



Monday

Revisit and Revise

Practise reading these graphemes.

/s/

ey

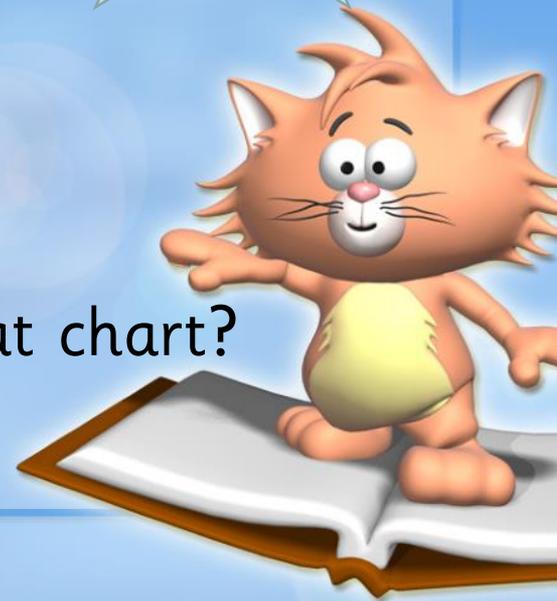
e

o-e

e-e

qu

Can you find them on your Big Cat chart?





Revisit and Revise

“flash words”

because

whistle

horse

rustle

castle

house

Decodable words from a previous teach.

/s/

“(off by) heart words”

Common Exception Words.

were

his

has

I

your

Which is the tricky
bit in this word?



“(off by) heart words”

Which is the tricky
bit in this word?

Common Exception Words.

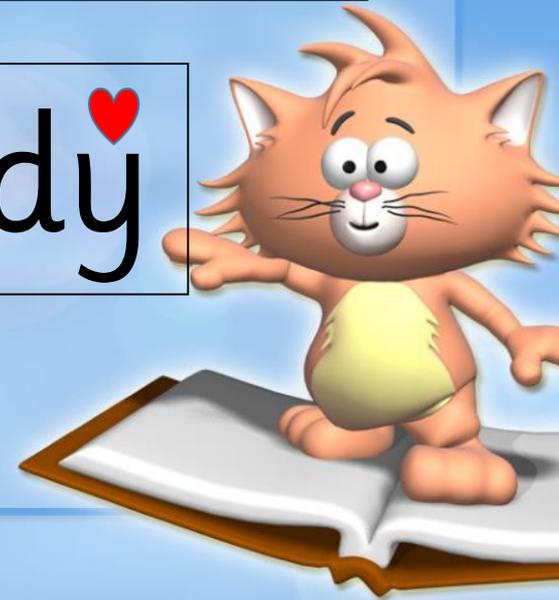
child

wild

only

children

everybody





Spelling

We will be learning about the 'ey' sound at the end of words to make them plural

Things to remember!

We are learning how letters can make different sounds.

Today's words end with the letters 'ey'. This gives a long 'e' sound ('ee' as in 'meet').

Remember... Vowels
are the letters
'a', 'e', 'i', 'o', 'u',
all other letters are
consonants.

Wow that is
alot to
remember!



Today's
learning is....

Say it!

Look at it.

Say it to the
window, the door,
the floor.

Look at it.

ey



Just add 's' to form the **plural**. Spelling tip: 'ey' makes the **sound 'ee'** at the **end of nouns**.

A **noun** is a word that names a person, a place, a thing or an idea.



Practise reading these words.

Just add a 's' to these words to make them plural

My turn ...
Together ...
Your turn ...

monkey =
monkeys

valley =
valleys

chimney =
chimneys

donkey =
donkeys

key =
keys

turkey =
turkeys

Cover the word and reveal it 1 sound at a time. As you see a sound say it and add it to what you have read already.

Word building

Smooth blend by saying all the sounds and blending them



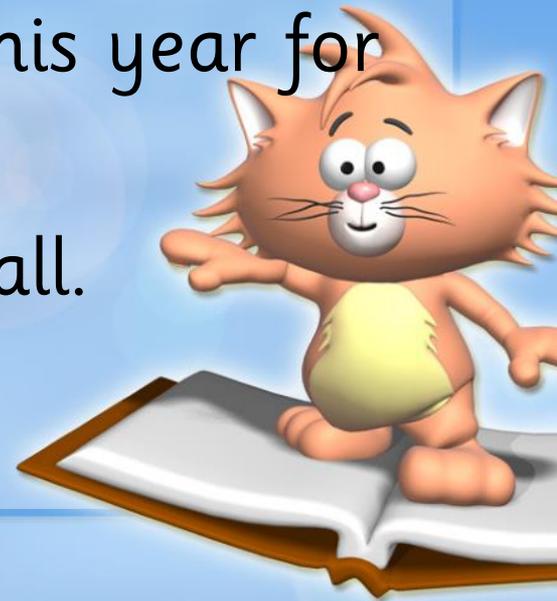
Can you read these sentences

Whilst walking I noticed there were seven different **valleys** to go through.

Monkeys are great animals to watch but not to have as a pet.

Dad promised to cook two **turkeys** this year for Christmas.

All the **chimneys** on East Road are tall.



Can you write some interesting sentences using these words.

