



# Year 1 - Home Learning – Week beginning 13.7.20

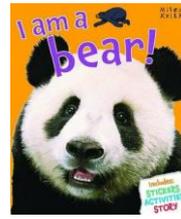


## Reading Challenge

Listen to and read the book 'I am a Bear'. You can hear Miss Doxey read the non-fiction book here: [https://www.youtube.com/watch?v=vWmYXTZR\\_es](https://www.youtube.com/watch?v=vWmYXTZR_es)

Talk about the story with a partner. Use these questions to start your conversations:

- V-** Only four of these words rhyme with 'bear'. Can you find them?  
*Chair, ear, cub, pear, spear, fair, deer, furry, hare, den.*
- I** – Can you explain what is special about animals called mammals.
- P-** The contents page tells us that page 10 is about 'Where do you live'. What information do you think we might find on there? Can you predict some words you might find on that page?
- E-** Is there any other information about bears that you think they should have included?
- R-** Can you find the facts about bears running fast? Find a fact: How long can bears hold their breath?
- S-** 'I am a bear' is from a series of books. What do you think some of the other books might be called? 'I am a.....'



Vocabulary  
Infer  
Predict  
Explain  
Retrieve  
Summarise



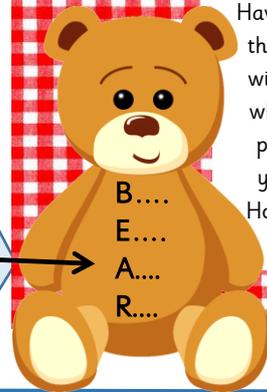
Be a wordwise whizz-kid. Read it, say it, cover it, write it. Keep it fun - use pens, chalk, salt/sand in a tray. Make some flashcards together and put them around the house to say when you see. We are on to some of the more unusual sounds now but have a go.

Day	Focus sounds
Monday	ea (head), a (was)
Tuesday	ou (could), al (ball)
Wednesday	ir (bird), or (world)
Thursday	ear (earth), ou (shout)
Friday	ere (here), eer (steer)



## Writing Challenge

- One of the activities in the book is a true or false task. Can you research some bear facts. Can you write 2 false and one true, then challenge a partner to decide which they think is true.
- On the page called 'What do you look like there are lots of adjectives to describe different bears. They have fun names like 'spectacle bear, ghost bear, moon bear'. Could you draw your teddy bear, give him a special name to describe him.
- Write an acrostic poem to tell the reader about bears. Remember this means that each sentence starts with a letter that spells out BEAR.
- Make an invitation to invite your family and their teddies to a teddy bear picnic. Ask a grown up to help you make a healthy one. What features do you need on an invitation?



Have a teddy bears picnic. Make a list of things you need to take with you. Talk with your grown up about who will do what to prepare. When you have your picnic what can you do to make sure your guests are having a good time? How can we show them respect? Think about your R Time manners.



## Maths Challenges

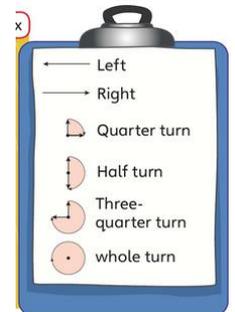


\*The book tells us baby Panda bears are 15cm long. Draw a life size baby panda. Can you find something at home that is longer and something that is shorter.

\*Complete the missing number track tasks on the second page of this plan. Can you make your own and challenge a partner to complete them. Don't forget to mark them and tell them how they have done.

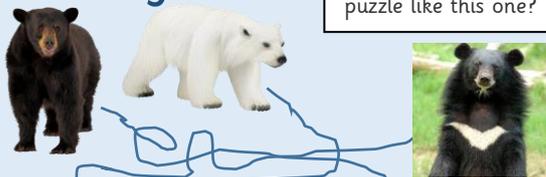
\*Complete the pages about 'Position and direction' in text book C from page 82. Please copy and paste this link:

[http://go.pardot.com/e/749453/PowerMathsYear1/51zwl/107009395?h=C\\_skoader-jTgJ0aTsYBIzIAWPQmuuMkpGJv-18Kjmm](http://go.pardot.com/e/749453/PowerMathsYear1/51zwl/107009395?h=C_skoader-jTgJ0aTsYBIzIAWPQmuuMkpGJv-18Kjmm) Tell your teddy how to get from one place to another. For example from the kitchen to the living room. Use maths language like this:



## Challenge Time

Can you design a puzzle like this one?



Moon bear   Polar bear   American brown bear

\*After listening to the book draw a plate with a meal that a bear would eat. Are they carnivore/ omnivore/ herbivore?

\*Follow a fun tutorial how to draw a bear using the letter 'B':

[https://www.youtube.com/watch?v=pD\\_DWx2\\_uEU](https://www.youtube.com/watch?v=pD_DWx2_uEU) Email me your creations!

\*This book is non-fiction. There are lots of fiction books with bears in the story. Can you challenge yourself to think of as many as you can.

\*The book has lots of bear jokes, do you know anymore?

\*Make bear flapjacks, the recipe is on the last page.

\*What does a bear paw print look like? Can you recreate it in sand/ playdough.

Real PE at home	Day 1	Day 2	Day 3	Day 4	Day 5
	Meet Sammy and go on an amazing <b>Squirrel Adventure</b>	What will you find? <b>What's in the woods game</b>	Can you help Sammy? <b>Collecting nuts for winter game</b>	Show off your fantastic <b>Bike skills</b>	Brush up on your <b>Bike safety</b> today!

Try to be active every day!

- Join in with the Real PE Daily Activities by visiting <https://home.jasmineactive.com>  
**Parent Email:** [parent@cavendishc-1.com](mailto:parent@cavendishc-1.com) - **Password:** cavendishc

Real PE develops all of your learning skills, not just the physical ones. This week's focus is on cognitive skills!

If the log in details do not work, please try using a different web browser. For example, Google Chrome or Firefox.

Don't forget reading regularly is key to your child's success. ★

Visit:

Collins Big Cat ebooks:

<https://collins.co.uk/pages/big-cat-ebooks>



# Numbers, Numbers Everywhere!

I can count, read and write numbers to 100 in numerals and count in multiples of twos, fives and tens.



Fill in the missing numbers.

11	12	13	14						
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2	4	6	8						
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5	10	15	20						
---	----	----	----	--	--	--	--	--	--

10	20	30	40						
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35	36				40				44
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2					12				20
---	--	--	--	--	----	--	--	--	----

5	10				30				50
---	----	--	--	--	----	--	--	--	----

10					60				100
----	--	--	--	--	----	--	--	--	-----

88	89				93				97
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40	42				50				58
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50	55				75				95
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100	90	80							
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# Bear Flapjacks

## You will need:

- 125g butter
- 100g brown sugar
- 5 tbsp golden syrup
- 250g rolled oats
- 20g raisins
- 20g chopped nuts



## Method:

1. Turn on oven 180 degrees (Gas mark 4)
2. Gently heat the butter, sugar, and syrup in a saucepan.
3. Stir in the oats, raisins and nuts.
4. Pour the mixture into a 20cm square baking tin and squash it down a bit with a spoon.
5. Bake for 30 minutes. Then cut into squares and allow to cool before taking out of the tin.