



## Reading Challenge

- Read every day! Can you read some different types of books?
- Practise alternative pronunciations for the phonemes. Play Cheeky Chimps <https://www.phonicsplay.co.uk/member-only/CheekyChimps.html>
- Listen to a story: <https://www.storylineonline.net/>
- Read a non-fiction book
- Draw a picture of your favourite character from the book you have read



Be like Flexible Flo

Think of good ideas and think of **different** ways to do things!

Go on – You **CAN** do it!!



## Writing Challenge

- Write your first name and your last name in your best handwriting. Can you write all the names of your family members too? Remember capital letters! Are there any other proper nouns you can think of?
- Write some sentences using some of the Year 1 common words – **were, his, ask**
- Ask your child to imagine that they live in the opposite house. What would they see? Write sentences using a variety of adjectives (describing words).
- Draw a picture of yourself and label the parts of your body – head, eyes, nose, mouth, ears, arms, hands, fingers, legs, feet, toes
- Find a picture in a magazine with a person – cut it out and write a speech bubble. What could they be thinking?

## R - Time

Using R-Time manners  
Design a board game for you and a family member to play. What are the rules? Explain them to your family member. Remember to take turns!!



## Maths Challenge

- Practise writing numbers 1 – 40 (numerals and words)
- Practise counting in 2s, 5s and 10s. This [game](#) could support this.
- Practise counting forwards to 20 and backwards from 20.
- Practise your number bonds to 20 – write them down. Challenge – can you write the fact families?
- Practise making shapes on this online [geoboard](#). Once you have made the shape from one view, can you make it from another? How do you know it is still the same shape?



## Challenge Time

### Create a sound map

Summary: Enjoy focusing on a different sense by listening to and mapping the many sounds around you.

You will need: • Paper • Pen or pencil.

**Create a sound map.** What to do: Find a place outdoors or where you can hear the outdoors like your garden, doorstep or a safe open window. Mark a cross in the centre of the paper to show where you are. Sit still and listen carefully for a few minutes to all the sounds you can hear, then draw them on the paper to show what they are and where the sound is coming from. Talk about your map with someone once you've finished: What might you hear? Listen out for birds, the wind, cars, leaves, aeroplanes and more. What was your favourite sound? Which sound did you like the best and why? Were there any sounds you didn't know? What was new and do you know where it came from?

## Useful Websites



Phonics play - <https://www.phonicsplay.co.uk/> Username: march20 Password:home  
 Oxford Owl – Ebooks - <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>  
 Education City - <https://www.educationcity.com/> (Children have their own username and passwords)  
 Thinkuknow – Esafety website with guidance on screen time and staying safe on the internet.  
<https://www.thinkuknow.co.uk/>

**Make time every day to be active – Join in with Joe Wicks every weekday morning at 9:00am**