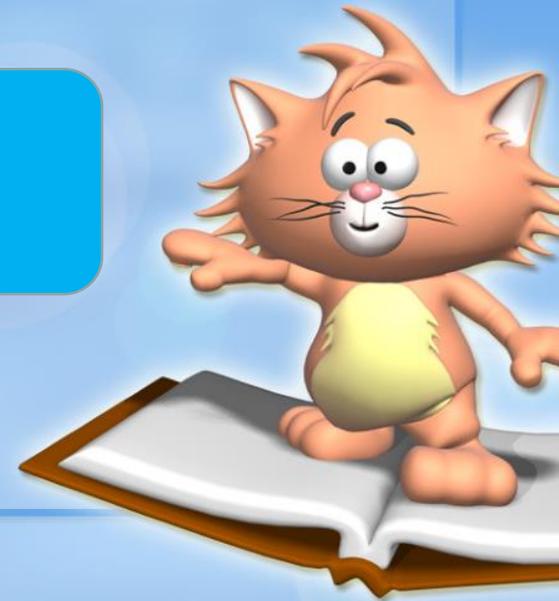
donkeys

chimneys

turkeys

monkeys

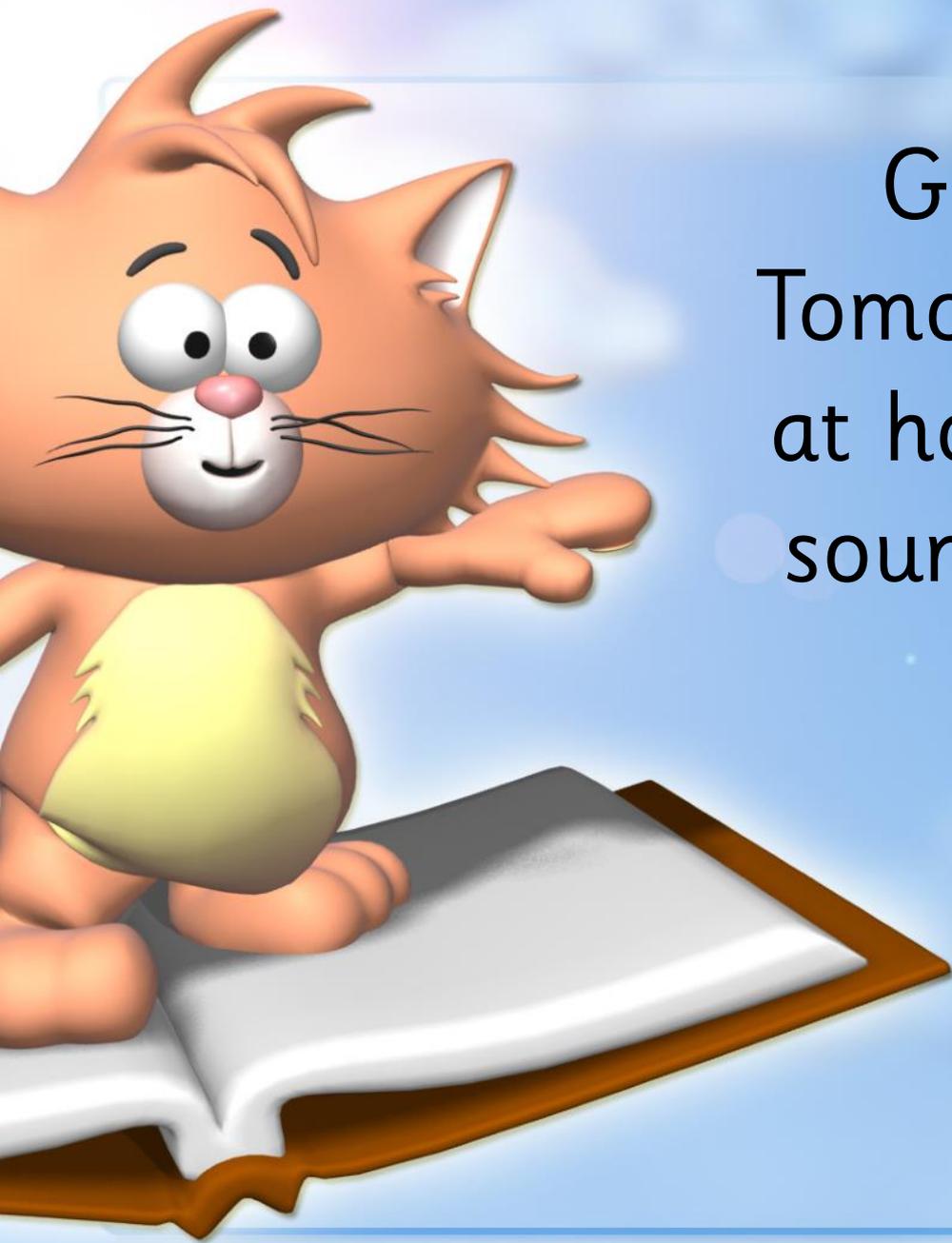
Can you use
because, and,
so, but, in
your
sentence.



