

Monday

Revisit and Revise

Practise reading these graphemes.



ey



a



eigh



oy



eer



ere

Can you find them on your Big Cat chart?

“(off by) heart words”



you



Common Exception Words.



of

all

Which is the tricky
bit in this word?

do

my

“(off by) heart words”

Common Exception Words.

steak

pretty

after

Which is the tricky
bit in this word?

beautiful

father



Revist and Revise

“flash words”

festiv^{al}

total^{al}

pup^{il}

April^{il}

local^{al}

pencil^{il}

Decodable words from a previous teach.

al and il
saying ul

Adding 'ing'

happening verbs

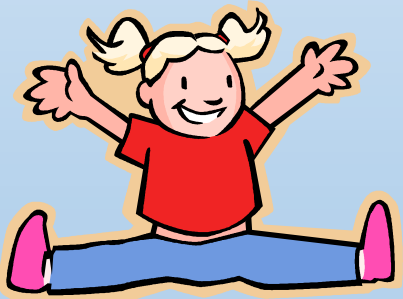
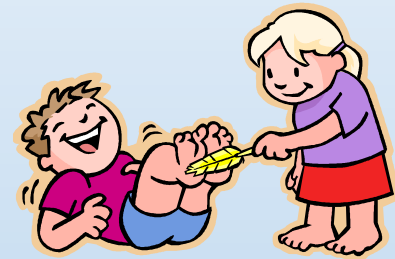
This weeks
learning

1. Just add *'ing'*

2. If the verb has a short vowel
and ends in a consonant,
double last letter, then add *'ing'*

3. If the verb ends in a 'y',
still just ad *'ing'*.

4. If the verb ends in an 'e',
drop the 'e' and add *'ing'*.



Today's
grapheme
is....

Just add '*ing*

Say it!

Look at it.

Say it to the
window, the door,
the floor.

Look at it.



ing

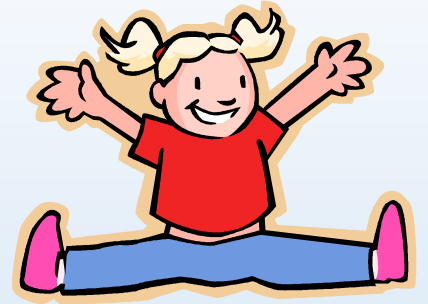
Can you have a go at reading these words.

Remember the rule:

Just add 'ing



jumping



Remember just add 'ing'

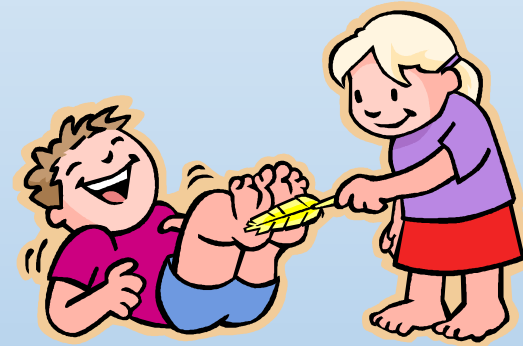
calling



Remember just add 'ing'

laughing

Remember just add 'ing'



turning



Remember just add 'ing'

sorting



Remember just add 'ing'

washing



Remember just add 'ing'

rocking



Remember just add 'ing'

asking



Remember just add 'ing'

bang **ing**



Remember just add 'ing'

landing



Remember just add 'ing'

handing



Remember just add 'ing'

fold^{ing}



Just add 'ing'

sulking



Just add 'ing'

Blending to read sentences

I help my grown up when they are **folding** my clothes to put away.

The grown up enjoy **laughing** at your funny jokes!



Monday
Afternoon

Segmenting to spell

Practise spelling and reading these words by adding the suffix 'ing'. Can you write some interesting sentences using these words?



fold



ask



call


Tuesday

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ea



e-e



oe



ew



ere



ge

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“(off by) heart words”

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steak

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Which is the tricky
bit in this word?

beautiful



Revist and Revise

“flash words”

action

motion

station

portion

fiction

description

Decodable words from a previous teach.

tion saying
shun

Today's
grapheme
is....

If the verb has a short vowel
and ends in a consonant,
double last letter, then add '*ing*'

Say it!

Look at it.

Say it to the
window, the door,
the floor.
Look at it.



ing

Can you have a go at reading these words.

