

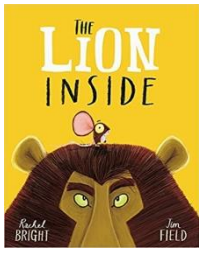


Year 1 - Home Learning – Week beginning 6.7.20



Reading Challenge

Listen to and read the book 'The Lion Inside'. You can hear the story read by Miss Luke here: <https://www.youtube.com/watch?v=IW-dGpmOSsY>



Talk about the story with a grown up. Use these questions to start your conversations:

V- Find and copy all the adjectives that the author used to describe size, and words that relate to feelings.

I- The book ends saying "We all have a mouse AND a lion inside". What does this mean?

P- What did you think the lion and mouse will do together now they are pals?

E- Where do you think this story is set? Would you like to live in this setting?

R- Why did the lion not eat the mouse?

S- What happened after the mouse saw how impressive the lion was?

- Vocabulary
- Infer
- Predict
- Explain
- Retrieve
- Summarise



Be a wordwise whizz-kid and follow the sounds schedule like they do in school. **Read it, say it, cover it, write it.** Keep it fun - use pens, chalk, salt/ sand in a tray. Make some flashcards together and put them around the house to say when you see.

Day	Focus sounds
Monday	ear (bear), are (stare)
Tuesday	ere (there), oy (boy)
Wednesday	e (field), ea (each)
Thursday	y (crystal), o (won)
Friday	our (colour), o-e (none)



Writing Challenge

- The lion's character was described as shouty, head, proud, huge, toothy, important etc. Draw a picture of the mouse and collect all the adjectives from the book used to describe him, to write around your image.
- Make an animal dictionary. Use your phonics to write down animal noises, and use your imagination for what they mean just like in a dictionary. For example, 'Roar: Go away'.
- Look at the facial expression of the animals in each illustration. Can you take photographs of yourself (or a partner) showing different facial expressions and use these as the starting point for your own illustrations. Don't forget to add captions, speech bubbles and thinking clouds to your characters?

Be a mouse AND a lion inside.



R – Time

Make a lion/ mouse mask with a partner. Decide which bit each person is going to do before you start.

*The mouse overcomes his fears and goes to the lion for help. Can you think of a time when you have overcome your fears? How did you feel? What was the outcome? What advice would you give to others?

*The lion impresses all of the other animals. Think of somebody who impresses you. How could you impress someone?

Maths Challenges



*Find coins and with a crayon make a rubbing from them/ draw round them. Write how much each one is worth next to it. Can you cut them out and put back in order of amount?

*Complete the pages about 'Money' in text book C from page 170. Please copy and paste this link:

http://go.pardot.com/el/749453/PowerMathsYear1/51zw/107009395?h=C_skoader-jTgJOaTsYBIzIAWPQmuuMkpGJv-18KjmM

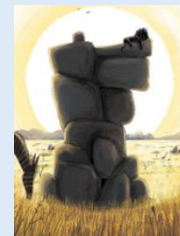
*Following on from your practise of counting in 2s, 5s, 10s. Mouse is saving his money to buy something special for his new pal the lion. He collects 2p / 5p / 10p in different jars. Draw the jars with lots of coins inside - How much has he got in each jar?



Challenge Time



- Create a food chain that includes some of the creatures in the illustrations.
- Investigate how the animals in the illustrations use camouflage to protect themselves from predators.
- Record an audio advert to promote this book.
- In the illustration the rocks where the lion lives are balanced on top of each other and shaped like a lion. Go for a walk and collect some stones. You could balance them like the artist Andy Goldsworthy.



Real PE at home

Day 1

Hone your **Hobgoblin skills**

Day 2

How fast can you be? **Quick as a flash game**

Day 3

Find out all about **Caspar the very clever cat story**

Day 4

Can you move like Caspar? **Hungry, hungry cat story**

Day 5

Use your cat skills to **Find the mouse game**

- Visit <https://home.jasmineactive.com/login> and use your real PE at home school log in, which is: **Parent e mail: parent@cavendishc-1.com Password: cavendishc** All the activities written in colour above can be found on **day 1-5** of the activity timetable, use the toggle to select EYFS (Reception) /KS1.

Real PE develops all your learning skills, not just the physical ones.

This week's focus is on social skills:

- Taking turns, sharing and using kind words? What did you do well?
- What would you like to improve next time?

Don't forget reading regularly is key to your child's success.

Visit:

Collins Big Cat ebooks:

<https://collins.co.uk/pages/big-cat-ebooks>