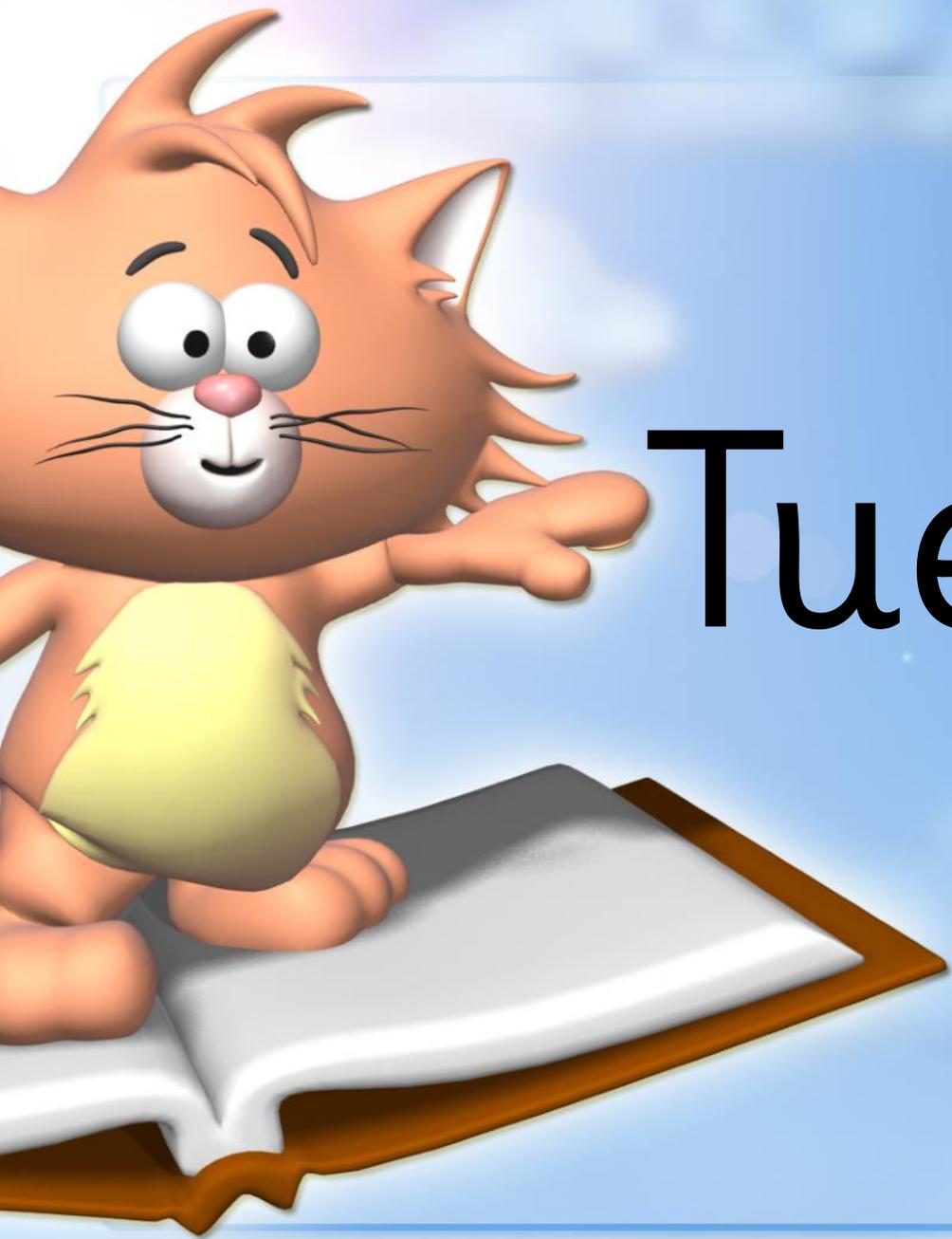
Time for a game

https://www.spellzone.com/word_lists/games-127431.htm





Great job today.
Tomorrow we will look
at how 'ey' makes the
sound 'ee' at the end
of nouns.



Tuesday

Revisit and Revise

Practise reading these graphemes.

/z/

ge

ear

er

dge

oul

Can you find them on your Big Cat chart?





Revist and Revise

“flash words”

please

cheese

noise

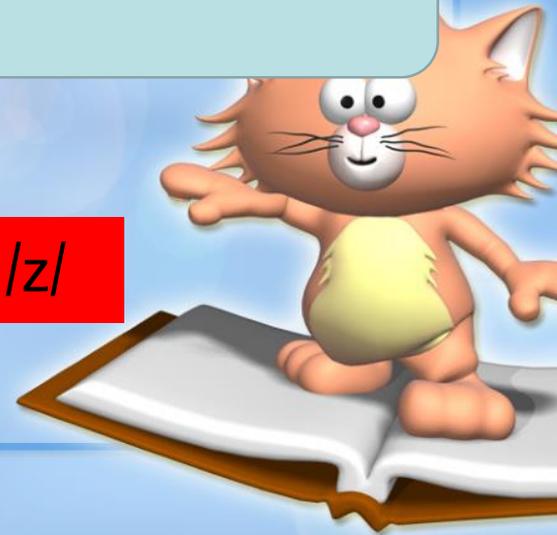
because

pause

ease

Decodable words from a previous teach.

/z/





Spelling

'ey' makes the
sound 'ee' at the
end of these
words.

Today's
learning is....

Say it!

Look at it.

Say it to the
window, the door,
the floor.

Look at it.

ey



Practise reading these words.

