



Reading Challenge

- Read every day!
- Can you read the Ugly Five by Julia Donaldson – https://www.youtube.com/watch?v=Q-b1m_RcBo
- Can you find adjectives in the book used to describe the animals?
- Can you read some fiction and non-fiction poems about animals?
- Think about how the different animals move – recreate their movements and act out the story.
- Practise your sounds and blend words. Play Picnic on Pluto <https://www.phonicsplay.co.uk/member-only/PicnicOnPluto.html>



Be like Brave Astrid
Be confident to try
new challenges and
learn from your
mistakes!

Go on – You **CAN** do
it!!



Writing Challenge

- Write a poem about the animals but instead of the Ugly Five think of some positive adjectives to use like 'beautiful, amazing, fantastic'
- A-Z Animal list: Can you think of an animal for each letter of the alphabet. Can you add sound buttons?
- Create a fact file about your favourite animal. Research an animal of your choice and explore the vocabulary required to describe them. Extend your sentences by using 'and, because'.
- Draw your favourite animal from the story – label the different parts of the animal and use some adjectives.
- Think of some speech / thought bubbles to add to the illustrations. What are the animals saying / thinking?
- Write some sentences using some of the Year 1 common words – **was, is, his, has, I**

R - Time

Use the Mood Monster poster to help you;
Talk to a family member. How would you feel
if someone called you ugly? Use the mood
monsters to describe how you would feel.
The Ugly Five become a group of friends at
the end of the story. What are the qualities
of a good friend?



Maths Challenge

- Practise writing numbers 1 – 70 (numerals and words)
- Go out in the garden and observe the different creatures/animals that can be seen. Count how many of each animal/creature you can find. Can you make a tally chart? Which is the most popular? Which is the least?
- Practise telling the time. This could be done through this [game](#) (scroll down to access the game). Tell the time - to the hour (o'clock) and half hour (half past)
- Practise counting in 2s, 5s and 10s – how high can you count? This [game](#) could support this.
- Play on [Number Fact Families](#) - find the addition and subtraction fact families for numbers up to 20, 50 or 100.

Sky TV



Challenge Time

Summary: What can you see in the clouds?

You will need: No equipment needed, just a view of the sky.

What to do: Find a comfy spot, sit or lie down to get a good view of the sky, and see what you can see in the clouds. What shapes and stories can you see moving in the sky? Are there any animal shapes?

Get creative: Tell a story to someone in your family based on the pictures in the clouds. Write or draw about your favourite cloud picture. Take a photograph of a pretty sky, maybe a sun rise or sun set and share it with your family, use adjectives to describe it.

Find out more about clouds – Click the link to see the Met Office Cloud website and discover names and types of clouds as well as fun facts. <https://www.metoffice.gov.uk/>



Email your
teacher and
show off your
work!

Useful Websites

GROW
HAPPY



In this together... emerging stronger

<https://offschool.org.uk> – This is a FREE, useful website which has been designed to help with home learning. It has been made by various teachers who have contributed to the online platform. There are resources and fun activities for you children to access during this difficult time.



Keeping safe,
happy and
healthy



Super Schools virtual lessons with Derby County Football Club – Click on the link and join in the fun!!
Homemade golf using equipment found in the home - <https://www.youtube.com/watch?v=sws4oqXuWZw>
Football Skills - <https://www.youtube.com/watch?v=MkzItJq6zQg>