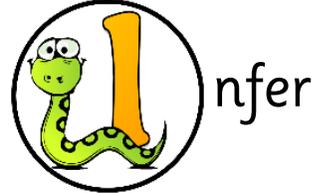


Our reading skills:



vocabulary



infer



predict



explain



retrieve



sequence

Today we will be using these skills:

VOCABULARY

INFER

EXPLAIN

PREDICT

SEQUENCE



Vocabulary we will need:

Shriek- *high pitched sound often made by an animal.*

Nocturnal –*active at night.*

Diurnal –*active during the day*

## A Tale of Two Feathers



My turn ...

Together ...

Your turn ...

Please read the story together with your adult and talk about the questions as you go along. There is no need to write these answers unless you want to. There will be a separate comprehension sheet to answer the questions. Please complete the comprehension questions in full sentences where possible.



What has happened already in the story? If you can't remember look back on last weeks lesson.

## A Tale of Two Feathers



The sun disappeared and the forest became dark. Otis woke up, ready for another night of searching for the mysterious bird.

He stepped out of his nest and was met by the most unusual sight! Right in front of his beak, sitting on his very own branch, was a bird with shiny blue feathers!

"It's you!" Otis hooted.



"What? Who?" shrieked Kia. She stared at the bird that had interrupted her sleep. It was a bird with stripy white feathers. "Oh! It's you!"

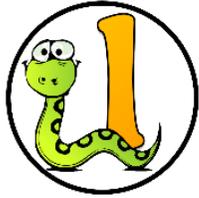
"I've been looking everywhere for you!" the two birds said at the same time.

"What are you doing out at night?" asked Kia.

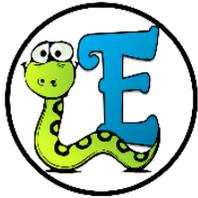
"Well, this is when I am awake," said Otis, confused.



When did Otis the owl wake up? What time of the day is this?



Why have the animals never met?



What will Kia's world be like? Is it really a different world?



“Awake at night?” said Kia. “But then what do you do during the day?”

“Well, I sleep, of course!” said Otis.

Suddenly, the mystery was solved. This was why they had never met before! Otis had always thought that everyone slept during the day, while Kia had not realised that some animals only come out at night!

“Come on,” said Otis. “Let me show you my world.”

The two new friends flew through the forest, feeling very glad to have finally found each other.

“Wow,” gasped Kia. “Everything looks so different at night-time.”

“I can’t wait to see what it looks like in the daylight,” said Otis.

“Let’s meet again tomorrow,” suggested Kia, “and I can show you **my** world.”

# Diurnal Animals



Use your sounds to read the names of the diurnal animals.

# Nocturnal Animals



What is the same and what is different about each of the animals?



Who is Otis Owl surprised to see sitting on his branch?

\_\_\_\_\_



Find the other words in the text that describe the speech like said.

\_\_\_\_\_

\_\_\_\_\_



What extended noun phrase is used to describe Otis' feathers?

\_\_\_\_\_ feathers



Explain why the world will look different to Kia Kingfisher at night.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Why do you think some animals are nocturnal?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_