'ee' sound
spelt 'ey'

Smooth blend by
saying all the sounds
and blending them

My turn ...
Together ...
Your turn ...

honey

parsley

kidney

hockey

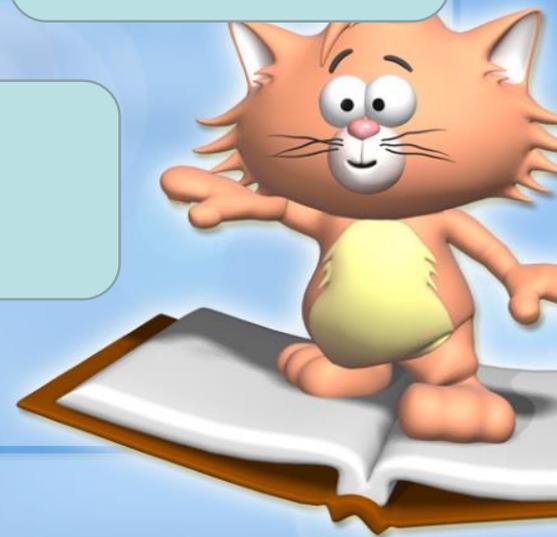
jockey

journey

barley

galley

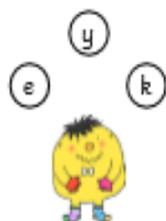
Cover the word and
reveal it 1 sound at a
time. As you see a
sound say it and add
it to what you have
read already.



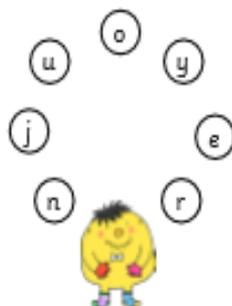
Mr Whoops' Juggling Muddle!

Clumsy Mr Whoops has been juggling with this week's ey words and he's got in a real juggling muddle! Could you help him to unjumble each word, using the clues to help?

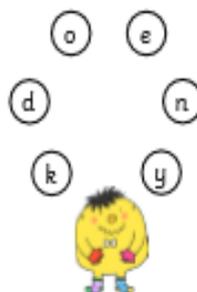
You use this to lock your door.



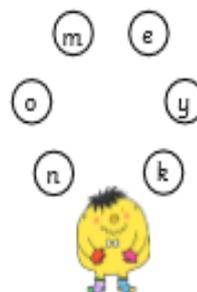
A long trip to go somewhere or to visit somebody.



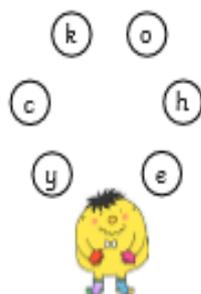
An animal like a horse, with large ears.



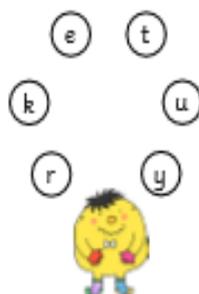
An animal that has a long tail and can swing through trees.



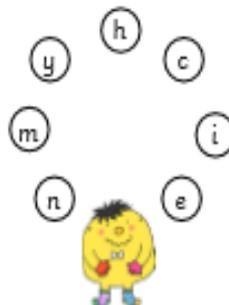
A sport played with a ball and stick.



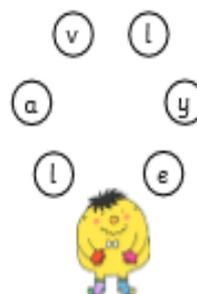
A large bird with a flap that hangs down from the neck, called a wattle.



The pipe that carries smoke from a fire out of a house.



The low land between hills or mountains.



Challenge Task

Which two of your spelling words hasn't Mr Whoops muddled up? Can you write them 3 times?

Blending to read sentences

Bees make **honey**.

A **kidney** is an organ in your body.

A **jockey** rides a horse.

The weather made the **journey** worse.

Stack your trays neatly on the **trolley** please.





Wednesday

Revisit and Revise

Practise reading these graphemes.



Can you find them on your Big Cat chart?





Revist and Revise

“flash words”

some

done

son

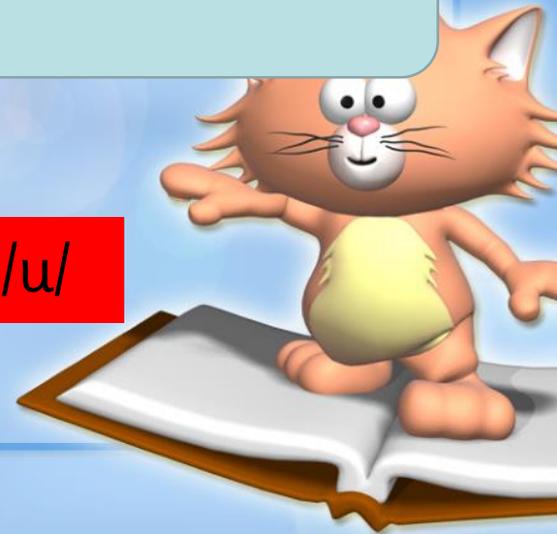
nothing

month

mother

Decodable words from a previous teach.

/u/



Today's
learning is....

Say it!

Look at it.

Say it to the
window, the door,
the floor.

Look at it.

'o' sound
spelt 'a'





Spelling Rule:



The /o/ sound spelt
with 'a' after w and qu



Read these words.

