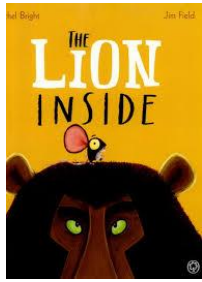




Year 2 - Home Learning – Week beginning 6.7.20



Reading Challenge



Listen to the story of 'The Lion Inside' read by Miss Luke:
<https://youtu.be/IW-dGpm0SsY>

Vocabulary
Infer
Predict
Explain
Retrieve
Summarise

- V- Can you find the meanings of these words- craggy, tinyful, meekest, toothsome, weeniest, slumbering, befell, a-fumble
- I- What does the text on the blurb 'You don't have to be big and brave to find your roar' mean?
- P- Before you read the book- look at the front cover and predict what the book is about.
- E- Did you like this book? Is there anything you would change? Why/why not?
- R- Why did the mouse ask the lion to help him?
- S- How do both the Lions and mouse' feelings change by the end of the story?

★ **Wordwise Challenge:** Can you write a variety of words using these phonemes. Can you think of a compound word or a word ending in a suffix?

- Monday: are, ear e.g. barefoot, pear
- Tuesday: ere, oy e.g. werewolf, joyful
- Wednesday: ie, ea e.g. shielding, creased
- Thursday: y, o e.g. crystal, wonder
- Friday: our, o-e e.g. colourful, none



Writing Challenge

- Write speech bubbles for what the lion and mouse might be saying to each other.
- Can you write about a time that you've overcome a fear- how did it make you feel? What was the outcome? What advice would you give to others?
- Can you draw and label a picture of two animals who would become unlikely friends? Describe the animals using adjectives- describe their appearance and personality. Can you use the the -est suffix like in the book?. I.e. the monkey is the cheekiest animal in the tree.
- Write a story about the two animals using your descriptions. Describe how they were different. What did they think about each other, what did they say to one another? What happened at the end of the story- what made them become friends? Remember to use adjectives and conjunctions (because, but, or, and, when, that) to make your story more interesting.. Describe where the story is set.. is it a jungle, a river, a mountain?

R - Time



The lion impresses all of the other animals. Who impresses you and why? How would you impress other people?

The mouse is so tiny that nobody ever notices him? How does that make him feel?

What makes you lose your confidence? How could you be kind to someone and make them feel confident again?



Maths Challenge



Measuring animals challenge

1. Would you measure a giraffe in m or cm?
2. What unit of measurement would you use to measure a mouse?
3. Would you measure a lion in g or kg?

Animal number challenges

1. How many legs would 5 elephants have altogether?
2. How many ears and tails are there on six mice?
3. There are 30 pieces of meat to share between 6 lions, how many pieces of meat would each lion get?
4. There were 24 lions, 32 cheetahs, 20 tigers and 10 leopards. How many animals were there altogether?

Two monkeys are collecting bananas and they collect 15 each. Unfortunately one of the monkeys drops some bananas so they only ended up with 24 bananas altogether. How many did he drop?

Have a look at this week's lessons on the [White Rose Maths website](#)



Challenge Time

- Create food chains using some of the animals from the story. Can you find some other animals that might be found in a similar habitat? Can you label vocabulary such as producer, consumer, carnivore, herbivore or omnivore?
- Can you create your own lion artwork? You can sketch a design, make it colourful, or use some different materials that you have in your house.

- Investigate how the animals in the book might protect themselves from their predators using camouflage. Can you create your own animal that would survive? How would it camouflage itself?
- Can you create your own safari scene/picture- add some researched facts on about safaris.

	Monday	Tuesday	Wednesday	Thursday	Friday
Real PE	Hone your Hobgoblin Skills	How fast can you be? Quick as a Flash Game	Find out all about Caspar the very clever cat story	Can you move like Caspar? Hungry, Hungry Caspar Cat Story	Use your cat skills to Find the Mice Game

<https://home.jasmineactive.com/login> Parent e mail: parent@cavendishc-1.com Password: cavendishc

All the activities written in colour above can be found on **day 1-5** of the activity timetable, use the toggle to select EYFS (Reception)/KS1 activities.

Get extra help and tips by watching the video for each day.

Real PE develops all your learning skills, not just the physical ones. This week's focus is on social skills

Taking turns, sharing and using kind words?

What did you do well? What would you like to improve next time?