Remember the rule:

If the verb has a sort vowel
and ends in a consonant,
double last letter, then add '*ing*'

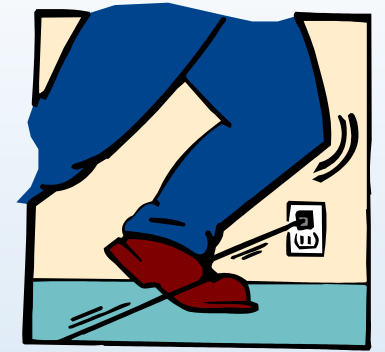


hopping



If the verb has a short vowel
and ends in a consonant,
double last letter, then add '*ing*'

tripping



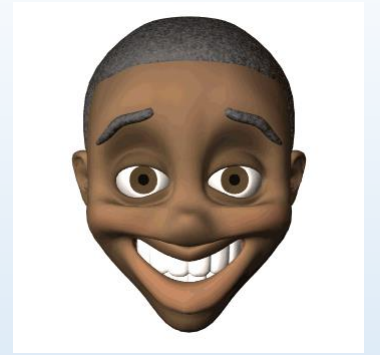
If the verb has a short vowel
and ends in a consonant,
double last letter, then add '*ing*'

jogging



If the verb has a short vowel
and ends in a consonant,
double last letter, then add '*ing*'

nodd^{ing}



If the verb has a short vowel
and ends in a consonant,
double last letter, then add '*ing*'

jogging



If the verb has a short vowel
and ends in a consonant,
double last letter, then add '*ing*'

patting



If the verb has a short vowel
and ends in a consonant,
double last letter, then add '*ing*'



stopping

If the verb has a short vowel
and ends in a consonant,
double last letter, then add '*ing*'

skip pping



If the verb has a short vowel
and ends in a consonant,
double last letter, then add '*ing*'

ripping



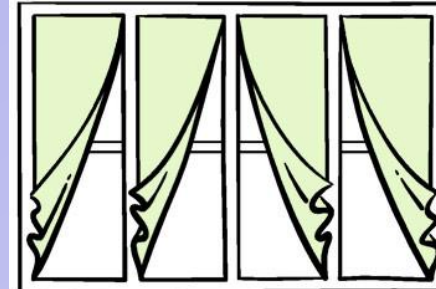
If the verb has a short vowel
and ends in a consonant,
double last letter, then add '*ing*'

tug^ging



If the verb has a short vowel
and ends in a consonant,
double last letter, then add '*ing*'

flapping



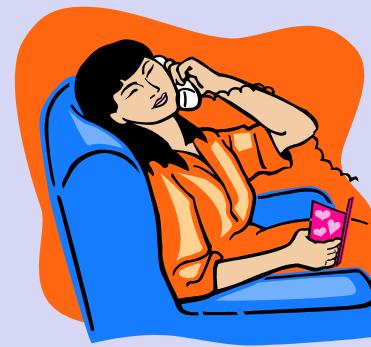
If the verb has a short vowel
and ends in a consonant,
double last letter, then add '*ing*'

popping



If the verb has a short vowel
and ends in a consonant,
double last letter, then add '*ing*'

chatting



If the verb has a short vowel
and ends in a consonant,
double last letter, then add '*ing*'

planⁿing

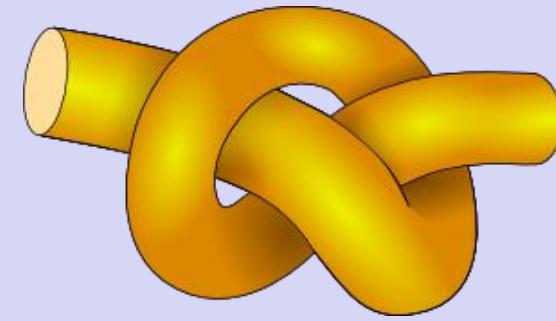


If the verb has a short vowel
and ends in a consonant,
double last letter, then add '*ing*'

chopping



If the verb has a short vowel
and ends in a consonant,
double last letter, then add '*ing*'



knotting

If the verb has a short vowel
and ends in a consonant,
double last letter, then add '*ing*'

stubb**ing**



If the verb has a short vowel
and ends in a consonant,
double last letter, then add '*ing*'

drumming



If the verb has a short vowel
and ends in a consonant,
double last letter, then add '*ing*'

skid^ding



If the verb has a short vowel
and ends in a consonant,
double last letter, then add '*ing*'



snipp^{ing}

If the verb has a short vowel
and ends in a consonant,
double last letter, then add '*ing*'



gripp^{ing}

If the verb has a short vowel
and ends in a consonant,
double last letter, then add '*ing*'

Blending to read sentences

I enjoy helping Mummy and Daddy **chopping** vegetables for my tea.