What do they all have in common? Tell your friend.

want

was

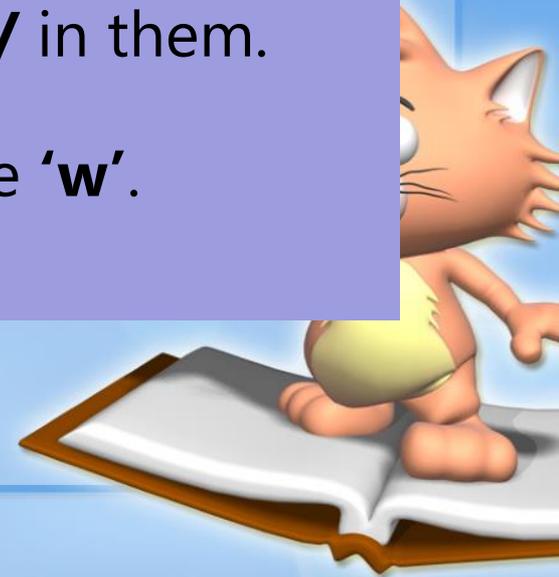
wander

want These words all start with 'w' was wander

These words all have the phoneme /ɔ/ in them.

The sound /ɔ/ is spelt 'a' after the 'w'.

Answer



Read these words.

What do they all have in common? Tell your friend.

quantity

quality

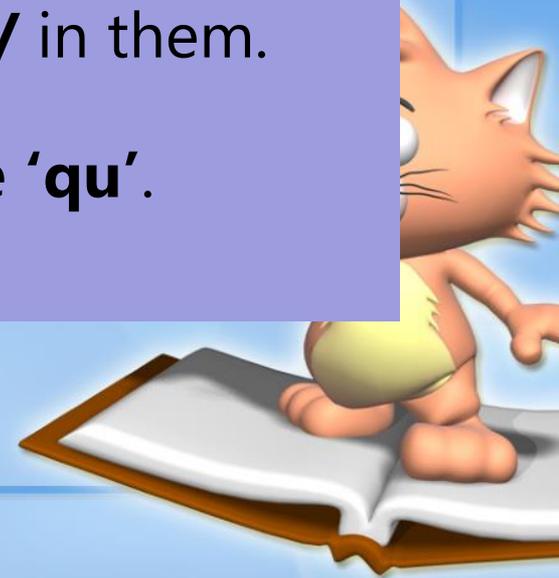
squabble

These words all have the digraph **/qu/**.

These words all have the phoneme **/o/** in them.

The sound **/o/** is spelt **'a'** after the **'qu'**.

Answer



Practise reading these words.

The short 'o' sound after a 'w' and 'qu' is usually spelt as 'a'

Smooth blend by saying all the sounds and blending them

My turn ...
Together ...
Your turn ...

want

wand

wasp

wash

watch

quad

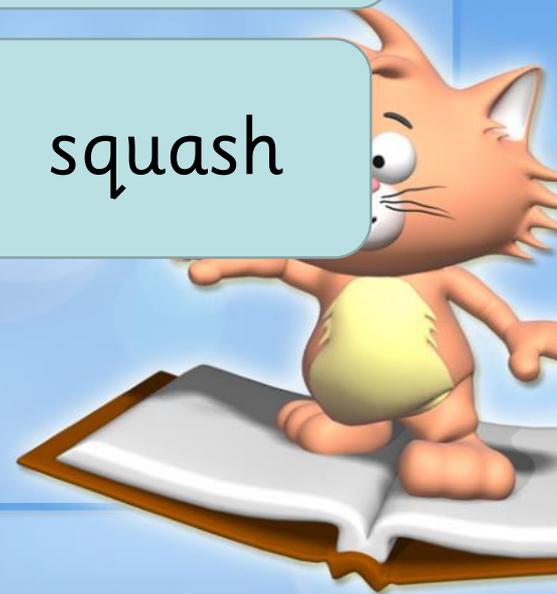
squad

squat

squash

Cover the word and reveal it 1 sound at a time. As you see a sound say it and add it to what you have read already.

quality



Say each of these words.

Think about where the /o/ sound comes in each word.

Trace the letter that makes the /o/ sound on your friend's back.

Click on the finger to see if you are right.



qu_rrel

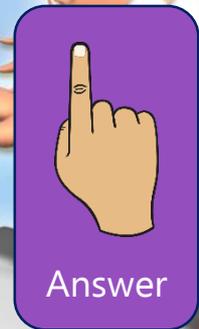
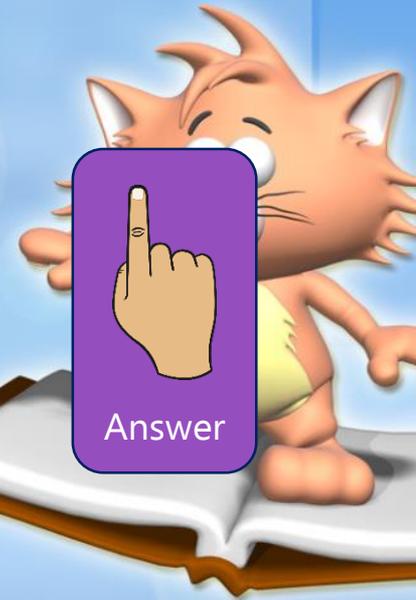


sq_ash

w_tch



qu_d



Use this rule to help you to decide if these missing letters are spelt with 'o' or 'a'.

'a' is the most common spelling for the /o/ sound after 'w' and 'qu'.

Click on each word to see the answer.



wash



squad



frog



waddle



boxer



top



Choose a **'wa'** or **'qua'** word from the list to finish these sentences.

I sometimes _____ with my sisters.

