

Year 2 - Home Learning — Daily challenges 2.3.2021





Less than a week until everyone returns to school. We are really looking forward to seeing all your smiley faces again. We have been very busy planning for your return. Can you give home learning one last push and give your best effort this week? Keep sending those fantastic emails of your work. You are incredible!

Be like Brave Astrid Be confident to try new challenges and learn from your mistakes! Go on - You CAN do it!!

Find activities that are fun AND educational at Education City Press here:



Don't forget to READ EVERYDAY! Press here for Collins Big Cat school reading books.



All daily home learning challenges and resources can be found on the school website. Press here:



40mins

Writing Challenge Aim: Use our VIPER reading skills to understand a text.

<u>Starter activity</u>: Read and understand the vocabulary words on the second page of the shared reading document. In your own words teach someone else their meaning.

Main:

- Read the 'Shared Reading Oak Tree' document which can be found on the school website.
- Then answer the questions in full sentences on 'Oak Tree worksheet'.

Listen to teachers 'Story Time' here: https://www.cavclosei.derby.sch.uk/?page_id=4491

Wordwise Wordwise wizards don't forget

your daily dose of phonics. It's so important to practise every day as reading underpins learning in all subject areas.

You will find the new Wordwise loom videos on the school website. This covers the YR2 phase 6 phonics lessons that are currently being taught in school. Press the penquin wizard to go there:

If you still need to practise phases 3-5 phonics taught in YR1 please visit this letters and sounds

https://lettersandsounds.org.uk/for-home/year-1

Maths Challenge

50mins

Give more adult support independently

- Warm up: Practise reading and writing these maths words: Half, whole, equal, length, double, doubling
- Please press the acorn to go to The Oak National Academy online maths lessons on your theme of 'Length'. Please do lesson 5 today.



15mins

20mins

25mins

Challenge time I am Scientist:

Identifying things as 'living', 'dead' 'non-living' Press the picture to watch the video on BBC Bitesize:



Find things in your house and garden and decide which category they fall into. Draw up an illustrated table listing items under three headings: 'living', 'dead', 'non-living'.

<u>Spellings Challenge</u>

10mins) Practising everyday only takes a few minutes and is key to success. Have fun to keep it interesting. You could turn it into game, e.g play 'stepping stones'. (These are pieces of paper where the child has written a word on each one). Call out a word and see how quick they can find it. Or put them on the stairs to say as you come up or down throughout the day..

were
his
has
Ι
your

30mins

Time for us: Oak trees can live for over 400 years! Go for a walk and or find a picture of an ancient oak tree. Imagine all the things that have happened or changed around it. Talk or draw picture of what it might

PE Listen to BBC Teach radio.

Learn as you move. 'Bees and seeds'.

Find a space and press the picture to hear your instructions

say if it could speak.



Note: if working your own at home you will need a partner

Please email your work to year2@cavclosei.derby.sch.uk.