

**Cavendish Close Infant and Nursery School**

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Dear Year 2 Parents and Carers,

Unfortunately, we can't invite you into school for our annual Supporting Reading in Year 2 Meeting.

The Year 2 teachers would like you to read and use these 6 pages to enable your child to be a Super Star Reader. If you have any questions, please ask us.

We are grateful for your daily support at home with reading.

Kind Regards

Mrs Diffin

Headteacher



Phonics and Reading

Phonics



Letters and Sounds is our school phonics scheme. It focuses on blending sounds to read words (sounding out).

Use these links to access the 'Phonics Play' and 'Education City' websites. Here you can play a wide variety of games to practise blending words.

<https://new.phonicsplay.co.uk/>

<https://www.educationcity.com/>

Letters and sounds online has daily phonic lessons for Reception and Year 1.

https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/videos

This video demonstrates the correct articulation of different sounds.

https://www.youtube.com/watch?v=TTe5_Em0BHQ

Use the Collins Big Cat letters and sounds grapheme chart on our school website to practise.

ur ee
wh au
ow y

Reading



Collins
BIG CAT
Phonics

for Letters and Sounds

Collins Big Cat Phonics for 'Letters and Sounds' is our new school reading scheme. The books in this scheme have been developed to directly support the teaching of letters and sounds and are fully decodable which means that the majority of words can be blended.

Please enjoy these reading books together every day. Each book has focus phonemes (sounds) and words to practise in the inside of the inside of the front cover which will help improve your child's confidence and fluency when reading.

Try to find time to read every day.

Enjoy sharing a bedtime story together.

Enjoy reading your favourite books from your bookshelf. Remember to limit the amount of screen time.



Enjoy a
bedtime story
every night

VIPERs Challenge

These are the VIPERS that we use to teach comprehension skills in school. Here are some basic questions you could ask your child while reading to develop their comprehension skills.



Vocabulary

What does the word...mean in this sentence?

Put your finger on a word that means...

Which other words could you use to describe...?



Inference

Why was... feeling like this?

Why did... happen?

How does...make you feel?



Prediction

What is this book going to be about?

What do you think will happen next?

What happened before? What happened after?



Explanation

Who is your favourite character? Why?

Would you like to live in this setting? Why?

What would you change about this story?



Retrieval

What kind of text is this?

What happened when...?

Where did...?

Why did... happen?



Sequencing

What was the first thing that happened in the story?

Put these 5 events from the story in order.

What happened after?



Becoming a superstar reader

How you can help your child at home.

Try to read at home with your child every day.

This only needs to be for a short period of 5 – 10 minutes.
Remember to write in their reading diary every day.



Supporting early readers



the

to you

was

some

were

my

*Look through their books with them first and talk about what is happening in the pictures before they begin to read. Encourage them to turn the pages of their books correctly and to point to each word as they read.

*Practise reading the phonemes, blending words and recognising common exception words together on the inside cover of their reading book. Can they spot these words as they read?

*Encourage them to say each of the sounds in the words in their book and blend them together.

*Remember you can use picture cues to help them work out unfamiliar words – using pictures is an important reading strategy.

*Help them to check their reading makes sense and if not go back and have another go.

*As they read discuss what is happening. Can they answer simple questions about what they are reading? Do they show understanding?

Supporting more advanced readers

*If your child is a confident, independent reader help them to develop expression in their voice, especially when characters are talking.

*Encourage them to discuss the books they read more fully. Ask them to predict what is going to happen next. Why do they think that will happen? Talk about whether they liked the book or not. Why?

*Ask your child comprehension questions about their book. Have they understood what they have read?

*If reading an information text, practise using non-fiction features such as the contents page, index and glossary.

*Encourage them to read a wide range of different texts - stories, information books, magazines, comics etc.



What?

Can?

Who?

Where?

Why?

How?

Year 2 Master Reader

I can **decode** words.

My Sounds Chart

ai	ie	oe	ue	ing
cake	life	bone	cube	ring
ed	ed	tion	ang	
rained	jumped	skated	action	entry
oi	oy	au	aw	all
can	busy	lunch	pave	ball
igh	te	-y	-y	oo
light	pie	fly	bunny	brook
ce	ge	dge	ph	ue
slice	page	badge	phone	glue

I can recognise and read alternative sounds.