We are working on the _____
of our handwriting in year 2.

"I'm late!" cried the white rabbit as looked
at his _____.

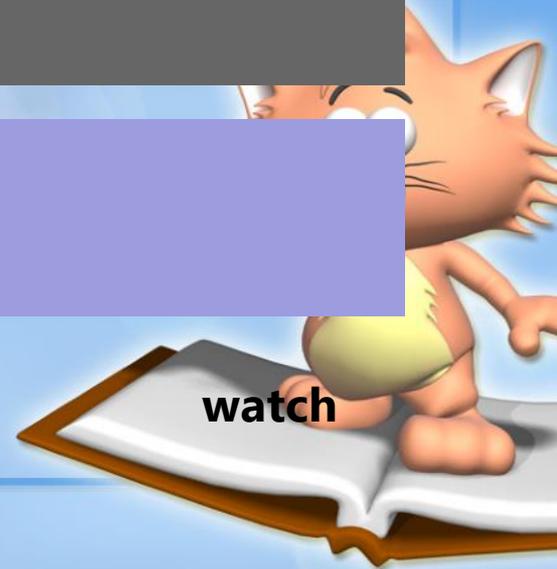
It is not a good idea to _____
off on your own in a busy shop.

wander

quality

squabble

watch



Crack the Code

Use the secret code to work out which of your spelling words are which!

a	b	c	d	e	f	g	h	i	j	k	l	m
1	2	3	4	5	6	7	8	9	10	11	12	13

n	o	p	q	r	s	t	u	v	w	x	y	z
14	15	16	17	18	19	20	21	22	23	24	25	26

19 17 21 1 4

17 21 1 12 9 20 25

17 21 1 14 20 9 20 25

23 1 14 20

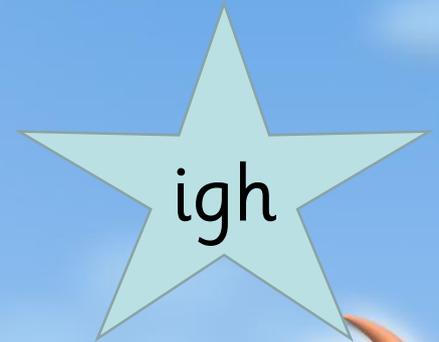




Thursday

Revisit and Revise

Practise reading these graphemes.



Can you find them on your Big Cat chart?





Revist and Revise

"flash words"

happy

sunny

only

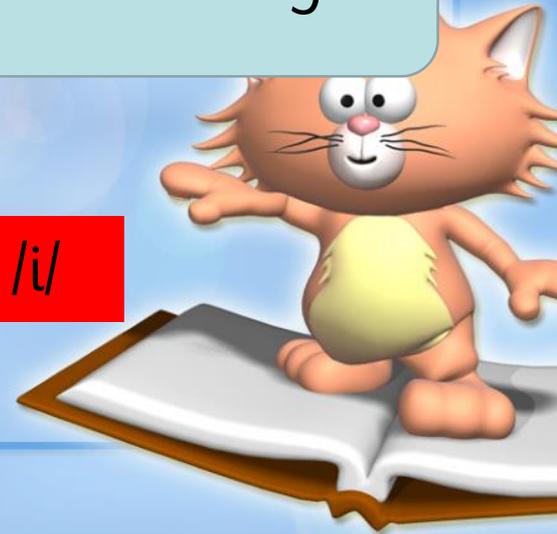
mummy

daddy

donkey

Decodable words from a previous teach.

/i/





Spelling

The /er/ sound can be spelt with 'or' after w and the /or/ sound spelt 'ar' after w

Today's
learning is....

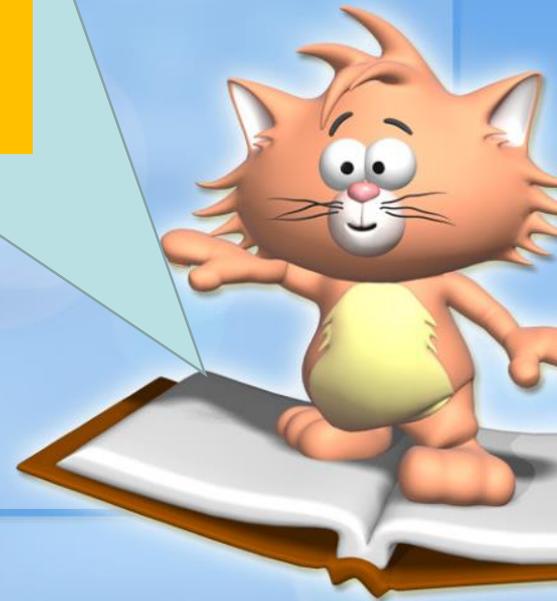
Say it!

Look at it.

Say it to the
window, the door,
the floor.

Look at it.

'er'
and
'or'





To spell the phonemes /er/ and /or/, we use a different letter string after the letter w.

W _ _

Read on to find out more!



We have learnt that the stressed /**er**/ sound can be spelt with 'er', 'ir' and 'ur' but...



the /**er**/ sound can be spelt with '**or**' if it comes **after a w**.

Click on the w-or button to see some examples with this letter string in them.



There are not many of these words.



We have learnt that the stressed /**er**/ sound can be spelt with 'er', 'ir' and 'ur' but...



the /**or**/ sound can be spelt with '**ar**' if it comes **after a w**.

