

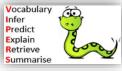
Year 2 - Home Learning – Week beginning 20.7.20



Reading Challenge

Read the End of Year poem.

- V- What does the word strive mean? Which other words mean strive?
- I- Why will you have a 'fan club' if you walked back through the door?
- E- Explain how you have stayed 'humble and kind' this year. Why is this a nice quality to have?
- R- What strategies will you use next year that we've taught you?
- Characters teach you? What did the Mood Monsters teach you?
- S- How did the poem make you feel after you'd read it?



Wordwise Challenge: Can you write some words using these suffixes? See if you can write a super sentence with them afterwards using correct punctuation and a conjunction.

Monday: ed, ing

- Tuesday: er, est
- Wednesday: ful, less

Thursday: ness

Friday: ment

R - Time

Talk to your family about how you are you feeling. What are you looking forward to? What are you hoping and wishing for next year?

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Writing Challenge

- Can you write a letter to your new teacher? Tell them three things that you love and three things that you dislike. What are you looking forward to in year 3? Is there something you would like to find out about your teacher? Email it to us so we can pass it on $\textcircled{\begin{tmatrix} \odot \\ \hline \end{tmatrix}}$
- Can you remember your funniest moment in year 2? Your best moment with your friends? Something that has stuck in your mind. Can you write about it? How did it make you feel? What are you looking forward to next year?
- Can you write an acrostic poem with a word to describe you for each letter of your name? Draw a nice border and picture around the edge to decorate it.
- Choose your favourite book from home... read it again and write your own book review. Why should others read this book? Write a short summary of what it's about. Draw the front cover. Give it a star rating

Time yourself- how many secs/ mins does it take you to jump 30 times in the garden? How many

seconds can you and

a family member do

star jumps for?

Can you roll some die and create two 2- digit numbers and add them up/ subtract them?

remember a few!

you wish you could travel to!

Create different numbers using these rules to add up:

Jump= 10 Hop=5 Clap= 1

Can you create your own rules?

Maths Challenge

2, 5, 10, 3

Make a number trail using these numbers repeatedly. Throw a dice and move that number of spaces, then multiply by the number you land on





Challenge Time Draw your favourite memory from year 2. Describe what

for your own!

- Make your own lava lamp using water, olive oil and food colouring- and shake!
- Get some ice cubes- put them in different areas of the house, wrap some of them in different materials. Which ice cube lasted the longest before it melted?

Real	Day 1	Day 2	Day 3	Day 4	Day 5
PE	Reception/KS1 A perfect day for the Off for a ride game	What will you find on your Seaside adventure?	Reception/KS1 Time to practice your Water-ski skills	Reception/ KS1 What will you create? Seaside sculptures game	Reception/KS1 Where will you go on your <u>Train adventure?</u>

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happened. You can make a memory book if you can

could be somewhere you are going on holiday,

Can you draw or create some nice summer pictures? It

somewhere you have been or a beautiful destination that

All the activities written in colour above can be found on day 1-5 of the activity timetable, use the toggle to select EYFS (Reception)/KS1 activities.

Get extra help and tips by watching the video for each day.

Real PE develops your physical skills.

Moving with control, in different directions and with different skills.

What did you do well? What would you like to improve next time?