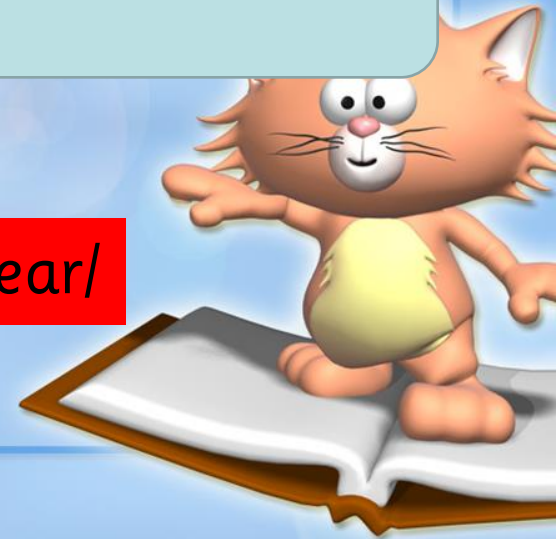
severe

deer

sheer

Decodable words from a previous teach.

/ear/



“(off by) heart words”

Common Exception Words.

no

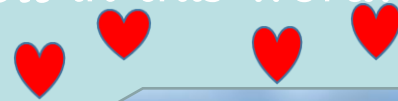
t[♥]o

h[♥]e[♥]r[♥]e

put

l[♥]o[♥]v[♥]e

Which is the tricky
bit in this word?



“(off by) heart words”

Common Exception Words. 

Which is the tricky *bit* in this word?

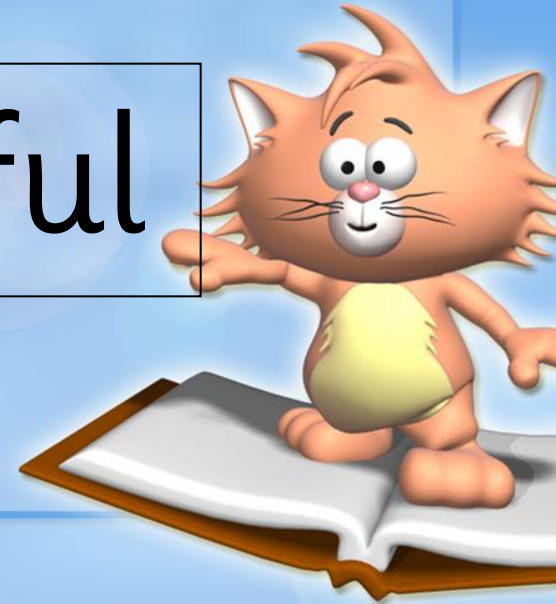
pretty 

class

after

father 

beautiful 



Today's
learning is....

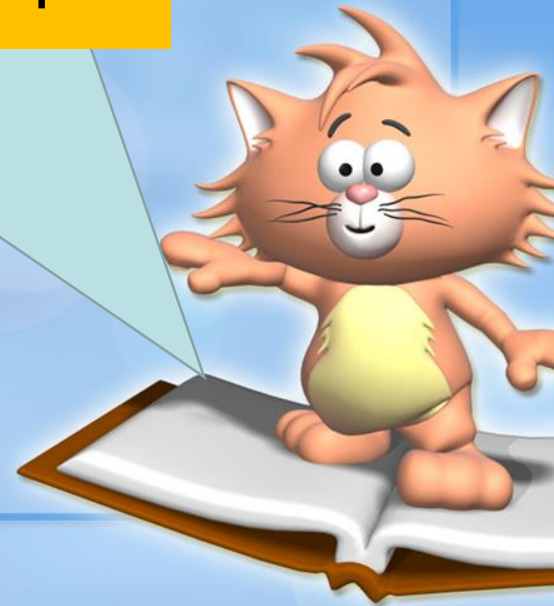
Say it!

Look at it.

Say it to the
window, the door,
the floor.

Look at it.

grapheme 'wr'
phoneme 'r'





Spelling Rule:



Spelling the sound /r/
with 'wr' at the
beginning of words

Today's
learning is....

Say it!

Look at it.

Say it to the
window, the door,
the floor.

Look at it.

/r/
'wr'



Watch out! Words that start with the phoneme /r/ are sometimes spelt with the digraph 'wr'. Which of these words are spelt right and wrong? Click on the words to reveal the answers.

Right

red

wrist

robot

wrestle

write

Wrong

wrobot

restle

rite

red

wrobot

restle

wrist

rite

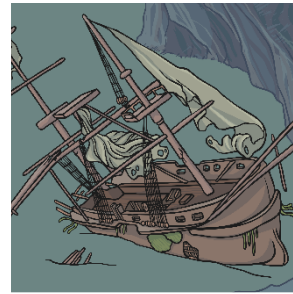


Click on the 'wr' words to match them to the pictures or the explanations.

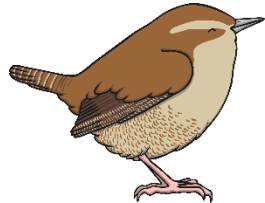
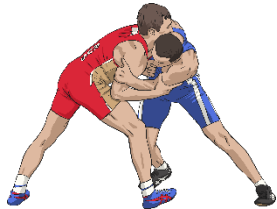
When ideas were put on paper or on a computer by somebody.



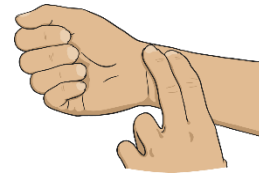
The past tense of 'write'.



The opposite of right.



To move about quickly.



To cover something up.

wrist

wrap

wrong

write

wriggle

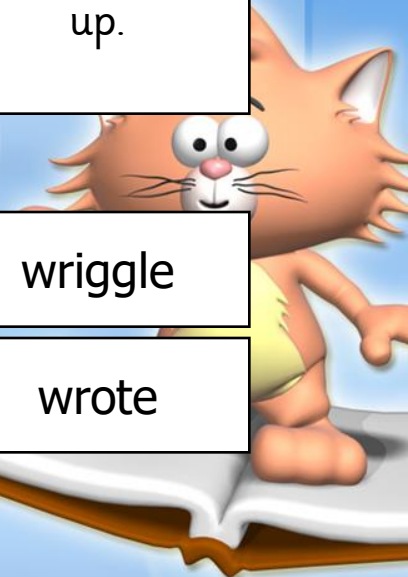
wrestle

wreck

wren

written

wrote



Answers

Can you find a 'wr' word that fits correctly into all of these sentences?

My dad made us a chilli _____ **wrap** _____ Saturday.



You need to _____ **wrap** _____ up in warm clothes on a cold day.

On birthdays, you _____ **wrap** _____ up presents.



Please read these words. Chose 3 and write some interesting sentences.



write
written
wrote
wrong
wrap

wrist
wreck
wrestle
wriggle
wren

Try hard to learn them!





Well Done

Another great week of learning!

