



# Year 1 - Home Learning – Week beginning 22.6.20



## Reading Challenge

Listen to and read the book 'Burglar Bill'. You can hear Mrs Dalton read it here: <https://www.youtube.com/watch?v=b80VwvIGLiU&t=2s>



### Reading Vipers

- Vocabulary
- Infer
- Predict
- Explain
- Retrieve
- Sequence or Summarise



**V** - Can you explain the meaning of the words: stolen, supper, orphan, grub, creeps, stealing, comfortable, kitchen. The word 'stolen' is repeated a lot in this story, can you think of a synonym (word that means the same) for this?

**I** - Does burglar Bill enjoy his job? How do you know?

**P** - Can you predict how the people felt and what they would say when he took the stolen things back?

**E** - Explain why Burglar Bill becomes Baker Bill.

**R** - Who is the main character in the story? Who does Burglar Bill live with?

**S** - Be a policeman or woman noting down a list of stolen items. Can you remember some of them in order?

Be a wordwise wizard and follow the sounds schedule like they do in school. **Read it, say it, cover it, write it.** Keep it fun-use pens, chalk, salt/ sand in a tray.

Day	Focus sounds
Monday	ee / er
Tuesday	ear / or
Wednesday	igh / ai
Thursday	zz / tt / nn / pp
Friday	dd / bb / gg / rr

## Writing Challenge

- Burglar Bill, Burglar Betty, Baker Bill are examples of alliteration. Can you do this for your name? In the rhyme 'Peter piper picked a peck of pickled peppers' most the words start with the same letter. Can you make up your own silly alliteration sentence?
- Burglar Bill needs some help to look after the baby. Can you write him some tips.
- Design a WANTED poster for Burglar Bill. Write down a description of him and what to do if we spot him. Will there be a reward?
- Put these words from the story in alphabetical order: burglar, upstairs, baby, cake, married, crying, laughs, police, town, stolen.
- Describe the characters and setting – use as many adjectives as you can!

Sneaky



## R - Time

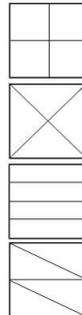
**Have a discussion with a partner:** How do you think the people felt when Burglar Bill took the objects he had stolen back to them? (were they happy, sad, angry?) Burglar Bill changed what he was doing after he realised he was not making good choices. Has there ever been a time where you realised that you can make better choices? Draw Burglar Bills sack and write the wrong choices he is making in it. Draw Baker Bill and write some positive things he can do now that he has changed. Such as be kind to others. Be respectful.



## Maths Challenges

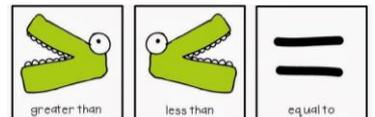


- Look at this lesson on 'mass' Oak Academy: <https://classroom.thenational.academy/lessons/t-o-compare-the-mass-of-two-objects/activities/1/> Thinking about the objects Burglar Bills steals in the story, or objects you have at home, write sentences to describe them using maths vocabulary like: Lighter, heavier, lightest, weight, balanced, mass. The \_\_\_\_\_ is heavier than the \_\_\_\_\_.



- Looking at the window on the front cover we can see it is divided into 4 equal squares. These are called quarters. Can you fold a square piece of paper in half and then half again to make the same 4 equal shapes? Challenge: Can you think of other ways to fold the paper and get 4 equal shapes to make quarters?

- The police are on the hunt for Burglar Bill. Be a number detective and go for a number hunt. Record the numbers you see while you are exploring. Did you spot any numbers greater than 20? Or 50? Or even 100? Could you be super clever and compare the numbers using:



## Challenge Time

- Burglar Bills used a torch to see in the night. Explore making shadows. You could use your hands or make puppets to act out the story. What happens to the shadow if you move closer or further away from the light?
- On the front cover Bill is looking into the house. Can you design the room that he might be seeing?
- At night we can see lots of stars in the sky. Some of the stars make constellations, can you research some of the stories and myths behind them.
- Burglar Bill has some old objects in his house that are from a few decades ago. Can you spot anything that looks old or you haven't seen before? Find out what it is and what its purpose is. Make a list to compare objects in houses from this era to nowadays.



## Real PE at home

Day 1	Day 2	Day 3	Day 4	Day 5
Practice and perfect your <b>Astronaut Skills</b>	Play the cheeky Monkey's <b>Throw the Fruit game?</b>	Enjoy the chitter chatter of the <b>Five Cheeky Monkeys song</b>	Can you do what the <b>Cheeky Monkey says?</b>	Discover your own <b>Fairytale Adventure</b>

- Visit <https://home.jasmineactive.com/login> and use your real PE at home school log in, which is:
  - Parent e mail:** [parent@cavendishc-1.com](mailto:parent@cavendishc-1.com) Password: cavendishc
  - All the activities written in colour above can be found on **day 1-5** of the activity timetable, use the toggle to select EYFS (Reception)/KS1.
    - Get extra help and tips by watching the video for each day.
- Real PE develops all your learning skills, not just the physical ones. This week's focus is on social skills:**
- Taking turns, sharing and using kind words?
  - What did you do well?
  - What would you like to improve next time?