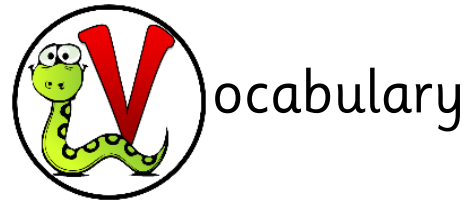


Our reading skills:



vocabulary



infer



predict



explain



retrieve



sequence

Today we will be using these skills:

VOCABULARY

INFER

EXPLAIN

RETRIEVE

SEQUENCE



New vocabulary we will need:

Chrysalis

NOUN

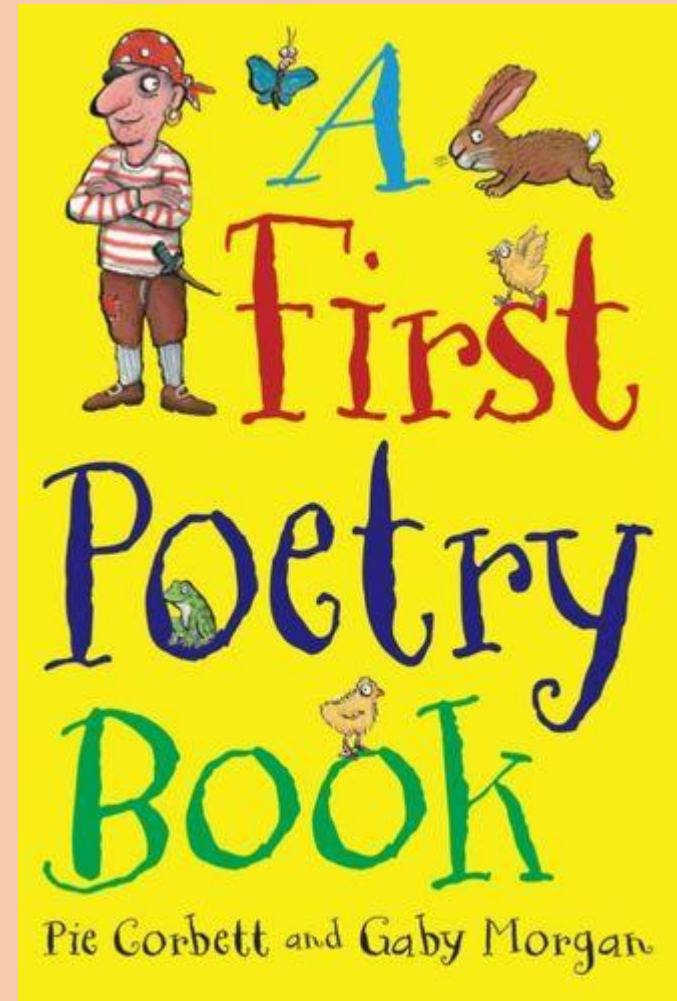
a quiescent insect pupa, especially of a butterfly or moth.
"the transformation from egg to caterpillar to chrysalis and, finally, adult"
the hard outer case enclosing a chrysalis.
"the splitting of the chrysalis and the slow unfolding of the wings"

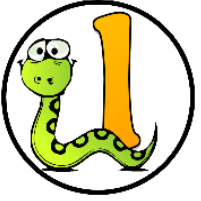
argenty

ADJECTIVE *literary heraldry*

1. silver; silvery white.
"the argent moon"
synonyms: silvery · shining · lustrous · bright · gleaming

My turn ...
Together ...
Your turn ...





Why has the poem been written in this shape?

Red Admiral

R E d a d m i r a l R
R E d a d m i r a l R

It has to be new –
chrysalis into blue summer,
stretching its wings in the sun
to let the sap run

to the colours:

**black velvet, pansy face deep
jet white like argenty moonlight
red middle of fire, dragon hot;**

wings spread and close,
leaf-thin, breathing in,
then dizzy with life, it flops
and dips so butterfly-high,
roller-coaster alive.

Judith Green



R E a a a E i r a _ _ a r i E a a a E R
 It has to be new –
 chrysalis into blue summer,
 stretching its wings in the sun
 to let the sap run
 to the colours:
black velvet, pansy face deep
jet white like argenty moonlight
red middle of fire, dragon hot;
 wings spread and close,
 leaf-thin, breathing in,
 then dizzy with life, it flops
 and dips so butterfly-high,
 roller-coaster alive.



That's right it is a poem about a type of butterfly, the red admiral.

Talk about the pictures, what do you see?

Red Admiral

R
E
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R
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a
l

It has to be new –
chrysalis into blue summer,
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wings spread and close,
leaf-thin, breathing in,
then dizzy with life, it flops
and dips so butterfly-high,
roller-coaster alive.

Judith Green



Write a list of all the colour words.



Write a list of all the adjectives (describing words) you can find in the poem.



What are the butterflies' wings as thin as?



Explain why they used the word roller-coaster.



In three boxes draw how the butterfly is described in each part of the poem, beginning, middle and end.