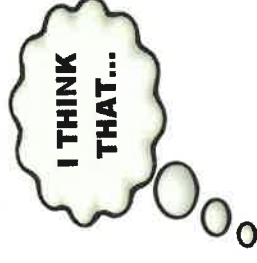
I can read words with suffixes.

-able, -al, -dom,
-en, -ence, -er,
-ish, -ism, -ist,
-less, -ness

I can read common exception words.

old	both	only	most
climb	wild	children	child
behind	mind	kind	find
because	poor	floor	door

I can give an **opinion** on the text.



I can read for **meaning** and check that the text makes sense.

questioning and checking comprehension skills

COMPREHENSION
I understand
what I read



I can answer and ask **questions** about the text.

I can make **predictions** based on what I have read



I can draw **inferences** from illustration, events, characters' actions and speech.



LETTERS AND SOUNDS GRAPHEME CHART



Love
Reading

PHASES 2-3

s	t	p	n	m	d	g	c	r	b	h	f
ss							k / ck			ff	ll
l	j	v	w	x	y	z	qu	th	ch	sh	ng
						zz					
nk	a	e	i	o	u	ai	ee	igh	oa	oo	oo
ar park the car	or torn shorts	ur turns and turns	ow How now, Wow Cow!	oi a coin in soil	ear my ears can hear	air a pair of chairs	ure a sure cure				
	er power shower										

PHASES 3-5

s	t	p	n	m	d	g	c	r	b	h	f
ss / c / ce / sc / se			kn / gn	mb			k / ck / ch / qu / x	wr			ff / ph
l	j	v	w	x	y	z	qu	th	ch	sh	ng
ll / le	g / ge / dge	ve	wh			zz / se / s			tch / t	ch / ti / ci / si / ssi	
nk	a	e	i	o	u	ai	ee	igh	oa	oo	oo
		ea	y	a	o / our / o-e	ay / a-e / ei / ey / a / eigh	ea / e-e / y / ie / ey / e	i-e / i / y / ie	oe / o-e / ow / o / ou	u	ue / ew / u-e / u / ui / ou
ar park the car	or torn shorts	ur turns and turns	ow How now, Wow Cow!	oi a coin in soil	ear my ears can hear	air a pair of chairs	ure a sure cure	zh treasure			
a	aw / au / our / al / augh	er / ir / or / ear	ou	oy	ere / eer	are / ere / ear	our	sure / sion / sual / ge			

Reception Common Words

a	is	to	and	I	the
out	has	his	no	go	they
her	you	of	pull	full	was
are	we	be	he	she	push
all	into	like	so	little	ask
what	me	some	come	there	house
	out	have	do	here	

Year 1 Common Words

to	the	by	are	she	we
me	be	you	they	some	little
out	love	of	into	have	what
when	ago	all	was	were	there
one	our	my	he	said	once
oh	friend	where	their	house	so
school	ask	do	today	like	come
push	pull	full	your	says	go

Year 2 Common Words

door	floor	poor	many	child	children
wild	water	find	kind	mind	behind
climb	most	only	both	old	cold
gold	hold	told	every	break	great
steak	half	any	who	sugar	eye
prove	move	improve	whole	hour	pretty
beautiful	last	past	fast	plant	path
bath	after	again	father	class	grass
pass	everybody	could	should	would	clothes
because	parents	Christmas	money	even	Mr
	Mrs	water	pretty	busy	



Reading with your child

Some questions to ask your child whilst reading together

- Look at the front cover. What could the book be about?
- Who is the author?
- What is an illustrator? What do they do?
- Who are the main characters?
- How do you think that character feels? Why? How would you feel in that situation?
- Who is your favourite character? Why?
- How can you read an unfamiliar word? Can you sound talk and then blend?
- What does that word mean? Read the words around it to help you figure it out (context)
- What do you think will happen next?
- Is there a hidden message in the story? What is it?
- Can you predict how the book will end?
- Can you retell the story in your own words?
- Do you like how the story ended? Can you think of another way the book could have ended?



Please try your best
to read at home
with your child
every day.



Remember to sign
in your child's diary
every day when
they read so that
they can move up
the reading rainbow
and get a prize.

Reading at home



Every Friday your child
will get a short piece of
homework. Please help
them to complete it and
sign in their diary.

*Remember this counts as
a read on the rainbow.*

The more children read
at home the more prizes
and rewards they can
choose.

Please take care of our new
books and make sure that your
child brings them to school every
day in their book bag.