Chatting with my family about my day makes me feel really happy!



Tuesday
Afternoon

Segmenting to spell

Practise spelling and reading these words by adding the suffix 'ing'. Can you write some interesting sentences using these words?



knot



chop

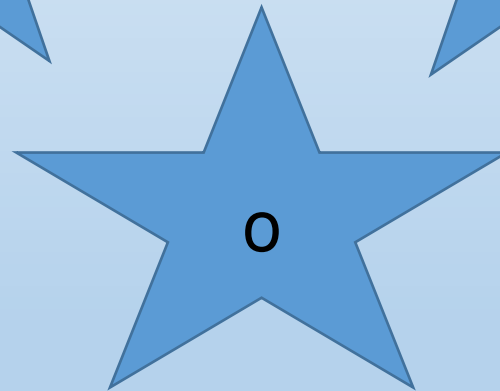


flap

Wednesday

Revisit and Revise

Practise reading these graphemes.



Can you find them on your Big Cat chart?

“(off by) heart words”



you



Common Exception Words.



of

all

Which is the tricky
bit in this word?

do

my

“(off by) heart words”

Common Exception Words.

steak

pretty

after

father

Which is the tricky
bit in this word?

beautiful

Practise reading these words.

ue

My turn ...
Together ...
Your turn ...

cue

pursue

statue

Cover the word and reveal
it 1 sound at a time. As
you see a sound say it
and add it to what you
have read already.

Word building

argue

venue

queue

Smooth blend by
saying all the sounds
and blending them

Today's
grapheme
is....

If the verb ends in a 'y',
still just add '*ing*'.

Say it!

Look at it.

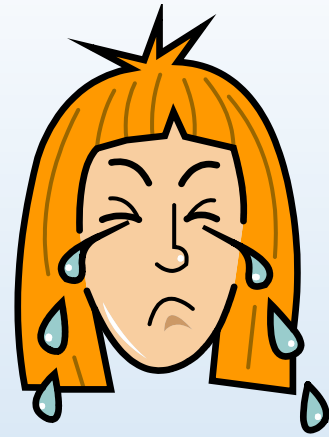
Say it to the
window, the door,
the floor.

Look at it.



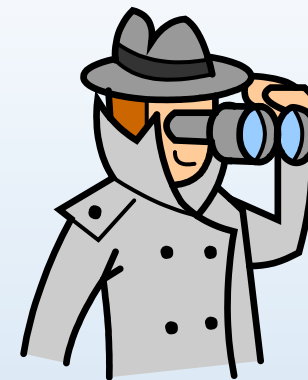
ing

crying



If the verb ends in a 'y', still just ad '*ing*'.

spying



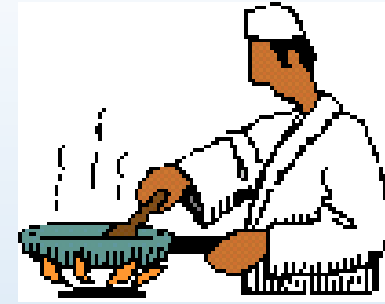
If the verb ends in a 'y', still just ad '*ing*'.

drying



If the verb ends in a 'y', still just ad '*ing*'.

frying



If the verb ends in a 'y', still just ad '*ing*'.

trying



If the verb ends in a 'y', still just ad '*ing*'.

carrying



If the verb ends in a 'y', still just ad '*ing*'.



hurrying

If the verb ends in a 'y', still just add '*ing*'.

marrying



If the verb ends in a 'y', still just ad '*ing*'.

relying



If the verb ends in a 'y', still just ad '*ing*'.

Blending to read sentences

She was **carrying** an enormous bag of apples to make a delectable pie.

I was **drying** my clothes after I came back from playing in the heavy rain!



Wednesday
Afternoon

Segmenting to spell

Remember the rule - if the verb ends in a 'y',
still just add '*ing*'.

write these
words in to
sentences please

Cover the word and reveal
it 1 sound at a time. As
you see a sound say it
and add it to what you
have read already.

Word building

Smooth blend by
saying all the sounds
and blending them

crying

spying

drying

frying

carrying

relying

Thursday

Revisit and Revise

Practise reading these graphemes.



Can you find them on your Big Cat chart?

