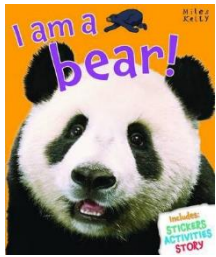




# Year 2 - Home Learning – Week beginning 13.7.20



## Reading Challenge



Listen to the story of 'I am a Bear' by Miss Doxey.  
[https://youtu.be/vWmYXTZR\\_es](https://youtu.be/vWmYXTZR_es)

Vocabulary  
Infer  
Predict  
Explain  
Retrieve  
Summarise

- V- What vocabulary have they used to describe the bears? Find 5 examples.
- I- Why would polar bears not be suited to living in the forest?
- P- Page 6 talks about what bears eat. What do you think you might see on this page?
- E- How are non-fiction and fiction books different? What features do non-fiction books have? Do you know any fiction books about bears?
- R- What are your favourite facts that you've learnt from the book?
- S- Why do think they've put the 'What are you?' page at the beginning and not in the middle?



★ **Wordwise Challenge:** Can you write a variety of words using these phonemes. Can you think of a compound word or a word ending in a suffix?

Monday: ea, a e.g. headband, was, want

Tuesday: oul, our e.g. should, yourself

Wednesday: all, ir e.g. calling, birdhouse

Thursday: or, ear, ere e.g. bookworm, searching, here

Friday: eer, ou e.g. steered, shouting



## Writing Challenge



- Look at the facts in the book about grizzly bears and polar bears, research some extra facts too. Write a comparison between them using conjunctions. I.e. A grizzly bear lives in a leafy, green forest however; a Polar Bear lives in the cold Arctic.
- Can you design your own type of bear? Write labels and sentences to explain what it's like, what does it look like? Where does it live? What animals does it like? How does it adapt to its surroundings?
- You are going to plan a Teddy Bears Picnic at home. Think about the decorations and equipment you will need. Write a list of things that you will need to make or find. Remember to use commas for a list.
- Design a bright and colourful menu for your Teddies. What food will you decide to have-, which new recipes are you going to try? I know you are all brilliant bakers ☺

## Teddy Bears Picnic



Have your very own Teddy Bears Picnic this week at home. Invite all your toys and family at home ☺

Email a picture by Friday 17<sup>th</sup> July and we will put it onto the Year 2 Leavers Video ☺



## Maths Challenge

Daisy the Teddy wants to buy a cake that costs 86p and some fruit that costs 45p. What different coins could she use?

For her mini cake, she uses 65g of flour, 13g of sugar and 23g of butter how much do all her ingredients weigh?

Bob the Teddy starts at the oak tree and travels to the picnic blanket through the woods. Draw a map and write some directions for him to follow.

There are 35 cakes and 7 bears. How many cakes will each bear get?

There's 28 packets of crisps and 14 bears, how many will they have each?

Have a look at this week's lessons on the [White Rose Maths website](#)



## Challenge Time



- Can you design your own invitation to send out for your Teddy Bears Picnic?
- Can you design and make your own decorations for the Teddy Bears Picnic?
- Research and find some delicious recipes that you want to try to cook. Write down a review of your favourite recipes.

- Design your own placemats for the picnic. What design will you choose?
- Choose your favourite songs to sing along to for your teddy bear's picnic.  
<https://www.youtube.com/watch?v=uxFIGWm9M6w> Have a look at this song ☺

	Day 1	Day 2	Day 3	Day 4	Day 5
<b>Real PE</b>	Reception/KS1 Meet Sammy and go on an amazing <b>Squirrel Adventure</b>	Reception/KS1 What will you find? <b>What's in the woods game</b>	Reception/KS1 Can you help Sammy? <b>Collecting nuts for winter game</b>	Reception/ KS1 Show off your fantastic <b>Bike skills</b>	Reception/KS1 Brush up on your <b>Bike safety</b> today

<https://home.jasmineactive.com/login> Parent e mail: [parent@cavendishc-1.com](mailto:parent@cavendishc-1.com) Password: cavendishc

All the activities written in colour above can be found on **day 1-5** of the activity timetable, use the toggle to select EYFS (Reception)/KS1 activities.

Get extra help and tips by watching the video for each day.

**Real PE develops all your learning skills, not just the physical ones. This week's focus is on cognitive skills**

Thinking and talking about the things you are good at.

What did you do well? What would you like to improve next time?