

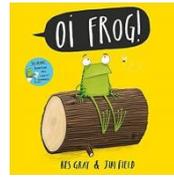


Year 1 - Home Learning – Week beginning 8.6.20



Reading Challenge

- Listen to and read the book 'Oi Frog'. You can hear Miss Swain read it here: <https://www.youtube.com/watch?v=Kd9jfeNczSo&t=20s>
- Try to remember all the animals in the story. Can you sequence them in order? Draw a story map of the animals in order.
- Choose your favourite page from the story. Talk to someone in your family about why is it your favourite.
- Derby is represented by a ram. Imagine the book is called 'Oi Ram'. Design a new front cover for this book.
- Look at the letters and sounds grapheme chart on the school website: <https://www.cavclosei.derby.sch.uk/wp-content/uploads/2020/05/Letters-and-Sounds-Graphemes-Chart-Poster-1.pdf> Can you write some of the sounds from phases 3-5 on logs cut out from paper or written in chalk on the pavement. Then you can pretend to be the frog sat on a log, hopping and saying the sounds as you go.



Be like Curious Ash

Enjoy being a detective and finding out new things.

Explore and ask clever questions.

Go on- You **CAN** do it!



Writing Challenge - Have a look at our writing poster to help you:

<https://www.cavclosei.derby.sch.uk/wp-content/uploads/2020/05/KS1.pdf>

- There is lots of fun rhyming in the story, can you write your own rhyming sentences? Don't forget these still need capital letters and full stops. For example 'Spiders sit on gliders.' 'Starfishes sit on soap dishes'.
- Choose one animal from the story. Write a speech bubble / story for that character.
- Choose one animal from the story and write a fact file about it. Challenge yourself: use conjunctions 'and' or 'because'. Remember to include a labelled diagram using adjectives.

R - Time

How do you think frog is feeling in the story? Draw a face to represent that emotion. With someone in your family, talk about why he might feel that way and what could be done to make him feel different. Take turns to talk and share your ideas



Maths Challenge



- There are lots of different animals in this story. Can you predict how many there are altogether? Now make a tally as you read to record exactly how many animals feature in the story in total. Was your prediction right?
- In the story there are some animals like the foxes and fleas that would take a long time to count as there are so many. We could count them in 2s or 5s to make counting easier. Learn about this method of counting in the Power Maths summer home edition work on 'Numbers to 50' on page 68. http://go.pardot.com/e/749453/PowerMathsYear1/51zwl/107009395?h=C_skoader-jTgJ0aTsYBIzIAWPQmuuMkpGJv-18KjmM (Please copy and paste this link).
- Choose 3 animals from the story and draw them. Using your expert maths language about comparing size, write 3 sentences. Use words like: longest, longer, longer than, shorter, taller than, wider.



Challenge Time

- Animals can be grouped together depending on the type. Can you put them in these groups: Mammal, birds, amphibians, reptiles, fish, insects. Extra challenge: Another way we can group animals is carnivore, herbivore or omnivore. Tell your grownups what these mean.
- Find out where different animals live in the wild. Locate on a world map.
- Make a frog model. You could use play doh, recycling, lego, toilet roll etc.
- 8th June is 'World Oceans Day'. With a grown up research what this is and why it is celebrated.



Useful Websites

Need something new to read? Visit **Collins Big Cat ebooks**: <https://collins.co.uk/pages/big-cat-ebooks>



<https://offschool.org.uk> – This is a FREE, useful website which has been designed to help with home learning. It has been made by various teachers who have contributed to the online platform. There are resources and fun activities for your children to access.



Super Schools virtual lessons with Derby County Football Club – Click on the link and join in the fun!!
Physical activity Week 3 –

<https://www.youtube.com/watch?v=Vlfk1BAm3IY&feature>

Don't worry be hoppy!



Don't forget to email your teacher.