Click on the w-ar button to see some examples with this letter string in them.



There are not many of these words either.



Say What You See!

Click on the panels to reveal the illustration behind.

Say what you see as the squares are taken away. Each picture is one of your **'w-or'** or **'w-ar'** spellings.

Reveal Answer

1

2

3

4

5

6

7

8

9



Say What You See!

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9



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Say What You See!

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Say what you see as the squares are taken away. Each picture is one of your **'w-or'** or **'w-ar'** spellings.

Reveal Answer

1

2

3

4

5

6

7

8

9



Please read these words. Chose 3 and write some interesting sentences.

word

work

worm

world

worth

worst

war

warm

towards

ward

Remember the rule:
The /er/ sound can be
spelt with 'or' after w
and the /or/ sound
spelt 'ar' after w





Friday

Revisit and Revise

Practise reading these graphemes.

ck

ch

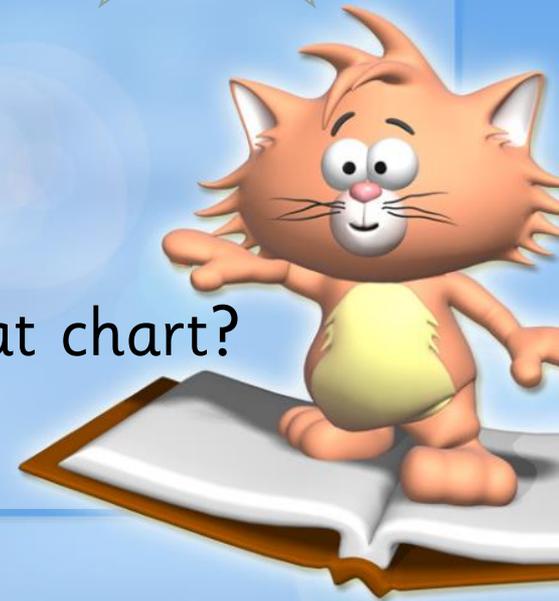
qu

ff

ph

nk

Can you find them on your Big Cat chart?





Revist and Revise

“flash words”

here

cheer

jeer

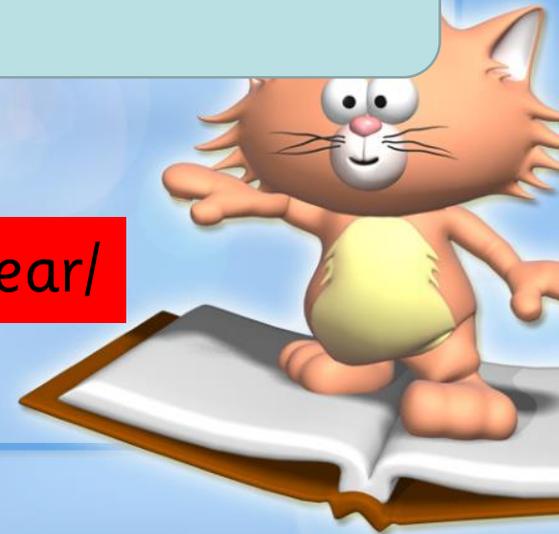
severe

deer

sheer

Decodable words from a previous teach.

/ear/



Today's
learning is....

Say it!

Look at it.

Say it to the
window, the door,
the floor.

Look at it.

/zh/

's'

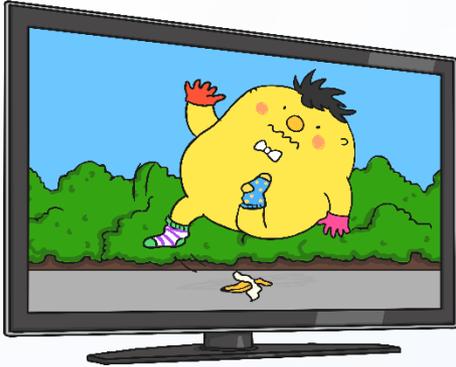


What are we learning today?

The sound
/zh/ spelt 's'



Say each word. Think about the sound the 's' is making in each one.



