



Year 2 - Home Learning – Week beginning 15.6.20



Reading Challenge

- Listen to Miss Luke read the story of 'Room on the broom' <https://youtu.be/RgUVFZDuCc8>
- Look carefully at the punctuation in the story. Why has each type of punctuation been used?
- Identify all the verbs in the text. What suffixes do verbs often end in? Which verbs do you like the best? Challenge: Can you do the same for adjectives?
- And so they all lived happily ever after... or did they? Use your imagination and see if you can come up with an alternative ending to the story. You can write it down or act it out to a grown up. What would the characters be saying? How would they be feeling?
- Could you plan and create a puppet show for the Room on the Broom? If you're feeling brave you could get a grown up to record it for you!



Be like Flexible Flo

Think of good ideas and think of **different** ways to do things!

Go on – You **CAN** do it!!



Writing Challenge



- Can you create a new page for one of the animals that clambered onto the broom. See if you can use a rhyme to describe them. Challenge: Use some of the different verbs and adjectives that you've found in the story?
- At the end of the story the witch fixes her broom by making a potion. Now it's your turn! What gruesome, witches potion can you create? Be creative with what you put in it. The year 2 staff are looking for the most **disgusting** and **imaginative** recipe... In your writing we would like to see a precise list of ingredients, instructions in chronological order, adverbs and verbs. Are you up for the challenge?
- Watch this video first on how to write instructions: <https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-how-to-write-instructions/zrvtscw>

R - Time

What we say and how we say it can affect how other people feel. Words that make people feel sad could be called cold and prickly words. Words that make people feel good could be called warm and fuzzy words. Can you invent a 'Warm and Fuzzy' and a 'Cold and Prickly' character?



Maths Challenge

- Can you design some different length broomsticks and measure them in cm using a ruler?
- Put them in order from shortest to longest. Can you investigate what different objects would fit a long its length?
- Can you measure some ingredients to make some witch inspired baking or other recipes? Using scales- how many g or kg do you need of each ingredient? If you have liquids, how many ml or l did you read on the scale?
- Have a look at this week's lessons on the White Rose Maths website: <https://whiterosemaths.com/homelearning/year-2/>

Email your teacher and show off your work!

Design:

- Can you design a new broom that could carry all of the animals- which materials can you use to make it stronger? What could you use to repair it if it got broken by the wind?
- Can you design and create a map of the world? Which countries or places has the witch travelled to? Label on the map with the continent it's in and the place name. Did it go near any oceans?

Challenge Time



Sketch:

- Can you sketch the dragon that the animals encountered during the story?
- Read the description of the 'horrible beast' that rises from the ditch and design your own creature.
- Can you write some adjectives around your picture to describe the horrible beast?

Real PE at home.

Day 1	Day 2	Day 3	Day 4	Day 5
Go on an exciting Pirate Adventure	Can you find the Captain's Treasure?	Practice your Pirate Skills	Explore space and play the Crazy Craters Game	Sing along to I Jump Aboard a Rocket Ship

- Visit <https://home.jasmineactive.com/login> and use your real PE at home school log in, which is:
- **Parent e mail: parent@cavendishc-1.com Password: cavendishc**
- All the activities written in colour above can be found on **day 1-5** of the activity timetable, use the toggle to select EYFS (Reception)/KS1.

Get extra help and tips by watching the video for each day.

Real PE develops all your learning skills, not just the physical ones. Develop your child's personal skills this week by:

- Following the instructions and asking for help when you need it
- What did you do well?

What would you like to improve next time?