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# Reception - Home Learning — Week 3 'The Very Busy Spider'



## Make time every day to be active

- Join in with Joe Wickes every weekday morning at 9.00!
- Know how to keep your children safe on the internet. Log on to Thinkuknow Esafety website with guidance on screen time and staying safe on the internet. https://www.thinkuknow.co.uk/



# Talking and playing with your child is the best way for your child to learn

Please look at the websites below for ideas and information on how you can help your child to learn.

Hungry Little Minds - <a href="https://hungrylittleminds.campaign.gov.uk/">https://hungrylittleminds.campaign.gov.uk/</a>
Tiny Happy People - <a href="https://www.bbc.co.uk/tiny-happy-people">https://www.bbc.co.uk/tiny-happy-people</a>

Big Little Moments - https://www.abetterstartsouthend.co.uk/biglittlemoments

Small Talk - <a href="https://small-talk.org.uk/">https://small-talk.org.uk/</a>



### Listen to a story every day

- With your child, look in magazines, newspapers and books for the following common words... is, the, no. Use a pen to circle the words in magazines and newspapers.
- Complete the Phonics homework on <a href="https://www.educationcity.com/">https://www.educationcity.com/</a>
- Share story <u>The Very Busy Spider</u> by Eric Carle.
- Can you retell 'The Very Busy Spider' to a grown up? Can you remember all of the animals?



### **Maths**









- Write a sentence for each of these common words...is, the, no.
- Keep practising your name and surname
- Write the letters of the alphabet from a-z, make sure you use 'froggy' fingers and start each letter in the right place!
- Write about 'The very busy spider' story.
- Can you write a list of all of the animals in 'The Very Busy Spider'?

See word document attached 'Reception Power Maths Week

- Day 1 Double Dominoes
- Day 2 Find the doubles
- Day 3 Continue the pattern
- Day 4 Sharing
- Day 5 Sharing

Design and make your own spider web.

What can you use to help you?



Use these words to help your child develop a positive attitude to learning;

Determined Keep trying Reach for the stars Can you think of another way?