television



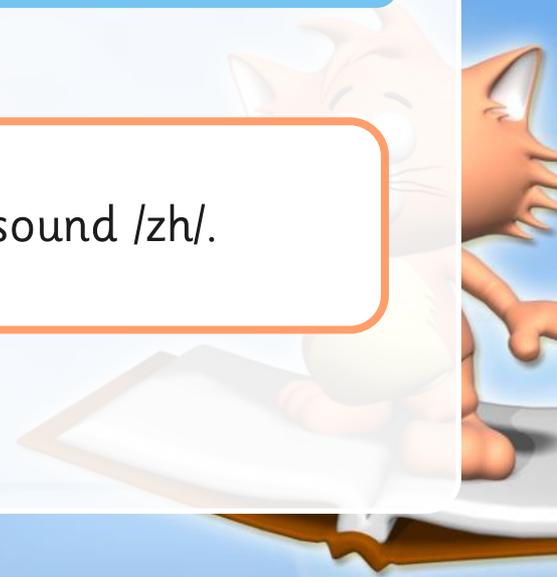
treasure



division



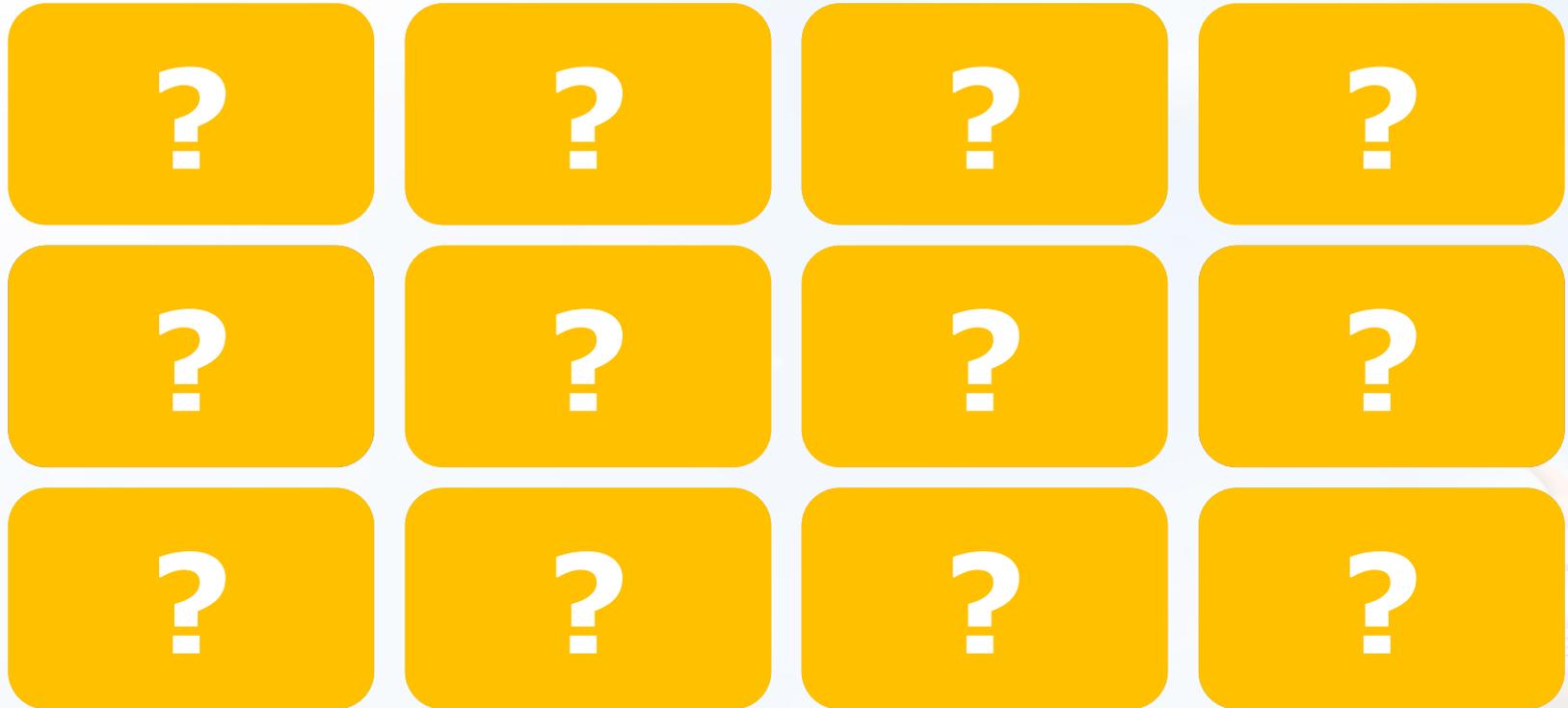
The letter 's' is making the sound /zh/.



Look at someone you are next too, as they say the sound /zh/ that the 's' makes. Look at the shape of their mouth and what their teeth are doing. Swap over.



Split into two teams. Take it in turns to click on **two** cards. If you find a /zh/ word and its matching explanation, score a point for your team. Whichever team has found the most pairs at the end of the game wins.



(Click the cards again to turn them back over if the words are not all found in that turn.)



Have a go at reading these words.

television pleasure
treasure measure
usual occasion
division usually
vision leisure

Try and write them in a sentence. Remember to use some interesting words in your sentences.



Letter Shape Spellings

This week, we are looking at spelling the sound /zh/ with 's'. Can you choose the words to fit in these letter shape boxes? Remember, only put 1 letter in each box. The first one has been done for you.

television

treasure

usual

division

vision

pleasure

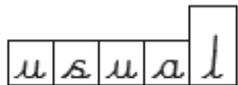
measure

occasion

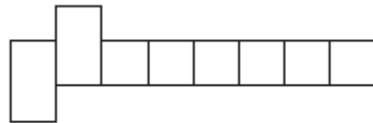
usually

leisure

1.



2.



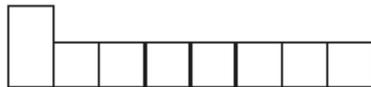
3.



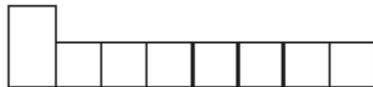
4.



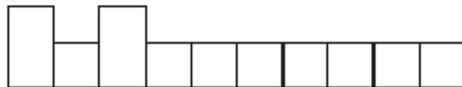
5.



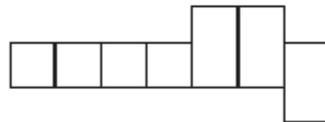
6.



7.



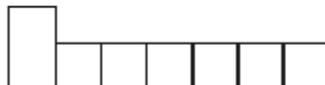
8.



9.



10.





Well Done