“(off by) heart words”

Common Exception Words. 

be

b^{}y

ask

Which is the tricky
bit in this word?

o^{}ur

pull

“(off by) heart words”

only[♥]

Common Exception Words. ♥

every[♥][♥]

everybody[♥][♥][♥]

Which is the tricky
bit in this word?

great[♥]

break[♥]



Revist and Revise

“flash words”

about

cloud

found

proud

loudest

mountain

Decodable words from a previous teach.

ou

Today's
grapheme
is....

If the verb ends in an 'e',
drop the 'e' and add '*ing*'.

Say it!

Look at it.

Say it to the
window, the door,
the floor.

Look at it.



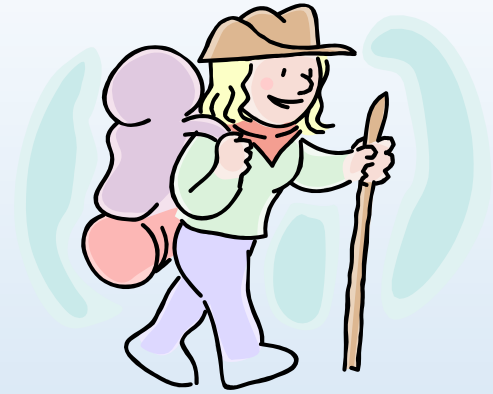
ing

lik~~e~~ing



If the verb ends in an 'e', drop the 'e' and add '*ing*'.

hiking



If the verb ends in an 'e', drop the 'e' and add '*ing*'.

waving



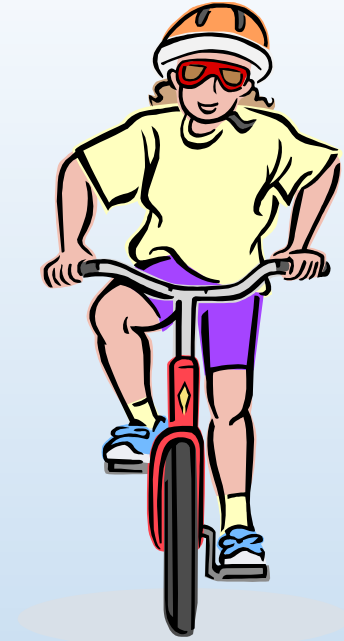
If the verb ends in an 'e', drop the 'e' and add '*ing*'.

sliding



If the verb ends in an 'e', drop the 'e' and add '*ing*'.

cycling



If the verb ends in an 'e', drop the 'e' and add '*ing*'.

Blending to read sentences

I enjoy waving and smiling to my family.

I was cycling all the way to the park.

Sliding on the ice carefully is great fun.



Thursday Afternoon

Segmenting to spell

Remember words ending in silent 'e' – drop the 'e' and add 'ing'

add ing to these words please.

Cover the word and reveal it 1 sound at a time. As you see a sound say it and add it to what you have read already.

