Year 2 - Home Learning - Week beginning 8.6.20

Reading Challenge

- Listen to Miss Swain read the story of 'Oi Frog' https://youtu.be/Kd9jfeNczSo
- Identify all the rhyming words for the animals. Can you make up some new rhyming words for what the animals could be sitting on? Could you come up with some new animals?
- At the end of the story, the frog is trapped underneath the dog. What do you think will happen next? Will someone help him or not? How might Frog escape?
- Empathise with the characters from the story. What would they be saying to each other? Write some speech bubbles as some of the characters.
- Enjoy some more books on <u>www.collins.co.uk/pages/big-cat-ebooks</u>

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Writing Challenge

- In Oi Frog, the author describes the log as uncomfortable and nobbly. What other adjectives can you come up with to describe the log?
- Can you find some interesting facts about frogs? Are there different types of frogs? Where do they live? Your teacher will be looking for the most interesting and unusual facts about frogs...
- Write your information in the style of an information book or factfile. Can you re write the first few pages of the book and add the illustrations? You can even make a new front cover. Use the new rhyming words you've come up with, create some new animals and use your new adjectives to describe the log.



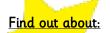
Maths Challenge

- Can you jump like a frog or one of the other animals in the book counting in 3's and 5's. Can you challenge yourself and jump backwards? Why don't you make yourself some lilly pads in the garden to jump on?
- Choose 4 different animals. Can you ask your family members who their favourite animals are and create a tally chart showing the results?

<u>Challenge Time</u>

Useful Websites

Have a look at this week's lessons on the White Rose Maths website: https://whiterosemaths.com/homelearning/year-2/



The life cycle of a frog- can you draw and label the different processes during the life cycle of a frog?

Get active:

Can you move like the animals in the story? Can you think of different ways you can balance and make the animal shapes?

Sketch and create:

Can you sketch one of your favourite animals from the book? Remember to draw the outline, use different types of shading and add lots of detail. Can you be creative and make some Froggy crafts using some recycled materials?



Email your teacher and show off your



https://offschool.org.uk - This is a FREE, useful website which has been designed to help with home learning. It has been made by various teachers who have contributed to the online platform. There are resources and fun activities for you children to access during this difficult time.

Super Schools virtual lessons with Derby County Football Club – Click on the link and join in the fun!! Physical Education Week 1 https://www.youtube.com/watch?v=7vuDG6TYWY8





Be confident to try new challenges and learn from your mistakes.

Go on – You **CAN** do it!!

How would you describe the expression

on Frog's face throughout the book?

Could you use vocabulary like hopeful,

relaxed, worried, grumpy, concerned, elated, amused. When have you ever

felt these different emotions?

R - Time