



# Year 1 - Home Learning – Daily challenges 06.01.2021

Hello everyone!

We hope you had a restful Christmas and a Happy New Year!

We are sorry that we will not see you but we have lots of great activities for you to complete at home. It's very important that you make time every day to have a good try at all the activities. All of the 'daily home learning challenges and resources' can be found on the Year 1 home learning page. Click on the Cavendish Close logo at the top of the page and it will take you straight there!

Remember to read every day by using the Big Cat Collins books online using your log in details and password. Click the Big Cat picture to go straight to the website. Don't forget our schools promise to READ EVERYDAY! It really does make a huge difference to your learning.

Remember you can access activities on Education City, which will be updated weekly using your own login details. Click on the Ed City icon and it will take you straight there!

The green rectangle shows you approximately how long you should spend on each challenge.

If you need additional support please access the Earth challenges, you should all be reaching for the STARS!!!

Remember to send your work in daily for your teachers to see using the Year 1 email address.

From The Year 1 Teachers. xx



This week we are learning about 'The Weather'. Please click on this link and listen to the song 'Check out the weather'

<https://www.youtube.com/watch?v=RmSKsyJ15yg>

20 mins

- Discuss the weather – talk about the different vocabulary and discuss the meaning of climate, cold, hot, sunny, rainy, snowy, icy, windy, cloudy.

Can you use super adjectives to describe the weather like 'freezing cold, very chilly, extremely frosty, very windy, mostly cloudy, big black clouds, large wet raindrops'?

## Common Word Challenge

Read the words and play 'look, cover, write, check'.

Look at the word, cover it, write it and check to see if you were correct.

	he		said
me	be	one	their
we	she	were	friend

20 mins

## Writing Challenge

**Aim:** Each day at school we will be writing a weather diary. Look out the window or stand at the front or back door. What can you see? What can you hear? What can you feel? Write two or three sentences to describe the weather each day. Look at my example;

### Wednesday

I can see there are big black heavy clouds and it is starting to rain. There are large wet raindrops falling quickly from the sky. I can hear the rain pitter patter on the roof.

	I can tell my grown up what the weather is like today and begin to write some words using my sounds
	Use capital letters and full stops. Extend your sentences by using the word 'and or because'

50 mins

## Maths Challenge



50 mins

**Unit of work:** Addition within 20

Watch this video lesson and have a go at the activities. See the sheet attached below to have a try independently

<https://classroom.thenational.academy/lessons/to-add-by-counting-on-using-a-number-line-ccukct>

	Adult support
	Work independently

## Challenge time

10 mins

**I am a Musician:** Listen to Vivaldi 'The Four Seasons' Click on the link – Winter movement. What instruments can you hear? Do you like the music? What does it make you think of? Talk to a grown up? Listen to the music again, using a pencil and paper, create a picture of how the music makes you feel. <https://www.bbc.co.uk/teach/ten-pieces/classical-music-antonio-vivaldi-winter-from-the-four-seasons/zf98bdm>

## Wordwise

20 mins

**Wordwise wizards** don't forget your daily dose of phonics. It's so important to practise every day. We are practising blending longer words with adjacent consonants. Go to the Year 1 learning page Phonics link and access Wednesday's lesson.

## PE at home

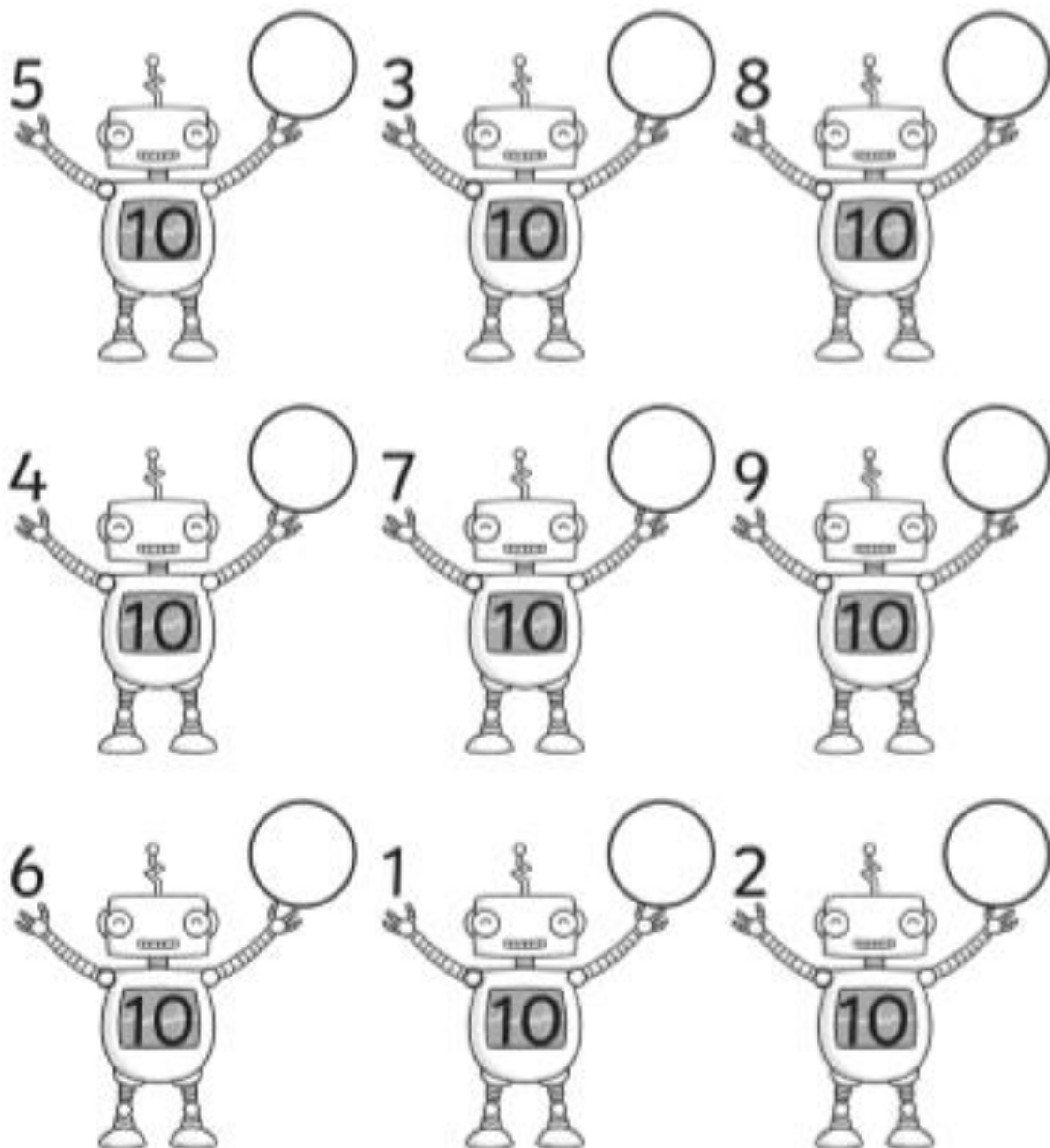
20 mins

Can you swirl around like a snow flake, walk like 'Jack Frost', wave your arms and swirl like the wind? Make tall, medium and short shapes to represent the frost. Can you use your arms to explode like thunder and lightning?

Please email your work to [year1@cavclosei.derby.sch.uk](mailto:year1@cavclosei.derby.sch.uk).

# Number Bonds to 10

Can you find the missing number bond to make 10 in the robot's tummy?



# Number Bonds to 20

Can you find the missing number bond to make 20?