Word building

Smooth blend by saying all the sounds and blending them

write

make

care

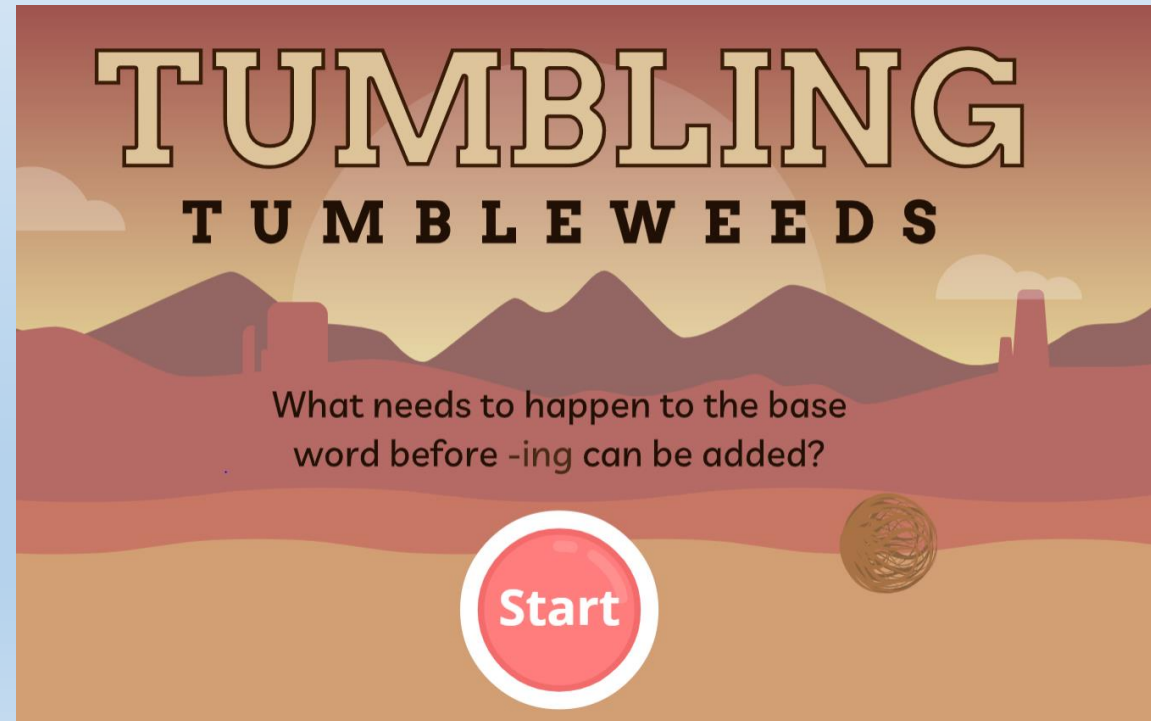
take

hate

drive

Click on the link and enjoy playing the game. How many did you get right?

<https://www.phonicsplay.co.uk/resources/phase/6/tumbling-tumbleweeds>



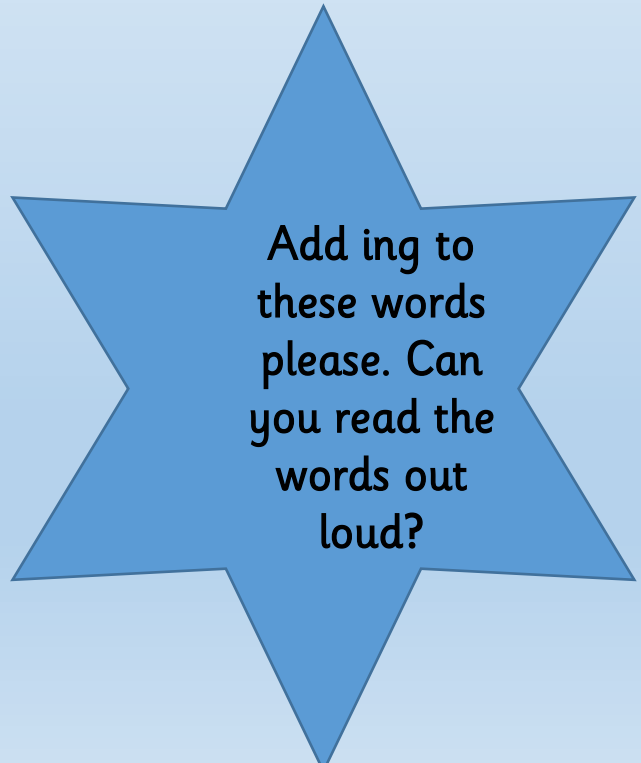
Segmenting to spell

If the verb ends in an 'e',
drop the 'e' and add '*ing*'.



Remember

hide
shake
write
come
take



Add ing to
these words
please. Can
you read the
words out
loud?

Friday

Revisit and Revise


Practise reading these graphemes.



ck



ch



qu



ff



oa



le

Can you find them on your Big Cat chart?

“(off by) heart words”



you



Common Exception Words.



of

all

Which is the tricky
bit in this word?

do

my

“(off by) heart words”

Common Exception Words.

steak

pretty

after

father

beautiful

Which is the tricky
bit in this word?



Revist and Revise

“flash words”

phonics

dolphin

elephant

alphabet

phantom

Philip

Decodable words from a previous teach.

ph (f)

Today's
grapheme
is....



Practise
reading the
common
exception
words.

Practise reading these words.

My turn ...
Together ...
Your turn ...

because

sure

every

Cover the word and reveal
it 1 sound at a time. As
you see a sound say it
and add it to what you
have read already.

could

any

busy

Smooth blend by
saying all the sounds
and blending them

people

move

most

Blending to read sentences

I am getting better at reading **because** I practise everyday.

The Flarestars are **busy** working hard at home.
Keep up the great work!



b	e	c	a	u	s	e	q	w	e
r	t	y	n	u	u	i	o	m	p
a	s	d	y	f	r	g	h	o	j
k	l	z	x	c	e	b	n	s	m
a	s	d	r	c	f	e	a	t	a
e	v	e	r	y	m	d	v	m	p
a	q	r	x	f	c	o	b	n	m
s	d	r	h	m	o	p	v	e	r
c	o	u	l	d	g	r	q	e	p

could
move
most
because
sure
every
any